

# Brandi N. Frisby

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## EDUCATION

### **Ph.D., West Virginia University, Communication Studies (August 2010)**

Primary Area: Interpersonal Communication Secondary Area: Instructional Communication

Advisor: Dr. Melanie Booth-Butterfield

Dissertation: Communicative Facework in Marital Dissolution and Post-dissolution Processes

### **M.A., Ball State University, Communication Studies (July 2007)**

Advisor: Dr. Laura O'Hara

Thesis: "Without flirting it wouldn't be a marriage": The relationships between flirting, motives, and relational maintenance in married couples

### **B.A., Northern Kentucky University, Speech Communication (December 2004)**

## ACADEMIC EMPLOYMENT/APPOINTMENTS

- 2014- present Assistant Professor, Division of Instructional Communication and Research, School of Library and Information Science, University of Kentucky
- 2010- present Associate Graduate Faculty, College of Communication and Information, University of Kentucky
- 2014 Faculty Fellows Interim Coordinator, University of Kentucky
- 2014 Interim Basic Course Director, Division of Instructional Communication and Research, University of Kentucky
- 2010-2014 Assistant Professor, Division of Instructional Communication and Research, Department of Communication, University of Kentucky
- 2007-2010 Graduate Teaching Assistant, Department of Communication Studies, West Virginia University
- 2006-2007 Adjunct Instructor, Ivy Tech Community College of Indiana
- 2005-2007 Graduate Teaching Assistant, Department of Communication Studies, Ball State University

## AWARDS AND HONORS

- 2011-2014 Wethington Research Award, Department of Communication, University of Kentucky
- 2014 Distinguished Alumni, Department of Communication Studies, Ball State University
- 2013 Faculty Research Excellence, College of Communication and Information, University of Kentucky
- 2012 Faculty Teaching Excellence, College of Communication and Information, University of Kentucky
- 2010 Judee K. Burgoon Doctoral Student Research Award
- 2007 Graduate Award for Outstanding Scholarship, Ball State University

## SCHOLARLY PRODUCTIVITY

**Frisby, B. N.**, Goodboy, A. K., & Buckner, M. M. (Accepted). Students' instructional dissent and relationships with faculty members' burnout, commitment, satisfaction, and efficacy.

*Communication Education*.

Goldsmith, J., Wittenburg-Lyles, E., **Frisby, B. N.**, & Platt, C. S. (2014). The entry-level physical

- therapist: A case for COMFORT communication training. *Health Communication*.
- Malachowski, C. C., & **Frisby, B. N.** (Accepted). The aftermath of hurtful events: An examination of cognitive, communicative, and relational outcomes. *Communication Quarterly*.
- Frisby, B. N.**, Mansson, D. H., & Kaufmann, R. (2014). The cognitive learning measure: A three study examination of validity. *Communication Methods and Measures*, 8, 163-176.
- Frisby, B. N.**, Weber, K. D., & Beckner, B. N. (2014). Participation requirements: An instructor strategy to influence student interest and learning. *Communication Quarterly*, 62, 308-322.
- Frisby, B. N.**, Berger, E. N., Burchett, M. R., Herovic, E. & Strawser, M., (2014). Participation apprehensive students: The influence of face support and instructor-student rapport on classroom participation. *Communication Education*, 63, 105-123.
- Frisby, B. N.**, Booth-Butterfield, M., & Eickholt, M. (2014). Divorce doesn't mean it's over: Face threats and face support in co-parenting and child-free post-divorce turning points. *Journal of Divorce and Remarriage*, 55, 83-102.
- Bennett, K., **Frisby, B. N.**, Young, L. & Murray, D. (2014). Vitamin D: An examination of physician and patient management of health and uncertainty. *Qualitative Health Research*, 24, 375-386.
- Goodboy, A. K., & **Frisby, B. N.** (2014). Instructional dissent as an expression of students' academic orientations and beliefs about education. *Communication Studies*, 65, 96-111.
- Frisby, B. N.**, Limperos, A., Record, R. A., Downs, E. & Kerckmar, S. C. (2013). Students' perceptions of social presence: Rhetorical and relational goals across three mediated instructional designs. *Journal of Online Learning and Teaching*, 19, 468-480.
- Frisby, B. N.**, Veil, S. R., & Sellnow, T. L. (2013). Instruction in health-related crises: Essential information for self protection. *Health Communication*, 29, 347-354.
- Frisby, B. N.**, Sellnow, D. D., Lane, D. R., Veil, S. R., & Sellnow, T. L. (2013) Instruction in crisis: Targeting learning preferences and efficacy. *Risk Management*, 15, 250-271.
- Kaufmann, R., & **Frisby, B. N.** (2013). Let's connect: Using Adobe Connect to foster group collaboration in the online classroom. *Communication Teacher*, 27, 230-234.
- Gaffney, A. L., & **Frisby, B. N.** (2013). A new hybrid: Students' extensions of integrated communication content. *Basic Communication Course Annual*, 25, 207-245.
- Young, L., Horan, S. M., & **Frisby, B. N.** (2013). Fair and Square? An examination of the classroom justice and relational teaching messages. *Communication Education*, 62, 333-351.
- Frisby, B. N.**, & Sidelinger, R. J. (2013). Violating student expectations: Student disclosures and student reactions in the college classroom. *Communication Studies*, 64, 241-258.
- Byrnes, K., **Frisby, B. N.**, & Brann, M. (2013). Using social marketing processes to develop and pilot-test an intervention for pre-teen all-terrain vehicle (ATV) riders. *Cases in Public Health Communication and Marketing*, 6, 45 - 64.
- Frisby, B. N.** & Booth-Butterfield, M. (2012) The how and why of flirtatious communication between marital partners. *Communication Quarterly*, 60, 465-480.
- Frisby, B. N.**, Booth-Butterfield, M., Dillow, M. R., Martin, M. M., & Weber, K. (2012). Face and resilience in divorce: The impact on emotions, stress, and post-divorce relationships. *Journal of Social and Personal Relationship*, 29, 715-735.
- Sidelinger, R. J., **Frisby, B. N.**, McMullen, A. L., Heisler, J. (2012). Developing student-to-student connectedness: An examination of instructors' humor, nonverbal immediacy, and self-disclosure in public speaking courses. *Basic Course Annual*, 24, 81-121.
- Sidelinger, R. J., Bolen, D. M., **Frisby, B. N.**, & McMullen, A. L. (2012). Instructor compliance to student requests: An examination of student-to-student connectedness as power in the classroom. *Communication Education*, 61, 290-308.
- Sidelinger, R. J., **Frisby, B. N.**, & McMullen, A. (2012). Mediating the damaging effects of hurtful teasing: Interpersonal solidarity and nonverbal immediacy as mediators of teasing in romantic relationships. *Atlantic Journal of Communication*, 20, 71-85.
- Sidelinger, R. J., Bolen, D. M., **Frisby, B. N.**, & McMullen, A. (2011). When instructors misbehave: An

examination of student-to-student connectedness as a mediator in the college classroom.

