University of Kentucky
School of Library & Information Science (SLIS)

LIS 604, Section 201 - Library and Book History
Fall Semester 2009
August 31-December 7, 2009

Instructor
Dr. Don Heinrich Tolzmann
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Office Hours
• Scheduled by appointment
• To arrange an appointment, contact the instructor (see contact information)

Class Information
• This is an online class with several face-to-face classroom sessions at NKU
• Location of classroom meetings: Steely Library 102, NKU
• Time of classroom meetings: 6:00-8:30PM
• Scheduled Classroom Meetings: See the Course Outline for meetings in weeks 1, 3, 5-6, and 9
• Midterm Exam Date: October 26
• Assignment Due Dates: November 9 and 16
• Research Project Due: December 7

COURSE INFORMATION

Course Description
Development of libraries and books from earliest time to the present with special reference to their relationship to contemporary social, economic, cultural and political trends. Emphasis is given to American library and book history.

Course Objectives
1. To provide an introduction to the history of books and libraries from ancient times to the present with particular emphasis on their growth and development in the U.S., from the beginnings to the present.
2. To gain a familiarity of the basic dates, facts, and events relating to the development of books and libraries, as well as a sense of their historical evolution.

3. To gain an understanding of the extent to which libraries are an integral part of the cultures in which they arise, and that libraries have always been involved in social, political, and economic affairs.

4. In looking at the development of libraries and books and their historical development, we shall also try to gain historical perspective with regard to the present status of libraries and their probable developments and directions in the future.

**Course Overview**

This course will consist of the following basic elements: Classroom lectures, Blackboard discussions, midterm examination, and research reports.

**Course Outline, Calendar, and Assignments**

1. **WEEK: 8-31-09 – Class at NKU**  
   Topics: Introduction  
   Books and Libraries in Antiquity  
   Readings: MH, pp. 1-68

2. **WEEK: 9-07-09 – Reading Assignment**  
   Readings: BK, pp. 1-84

3. **WEEK: 9-14-09 – Class at NKU**  
   Topics: Medieval Book & Library History  
   Readings: MH, pp. 69-128

4. **WEEK: 9-21-09 – Reading Assignment**  
   Readings: BK, pp. 85-135

5. **WEEK: 9-28-09 – Class at NKU**  
   Topics: European Book and Library History  
   Readings: MH, pp. 129-205

6. **WEEK: 10-5-09 – Class at NKU**  
   Topics: American Book and Library History  
   Readings: MH, pp. 207-97

7. **WEEK: 10-12-09 – Reading Assignment**  
   Readings: BK, pp. 136-215

8. **WEEK: 10-19-04 – Reading Assignment**

9. WEEK: 10-26-09 – Class at NKU
Midterm Exam

10. WEEK: 11-02-09 – Research Project
Assignment: Identify a specific topic
Blackboard discussions as necessary

11. WEEK: 11-09-09 – Research Project
Assignment due: Proposal statement and outline
Blackboard discussions as necessary

12. WEEK: 11-16-09 – Research Project
Assignment due: Preliminary bibliography due
Blackboard discussions as necessary

13/14. WEEKS: 11-23/30 -09 – Research Project
Topic: Ongoing dialogue and discussion on research projects.

15. WEEK: 12-07-09 – Research Project due.
Assignment: Completed research project due

Required Reading


Supplemental Readings: Will be announced via Blackboard.

Directions to NKU Campus
http://www.nku.edu/campusmaps/directions.php
STUDENT EVALUATION

Grading Parameters
Course grades will be based on the following components:
40% - Midterm Exam
40% - Research Paper
20% - Participation in discussions and attendance

Grading Scale
90% – 100% = A (Exceptional Achievement)
80% – 89% = B (High Achievement)
70% – 79% = C (Average Achievement)
00% – 69% = E (Failing)

Participation
An integral part of the components involved in the grading parameters.

Absences/Attendance
Contact instructor in advance of class in the case you cannot attend the class.

Submission of Course Assignments

Research Project - Library and Book History Paper – Guidelines

1. Topics: Select a topic from the field of Library and Book History and prepare a report (ca. 15 pages) in accordance with the course schedule (Part V of the syllabus).

2. Thesis and Outline: Diana Hacker’s A Writer’s Reference, 4th ed. (1999) notes: “Before you begin writing, you should decide on a tentative thesis and construct a preliminary outline. Remain flexible, however, because you may need to revise your approach later. Writing about a subject is a way of learning about it; as you write, your understanding of your subject will almost certainly be deepened.”

3. Basic elements of the paper:
   a. The Introduction: This should state the purpose of the paper and review what research has been done on the topic.
   c. The Conclusions: Summarize your conclusions and state
recommendations as to future possible areas of research.

4. **Appendix**: Include with your report your original proposal statement, project outline, and preliminary bibliography, with a commentary and analysis how this evolved, developed, and was refined in the course of the completion of the research project. This should contextualize your research within the framework of the course and the project itself, and provide a final assessment of your work.
TECHNOLOGY INFORMATION & RESOURCES

Distance Learning Students are expected to have a minimum level of technological acumen and the availability of technological resources. Students must have regular access to a computer with a reliable Internet connection and audio capabilities. Internet Explorer 7 (IE) or Firefox 2.x are the recommended browsers for those using a Windows-based PC. Those using Firefox 3.x may encounter problems with assignment uploads. Those using an Apple computer with MAC OS X (10.5.x) may use Firefox 3.x or Safari 3.x.

Please be certain that your computer and/or browser allow you to view Adobe Reader documents (.pdf). Microsoft Office and other software products are free for students: https://iweb.uky.edu/MSDownload/.

As your instructor, I am your first go-to person for technology problems. If you need more immediate assistance, please contact TASC or UKIT.

Teaching and Learning Services Center (TASC)
http://www.uky.edu/TASC/; 859–257–8272

Information Technology Customer Service Center (UKIT)
http://www.uky.edu/UKIT/; 859–257-1300

Library Services
Distance Learning Services
http://www.uky.edu/Libraries/DLLS
- Carla Cantagallo, DL Librarian
- Local phone number: 859 257–0500, ext. 2171; long-distance phone number: (800) 828–0439 (option #6)
- Email: dllservice@email.uky.edu

Course Reserves

GENERAL COURSE POLICIES

Policies concerning academic integrity, excused absences and academic accommodations due to disability are available online at: http://www.uky.edu/CIS/SLIS/academics/policies.pdf