

Instructor	Mr. Haggerty
Office Location	Virtual
Email	Stephen.Haggerty@uky.edu
Office Hours	Virtual throughout week; M&W 9am – 11am via Zoom if needed
Work Hours	8:30am – 4:30pm M-F
Course Website	https://uk.instructure.com/courses/2001792

Special Note: Our course and its deadlines are based on Eastern Standard Time.

Course Description: This communication intensive course prepares B&E and Communication majors for their careers by developing effective communication skills (integrated written, oral, and visual) applied specifically to today’s technology-driven and global business environment. The course will focus on developing strong communication skills in interpersonal settings, in small group teams, communication to internal and external stakeholders, and when delivering public presentations. Students will prepare application materials; develop effective interviewing skills in face-to-face and online environments; communicate effectively based on audience analysis in face-to-face and online settings; deliver business presentations based on audience analysis, utilize a variety of presentational aids that enhance the message; learn to manage data, graphics, and a positive online presence (e.g., websites blogs, social media outlets, and email messages).

Course Meetings: Since our course is a “hybrid” course, we **WILL** meet for class via Zoom every Tuesday. **Class attendance is required for each Tuesday Zoom class.** You will be sent the Zoom link before class to use/access our time together. Thursdays will be “open times” where you will use our scheduled class time to work on assignments, connect and meet with teammates, and contact your instructor if/when you have questions.

Since this is an online course, we do everything online. Set your notifications in Canvas and in the Canvas app if you use it, check your UK email EVERY DAY, and check your Canvas EVERY DAY. I will do everything in my power to make this an engaging learning environment, but I need you to help me with that goal. Communicate with me. Communicate with your group members. Don’t wait to complete assignments.

Have a strong internet connection. Failure to submit assignments on time or because of a weak internet connection do not constitute acceptable reasons for missing assignments.

Our class will run in a weekly mode. You will get information at the beginning of the week concerning assignments, readings, and responsibilities, and then throughout the week, I will check on you virtually. I will discuss these expectations each week in our required Tuesday Zoom session.

Prerequisites: Upper division status in Accounting, Analytics, Economics, Finance, Management, Marketing, or permission from instructor.

Course Learning Targets, Outcomes, and Assessments: This course has been designed to provide students with opportunities to acquire skills, knowledge, conceptual understanding, classroom experience, and professional practice related to their general business majors.

Learning Target/Outcomes: Business Communication Content	Assessment (Formative/Summative)
Write, revise, and proofread effective audience-centered business documents in a variety of formats (e.g., cover letter, resume, press release, memoranda, e-mail correspondence, presentations, meeting agendas, and minutes).	Formative: Course readings, class discussions, and activities Summative: Assignments, Quizzes, and Exams
Develop and deliver effective formal multi-modal business presentations using appropriate presentational aids based on the situation (purpose, audience, occasion, constraints).	Formative: Course readings, class discussions, and activities

	Summative: Assignments, Quizzes, and Exams
Practice effective group communication skills (teamwork, leadership, conflict management) in informal settings and as part of formal presentations (face-to-face and online).	Formative: Course readings, class discussions, and activities Summative: Group Presentation, Quizzes, and Exams
Indicate a comprehension of the interview process. Construct effective answers to interview questions and perform well on simulated interviews.	Formative: Course readings and class discussions Summative, Assignments, Quizzes, and Exams
Model effective response to media and stakeholder inquiries during crisis events and during question and answer sessions.	Formative: Course readings, class discussions and activities Summative: Memo, Press Release, Quizzes, and Exams

Course Delivery: This course is designed as an online course. All lectures, activities and assignments are hosted on Canvas. All lectures and assignments will be posted on Canvas. Lectures and assignments may include videos, narration over slides, or instructions to read. Information and materials will be released on each date listed on the course schedule.