*Communication Education*, 60, 340-361.

- Myers, S. A., Byrnes, K., **Frisby, B. N.**, & Mansson, D. H. (2011). Adult siblings' use of affectionate communication as a strategic and routine relational maintenance behavior. *Communication Research Reports*, 28, 151-158.
- Frisby, B. N.**, Byrnes, K., Mansson, D. H., Booth-Butterfield, M., & Birmingham, M. (2011). Topic avoidance, everyday talk, and stress in romantic military and non-military couples. *Communication Studies*, 62, 241-257.
- Frisby, B. N.**, Dillow, M. R., Gaughan, S., & Nordlund, J. (2011). Flirtatious communication: An experimental examination of perceptions of social-sexual communication motivated by evolutionary forces. *Sex Roles*, 64, 682-694.
- Frisby, B. N.** & Westerman, D. (2010). Rational actors: Channel selection and rational choices in romantic conflict episodes. *Journal of Social and Personal Relationships*, 27, 970-981.
- Frisby, B. N.** & Martin, M. M. (2010). Interpersonal motives and supportive communication. *Communication Research Reports*, 27, 320-329.
- Myers S. A., Shimotsu, S. K., Byrnes, K. A., **Frisby, B. N.**, & Durbin, J. H. (2010). Assessing the role of peer relationships in a small group communication course. *Communication Teacher*, 24, 43-57.
- Frisby, B. N.**, & Martin, M. M. (2010). The role of instructor-student and student-student rapport in the classroom. *Communication Education*, 59, 146-164.
- Myers, S. A., Horan, S. M., Kennedy-Lightsey, C. D., Madlock, P. E., Sidelinger, R. J., Byrnes, K. A., **Frisby, B. N.**, & Mansson, D. H. (2009). The relationship between college students' self-reports of class participation and perceived instructor impressions. *Communication Research Reports*, 26, 123-133.
- Sidelinger, R. J., **Frisby, B. N.**, & McMullen, A. (2009). Sex, gender, and the likelihood to forgive partner transgressions in romantic relationships. *Communication Studies*, 60, 164-179.
- Frisby, B. N.** (2009). "Without flirting it wouldn't be a marriage": The role of flirtatious communication between marital partners. *Qualitative Research Reports in Communication*, 10, 55-60.
- Frisby, B. N.**, Stagers, S., Allara, L., Dorinzi, L., Keffer, C., & Avtgis, T. (2009). Convergent and predictive validity of the ICA audit in healthcare organizations. *Human Communication*, 12, 267-281.
- Frisby, B. N.**, & Sidelinger, R. J. (2009). Parents' post-divorce relationships: Maintenance with former in-laws. *Ohio Communication Journal*, 47, 77-95.
- Frisby, B. N.** & Myers, S. A. (2008). The relationships among perceived instructor rapport, student participation, and student learning outcomes. *Texas Speech Communication Journal*, 33, 27-34.

### **BOOK CHAPTERS**

- Frisby, B. N.** (2013). Military-civilian communication. Bonus chapter in R. B. Adler & R. F. Proctor (authors), *Looking Out Looking In* (14<sup>th</sup> ed.). Boston: Cengage Learning.
- Frisby, B. N.**, Byrnes, K., Brann, M. (2010). Health communication in the classroom and community: Designing theory driven health messages using effective teaching techniques. In M. Brann (Ed.) *Contemporary Case Studies in Health Communication: Theoretical and Applied Approaches*. Kendall/Hunt.

### **MANUSCRIPTS UNDER REVIEW**

- Nestmann, M.A., Strawser, M.G., **Frisby, B.N.**, & Limperos, A. (Under Review). "Anyone else feel the same way?": Mapping student chat interactions as a function of instructional communication features in online lectures. *Journal of Computer-Mediated Communication*.
- Limperos, A. M.**, Buckner, M. M., Kaufmann, R., & **Frisby, B. N.** (Under Review). Online teaching and technological affordances: An experimental investigation into the impact of modality and clarity on perceived and actual learning. *Computers and Education*.
- Frisby, B. N.**, Sidelinger, R. J., & Booth-Butterfield, M. (Under Review). No harm, no foul: A social

exchange perspective on individual and relational outcomes associated with relational baggage.  
*Western Journal of Communication.*

**Frisby, B. N.,** Beck, A., Smith, A., Byars, C., Lamberth, C., & Thompson, J. (Under Review). The influence of instructor-student rapport on instructors' professional and organizational outcomes. *Communication Reports.*

Bolen, D. M., Sidelinger, R. J., & **Frisby, B. N.** (Under Review). Instructor relevance as a mediator of instructors' compulsive communication and student communication satisfaction and engagement. *Western Journal of Communication.*

Kennedy-Lightsey, C. D. & **Frisby, B. N.** (Under Review). Parental privacy invasion: A closer look at boundary turbulence. *Southern Communication Journal.*

**Frisby, B. N.** & Gaffney, A. L. (Under Second Review). Instructor immediacy, instructor rapport, and student learning: A test of the affective learning model. *Communication Research Reports.*

Limperos, A. M., Sellnow, D. D., **Frisby, B. N.**, Sellnow, T. L., & Spence, P. R. (Under Review). Expanding the scope of instructional communication research: Looking beyond classroom contexts. *Communication Studies.*

Eickholt, M. E., & **Frisby, B. N.** (Under Review). "You need to dump that cheater": Face threat, face support, and advice effectiveness following infidelity. *Communication Research.*

Buckner, M. M. & **Frisby, B. N.** (Under Review). Feeling valued matters: An examination of instructor confirmation and instructional dissent. *Communication Studies.*

## **GRANT PROPOSALS**

### **2013**

Co-I: Brandi Frisby (PI: Tim Sellnow)

Title: Advancing the Robust Case Study II

Funding Source: Department of Homeland Security's National Center for Food Protection and Defense

Amount: \$146,663 (Funded November 2013-June 2014)

PI: Brandi Frisby

Title: Effective Communication with Stakeholders: Intervention Workshops for Middle School Teachers Who Communicate with Administrators, Colleagues, Parents, and Teachers

Funding Source: Institute of Education Sciences; Department of Education

Amount: \$530,512 (Not Funded)

Co-I: Brandi Frisby (PI: Deanna Sellnow)

Title: Tricky Transitions From Home To School: A Program For First Year Students and Families

