COURSE INFORMATION

Course Description
The course examines the development of books and libraries from the earliest times to the present with special reference to their relationship to contemporary social, economic, cultural and political trends.

Course Objectives
1. The course aims to provide an introduction to the history of books and libraries from ancient times to the present with particular emphasis on placing their growth and development in historical context.

2. It also aims to convey a familiarity of the basic dates, facts, and events relating to the development of books and libraries, as well as a sense of their historical evolution.

3. Additionally, the course aims to transmit an understanding of the extent to which libraries are an integral part of the cultures in which they arise and that libraries have always been involved with social, political, and economic affairs.

4. In looking at the development of libraries and books and their historical development, an underlying objective is to gain a historical perspective with regard to the present status of libraries and their probable development and direction in the future.
5. Based on a study of book and library history, it will be the goal and objective of the course for students to identify a topic, based on their particular interests in book and library history, and prepare a term paper report on it.

Course Overview
This course will consist of the following basic elements: Blackboard and email communication, midterm examination, and reading and research reports.

Course Outline, Calendar, and Assignments

1. Week of: August 27
   Topic: Introduction
   Readings: Course syllabus & Blackboard announcements

2. Week of: September 1
   Topic: Books & Libraries in Antiquity
   Readings: MH, Ch. 1-5
   PowerPoint: On Blackboard
   Task: Email weekly reading report – due: September 8

3. Week of: September 8
   Topic: Books & Libraries in Antiquity
   Readings: BK, pp. Ch. 1-3
   Task: Email weekly reading report – due: September 15

4. Week of: September 15
   Topic: Medieval Book & Library History
   Readings: MH, Ch. 6-8
   PowerPoint: On Blackboard
   Task: Email weekly reading report – September 22

5. Week of: September 22
   Topic: Medieval Book & Library History
   Readings: BK, Ch. 4-5
   Task: Email weekly reading report – September 29

6. Week of: September 29
   Topic: European Book & Library History
   Readings: MH, Ch. 9 & 11
   PowerPoint: On Blackboard
   Task: Email weekly reading report
7. Week of: October 6  
   Topic: European Book & Library History  
   Readings: BK, Ch. 6-7  
   Task: Email weekly reading report – due: October 13

8. Week of: October 13  
   Topic: American Book & Library History  
   Readings: MH, Ch. 10, and: BK, Ch. 8  
   PowerPoint: On Blackboard  
   Task: Email weekly reading report – due: October 20

9. Week of: October 20  
   Topic: American Book & Library History  
   Readings: MH, Ch. 12, and: BK, Ch. 9  
   Task: Email weekly reading report – due: October 27

10. Week of: October 27  
    Task: Exam

11. Week of: November 3  
    Task: Select a topic for your term paper and compile a tentative bibliography of sources and email to the Instructor – due: November 10.

12. Week of: November 10  
    Task: Compile a tentative outline of your paper and email to the Instructor – due: November 17.

13. Week of: November 17  
    Task: Work on the term paper

14. Week of: November 24  
    Task: Work on the term paper

15. Week of: December 1  
    Task: Work on the term paper

16. Week of: December 8  
    Task: Work on the term paper

17. Final Week/Week of December 15  
    Task: Email term paper to Instructor by Noon, December 18
Required Textbooks


Supplemental Readings: Will be announced via Blackboard.
STUDENT EVALUATION

Grading Parameters
Course grades will be based on the following components:
   30% - Exam
   40% - Research Paper
   30% - Reading Reports (these do not receive letter grades, but rather a pass/fail mark.

Grading Scale
A (Exceptional Achievement)
B (High Achievement)
C (Average Achievement)
E (Failing)

Submission of Course Assignments

1. Reading Reports: By the Sunday at the end of each week (by 10PM), email to the instructor a reading report of your weekly readings. This should consist of a summary, analysis and critique of what you have read. Length of reports: 4-6 pages (double-spaced).

2. Term Paper in Book & Library – Guidelines

   1. Topics: Select a topic from the field of Library and Book History and prepare a term paper (ca. 15-20 pages, double-spaced) in accordance with the course schedule.

   2. Basic elements of the paper:
      a. The Introduction: This should state the purpose of the paper and review what research has been done on the topic.
      b. The Report: Discussion and analysis of the topic.
      c. The Conclusions: Summarize your conclusions and state recommendations as to future possible areas of research.
      d. Sources: This should not consist solely of on-line sources, but print sources as well.