

INFORMATION COMMUNICATION TECHNOLOGIES (ICTs) IN SOCIETY
Information Communication Technology (ICT) 600

FALL 2016
LCLI 312
WEDNESDAY, 5:30-8:30PM
Seungahn Nah, PhD
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Office Hours: W 2:00-4:00pm & by appointment

COURSE DESCRIPTION

This course examines a wide variety of issues that relate to the roles of information communication technologies (ICTs) in political, social, psychological, and cultural processes in community contexts, both physical and virtual. In so doing, this course reviews such topics as information communication technologies (ICTs), including social media and mobile technologies, and their relation to governments, political parties, nonprofit/voluntary organizations, social movements, news media organizations, citizen journalism, public sphere, social capital, deliberation, and political/civic/community engagement. As such, this course sheds light on the democratic functioning of the information communication technologies (ICTs) for a healthy community to operate at local, regional, national, and global levels.

PURPOSE OF THE COURSE

The purpose of this course is to guide you to comprehend various theoretical perspectives and methodological approaches at multiple levels regarding information communication technologies (ICTs), communities, and democracy with special emphasis on social media. You will be able to critically discuss current issues and problems in connection with the diverse theoretical and methodological understandings. Then, you will conduct various research projects regarding information communication technologies (ICTs), communities, and democracy, paying particular attention to the roles of social media in democratic societies. Finally, you will present your research in various conferences, which will result in journal publications and/or book chapters.

REQUIREMENTS

Response Paper

- Throughout the course, you will write weekly response papers.
- You will write a one or two-page response paper that will include your thoughts and comments on the readings for the topics.
- Then, you will post response papers to Canvas.
- The response papers are due **by 1 pm on Wednesdays**.

Discussion

- Throughout the course, you will participate in discussions with your fellow students every week.
- Every discussion should be based on the readings required.
- Beside your weekly response papers, you have to take lead on the discussion for a weekly topic. In doing so, you will provide summary of the readings with questions for class discussions and five suggested journal articles for the topic.
- Then, you will post summary of the readings and questions on Canvas **by 1pm on Wednesdays**.

Prospectus

- During the course, you will write a **short 2-3 page prospectus** for your term paper.
- Then you will post your prospectus on Canvas **no later than 1pm on October 5 (Wednesday), 2016**.

Term Paper

- As you develop your term paper, you will consult with me in person during my office hours and/or by appointment.
- You will write a research proposal, which includes a problem statement, thorough literature review, research questions, and research methods. However, you can also write a research paper, which follows a journal article style with results and conclusions.
- Specific formats and guidelines will be given as you develop your projects.
- The term paper should have 20 pages excluding references, tables, figures, and appendix.
- Finally, your term paper is due **by 1pm on December 9 (Friday), 2016**.
- You will post your term paper on Canvas. If Canvas does not work, you can email your term paper to seungahn.nah@uky.edu.

Presentation

- While you are working on your term papers, you will present your projects in PowerPoint during the last two weeks of the semester.
- You will upload your presentation files on Canvas no later than **1pm on November 3 (Wednesday), 2016**.
- A specific format will be given on Canvas prior to the presentations.
- You will provide at least one feedback to each presentation in class.

Paper Format

- All papers (response papers, prospectus, and term papers) should be double spaced and typed in Times New Roman with 12 point font size.
- In addition, all papers should have one inch margins on all four sides of the papers.
- Prior to paper submissions, it is **strongly recommended** for you to meet with writing instructors in the University of Kentucky Writing Center (<http://www.uky.edu/AS/English/wc/>).
- For your academic writing, it is **strongly recommended** for you to read *The Craft of Research* (2nd ed.) by Wayne C. Booth, Gregory G. Colomb, and Joseph M. Williams.

- Although there is no required academic writing style, it is **strongly recommended** for you to use the American Psychological Association (APA) (6th Ed.) style.

GRADING

1. Weekly Response paper:	20% (100pts)
2. Discussion:	20% (100pts)
2-1. Summary of the Readings	10% (50pts)
2-2. Lead Discussion	10% (50pts)
3. Term Paper Prospectus:	10% (50pts)
4. Presentation:	10% (50pts)
4-1. Presentation in Class	5% (25pts)
4-2. Feedback to Presentation	5% (25pts)
5. Final Paper:	40% (200pts)
Total	100% (500pts)

Final course grades will be assigned as follows:

A	450 – 500 points	90 – 100%
B	400 – 449 points	80 – 89%
C	350 – 399 points	70 – 79%
E	< 299 points	Below 60%

COURSE MATERIALS

Course Readings

- Course readings are available on Canvas.