Funding Source: USA Funds—Key Transitions in Postsecondary Education

Amount: \$690,436 (Not Funded)

Co-I: Brandi Frisby (PI: Deanna Sellnow)

Title: We Have an IDEA!: An Instructional Communication and Assessment Training Plan

(for Increasing Community Awareness and Application of TRI Information to Make Informed Decisions about Potential Chemical Hazards in their Communities)

Funding Source: Environmental Protection Agency, Toxic Release

Amount: \$981,606 (Not Funded)

### **2012**

Co-Investigator: Brandi Frisby (Co-PIs: Shari Veil and Wade Bishop)

Title: The Role of Public Libraries in Community Resilience: Information and Connectivity in Disaster Recovery

Funding Source: National Science Foundation

Amount: \$197, 103 (Not Funded)

Co-I: Brandi Frisby (Co-PIs: Tim Sellnow and Shari Veil)

Title: Advancing the Robust Case Study II

Funding Source: Department of Homeland Security's National Center for Food Protection and Defense

Amount: \$149,835 (Funded September 2012-August 2013)

### **2011**

Co-PI: Brandi Frisby and Pamela Cupp

Title: Assessing Characteristics of Food Insecure Children to Inform Training and Policy

Funding Source: University of Kentucky Center for Poverty Research Research Program on Childhood Hunger Food and Nutrition Service – United States Department of Agriculture

Amount: \$500,000 (Not Funded)

Co-I: Brandi Frisby (Co-PIs: Tim Sellnow and Shari Veil)

Title: Advancing the Robust Case Study

Funding Source: Department of Homeland Security's National Center for Food Protection and Defense

Amount: \$144,730 (Funded September 2011-August 2012)

### **2010**

Methods Contract: Brandi Frisby (PI: Keisa Bennett)

Title: Have you Heard About Vitamin D?

Funding Source: Health Education and Extension Leadership

Amount: \$566,400 (Funded Fall 2010-Fall 2011)

Research Assistant: Brandi Frisby (PI: Maria Brann)

Title: ATV Safety in West Virginia Middle Schools

Funding Source: Program to Stimulate Competitive Research (PSCoR)

Amount: \$27,078.44 (Not Funded)

Research Assistant: Brandi Frisby (PI: Maria Brann)

Title: ATV Safety in West Virginia Middle Schools

Funding Source: Injury Control Research Center Seed Project Grant Program

Amount: \$25,000 (Not Funded)

### **RESEARCH IN PROGRESS**

Byrnes, K. A., & **Frisby, B. N.** (Preparing for Submission). Insight into the community college student: An examination of motives, disclosure, and humor.

**Frisby, B. N.**, Haarstad, N. D., Triana, B. J., Huebner, A., & Tompoulidis, T. (Preparing for Submission). The development and validation of a quality participation scale.

Buckner, M. M., **Frisby, B. N.**, Bill, T. J., Franke, C. N., Gannon, M. D., & McBrayer, B. (Preparing for Submission). Peers' perceptions of attraction, competence, and distraction: A quasi-experimental examination of student disclosures.

Kaufmann, R. & **Frisby, B. N.** (Preparing for submission). Rhetorical and relational instructor disclosure scale: A two-part validation.

Nestmann, M. A., Strawser, M., **Frisby, B. N.**, & Limperos, A. M. (Preparing for submission). Synchronous student chats in online classrooms: How instructor presence and clarity affect student interaction.

Sidelinger, R. & **Frisby, B. N.** (Data Analysis). Social and academic integration in the classroom for first year experience and conditional admittance students.

**Frisby, B.N.**, & Kaufmann, R. (Data Analysis). A longitudinal examination of group development and

dynamics across three mediated channels in an instructional setting.

- Sexton, B., & **Frisby, B. N.** (Data Analysis). When students self-disclose in the classroom: Instructor perceptions of student disclosures.
- Frisby, B. N.**, Limperos, A., Strawser, M., & Burchett, M. (Data Analysis). The mediating effect of computer mediated communication anxiety on students' online course perceptions and outcomes.
- Frisby, B. N.**, Limperos, A., & Burchett, M. (Data Analysis). Social presence and clarity in online learning: Influences on student learning and interaction.
- Gentile, C., & **Frisby, B. N.** (Data Collection). An examination of communication and relational maintenance in military couples: The role of post-traumatic stress disorder.
- Frisby, B. N.**, & Lowe, D. (Data Collection). Course redesign and innovation: The effects of supplementary course materials and course format on student learning outcomes.
- Frisby, B. N.**, Real, K., & Rogers-Carpenter (IRB Under Review). Instructional communication training: Educational assessment of a training program for Chinese faculty members.
- Frisby, B. N.**, Weber, K., & Bengu, E. (IRB Under Review). A cross-cultural comparison of the instructional beliefs model in Turkish and U.S. students.
- Frisby, B. N.**, & Bryant, L. (IRB Under Review). Imposter syndrome and the effects on students' in class and out of class communication.
- Kaufmann, R. & **Frisby, B. N.** (Preparing IRB application). Fashion in the online classroom: Students' perceptions of online instructor attire.

### **PROFESSIONAL PRESENTATIONS** **2014**

- Nestmann, M. A., Strawser, M., **Frisby, B. N.**, & Limperos, A. M. (Accepted). How social presence and instructor clarity affect online student interaction. Paper accepted for presentation at the annual meeting of the National Communication Association, Chicago, IL.  
\*Top 5 Paper, Division of Scholarship of Teaching and Learning
- Frisby, B. N.**, Horan, S. M., Booth-Butterfield, M., Lin, X., King, M., Byrd, D., & Furkin, J. (Accepted). Humor styles and shared laughter: Using humor as a post-divorce resilience mechanism. Paper accepted for presentation at the annual meeting of the National Communication Association, Chicago, IL.
- Limperos, A. M., Buckner, M. M., Kaufmann, R., & **Frisby, B. N.** (Accepted). Online teaching and technological affordances: An experimental investigation into the impact of modality and clarity on perceived and actual learning. Paper accepted for presentation at the annual meeting of the National Communication Association, Chicago, IL.
- Frisby, B. N.**, Limperos, A. M., Burchett, M. R., Nestmann, M. A., Gentile, C., Wombacher, K., & Shapiro, R. M. (Accepted). Rhetorical and relational strategies of online instructors: Enhancing students' experiences in online courses. Paper accepted for presentation at the annual meeting of the National Communication Association, Chicago, IL.
- Buckner, M. M., & **Frisby, B. N.** (Accepted). Students' instructional dissent and relationships with faculty members' burnout, commitment, satisfaction, and efficacy. Paper accepted for presentation at the annual meeting of the National Communication Association, Chicago, IL.
- Frisby, B. N.**, Lash, B. N., Stafford, L. L., & Sellnow, D. D. (2014). First-year students' perceptions of face threats and support: Influences on academic performance and retention. Paper presented at the annual meeting of the International Communication Association, Seattle, WA.
- Frisby, B. N.**, & Gaffney, A. H. (2014). Instructor immediacy, instructor rapport, and student learning: A test of the affective learning model. Paper presented at the annual meeting of the International Communication Association, Seattle, WA.
- Byrnes, K., & **Frisby, B. N.** (2014). Community College Students' Motives for Communication and Perceptions of Instructor Humor and Self-Disclosure. Paper presented at the annual meeting of the Eastern Communication Association, Providence, Rhode Island.

