LIS 690 Special Topics: Trends in Library and Information Science
Summer Session 1, 2012
May 8 - June 5, 2012

Instructor
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859.257.4301
Preferred method of contact: email

Office Hours
• Wednesdays: 10am-2pm and by appointment
• Contact me via e-mail to schedule an appointment to meet. I will frequently respond as soon as possible, usually within 24 hours.
• We could meet face to face, telephonically, or via Skype (Skype id: jeff.naidoo)

CLASS INFORMATION

Course Format: This is an online course, but teamwork is required to facilitate a sense of community.

Blackboard
The Blackboard course management system will be used to help facilitate the class. Please visit http://www.uky.edu/Blackboard/ to learn about this system and the login requirements.

COURSE INFORMATION

Course Description
Libraries and information agencies currently operate in a dynamic environment shaped by complex processes and constant change. This four-week online course broadly examines the trends defining the evolving information landscape, as well as the challenges they present to library and information agencies. Students will identify, analyze, discuss, and evaluate major topics that are shaping today’s libraries and information agencies. Guest lecturers from a variety of professional backgrounds will share their expertise and insight on a range of topics that includes, but is not limited to, intellectual freedom, information policy, privacy, copyright, and emerging technologies.

Course Overview
The course is organized around a series of guest lectures made available for viewing on Blackboard. Additional course readings are provided to supplement the lectures. Two or three major topics will be covered each week.

Exit Competencies
By the completion of the course, the student will be able to:
• Demonstrate an awareness of current trends and issues in the LIS field through critical analyses of
guest lectures and supplemental readings.

- Recognize and evaluate future challenges facing libraries and information centers.
- Interact with colleagues in the online environment and debate relevant issues.
- Demonstrate virtual team skills through working with fellow students on projects.

Course Engagement
This course is an intensive four-week course that will engage you in a variety of ways, including viewing of lectures, discussion, analysis, and teamwork. To ensure that you gain the most optimal learning experience, you are required to:

1. View semi-weekly guest lectures that are posted on Blackboard.
2. Read and understand assigned supplementary reading material.
3. Complete and submit assignments by their due dates

Discussion Board: While discussion board participation is not mandatory for this class, Discussion Board forums will be created to provide an opportunity for you to interact with your fellow students and build a sense of community in the online environment.

REQUIRED TEXT AND ASSIGNED READINGS

There is no assigned text for this course. However, students are required to read the following articles that are supplemental to the lectures and provide a good overview of the topic. Required readings are available via e-Reserves. To access the material, click on “e-Reserves” on the menu on the left panel on the Blackboard course site, then click on “Assigned Supplementary Readings”, and then click on the url that is embedded on that page. Finally, double-click on the link for each reading and download the manuscript.

Week 1: May 8-14
Intellectual Freedom

Privacy

Copyright

Week 2: May 15-21
Web 2.0 and Emerging Technologies


**Week 2: May 22-28**
**Health Sciences Librarianship**

**Week 4: May 29-June 5**
**Government Documents**

### STUDENT EVALUATION

#### Grading Parameters

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Description</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>FAQ Blog</td>
<td>24 points</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>Post Comments on TWO blogs</td>
<td>10 points</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>Poster Presentation</td>
<td>20 points</td>
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</tbody>
</table>

#### Assignment Due Dates & Times

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assignment 1</td>
<td>May 22, 2012, 8pm EST</td>
</tr>
<tr>
<td>Assignment 2</td>
<td>May 29, 2012, 8pm EST</td>
</tr>
<tr>
<td>Assignment 3</td>
<td>June 05, 2012, 8pm EST</td>
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</tbody>
</table>

All assignments must be submitted by 8pm Eastern Standard Time on the due dates identified above. Late submissions will not be accepted except for extenuating circumstances and prior approval by myself.

#### Grading Scale

- $[48 – 54] = A$ (Exceptional Achievement)
- $[43 – 47] = B$ (High Achievement)
- $[37 – 42] = C$ (Average Achievement)
- $[0 – 27] = D$ (Fail)

#### Submission Guidelines for Course Assignments
**Assignment 1:** Once you have created your blog and installed the comment capability, post the name, URL and link on the Discussion Board in Blackboard. Send me a notice by email (jeff.s.naidoo@gmail.com)

**Assignment 2:** Not applicable

**Assignment 3:** Once you have created your poster, please email it to me at jeff.s.naidoo@gmail.com.

**Late Work**
It is expected that you will submit course assignments on time. I am always willing to work with you if you get into a bind, but please be proactive. If you are going to be late with an assignment, let me know before the due date. **Late assignments will not be accepted without prior approval.**

**ACADEMIC STANDARDS**

**Academic Integrity**
All of your work for this class is expected to be original work. You may not use work submitted for a grade in another class or collaborate with anyone unless required for completion of the assignment. Proper citations are expected for all sources used for any course work. Please review the University’s plagiarism policy.
http://www.uky.edu/StudentAffairs/Code/part1.html
http://www.uky.edu/Ombud/Plagiarism.pdf
http://www.uky.edu/StudentAffairs/Code/part2.html (section 6.3.1)

**Disability Accommodation**
Any student with a disability who is taking this course and needs classroom or exam accommodations should contact the Disability Resource Center, 257-2754, room 2 Alumni Gym, jkarnes@uky.edu.