Data Sources

For your term paper, you could refer to secondary data sources as follows:

- Pew Center for People and the Press: <http://www.people-press.org>
- Social Science Data Analysis Network: <http://www.ssdan.net>
- General Social Survey: <http://webapp.icpsr.umich.edu/GSS/>
- National Election Studies: <http://www.umich.edu/~nes/>
- The Political Communication Lab at Stanford: <http://pcl.stanford.edu/>
- US Census Bureau: <http://www.census.gov/>
- United States of Department of Agriculture: <http://www.usda.gov/wps/portal/usdahome>
- Internet World Stats: <http://www.internetworldstats.com/>
- The Social N' Agricultural Resource Lab (“SNARL”):
<http://www.ca.uky.edu/snarl/KentuckyByTheNumbers/KYBTNIndex.htm>
- Kentucky State Data Center: <http://ksdc.louisville.edu/>
- Social Sciences Teaching And Research Statistics, Center for Statistical Computing Support, University of Kentucky: <http://www.uky.edu/ComputingCenter/SSTARS/>
- Digital Media and Civic Engagement Project: Consult with your instructor

COURSE POLICIES

- You are required to read all of the readings listed.
- You will learn from various interactions between instructor and students. You are strongly suggested to work together with your instructor and peer groups in order to develop your research projects.
- Academic integrity is essential. Any kind of plagiarism or cheating will not be accepted and tolerated on your assignments. For more information, visit the Ombud Website, <http://www.uky.edu/Ombud>

Excused Absences

Students need to notify the professor of absences prior to class when possible. *Senate Rules 5.2.4.2* defines the following as acceptable reasons for excused absences: (a) serious illness, (b) illness or death of family member, (c) University-related trips, (d) major religious holidays, and (e) other circumstances found to fit “reasonable cause for nonattendance” by the professor.

Students anticipating an absence for a major religious holiday are responsible for notifying the instructor in writing of anticipated absences due to their observance of such holidays no later than the last day in the semester to add a class. Two weeks prior to the absence is reasonable, but should not be given any later. Information regarding major religious holidays may be obtained through the Ombud (859-257-3737, http://www.uky.edu/Ombud/ForStudents_ExcusedAbsences.php).

For the withdrawal recommendation (students missing a majority of coursework, over one-fifth), there are three options for wording which meet the Senate rules:

Option #1:

Students are strongly encouraged to withdraw from the class if more than 20% of the scheduled classes for the semester are missed per university policy. Please reference the definition of excused absences in the current edition of *Student Rights and Responsibilities* or on the web at http://www.uky.edu/Faculty/Senate/rules_regulations/Rules%20Versions/MASTER%20RULES%20from%20February%202012_clean.pdf

Option #2 (quoting the rule):

If a student has excused absences in excess of one-fifth of the class contact hours for that course, a student shall have the right to petition for a "W", and the Instructor of Record may require the student to petition for a "W" or take an "I" in the course. [US: 2/9/87; RC: 11/20/87]"

Option #3:

Students are expected to withdraw from the class if more than 20% of the classes scheduled for the semester are missed (excused) per University policy.

Per *Senate Rule 5.2.4.2*, students missing any graded work due to an excused absence are responsible: for informing the Instructor of Record about their excused absence within one week following the period of the excused absence (except where prior notification is required); and for making up the missed work. The professor must give the student an opportunity to make up the

work and/or the exams missed due to an excused absence, and shall do so, if feasible, during the semester in which the absence occurred.

Verification of Absences

Students may be asked to verify their absences in order for them to be considered excused. *Senate Rule 5.2.4.2* states that faculty have the right to request “appropriate verification” when students claim an excused absence because of illness, or death in the family. Appropriate notification of absences due to University-related trips is required prior to the absence when feasible and in no case more than one week after the absence.

Academic Integrity

Per University policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the University may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Senate Rules 6.3.1 (see <http://www.uky.edu/Faculty/Senate/> for the current set of *Senate Rules*) states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording, or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be. Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone.