Ott-Miller, A., Kennedy-Lightsey, C. D., & **Frisby, B. N.**, Lanutti, P., Ebersole, D., Strasser, D., & Harrigan, M. (2014). Communication of Privacy in Family Relationships: How the Management of Privacy Enables and Constrains Family Communication. Panel presented at the annual meeting of the Eastern Communication Association, Providence, Rhode Island.

### 2013

- Goldsmith, J., Wittenberg-Lyles, E., & **Frisby, B. N.** (2013). The entry-level physical therapist: A case for COMFORT communication training. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Bennett, K., Young, L., Murray, D., & **Frisby, B. N.** (2013). Vitamin D: Exploring physician and patient management of health and uncertainty. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Buckner, M. M., Bill, T., **Frisby, B. N.**, Franke, C., Gannon, M., & McBrayer, B. (2013). An experimental examination of peer perceptions of students' classroom disclosure. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Berger, E., Burchett, M., **Frisby, B. N.**, Herovic, E., & Strawser, M. (2013). Face threat and face support in classroom participation: Instructor rapport as a face supportive strategy. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Byrnes, K., & **Frisby, B. N.** (2013). Community college students' motives for communication and the relationship to instructor rapport. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Kaufmann, R., **Frisby, B. N.**, & Mansson, D. H. (2013). The cognitive learning measure: A three study examination of validity. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Buckner, M. M., & **Frisby, B. N.** (2013). Exploring instructors' relational behaviors as influences of students' instructional dissent. Paper presented at the annual meeting of the National Communication Association, Washington, D. C.
- Goodboy, A. K. & **Frisby, B. N.** (2013). Students' academic orientations and instructional dissent. Paper presented at the annual meeting of the International Communication Association, London, England.
- Limperos, A., **Frisby, B. N.**, & Record, R. A. (2013). Understanding the impact of multimodal instructional technology on learning in a simulated online class. Paper presented at the annual meeting of the International Communication Association, London, England.
- \*Top Paper Panel, Instructional and Developmental Communication Division.
- Frisby, B. N.**, Housley Gaffney, A. L., Grubbs, M., & Burke, W. (2013). Training Instructors: Best Practices for Developing Effective Instructors. Panel presented at the Kentucky Innovations Conference, Lexington, Ky.
- Sellnow, D. D., Frisby, B. N., Reynolds, M., Price, R., & Lash, B. (2013). Student retention. Paper panel presented at the Kentucky Innovations Conference, Lexington, KY.
- Sellnow, D. D., **Frisby, B. N.**, & Kaufmann, R. (2013). Sustaining and gaining: The basic course for digital natives. Presented at the annual meeting of the Basic Course Director's Conference, Phoenix, AZ.

### 2012

- Frisby, B. N.**, Sidelinger, R. J., & Heisler, J. (2012). The effects of teacher rapport and student-to-student connectedness on students' outside of the classroom communication and behaviors. Paper presented at the annual conference of the National Communication Association, Orlando, FL.
- Frisby, B. N.**, Booth-Butterfield, M., & Eickholt, M. (2012). A qualitative examination of post-divorce turning points and relationship types. Paper presented at the annual conference of the National Communication Association, Orlando, FL.
- Frisby, B. N.**, & Malachowski, C. M. (2012). Hurtful events and the aftermath: An examination of uncertainty, conflict, forgiveness, rumination, and trust. Paper presented at the bi-annual conference of the International Association of Relationship Research, Chicago, IL.
- Frisby, B. N.** (2012). Participating to speak or learn: Using participation quantity and quality to predict

student learning. Paper presented at the annual meeting of the International Communication Association, Phoenix, AZ.

\*Top Paper Panel, Instructional and Developmental Communication Division.

Bennett, K., **Frisby, B. N.**, Murray, D., & Young, L. E. (2012). Have you heard about vitamin D? Paper presented at the Kentucky Health Literacy Summit, Lexington, KY.

**Frisby, B. N.** (2012). Examining a Complex Classroom Environment: Predicting Participation and Cognitive Learning. Paper presented at the annual conference of the Eastern Communication Association, Cambridge, MA. \*\*Top Paper, Instructional Communication Interest Group.

Sidelinger, R. J., Bolen, D. M., **Frisby, B. N.**, & McMullen, A. L. (2012). Instructor compliance to student requests: An examination of student-to-student connectedness as power in the classroom. Paper presented at the annual conference of the Eastern Communication Association, Cambridge, MA.

\*Top Four Paper Panel, Instructional Communication Interest Group.

## 2011

**Frisby, B. N.** (2011). Not just a number: Giving students a voice on college campuses. Panel presented at the annual conference of the National Communication Association, New Orleans, LA.

Sidelinger, R. J., **Frisby, B. N.**, McMullen, A. L., & Heisler, J. (2011). Developing student-to-student connectedness: An examination of instructors' humor, nonverbal immediacy, and self-disclosure in public speaking courses. Paper presented at the annual conference of the National Communication Association, New Orleans, LA.

\* Top Competitive Paper Panel, Basic Course Division.

**Frisby, B. N.**, Kennedy-Lightsey, C. D., & Iannarino, N. T. (2011). It's all about a name: Dialectical tensions in parents' baby naming processes. Paper presented at the annual conference of the National Communication Association, New Orleans, LA.

**Frisby, B. N.** (2011). Too much information: Perceptions of student disclosures as violating classroom expectations. Paper presented at the annual conference of the National Communication Association, New Orleans, LA.

Byrnes, K., **Frisby, B. N.**, & Brann, M. (2011). Using experiential learning to address public safety and health: Providing a service to the community. Workshop presented at the annual conference of the National Society of Experiential Education, Dallas, TX.

**Frisby, B. N.**, Sellnow, D. D., Sellnow, T. L., Lane, D. R., Veil, S. R. (2011). Instructional Messages in Times of Crisis: Targeting Learning Preferences and Self-Efficacy. Paper presented at the annual conference of the International Communication Association, Boston, MA.