Class Recording Notification:

The University of Kentucky Student Code of Conduct defines Invasion of Privacy as using electronic or other devices to make a photographic, audio, or video record of any person without their prior knowledge or consent when such a recording is likely to cause injury or distress. Meetings of this course may be recorded. All video and audio recordings of lecturers and class meetings, provided by the instructors, are for educational use by students in this class only. They are available only through the Canvas shell for this course and are not to be copied, shared, or redistributed.

As addressed in the Student Code of Conduct, students are expected to follow appropriate university policies and maintain the security of linkblue accounts used to access recorded class materials. Recordings may not be reproduced, shared with those not enrolled in the class, or uploaded to other online environments. If the instructor or a University of Kentucky office plans any other uses for the recordings, beyond this class, students identifiable in the recordings will be notified to request consent prior to such use. In anticipation of such cases, students may be asked to complete an “authorization of use” form by a faculty member. Video and audio recordings by students are not permitted during the class unless the student has received prior permission from the instructor. Any sharing, distribution, and or uploading of these recordings outside of the parameters of the class is prohibited. Students with specific recording accommodations approved by the Disability Resource Center should present their official documentation to the instructor.

All content for this course, including handouts, assignments, and lectures are the intellectual property of the instructors and cannot be reproduced or sold without prior permission from the instructors. A student may use the material for reasonable educational and professional purposes extending beyond this class, such as studying for a comprehensive or qualifying examination in a degree program, preparing for a professional or certification examination, or to assist in fulfilling responsibilities at a job or internship.

Required Texts:

Irwin, J., Hopkins, P.D., Payne, H. J., & Spence, P. R. (2018). *Competent communication at work: Strategies and standards for success* (3rd ed.). New York, NY: Kendall Hunt.

The 4th edition is also now available. Either edition will work for this semester.

*Note that an online version (eBook) is available at a discounted rate. Please visit <https://he.kendallhunt.com/product/competent-communication-work-strategies-and-standards-success> and select eBook.

Email: To obtain instructions for assignments, additional materials for this course, and important announcements. *I will not respond to emails sent from an address other than “@uky.edu.”* I will respond to all emails Monday through Friday in 24-48 hours.

- **My work hours are M-F 8:30am-4:30pm EST. I will respond to emails throughout the day, but any emails after 4:30pm will be replied to beginning at 8:30am the next morning (unless it's a Friday after 4:30pm, in which case I will reply beginning at 8:30am the following Monday).**
 - **DO NOT EMAIL ME AFTER MY WORK HOURS EXPECTING A RESPONSE JUST BECAUSE YOU ARE UP AT MIDNIGHT, OK? I WILL BE ALSEEP!**
- **Note:** When corresponding with me please (a) use a descriptive subject line, (b) include a respectful greeting (e.g. "Dear Mr. Haggerty"), and (c) fully sign your name **and** section number. Typically, I will respond to email within 24 hours, although response time may vary depending on the time and day. I appreciate strong email etiquette.

Technology Requirements: Minimum technical requirements for UK courses and suggested hardware, software, and internet connections are available at [ITS Student Hardware & Software Guidelines](#). Requirements include: Computer with internet access or access to UK computer facilities; access to digital video recording devices and Microsoft Office. See <https://download.uky.edu/> for free versions.

Technical Support: For account help, contact UK's [Information Technology Customer Services online](#), by [email](#), or by phone at 859-218-HELP (4357).

Additional Resources: [Distance Learning Library Services](#); [Carla Cantagallo](#), Distance Learning Librarian, 859-218-1240

COURSE POLICIES

I do not accept late work. Deadlines are clearly marked in the schedule and on Canvas. If you have a University-approved reason for not submitting an assignment on time, we can discuss that reason (and I will need official documentation) ...but please know I do not accept late work.

1. Attendance and Punctuality

This class is an online community whose success is dependent on everyone's participation. Also, there is a participation and grades. Therefore, participation is vital for your achievement.

Course Meetings: Since our course is a "hybrid" course, we **WILL meet for class via Zoom every Tuesday. Class attendance is required for each Tuesday Zoom class.** You will be sent the Zoom link before class to use/access our time together. Thursdays will be "open times" where you will use our scheduled class time to work on assignments, connect and meet with teammates, and contact your instructor if and when you have questions.