When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content, and phraseology intact is plagiaristic. However, nothing in these Rules

shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain.

Please note: Any assignment you turn in may be submitted to an electronic database to check for plagiarism.

Accommodations due to disability

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (DRC). The DRC coordinates campus disability services available to students with disabilities. It is located on the corner of Rose Street and Huguelet Drive in the Multidisciplinary Science Building, Suite 407. You can reach them via phone at (859) 257-2754 and via email at drc@uky.edu. Their web address is <http://www.uky.edu/StudentAffairs/DisabilityResourceCenter/>.

Policies concerning academic integrity, excused absences and academic accommodations due to disability are available online at:

<https://ci.uky.edu/sis/sites/default/files/policies.pdf>

TECHNOLOGY INFORMATION & RESOURCES

Information Technology Customer Service Center (UKIT)

<http://www.uky.edu/UKIT/>; 859-218-4357

Library Services & Distance Learning Services

<http://www.uky.edu/Libraries/DLLS>

- Carla Cantagallo, DL Librarian
- Local phone number: (859) 257-0500, ext. 2171; long-distance phone #: (800) 828-0439 (option #6)
- Email: dllservice@email.uky.edu
- DL Interlibrary Loan Service:
http://www.uky.edu/Libraries/libpage.php?lweb_id=253&llib_id=16

For more resources about online classes and student resources, visit

<http://www.uky.edu/ukonline/>

[The School of Information Science has a page with a comprehensive list of technology resources here: http://ci.uky.edu/sis/students/techtips](http://ci.uky.edu/sis/students/techtips)

Military Members and Veterans

We recognize the complexities of being a member of the military community and also a student. If you are a member of the military or a military veteran or dependent, please inform your instructor if you are in need of special accommodations. Drill schedules, calls to active duty, mandatory training exercises, complications with GI Bill disbursement, and other unforeseen military and veteran related developments can complicate your academic life. If you are aware of

a complication, we will work with you and put you in contact with university staff members who are trained to assist you. Please contact the Coordinator of the University of Kentucky Veterans Resource Center at (859) 257-1148 for additional assistance. Visit <http://www.uky.edu/veterans> for more available resources.

CONFERENCES AND JOURNALS

Conferences

- Association of Internet Researchers (AoIR): <http://www.aoir.org/>
- Association for Information Science and Technology (ASIS&T): <http://asis.org>
- International Conference on Communities and Technologies: <http://comtech.community>
- International Communication Association (ICA): <http://www.icahdq.org/>
- Association for Education in Journalism and Mass Communication (AEJMC): <http://www.aejmc.org/>
- National Communication Association (NCA): <http://www.natcom.org/nca>
- American Sociological Association (ASA): <http://www.asanet.org/index.wv>
- American Political Science Association (APSA): <http://www.apsanet.org/>
- Midwest Association for Public Opinion Research (MAPOR): <http://www.mapor.org/>
- American Association for Public Opinion Research (AAPOR): <http://www.aapor.org/>
- World Association for Public Opinion Research (WAPOR): <http://www.unl.edu/WAPOR/>

Journals

- Journal of Computer-Mediated Communication (JCMC): <http://jcmc.indiana.edu/>
- Mass Communication and Society: <http://www.tandf.co.uk/journals/HMCS>
- New Media & Society: <http://newmediaandsociety.com/>
- The Information Society: <http://www.indiana.edu/~tisj/>
- Journal of the Association for Information Science and Technology (JASIST): [http://onlinelibrary.wiley.com/journal/10.1002/\(ISSN\)2330-1643](http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)2330-1643)
- Journal of Communication: <http://www.blackwellpublishing.com/journal.asp?ref=0021-9916&site=1>
- International Journal of Communication: <http://ijoc.org/index.php/ijoc>
- Journal of Community Informatics: <http://ci-journal.net/index.php/ciej>
- Political Communication: <http://www.tandf.co.uk/journals/titles/10584609.asp>
- Journalism of Broadcasting and Electronic Media: <http://www.beaweb.org/jobem/info.html>
- First Monday: <http://www.firstmonday.org/>
- Electronic Journal of Communication: <http://www.cios.org/www/ejcmmain.htm>
- Global Media Journal: <http://lass.calumet.purdue.edu/cca/gmj/index.htm>
- Television and New Media: <http://tvn.sagepub.com/>
- Information, Communication and Society: <http://www.tandf.co.uk/journals/titles/1369118x.html>
- Social Movement Studies: <http://www.tandf.co.uk/journals/titles/14742837.asp>
- International Journal of Public Opinion Research: <http://ijpor.oxfordjournals.org>
- International Journal of Press-Politics: <http://hij.sagepub.com>