**Frisby, B. N.**, Booth-Butterfield, M., Dillow, M. R., Martin, M. M., & Weber, K. A. (2011). The divorce conversation: The influence of face threat and facework on perceptions and outcomes. Paper presented at the annual conference of the International Communication Association, Boston, MA.

Veil, S. R. **Frisby, B. N.**, Lane, D. R., Sellnow, T. L., Sellnow, D. D. (2011). Designing effective media messages for crisis, risk, and health communication. Paper presented at the 1<sup>st</sup> biennial D.C. Health Communication Conference, Washington, D. C.

**Frisby, B. N.**, Brann, M., & Byrnes, K. (2011). All-terrain vehicle safety message design in an educational context for an adolescent audience. Poster presented at the 1<sup>st</sup> biennial D.C. Health Communication Conference, Washington, D. C.

**Frisby, B. N.** (2011). Nonverbal affinity-seeking and relational maintenance as predictors of spouses' commitment and marital satisfaction. Paper presented at the annual conference of the Eastern Communication Association, Arlington, VA.

**Frisby, B. N.** (2011). Nonverbal communication in the classroom – Manipulating nonverbal messages to alter perceptions of young faculty. Panel presented at the annual conference of the Eastern Communication Association, Arlington, VA.

Malachowski, C. C., Martin, M. M., & **Frisby, B. N.** (2011). Evaluating student performance in the classroom: An investigation of students' perceptions of instructional feedback. Paper presented at the annual conference of the Eastern Communication Association, Arlington, VA.



\*Top Paper Panel, Instructional Communication Interest Group.

**Frisby, B. N.**, & Booth-Butterfield, M. (2011). Being left, leaving, and deciding to part ways together: Perceptions and outcomes of divorce decisions. Paper presented at the annual conference of the Eastern Communication Association, Arlington, VA.

\*Top Paper Panel, Interpersonal Communication Interest Group.

Sidelinger, R. J., Bolen, D. M., **Frisby, B. N.**, & McMullen, A. L. (2011). When instructors misbehave: An examination of student-to-student connectedness as a mediator in the college classroom. Paper presented at the annual conference of the Western States Communication Association, Monterey, CA.

Sellnow, D. D., Gaffney, A. H., **Frisby, B. N.** (2011). Writing in the Basic Course. Paper presented at the annual conference of the Basic Course Directors, Birmingham, AL.

## 2010

**Frisby, B. N.** (2010). Quality participation in the classroom: Determining quality and examining outcomes. Member on panel titled, Building Conceptual and Methodological Bridges: Approaches to classroom Participation Research, at the National Communication Association. San Francisco, CA.

Brann, M., **Frisby, B. N.**, & Byrnes, K. (2010). Challenging, engaging, and changing ATV riders' attitudes and behaviors: Assessing how ATV riders make safety decisions. Paper presented at the annual meeting of the National Communication Association. San Francisco, CA.

\*Top Four Student Paper, Applied Communication Division

Byrnes, K., **Frisby, B. N.**, Birmingham, M., Mansson, D. H., & Booth-Butterfield, M. (2010). Information management: A comparison of information providers within non-military and military couples. Paper presented at the annual meeting of the National Communication Association. San Francisco, CA.

**Frisby, B. N.**, Booth-Butterfield, M. & Malachowski, C. C. (2010). Perceived face threats and perceived facework in romantic relationship dissolution episodes. Paper presented at the annual meeting of the National Communication Association. San Francisco, CA.

**Frisby, B. N.**, Byrnes, K., & Myers, S. A. (2010) Family communication patterns: Communicating affection, support, and everyday talk for parents and children. Paper presented at the annual meeting of the National Communication Association. San Francisco, CA.

**Frisby, B. N.**, Byrnes, K., Mansson, D. H., Birmingham, M. K., & Booth-Butterfield, M. (2010). Theory of motivated information management: An examination of the information provider within military couples. Paper presented at the annual meeting of the Eastern Communication Association, Baltimore, MD.

\*Top Three Paper Panel, Interpersonal Interest Group.

**Frisby, B. N.** (2010, April). Our funding was denied: Charting a new course for research and funding. Member on panel titled, Charting a Course with Grants: Managing the Expectations, Writing, Revision, and Relationships with the Funding Agency, at the annual meeting of the Eastern Communication Association, Baltimore, MD.

**Frisby, B. N.**, Staggers, S., Avtgis, T., Allara, L., Dorinzi, L., & Keffer, C. (2010, April). The validity of the ICA audit in examining healthcare organizations, communication, and satisfaction. Paper presented at the annual meeting of the Eastern Communication Association, Baltimore, MD.

Myers, S. A., Byrnes, K., **Frisby, B. N.**, Mansson, D. H., Durbin, J., Shimotsu, S. K., Loy, N. (2010). Assessing the role of peer relationships in the small group communication course. Paper presented at the annual meeting of the Central States Communication Association, Cincinnati, OH.

\*Top Paper, Communication Education Interest Group

## 2009

Sidelinger, R. J., **Frisby, B. N.**, & Booth-Butterfield, M. (2009). Dating anxiety among young adults: The impact of communicative attributes, mate value, and baggage on the dating experience. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

\*Top Four Paper Panel, Communication Apprehension and Competence Interest Group

Myers, S. A., Byrnes, K. A., **Frisby, B. N.**, & Mansson, D. H. (2009). Adult siblings' use of affectionate

communication as a relational maintenance behavior. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Frisby, B. N.** & Myers, S. A. (2009, November). Communication Mad Libs: Applying affectionate behavior. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Frisby, B. N.**, & Booth-Butterfield, M. (2009). The How and Why of Flirtatious Communication Between Marital Partners. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.

**Frisby, B. N.** (2009). The role of instructor-student and student-student rapport in the classroom. Paper presented at the annual meeting of the International Communication Association, Chicago, IL.

**Frisby, B. N.**, Dillow, M. R., Gaughan, S., & Nordlund, J. (2009). Flirtatious communication: An experimental examination of perceptions of social-sexual communication motivated by evolutionary forces. Paper presented at the annual meeting of the International Communication Association, Chicago, IL.

**Frisby, B. N.** (2009). Interpersonal motives and supportive behaviors: A comparative study of friends and parents. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.

Sidelinger, R. J., **Frisby, B. N.**, & McMullen, A. (2009). Sex, gender, and the likelihood to forgive partner transgressions in romantic relationships. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.

**Frisby, B. N.** (2009). Social exchange theory: A banker in the economy of life. Invited panelist, Basic Course Conference, Eastern Communication Association, Philadelphia, PA.