Note: Please reference the definition of excused absence in current edition of *Students Rights and Responsibilities* or on the web at <http://www.uky.edu/studentconduct/code-student-conduct>. For any emergency situation that arises, e-mail your instructor as soon as you know about the situation.

Our class is online, but I leave this information about absences in for consistency.

Excused Absences

Senate Rules 5.2.4.2 defines the following as acceptable reasons for excused absences: (a) significant illness, (b) death of a family member, (c) trips for members of student organizations sponsored by an educational unit, trips for University classes, and trips for participation in intercollegiate athletic events, (d) major religious holidays, (e) interviews for graduate/professional school or full-time employment post-graduation, and (f) other circumstances found to fit "reasonable cause for nonattendance" by the instructor of record. Students should notify the professor of absences prior to class when possible.

Verification of Absences

Students may be asked to verify their absences in order for them to be considered excused. *Senate Rule 5.2.4.2* states that faculty have the right to request appropriate verification when students claim an excused absence due to: significant illness; death in the household, trips for classes, trips sponsored by an educational unit and trips for participation related to intercollegiate athletic events; and interviews for full-time job opportunities after graduation

and interviews for graduate and professional school. (Appropriate notification of absences due to University-related trips is required prior to the absence when feasible and in no case more than one week after the absence.)

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays. Please check the course syllabus for the notification requirement. If no requirement is specified, two weeks prior to the absence is reasonable and should not be given any later. Information regarding major religious holidays may be obtained through [the Ombud's website](#) or calling 859-257-3737.

Students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The instructor must give the student an opportunity to make up the work and/or the exams missed due to the excused absence, and shall do so, if feasible, during the semester in which the absence occurred. The instructor shall provide the student with an opportunity to make up the graded work and may not simply calculate the student's grade on the basis of the other course requirements, unless the student agrees in writing.

Important Spring Semester Dates: <https://www.uky.edu/registrar/spring-2021-semester>

*Mid-term grades will be posted in myUK by the deadline established in the [Academic Calendar](#).

2. Academic Integrity Policy

Prohibition on Plagiarism (Senate Rules 6.3.1)

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the [Code of Student Rights and Responsibilities](#). Complete information can be found on the [Academic Ombud](#) page. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Senate Rule 6.3.1 (see current [Senate Rules](#)) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However,

nothing in these Rules shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain.

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Prohibition on Cheating (Senate Rules 6.3.2)

Cheating is defined by its general usage. It includes, but is not limited to, the wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way in the determination of the final grade. The fact that a student could not have benefited from an action is not by itself proof that the action does not constitute cheating. Any question of definition shall be referred to the University Appeals Board.

Prohibition on Falsification/Misuse of Academic Records (SR 6.3.3)

Maintaining the integrity, accuracy, and appropriate privacy of student academic records is an essential administrative function of the University and a basic protection of all students. Accordingly, the actual or attempted falsification, theft, misrepresentation or other alteration or misuse of any official academic record of the University, specifically including knowingly having unauthorized access to such records or the unauthorized disclosure of information contained in such records, is a serious academic offense. As used in this context, "academic record" includes all paper and electronic versions of the partial or complete permanent academic record, all official and unofficial academic transcripts, application documents and admission credentials, and all academic record transaction documents. The minimum sanction for falsification, including the omission of information, or attempted falsification or other misuse of academic records as described in this section is suspension for one semester.

3. Accommodations due to disability

If you have a documented disability that requires academic accommodations, please contact me as soon as possible during scheduled office hours. **In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC).** The DRC coordinates campus disability services available to students with disabilities. Visit the [DRC website](#), [email the DRC](#), contact them by phone at (859) 257-2754, or visit their office on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407.