COURSE CALENDAR

Week1 (Aug 24): Course Overview and Q &A

- Introduce Yourself
- Review Syllabus

PART I. THEORIES OF ICTs & SOCIETY

Week 2 (Aug 31): Theoretical Foundations of ICTs & Society

- Fischer, C. S. (1997). Technology and community: Historical complexities. *Sociological Inquiry*, 67(1), 113-118.
- Bimber, B. (1998). The Internet and political transformation: Populism, community, and accelerated pluralism. *Polity*, 31, 133-60.
- DiMaggio P, Hargittai, E, Neuman, W. R., & Robinson, J. P. (2001). Social implications of the Internet. *Annual Review of Sociology*, 27, 307-336.
- Velnot, T. C. & Williams, K. (2012). Following the “community” thread from sociology to information behavior and informatics: Uncovering theoretical continuities and research opportunities. *Journal of the American Society for Information Science and Technology*, 63(5), 847-864.
- Friedland, L. (2015). Networks in Place. *American Behavioral Scientist*. doi:10.1177/0002764215601710

Week 3 (Sept 7): The Public Sphere Perspective

- Dahlberg, L. (2001). Computer-mediated communication and the public sphere: A critical analysis. *Journal of Computer-Mediated Communication*, 7 (1). [Online available] <http://onlinelibrary.wiley.com/doi/10.1111/j.1083-6101.2001.tb00137.x/full>
- Dahlgren, P. (2005). The Internet, public spheres, and political communication: Dispersion and deliberation. *Political Communication*, 22, 147-162.
- Friedland, L. A., Hove, T., & Rojas, H. (2006). The networked public sphere. *Javnost-The Public*, 13(4), 5-26.
- Harper, T. (2016). The Big Data Public and Its Problems: Big Data and the Structural Transformation of the Public Sphere. *New Media & Society*. doi: 10.1177/1461444816642167

Week 4 (Sept 14): Social Capital Perspective

- Wellman, B., Haase, A. Q., Witte, J., & Hampton, K. (2001). Does the Internet increase, decrease, or supplement social capital? Social networks, participation, and community commitment. *American Behavioral Scientist*, 45(3), 436-455.
- Hampton, K., & Wellman, B. (2003). Neighboring in Netville: How the Internet supports community and social capital in a wired suburb. *City and Community*, 2(4), 277-311.

- Matei, S. (2004). The impact of state-level social capital on the emergence of virtual communities. *Journal of Broadcasting & Electronic Media*, 48(1), 23-40.
- Prell, C. (2003). Community networking and social capital: Early investigations. *Journal of Computer-Mediated Communication*, 8(3).[Online available] <http://onlinelibrary.wiley.com/doi/10.1111/j.1083-6101.2003.tb00214.x/full>

Week 5 (Sept 21): Communication Infrastructure Theory

- Kim, Y.-C., & Ball-Rokeach, S. J. (2006). Civic engagement from a communication infrastructure perspective. *Communication Theory*, 16(2), 173-197.
- Matei, S., & Ball-Rokeach, S. (2003). The Internet in the communication infrastructure of urban residential communities: Macro- or mesolinkage? *Journal of Communication*, 53 (4), 642-657.
- Matsaganis, M. D., Golden, A. G., & Scott, M. E. (2014). Communication infrastructure theory and reproductive health disparities: Enhancing storytelling network integration by developing interstitial actors. *International Journal of Communication*, 8, 1495–1515.
- Villanueva, G. et al. (2016). Communication Asset Mapping: An Ecological Field Application Toward Building Healthy Communities. *International Journal of Communication*, 10, 2704-2724.