**Frisby, B. N.**, Kennedy-Lightsey, C. D., & Turner, L. H. (2009). It's all about a name: An examination of parents' naming decision-making processes. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.

**Frisby, B. N.** & Westerman, D. (2009). Conflict styles and communication channels in romantic relationships. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.

**Frisby, B. N.**, Carozza, B. L., Jacobi, M. E., & Yakuboff, L. (2009). Deception in the sibling relationship: Trust, familiarity, and sex. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO.

**Frisby, B. N.** & Sidelinger, R. J. (2009). Parents' post-divorce relationships: Maintenance with former in-laws. Paper presented at the annual meeting of the Central States Communication Association, St. Louis, MO.

## **2008**

**Frisby, B. N.** & Myers, S. A. (2008). The relationships among perceived instructor rapport, student participation, and student learning outcomes. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

Myers, S. A., Horan, S. M., Kennedy-Lightsey, C. D., Madlock, P. E., Sidelinger, R. J., Byrnes, K. A., **Frisby, B. N.**, & Mansson, D. H. (2008). College student class participation as a function of perceived instructor communicative attributes. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

Sidelinger, R. J., **Frisby, B. N.**, & Booth-Butterfield, M. (2008). Discovery of partner baggage: Differentiating information-seeking strategies based on degree of perceived baggage harm in romantic relationships. Paper presented at the annual meeting of the National Communication Association, San Diego, CA.

**Frisby, B. N.** & Avtgis, T. (2008). A review of the self-efficacy of students, instructors, and the university: Potential predictors of retention, productivity, satisfaction, and commitment. Paper presented at the annual meeting of the Ohio Communication Association, Marietta, OH.

**Frisby, B. N.** (2008). Husbands' and wives' motivations for flirting with their spouse: It's more than just sex. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

**Frisby, B. N.,** Carozza, B. L., Jacobi, M. E., & Yakuboff, L. (2008). *The deceptive sibling relationship: Familiarity, motives, trust, and lies*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.

**Frisby, B. N.** (2008). "Without flirting it wouldn't be a marriage": The relationship between flirting, relational maintenance and marital satisfaction. Paper presented at the annual meeting of the Central States Communication Association, Madison, WI.

### **WORKBOOK PUBLICATION**

Byrnes, K. A., & **Frisby, B. N.** (2008, April). *Nonverbal Communication: Student workbook and activities*. Littleton, MA: Tapestry Press.

## **TEACHING EXPERIENCE**

### **COURSES TAUGHT**

#### University of Kentucky (Fall 2010- Present)

CIS 110- Composition and Communication I, Instructor (**traditional and hybrid**)

CIS 111- Composition and Communication II, Instructor

CIS 112 – Accelerated Composition and Communication, Instructor

COM 313 – Interpersonal Communication in Close Relationships, Instructor

COM 351- Introduction to Communication Theory, Instructor

COM 352 – Interpersonal Communication and Social Media, Instructor

COM 482- Studies in Persuasion, Instructor

COM 584- Teaching of Communication, Instructor

CJT 631 – Survey of Interpersonal Communication, Instructor, (**Graduate**)

CJT 665 – Introduction to Quantitative Research Methods (**Graduate**)

CJT 731 – Interpersonal Relationships and Well-Being (**Graduate**)

CJT 780 – Special Topics: Instructional Assessment, Instructor (**Graduate**)

CJT 781 – Directed Study in Communication, Instructor (**Graduate**)

#### West Virginia University (Fall 2007-Summer 2010)

COMM 100- Principles in Human Communication, Instructor

COMM 102- Interpersonal Communication, Instructor

COMM 103- Public Speaking, Instructor

COMM 105- The Effects of Mass Media, Instructor (**Online**)

COMM 122- Communication in a Contemporary Society, Instructor

COMM 200- Communication Theory, Instructor

COMM 212- Gender and Communication, Instructor

COMM 293B- Problematic Communication, Instructor

COMM 308- Nonverbal Communication, Instructor

COMM 622- Gender and Communication, Instructor and Co-Instructor (**Graduate Course**)

#### Ivy Tech Community College (Fall 2006-Summer 2007)

COMM 101- Public Speaking, Adjunct Instructor

COMM 102- Interpersonal Communication, Adjunct Instructor

#### Ball State University (Fall 2005-Spring 2007)

COMM 210, Fundamentals of Public Communication, Lab Instructor for 3 sections per semester

## **GRADUATE STUDENT ADVISING**

### **Advisor**

Chellgren Undergraduate Research Fellow

2012 Tamika Tompoulidis

M.A. Comprehensive Exams

2012-2014 Master's Comprehensive Exams – Molly Burchett

2012-2013 Master's Comprehensive Exams – Alex Huebner

M.A. Thesis

2014- present Master's Thesis – Meredith King (Co-advising with Chike Anyaegbunam)

2013-present Master's Thesis – Chanson Davenport

2012-2013 Master's Thesis – Molly Eickholt

Graduate Research Fellowship

2013 Molly Burchett

2013 Marjorie Buckner

2013 Renee Kaufmann

2012, 2013 Laura Young

2012 Molly Eickholt

2011, 2013 Nick Iannarino

Dissertation

2013-present Doctoral Dissertation – Christina Gentile

2013-present Doctoral Dissertation – Marjorie Buckner (co-advising with Deanna Sellnow)

**Committee Member**M.A. Comprehensive Exams

2013-present Master's Comprehensive Exams – Madeline Gannon

2013-present Master's Comprehensive Exams – Cynthia Byars

2012-2013 Master's Comprehensive Exam – Cara Franke

2012-2013 Master's Comprehensive Exams – Erin Berger

M.A. Thesis

2013-present Master's Thesis – Audrey Smith

2013-present Master's Thesis – Laura Kusisto (Couple and Family Therapy)

2013-present Master's Thesis – Timothy Bill

2012-2013 Master's Thesis – Nola Almageni

2012-2013 Master's Thesis – Emina Herovic

2011-2012 Master's Thesis – Morgan Wickline

Dissertation

2014-present Doctoral Dissertation – Benson Sexton

2014-present Doctoral Dissertation – Lucetry Dalton (Professional Psychology)