**Incompletes**
Student requests for an Incomplete (an I grade) will be considered within University guidelines and only in extreme circumstances. See section 5.1.3.2 http://www.uky.edu/StudentAffairs/Code/part2.html.
## Schedule for LIS 690 Special Topics: Current Trends in LIS

<table>
<thead>
<tr>
<th>Week</th>
<th>Topic</th>
<th>Presenter(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Overview of Issues and Trends in LIS</td>
<td>Jeff Naidoo, Gail Kennedy</td>
</tr>
<tr>
<td></td>
<td>Intellectual Freedom, Censorship and Privacy</td>
<td>James Donovan</td>
</tr>
<tr>
<td></td>
<td>Copyright</td>
<td>James Donovan</td>
</tr>
<tr>
<td>2</td>
<td>The Internet, Libraries, and Web 2.0</td>
<td>Joe Miller</td>
</tr>
<tr>
<td></td>
<td>Social Media and Emerging Technologies</td>
<td>Will Buntin</td>
</tr>
<tr>
<td>3</td>
<td>Trends in Health Science Librarianship</td>
<td>Robert Shapiro</td>
</tr>
<tr>
<td></td>
<td>Trends in LIS Education: Distance Learning</td>
<td>Connie Baird, Kelley Cruse, Galen Stone, Calvin Groves</td>
</tr>
<tr>
<td>4</td>
<td>Public Libraries and e-Government</td>
<td>Wade Bishop</td>
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<td></td>
<td>Political Information and Citizen Engagement</td>
<td>Lisa O’Connor</td>
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<td></td>
<td>Research Libraries and the Challenge of Scholarly Communication</td>
<td>Dennis Carrigan</td>
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ASSIGNMENTS

Detailed information about the assignments, how to complete them, and the grading rubric is available in Blackboard in the “Assignments” tab

ASSIGNMENT 1: FAQ BLOG

Our contemporary information landscape is characterized by an ethos of public, interactive discourse facilitated through the creation and exchange of user-generated content. For assignment 1, you are required to:

1) Set up a blog on blogger.com. Instructions on how to set up a blog are provided below.
2) Create a FAQ page for a topic that will be assigned by the instructor. FAQs are a set of Frequently Asked Questions and answers on a given topic. Your FAQs must summarize the basic facts and simplify the subject for your readers. To accomplish this, follow these steps:

   Step 1: Watch the video and complete any assigned readings relating to the topic.

   Step 2: Formulate between 5-8 questions you think your readers would be interested in having the answers to. Keep the questions simple and topic-focused.

   Step 3: Compose a response to those questions.

   Step 4: Provide at least two links to information that will contextualize the topic for your reader. Your blog may also include appropriate videos and images to enhance its readability.

   After reading the FAQs, a reader must be able to articulate the fundamental aspects of the topic. Therefore, you must carefully negotiate the balance between being too comprehensive and too succinct.

Topic you will address for Assignment 1

<table>
<thead>
<tr>
<th>Topic</th>
<th>Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual Freedom, Censorship and Privacy</td>
<td>Groups 1 &amp; 2</td>
</tr>
<tr>
<td>Copyright</td>
<td>Groups 3 &amp; 4</td>
</tr>
<tr>
<td>The Internet, Libraries, and Web 2.0</td>
<td>Groups 5 &amp; 6</td>
</tr>
<tr>
<td>Social Media and Emerging Technologies</td>
<td>Groups 7, 8, &amp; 9</td>
</tr>
</tbody>
</table>

How to set up a Blog

a) Go to http://blogger.com/ and follow the directions to create your blog.
b) Once completed, visit www.haloscan.com to install a comment/trackback capability on your blog. This is essential for inviting dialogue with your readers.
c) Once you have created your blog and installed the comment capability, post the name, URL and link on the Discussion Board in Blackboard. Send me a notice by email.
ASSIGNMENT 2: BLOG COMMENTS
You are required to post a comment in **TWO** of the blogs created by other groups in the class. The blogs you will post your comments to have been pre-assigned (by group number). Even though pre-assignments have been made by group number, *each member within the group is required to post an individual comment*.

Carefully consider the content presented in the video lectures and reading materials relating to the topic discussed in the blog and formulate a well-supported response. Your comment(s) and reflections on the blogs of others should be helpful and insightful. Simply stating, “I agree”, for example, is not a meaningful response. The blog is going to be available on the public domain, so ensure that you employ appropriate language.

**Topic you will address for Assignment 2**

<table>
<thead>
<tr>
<th>Topic</th>
<th>First Blog Comment</th>
<th>Second Blog Comment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intellectual Freedom, Censorship and Privacy</td>
<td>Groups 8 &amp; 9</td>
<td>You decide</td>
</tr>
<tr>
<td>Copyright</td>
<td>Groups 6 &amp; 7</td>
<td>You decide</td>
</tr>
<tr>
<td>The Internet, Libraries, and Web 2.0</td>
<td>Groups 1 &amp; 2</td>
<td>You decide</td>
</tr>
<tr>
<td>Social Media and Emerging Technologies</td>
<td>Groups 3, 4, &amp; 5</td>
<td>You decide</td>
</tr>
</tbody>
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ASSIGNMENT 3: POSTER

As part of your final project you will select **ONE** of the following topics covered in the course and *create a poster that clearly and succinctly communicates the main thrust of the topic*. You must deliver your points in a way that will be meaningful and memorable:

1. Trends in Health Science Librarianship
2. Trends in LIS Education: Distance Learning
3. Public Libraries and e-Government
4. Political Information and Citizen Engagement
5. Research Libraries and the Challenge of Scholarly Communication