Week 6 (Sept 28): Network Theory

- Wellman, B. (1999). The network community: An introduction. In B. Wellman (Ed.), *Networks in the global village: Life in contemporary communities* (pp. 1-47). Boulder, CO: Westview Press.
- Castells, M. (2002). Virtual communities or network society? In M. Castells, *The Internet galaxy: Reflections on the Internet, business, and society* (pp. 116-136). Oxford: Oxford University Press.
- Nah, S. (2010). A theoretical and analytical framework toward networked communities: A case of the electronic community information commons. *Javnost – The Public*, 17(1), 23-36.
- Friedland, L. (2014). Civic communication in a networked society: Seattle’s emergent ecology. In J. Girouard & C. Sirianni (Eds.), *Varieties of Civic Innovation: Deliberative, Collaborative, Network, and Narrative Approaches* (pp. 92-126). Nashville: University of Vanderbilt Press.

PART II. TECHNOLOGIES AND SOCIAL TRANSFORMATION

Week 7 (Oct 5): ICTs and Community Networks

- Kavanaugh, A., Carroll, J. M., Rosson, M. B. et al. (2005). Community networks – Where offline communities meet online. *Journal of Computer-Mediated Communication*, 10(4). <http://onlinelibrary.wiley.com/doi/10.1111/j.1083-6101.2005.tb00266.x/abstract>

- Hayden, C., & Ball-Rokeach, S. J. (2007). Maintaining the digital hub: Locating the community technology center in a communication infrastructure. *New Media and Society*, 19(2), 237-259.
- Uotinen, J. (2003). Involvement in (the information) society – the Joensuu Community Resource Centre Netcafe. *New Media & Society*, 5(3), 335-356.
- Pinkett, R. (2003). Community technology and community building: Early results from the creating community connections project. *The Information Society*, 19, 365-379.

Week 8 (Oct 12): ICTs & Imagined and Virtual Communities

- Slack, R. & Williams R. A. (2000). The dialectics of place and space: On community in the ‘information age’. *New Media & Society*, 2(3), 313-334.
- Driskell, L. L. & Lyon, L. (2002). Are virtual communities true communities? Examining the environments and elements of community. *City & Community*, 1(4), 373-390.
- Yuan, E. (2012). A culturalist critique of ‘online community’ in new media studies. *New Media & Society*, 15(5), 665-679.
- Fernback, J. (2007). Beyond the diluted community concept: A symbolic interactionist perspective on online social relations. *New Media & Society*, 9(1), 49-69.
- Porter, C. E. (2004). A typology of virtual communities: A multi-disciplinary foundation for future research. *Journal of Computer-Mediated Communication*, 10(1). <http://onlinelibrary.wiley.com/doi/10.1111/j.1083-6101.2004.tb00228.x/full>

Week 9 (Oct 19): ICTs & The Digital Divide and Inequality

- van Dijk, J., & Hacker, K. (2003). The digital divide as a complex and dynamic phenomenon. *The Information Society*, 19(4), 315-326.
- Hale, T. M., Cotton, S. R., Drentea, P., & Goldner, M. (2010). Rural-urban differences in general and health-related Internet use. *American Behavioral Scientist*, 53, 1304-1325.
- Ginossar, T. & Nelson, S. (2010). Reducing the health and digital divides: A model for using community-based participatory research approach to e-health interventions in low-income Hispanic communities. *Journal of Computer-Mediated Communication*, 15(4), 530-551.
- Bailey, A. (2016). Community bridging through ICTs: Seeking to overcome digital and community divides. *The Journal of Community Informatics*, 12(1). 69-89.

Week 10 (Oct 26): ICTs & Nonprofit and Social Movement Organizations

- Kropczynski, J. & Nah, S. (2011). Virtually Networked Housing Movement: Hyperlink Network Structure of Housing Social Movement Organizations. *New Media & Society*, 18(5), 689-703.

- Carty, V. (2011). Multi-issue, internet-mediated interest organizations and their implications for US politics: A case of MoveOn.org. *Social Movement Studies*, 10(3), 265-282.
- LeFebvre, R. K. & Armstrong, C. (2016). Grievance-based social movement mobilization in the #Ferguson Twitter storm. *New Media & Society*. doi:10.1177/1461444816644697.
- Schrock, A. R. (2016). Civic hacking as data activism and advocacy: A history from publicity to open government data. *New Media & Society*. doi:10.1177/1461444816629469.