2013-present Doctoral Dissertation – Michael Strawser

2013-present Doctoral Dissertation – Renee Kaufmann

2013-present Doctoral Dissertation – Gary Hughes

Graduate School External Examiner

2013 Doctoral Dissertation – Tara Baas (Higher Education Policy)

## **INVITED PRESENTATIONS**

### **2013**

- Turning your Classroom into a Research Laboratory, presented to faculty from the College of Communication and Information, Lexington, KY
- Using the Freshman Common Reader in CIS 110, presented to CIS Instructor and TA Orientation, University of Kentucky, Lexington, KY
- Teaching Fieldwork and Interviewing, presented to CIS Instructor and TA Orientation, University of Kentucky, Lexington, KY
- ICR Assessment and Improvement Plan, presented to CIS Instructor and TA Orientation, University of Kentucky, Lexington, KY
- The Learning Cycle and Lesson Planning, Co-presented with Deanna Sellnow and Jami Warren to CIS Instructor and TA Orientation, University of Kentucky, Lexington, KY
- Outlining and Rehearsing. Presented during the Writing, Rhetoric, and Digital Media orientation and training, University of Kentucky, Lexington, KY
- Preparing Effective Powerpoint Presentations. Co-presented with Erin Berger to College of Public Health Clarion Case Competition Students, University of Kentucky, Lexington, KY.
- Teaching Groupwork in the Classroom. Presented to CELT faculty, University of Kentucky, Lexington, KY.
- Conceptualizing and Conducting Survey Research on Divorce. Presented to Methods class, Emerson University, Boston, MA.

### **2012**

- Theories About Face: Applications in Interpersonal Contexts. Presented to CJT 651 (Communication Theory), University of Kentucky, Lexington, KY.
- Relationship Maintenance in Action, Guest Lecture presented to Interpersonal Communication, Oakland University, Rochester, MI.
- Preparing Your CV. Presented to the Graduate Student Association, University of Kentucky, Lexington, KY.
- Preparing and Presenting a Polished Product, Co-presented with Laura Young to College of Public Health capstone students, University of Kentucky, Lexington, KY.
- Effective Presentations for the New Graduate Student, Co-presented with Renee Kaufman to College of Public Health new graduate students, University of Kentucky, Lexington, KY.
- Classroom Management for the College instructor, College Professional Development Session, University of Kentucky, Lexington, KY.
- Outlining and Rehearsing. Presented during the Writing, Rhetoric, and Digital Media orientation and training, University of Kentucky, Lexington, KY
- Communication Research Matters. Co-presented with Derek Lane to CIS 191 (Exploring Communication), University of Kentucky, Lexington, KY.
- Leaping Forward: Using Crisis Communication to Connect with an Audience. Co-presented with Deanna Sellnow, University of Tennessee, Knoxville, TN
- Preparing and Presenting Effective Powerpoint Presentations, Co-presented with Laura Young to the College of Public Health doctoral students, University of Kentucky, Lexington, KY
- Classroom Management for the College instructor, Graduate Student Association, University of Kentucky, Lexington, KY.

### **2011**

- Untangling Student Participation: Strategies for Instructors and Scholars, Department of Communication Research Seminar, University of Kentucky, Lexington, KY.
- Putting the "T" in ATV Safety, Health Communication Research Collaborative Research in Progress Breakfast, University of Kentucky, Lexington, KY.
- Addressing Difficult Issues with Mentees, presentation to peer mentors of AMSTEMM, University of Kentucky, Lexington, KY.
- Preparing and Presenting a Polished Product, Co-presented with Renee Kaufman to College of Public Health capstone students, University of Kentucky, Lexington, KY.

Mentoring Students Through Public Speaking: Advice from a Communication Teacher, Presentation to Engineering eStudio Student Tutors, Lexington, KY

Teaching Symposium Speeches, Professional Development Session for WRD and CIS instructors, University of Kentucky, Lexington, KY.

Communication Skills for Peer Mentors, Presentation to the peer mentors of AMSTEMM and Robinson's Scholars, University of Kentucky, Lexington, KY.

Managing the C&C Classroom, Co-presented with Dr. Beth Connors-Manke, Presentation to the C&C Instructor Orientation, University of Kentucky

Teaching Interpersonal Communication in the C&C Classroom, Presentation to the C&C Instructor Orientation, University of Kentucky, Lexington, KY.

Curriculum Vitas and Teaching Philosophies, Co-presented with Dr. Amy Gaffney to the Graduate Student Association, University of Kentucky, Lexington, KY.

Interpersonal Communication in the C&C Classroom, Presentation to CJT 780, University of Kentucky, Lexington, KY.

Building Rapport for Classroom Success: Tips for Teachers and Students, Presentation for the "Voices from the Communication Field" speaker series, Colin Community College, Dallas, TX

Writing and Speaking in the C&C 2-Course Sequence, Co-Presented with Dr. Jason Helms at the General Staff Meeting of the University of Kentucky Writing Center, Lexington, KY.

## SERVICE

### University of Kentucky

2014	Graduate Program Review Committee
2014	College of Communication and Information, Strategic Planning Research Task Force
2014	Graduate Program Admissions Committee
2014-2016	Common Reading Experience Book Selection Committee
2012-2014	Division of Instructional Communication and Research, Research and External Resources Committee (Co-chair)
2013-2014	Ad Hoc Committee: Methods/Statistics Graduate Curriculum
2013-2014	Graduate Student Awards Selection Committee
2013-2014	Common Reading Experience Programming Committee
2012-2013	Division of Instructional Communication and Research, Curriculum and Instruction Committee (Chair)
2012	Division of Instructional Communication and Research, Faculty Search and Hiring Committee
2011	Volunteer in University of Kentucky's "After Office Hours" Program
2011-2013	Division of Instructional Communication and Research, Graduate Curriculum Development Committee (Chair)
2011-present	Division of Instructional Communication and Research, Instructor Peer Mentor Program Coordinator
2011-present	Division of Instructional Communication and Research, Teaching Assistant and Instructor Orientation, Training, and Professional Development Coordinator
2011-present	Division of Instructional Communication and Research, Undergraduate Curriculum and Instruction Committee (Chair)
2011-2012	Undergraduate Research Oversight Committee (UROC!)
2011-2013	University of Kentucky QEP Document Development Team
2011	QEP Subcommittee Chair – SACS and QEP Review (Grounders)
2011	QEP Subcommittee Member – QEP Assessment (Assessors)
2011	Undergraduate UK Core Rubric Design Committee
2011	Division of Instructional Communication and Research, Lecturer Search and Hiring Committee
2011	UKCore Faculty Research Group

- 2010-2013 Department of Communication, Curriculum and Assessment Committee  
 2010-present UK Core, Communication and Composition Steering Committee  
 2010-present College of Communications and Information Studies, Graduate Program Assessment Committee  
 2010 College of Communications and Information Studies, Undergraduate Student Resume Reviews