4. Non-Discrimination Statement and Title IX Policy

UK is committed to providing a safe learning, living, and working environment for all members of the University community. The University maintains a comprehensive program which protects all members from discrimination, harassment, and sexual misconduct. For complete information about UK's prohibition on discrimination and harassment on aspects such as race, color, ethnic origin, national origin, creed, religion, political belief, sex, and sexual orientation, please see [the electronic version of UK's Administrative Regulation 6:1 \("Policy on Discrimination and Harassment"\)](#). In accordance with Title IX of the Education Amendments of 1972, the University prohibits discrimination and harassment on the basis of sex in academics, employment, and all of its programs and activities. Sexual misconduct is a form of sexual harassment in which one act is severe enough to create a hostile environment based on sex and is prohibited between members of the University community and shall not be tolerated. For more details, please see [the electronic version of Administrative Regulations 6:2 \("Policy and Procedures for Addressing and Resolving Allegations of Sexual Assault, Stalking, Dating Violence, Domestic Violence, and Sexual Exploitation"\)](#). Complaints regarding violations of University policies on discrimination, harassment, and sexual misconduct are handled by the Office of Institutional Equity and Equal Opportunity (IEEO), which is located in 13 Main Building and can be reached by phone at (859) 257-8927. You can also visit [the IEEO's website](#).

Faculty members are obligated to forward any report made by a student related to IEEO matters to the Office of Institutional Equity and Equal Opportunity. Students can *confidentially* report alleged incidences through the Violence Intervention and Prevention Center, Counseling Center, or University Health Services.

5. Online Decorum

Ideally the virtual classroom environment should be supportive and comfortable. Do not equate a relaxed atmosphere with a lack of academic standards. You are expected to be prepared for all assignments and conduct

yourself appropriately for a respectful academic environment. Email is the ideal method for contacting the instructor. Please give the professor 48 hours to respond to any email requests or requests for meetings via CMC.

When we are in Zoom, please turn off all other technology, do not have side conversations with roommates, and consider your environment. I work to create an engaged classroom, whether it be FTF or online, so know I will be calling on students throughout the sessions. A large part of CIS 300 is creating strong impressions through managing our verbal and nonverbal communication, and as such, we practice these behaviors in our Zoom sessions.

If a student misses an assignment due to an excused absence, the instructor will allow the student to turn in the assignment late. If the absence interferes with the group project the instructor may allow the group to continue with the assignment and will provide an equivalent individual assignment for the student needing to make up the work.

Special Note: You are made aware of assignment due dates from Day One. Mark these due dates in your planner, your phone, etc. Traveling on a day something is due is not an excuse to forget the submission...submit it BEFORE you leave. *If you have questions, contact Mr. Haggerty BEFORE the deadline...not afterwards.*

Important Notes

- Complete readings on time/as assigned. It is expected that these be incorporated into assignments you are submitting.
- You are responsible for all information, announcements, and changes addressed in classes and/or Canvas.
- The instructor reserves the right to alter the syllabus during the semester, if necessary.

Additional Student Resources

The Graham Office of Career Management is another tool that will be helpful for aspects of CIS 300. The mission of the Graham Office of Career Management is dedicated to assisting students in their career development process and employment success by working closely with employers who seek to hire world ready interns and graduates. More information can be found at <http://gatton.uky.edu/career/>.

Presentation U offers help with any of the following: brainstorming project topics, creating outlines, essay writing, research papers, effectively using APA/MLA style, practicing oral presentations, designing and constructing effective visual aids, including PowerPoint, Prezi, websites, videos, and digital projects. Bring your multimodal projects to one of our two conveniently located centers, at the Hub in W. T. Young Library and our center at eStudio located in the James & Gay Hardyman Center for Student Success (3rd floor of FPAT). We open early and stay open late! Visit www.uky.edu/presentationU for our complete hours. Our tutoring services are available on a drop-in basis, as well as a scheduled face-to-face, or online appointments.

The Writing Center is located in W. T. Young Library, Thomas D. Clark Study, 5th Floor, West Wing (phone: 859-257-1368). The staff can help you identify and correct problems with your writing. I will not require you to go to The Writing Center, but I recommend that all of you consider going if you feel stuck at any stage of the writing process.