Week 11 (Nov 2): ICTs and Civic Participation

- Bers, M. U. & Chau, C. (2006). Fostering civic engagement by building a virtual city. *Journal of Computer-Mediated Communication*, 11, 748-770.
- Gordon, E. & Manosevitch, E. (2010). Augmented deliberation: Merging physical and virtual interaction to engage communities in urban planning. *New Media & Society*, 13 (1), 75-95.
- Chen, N.-T. N., Dong, F., Ball-Rokeach, S. J., Parks, M., & Huang, J. (2012). Building a new media platform for local storytelling and civic engagement in ethnically-diverse neighborhoods. *New Media & Society*, 14(6), 931-950.
- Shen, C. & Cage, C. (2013). Exodus to the real world? Assessing the impact of offline meetups on community participation and social capital. *New Media & Society*. Online first. doi: 10.1177/1461444813504275
- Nah, S. et al. (2015). A communicative approach to community development: the effects of neighborhood storytelling network on civic participation. *Community Development*.

Week 12 (Nov 9): ICTs and Citizen Journalism

- Wall, M. (2015). Citizen Journalism: A Retrospective on what we know, an agenda for what we don't. *Journalism Practice*. doi:10.1080/21670811.2014.1002513
- Al-Ghazzi, O. (2014). "Citizen Journalism" in the Syrian Uprising: Problematizing Western Narratives in a Local Context. *Communication Theory*, 24, 435-454.
- Campbell, V. (2014). Theorizing Citizenship in Citizen Journalism. *Digital Journalism*. doi: 10.1080/21670811.2014.937150
- Davis, S. (2015). Citizens' Media in the Favelas: Finding a Place for Community-Based Digital Media Production in Social Change Processes. *Communication Theory*, 25, 230-243.

Week 13 (Nov 16): ICTs and Global Society

- Lin, W.-Y., Song, H., & Ball-Rokeach, S. (2010). Localizing the global: Exploring the transnational ties that bind in new immigrant communities. *Journal of Communication*, 60(2), 205-229.

- van den Bos, M. & Nell, L. (2006). Territorial bounds to virtual space: Transnational online and offline networks of Iranian and Turkish-Kurdish immigrants in the Netherlands. *Global Networks*, 6(2), 201-220.
- McCallum, K. & Papandrea, F. (2009). Community business: The Internet in Remote Australian Indigenous Communities. *New Media & Society*, 11(7). 1230-1251.
- Taylor, A. (2012). Information communication technologies and new indigenous mobilities? Insights from remote northern territory communities. *Journal of Community & Rural Development*, 7(1), 59-73.

Week 14 (Nov 23): Thanksgiving!

THEME III: THEORIES AND PRACTICES

Week 15 (Nov 30): Presentation and Feedback 1

- Presentation and Feedback in Class

Week 16 (Dec 7): Presentation and Feedback 2

- Presentation and Feedback in Class

COURSE OUTLINE

Week	Topics	Note
1 (Aug 24-26)	Course Overview and Q & A	-Happy Semester!
2 (Aug 29-Sept 2)	Theoretical Foundations of ICTs & Society	-Response Papers and Discussions Due by 1pm on Wednesdays
3 (Sept 5-9)	The Public Sphere Perspective	
4 (Sept 12-16)	Social Capital Perspective	
5 (Sept 19-23)	Communication Infrastructure Theory	
6 (Sept 26-30)	Network Theory	
7 (Oct 3-7)	ICTs and Community Networks	-Prospectus DUE by 1pm on Oct 5 (Wed)
8 (Oct 10-14)	ICTs & Imagined and Virtual Communities	
9 (Oct 17-21)	ICTs & The Digital Divide and Inequality	
10 (Oct 24-28)	ICTs & Nonprofit and Social Movement Organizations	
11 (Oct 31- Nov 4)	ICTs and Civic Participation	
12 (Nov 7-11)	ICTs and Citizen Journalism	
13 (Nov 14-18)	ICTs and Global Society	
14 (Nov 21-25)	Thanksgiving!	-Academic Holidays
15 (Nov 28-Dec 2)	Presentation and Feedback I	-Presentation Files DUE by 1pm on Nov 30 (Wednesday)
16 (Dec 5-9)	Presentation and Feedback II	-Term Paper DUE by 1pm on Dec 9 (Friday)