### **PROFESSIONAL SERVICE**

#### Ad hoc Reviewer

- 2014 *Human Communication Research*  
 2014 *Communication Education*  
 2014 *Journal of Family Issues*  
 2014 *Journal of Intercultural Communication*  
 2009- present *Journal of Social and Personal Relationships*  
 2010, 2014 *Journal of Applied Communication Research*  
 2013 *Basic Communication Course Annual*  
 2012, 2013 *Communication Methods and Measures*  
 2012, 2013 *Communication Quarterly*  
 2012 *Communication Research*  
 2012 *Journal of Health Education and Behavior*  
 2011, 2012 *Atlantic Journal of Communication*  
 2010, 2012 *Journal of Business Communication*  
 2011 *Sex Roles*  
 2011 *Journal of Nonverbal Behavior*  
 2011, 2014 *Journal of Family Communication*  
 2011 *Western Journal of Communication*

#### Editorial Boards

- 2013-present *Communication Quarterly*  
 2013-present *Communication Studies*  
 2012-present *Western Journal of Communication*  
 2012-present *Communication Yearbook*  
 2010-present *Communication Teacher*  
 2010- present *Communication Research Reports*  
 2010 – 2012 *Communication Education*

#### Leadership Positions

- 2014-present Conference Planner, Basic Course Directors' Conference  
 2012-present Member, Board of Directors, International Communication Association  
 2012-2014 Chair and Program Planner, Instructional and Developmental Division, International Communication Association  
 2013 Eastern Communication Association, Executive Council  
 2013 Eastern Communication Association University Representative to the National Communication Association Legislative Council  
 2011 Division Vice Chair and Program Planner, Instructional and Developmental Division, International Communication Association  
 2011 Chair, Nominating Committee, Instructional Division, National Communication Association  
 2009 Chair, Nonverbal Interest Group, Eastern Communication Association  
 2008- 2010 Graduate Student Representative, Ohio Communication Association  
 2008 Vice-Chair, Eastern Communication Association, Nonverbal Interest Group

Conference Submission Reviewer

2008-present	National Communication Association, Instructional and Developmental Division
2008-present	International Communication Association, Instructional and Developmental Division
2014	National Communication Association, Communication Apprehension Division
2013, 2014	National Communication Association, Interpersonal Division
2013	Eastern Communication Association, Interpersonal Interest Group
2011-2013	National Communication Association, Basic Course Division
2012	Eastern Communication Association, Interpersonal Interest Group
2012	National Communication Association, Roundtables on Research in Progress (RRIP)
2012	Kentucky Conference on Health Communication
2008 - 2012	Eastern Communication Association, Instructional Interest Group
2008- 2011	Eastern Communication Association, Nonverbal Interest Group
2010	Central States Communication Association, Great Ideas for Teaching Speech
2009, 2010	Ohio Communication Association
2008, 2009	Central States Communication Association, Communication Education Interest Group

Other Involvement

2012	Respondent, National Communication Association, Roundtables on Research in Progress
2012	Panel Respondent, National Communication Association, Family Communication Division
2012	Panel Chair, International Communication Association, Instructional and Developmental Division
2011	Panel Chair, Eastern Communication Association, Instructional Interest Group
2010	Panel Chair, Eastern Communication Association, Interpersonal Interest Group
2010	Panel Chair, Eastern Communication Association, Applied Interest Group
2009-2010	ECA Conference Calendar Task Force
2009	Panel Chair, National Communication Association, Instructional and Developmental Division
2009	Doctoral Honors Seminar Liaison, National Communication Association
2009	Panel Chair, Eastern Communication Association, Nonverbal Division
2009	Judge, Undergraduate Poster Session, Eastern Communication Association
2008, 2009	Volunteer, National Communication Association

**PROFESSIONAL MEMBERSHIPS**

2009 – present	International Association of Relationship Research
2008 – present	International Communication Association
2007 – present	Eastern Communication Association (Life Member)
2006 – present	National Communication Association

**MEDIA RECOGNITION**

2014	University of Kentucky News (UKNow). UK faculty members conduct college teaching workshops in Qingdao Technological University. Retrieved from: <a href="http://uknow.uky.edu/content/uk-faculty-members-conduct-college-teaching-workshops-qingdao-technological-university">http://uknow.uky.edu/content/uk-faculty-members-conduct-college-teaching-workshops-qingdao-technological-university</a>
2014	Whitbourne, S. K. (2014, May, 31). What's your relationship IQ? Retrieved from: <a href="http://www.psychologytoday.com/blog/fulfillment-any-age/201405/whats-your-relationship-iq">http://www.psychologytoday.com/blog/fulfillment-any-age/201405/whats-your-relationship-iq</a>
2014	Frisby, B. (2014). To engage students, you must engage WITH students. Invited article in NCA's <i>Communication Currents</i> . Retrieved from: <a href="http://www.natcom.org/CommCurrentsArticle.aspx?id=4904">http://www.natcom.org/CommCurrentsArticle.aspx?id=4904</a>
2014	Hollingsworth, R. (2014). Presentation U! Mentor Team, Faculty Fellows and Instructor Workshop. Retrieved from: <a href="http://bluegrassblade.wordpress.com/2014/02/17/presentationu/">http://bluegrassblade.wordpress.com/2014/02/17/presentationu/</a>



- 2014 Hailey, L. (2014). Texting with the right touch. Retrieved from:  
<http://www.lanereport.com/28380/2014/01/texting-with-the-right-touch/>
- 2013 Bagwell, D. (2013). Why is communication important in marriage? Retrieved from:  
<http://everydaylife.globalpost.com/communication-important-marriage-6160.html>
- 2013 Whitbourne, S. K. (2013, February, 20). When your relationship ends, you need to save face. Retrieved from: <http://www.psychologytoday.com/blog/fulfillment-any-age/201302/when-your-relationship-ends-you-need-save-face>
- 2012 Bernstein, E. (2012, November 12). The New Rules of Flirting. Retrieved from:  
<http://online.wsj.com/article/SB10001424127887324439804578114983903868220.html>
- 2011 Rosier, J. G. (2011, October 18). Jen's Love Lessons. Retrieved from:  
<http://www.jenslovelessons.com/2011/10/flirting-in-marriage-3-ways-that-you.html>
- 2011 University of Kentucky News (UKNow). UK Core Class Opens Doors of Communication. -  
<http://uknow.uky.edu/content/uk-core-class-opens-doors-communication>
- 2010 Eberly College of Arts and Sciences Alumni Magazine (Summer, 2010). "Making the Safe Choice"
- 2010 WDTV Local News Story- "Students Adopt ATV Safety"-  
<http://www.wdtv.com/index.php/home/local-news/1638-students-adapt-to-atv-safety>
- 2010 National Communication Association Press Release- "Instructor-Student Rapport Critical to Learning"- <http://www.natcom.org/Default.aspx?id=991&terms=rapport>