The University of Kentucky's Career Services has a new, fast and powerful recruiting platform for UK students and alumni. [Handshake](http://handshake.com) uses cutting-edge technology to help you more easily connect with employers and source jobs and internships, event information, and on-campus recruiting opportunities. Login using your existing Link Blue ID and password to upload a resume, manage your account and set up your notifications. seeblue.com/handshake

6. Discussing Grades

Students who have grade or exam concerns must contact the professor during office hours, or through appointment. Once grades are posted online, you may contact the professor during office hours or by appointment.

Course Activities and Assignments

Special Note:

You will be creating Zoom-based group recordings and unlisted YouTube videos this semester.

Use **YouTube** to submit assignments asking you to submit unlisted YouTube videos. If you haven't created a video for a class, you will want to learn how to do so. Examine these links to help you do so:

- <https://www.wikihow.com/Make-a-YouTube-Video>
- <https://creatoracademy.youtube.com/page/lesson/jumpstart#strategies-zippy-link-3> (Set Up Your Channel)
- <https://www.lifewire.com/making-youtube-videos-1082488>

Get comfortable using **Zoom** again (thankfully, we've had a few semesters to help us with this tool!). Your group project will be recorded using Zoom (more will be said of this assignment as the semester progresses), but for now, jump back into Zoom and re-familiarize yourself with how to do a group-based recording where each of you are present in the presentation, sharing your screens of information, and how to save and submit that group-based Zoom presentation.

1. **Job Search Assignment (25 points).** Each student will conduct research in desired career field to locate and analyze at least one potential job opportunity/job call to critique their strengths, weaknesses, and fit for the particular job. Each student will write a report based on this process. A specific list of questions to consider will be provided by the instructor. Your goal is to find a position that you will be competitive for upon graduation, so look for an **entry-level position!**
2. **Application materials (130 points).** Each student will conduct research to locate a job posting for a position he or she might like to hold one day (suggestion...base it off the Job Search Assignment). Each student will prepare a cover letter and resume draft to use for applying for that position. Documents are to reflect research about the industry related to the specific major of the student, mission of the organization, required and preferred credentials, and the expertise the student would bring to the organization if hired. **An exciting part of this assignment this semester is you are being given an opportunity to meet with the Gatton Office of Career Management to get feedback on both the resume and the cover letter drafts (sign-up information and details forthcoming).**

These documents will be revised later in the semester to reflect what the student learned throughout the term. Upon receiving feedback and making revisions, **students will submit the revised cover letter, the revised resume, the form Gatton provides to confirm your appointment, and a self-reflection articulating how and why they made the suggested revisions to the cover letter and resume.** The instructor will provide details on the feedback process for this assignment.

3. **Elevator pitch (50 points).** Each student will prepare and deliver an "elevator pitch" or introduction. This assignment will be outlined by the instructor and will be planned for the week prior to or week of the relevant career/job/internship fair. Points will be earned for content, structure, and delivery of the actual speech.
4. **Interview and critique (130 points).** Each student will complete a mock interview using the Career Center's InterviewStream program. The mock interview will be around 8 minutes in length (2 minutes per response, 4 questions total). Students will have the ability to examine and revise answers to interview questions. Students will be graded on professionalism, answers, and delivery. In addition, students will prepare a 600-700 word self-critique of their mock job interview. A code will be given to you to access the 4 questions after you log in to InterviewStream.
5. **Team Project (315 points).** Students will work together in teams (3-5 students each) to examine a workplace crisis situation and formulate potential solutions, as well as a plan for addressing various stakeholder groups. Each group will produce a proposal describing what and how they would communicate to the various groups and why, and a formal 12-16 minute virtual presentation using Zoom. A written group report/executive summary will be submitted on canvas after the project is complete, as well as three written business documents (memo, email, and press release).
7. **Flex Points (74.5 points).** Students may earn a variety of points related to attendance, in-class activities, and participation. One of these activities will be a midterm survey (4.5 points).
8. **Research Subject Pool (22.5 points).** See below.

The School of Information Science is committed to providing students a broad and comprehensive education. Students in this class are provided the option to participate in one or more research studies in order to earn 3 credit points, which is equal to 22.5 points towards the total points in the class (i.e., 3 percent of your grade). Each study listed within the RSP will have an allotted time requirement and credit(s) to earn when study is complete. If you are enrolled in multiple courses that participate in the RSP, you must contact the RSP coordinator to make after you have completed the required 3 credit points and the RSP coordinator will ensure that points are applied across all required RSP classes. Detailed information about available research studies can be found on the Research Participant

Management System website found at (<https://uksis.sona-systems.com>). If you have questions about the research or about credit, please contact the researcher for the specific study about which you are inquiring. Participation is voluntary and there are alternative options for credit. Please see the complete description of the procedures for alternative research credit.

You may log-in to the system using your Link Blue ID credentials. **The system will close at 4pm EST** on the last day of classes for that semester. You will not have any other opportunity to complete your credits once the system closes.

Alternatives to Research Studies: Participation is voluntary and there are alternative options for credit. Research alternatives will be listed along with actual studies on the SIS RSP website. These alternative assignments usually consist of reading an article or webpage and summarizing the contents. Research alternatives are to be completed through the SIS RSP website.

Earning Credits: After completing each study, you will see a completion page on the SIS RSP website. Take a screen shot of this completion page and save it for your records. Your credit should be granted automatically by the system. At the end of the semester, your instructor will be able to view the number of credits you have earned. If you have questions about credits earned, contact sirsphelp@gmail.com.

Need Help?: If you have general questions about how to use the SIS RSP website or are having issues logging on, please contact sirsphelp@gmail.com. If you have questions about a particular study or if you have questions about the research, please contact the researcher for the specific study about which you are inquiring. This information will be listed in the study description on the SIS RSP website.

Grades

All grading will be calculated as objectively as possible; however, in cases of qualitative assessment, evaluation will be based on the instructor's judgment. Rubrics are used for assessing assignments and are provided to students when assignments are introduced in class. Grades will be based on the scores accumulated by the student divided by the total number of possible points.

Point Allocation by Assignment	Points
Job Search Assignment	25
Application Materials	130
Elevator Pitch	50
Interview and Critique	130
Team Project	315
Flex Points-Attendance and activities	74.5
Research Participation System	22.5
Total	750

Incompletes. A grade of "I" (incomplete) will be given in emergency situations only, and will be at the discretion of the instructor. Students will have one year to complete all work if an "I" is awarded. The incomplete must be completed prior to student teaching.

The following scale will be used to determine your course grade:

- A 90-100% (675-750 pts)
- B 80-89% (600-674 pts)
- C 70-79% (525-599 pts)
- D 60-69% (450-524 pts)
- E 0-59% (449 pts and below)

Final Notes:

- I have been teaching since Fall 1993 when I was a graduate student teaching assistant (I know...that's a long time).

- Since that time, I have taught **thousands** of students about competent communication in various contexts.
- I asked and was given the opportunity to teach CIS 300 several years ago, and I love this course; it is practical, challenging, and valuable.
 - It's been one of my favorite courses to teach in almost 28 years of teaching!
- I have decades of experience to share with you, and I look forward to YOU sharing your experience with me.
- I have been teaching via an online mode for a long time, so you're in good hands with me.
 - **I will help you prepare for life outside college and I will help you move into the "right pile"!**
- When we have class on Tuesdays via Zoom, you are required to attend.
 - If you miss a Tuesday Zoom, it's your responsibility to check Canvas and any emails I may send. I will not follow up with you...you follow up with me, ok?
- Thursdays are designed to give you time to work on CIS 300, meet with your project teams, etc., so use that time VERY wisely.
- Get comfortable using Zoom, creating YouTube videos (and making them unlisted), and utilizing Canvas.
- My initial piece of advice: **MANAGE YOUR TIME**. Prioritize. Commit. I have faith.
- Questions? Email me during my posted work hours and I will do my best to reply to you as quickly as I am able:
Stephen.Haggerty@uky.edu