

# Renee Kaufmann

University of Kentucky  
 School of Information Science  
 Lucille C. Little Library 328  
 Lexington, KY 40506  
 Renee.Kaufmann@uky.edu  
 updated: September 01, 2016

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## EDUCATION

### August 2014 **Ph.D., University of Kentucky, Communication**

Primary Areas: Communication Technology, Instructional and Interpersonal Communication  
 Dissertation: The Development and Validation of the Online Learning Climate Scale  
 Advisor: Deanna Sellnow

### May 2013 **Online Learning Graduate Certificate, University of Kentucky, College of Education**

Distance Learning Development and Implementation

### August 2011 **M.A., University of Kentucky, Communication**

Primary Areas: Instructional and Interpersonal Communication  
 Thesis: Teacher Disclosure: Developing Privacy Rules, Managing Boundaries and Building Relationships  
 Advisor: Derek Lane

### June 2004 **B.S., Ohio University, Middle Childhood Education**

## *CERTIFICATIONS*

Fall 2015 QPR Suicide Prevention Gatekeeper Certification

Summer 2014 Quality Matters Level One Training, Applying the QM Rubric (APPQMR)

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## ACADEMIC EMPLOYMENT

2016 - Present Associate Graduate Faculty, College of Communication and Information, University of Kentucky, Lexington, KY  
 2016 - Present Assistant Professor, College of Communication and Information, School of Information Science, University of Kentucky, Lexington, KY  
 2015 - 2016 Assistant Professor and Assessment Coordinator, Department of Communication Studies, College of Humanities and Social Sciences, Indiana University East, Richmond, IN  
 2014, Fall Instructional Designer, Office of eLearning, University of Kentucky, Lexington, KY  
 2010 - 2014 Assistant to Director of the Division of ICR, University of Kentucky, Lexington, KY  
 2009 - 2014 Graduate Teaching Assistant/Instructor of Record, College of Communication and Information, University of Kentucky, Lexington, KY

## AWARDS AND HONORS

2013 Research Fellowship, College of Communication and Information, University of Kentucky

2013 Academic Excellence Graduate Student Award, University of Kentucky

2012 Graduate Teaching Award, College of Communication and Information, Division of Instructional and Research, University of Kentucky

## SCHOLARLY PRODUCTIVITY

### REFEREED PUBLICATIONS

10. **Kaufmann, R.**, Buckner, M. M., & Ledbetter, A. M. (in press). Having fun on Facebook?: Mothers' enjoyment as a moderator of mental health and Facebook use. *Health Communication*. doi: 10.1080/10410236.2016.1196513
9. Frisby, B. N., **Kaufmann, R.**, & Beck, A. C. (2016). Mediated group development and dynamics: An exploratory study of social media use to foster relational and rhetorical goals in group assignments. *Communication Teacher*, 30(4), 215-227. doi: 10.1080/17404622.2016.1219038
8. **Kaufmann, R.**, Sellnow, D. D., & Frisby, B. N. (2016). The development and validation of the online learning climate scale (OLCS). *Communication Education*, 65, 307-321. doi: 10.1080/03634523.2015.1101778  
-This article was highlighted in the National Communication Association's online publication *Communication Currents*. see: <http://www.natcom.org/CommCurrentsArticle.aspx?id=7002>
7. Strawser, M., Buckner, M. M., & **Kaufmann, R.** (2015). Design and delivery: Embracing instructor responsibility in the online communication course. *Florida Communication Journal*, 43(2), 119-125. ISSN: 10503366
6. Limperos, A. M., Buckner, M. M., **Kaufmann, R.**, & Frisby, B. N. (2015). Online teaching and technological affordances: An experimental investigation of the impact of modality and clarity on perceived and actual learning. *Computers and Education*, 9, 1-9. doi: 10.1016/j.compedu.2014.12.015
5. **Kaufmann, R.** & Buckner, M. M. (2014). To connect or promote?: An exploratory examination of Facebook pages dedicated to moms. *Computers in Human Behavior*, 35, 479-482. <http://dx.doi.org/10.1016/j.chb.2014.02.030>
4. Frisby, B. N., Mansson, D. H., & **Kaufmann, R.** (2014). The cognitive learning measure: A three-study examination of validity. *Communication Methods and Measures*, 8, 163-176. doi:10.1080/19312458.2014.903389
3. **Kaufmann, R.** & Lane, D. R. (2014). Examining communication privacy management in the middle school classroom: Perceived gains and consequences. *Educational Research*, 56, 13-27. doi:10.1080/00131881.2013.874145.
2. **Kaufmann, R.**, Simpson, S. B., & Beckner, B. N. (2014). "We've got a situation here": Discussion of sexual behaviors on MTV's jersey shore. *Texas Speech Communication Journal*, 38 (1), 1-25.
1. **Kaufmann, R.** & Frisby, B. N. (2013). Let's connect: Using adobe connect to foster group collaboration in the online classroom. *Communication Teacher*, 27(4), 230-234. doi:10.1080/17404622.2013.798014.

### BOOK CHAPTERS

2. Aldrich, R. S., **Kaufmann, R.**, & Rybas, N. (forthcoming). "Fostering effective communication in online courses." In R. Alexander (Ed.). *Best Practices in Online Teaching Across Disciplines*. George Mason University Press. (peer-reviewed)
1. **Kaufmann, R.** (2013). "Love and greed: It is all about the weeds." In D. D. Sellnow (Ed.). *The Rhetorical Power of Popular Culture*. (2nd Ed.). Thousand Oaks, CA: Sage. pp. 84-93. ISBN-10:1452229953.

### TEACHING PUBLICATIONS

3. **Kaufmann, R.** (2015). eTools: Using eduCanon in the classroom. National Communication Association Website, *Using Technology in the Classroom with NCA's eTools*: <https://www.natcom.org/eTools/>
2. Kerckmar, S. & **Kaufmann, R.** (Eds.) (2012). *Composition and Communication Workbook: Multimodal Communication Fundamentals* (2nd Ed.). Cincinnati, OH: Cengage. ISBN 10: 1285119398; ISBN 13: 9781285119397
1. Kerckmar, S. & **Kaufmann, R.** (Eds.) (2011). *Composition and Communication Workbook: Integrating Oral, Written, and Visual Literacy* (1st Ed.). Cincinnati, OH: Cengage. ISBN 10: 1133690947; ISBN 13: 9781133690948

**REFEREED CONFERENCE PAPER/POSTER/PANEL PRESENTATIONS**

28. Buckner, M. M. & **Kaufmann, R.** (submitted). Social media usability and communication overload in the college classroom: Examining #affectivelearning. Paper submitted at the annual conference of the Southern States Communication Association, Greenville, SC. Instructional Development Division.
27. Frey, T. K. & **Kaufmann, R.** (accepted). Communicating social presence in the online classroom: Development and validation of a new measure. Submitted to Teachers, Teaching, and Media Conference, Wake Forest University, Winston-Salem, NC.
26. **Kaufmann, R.** (2016, November). Dimensions of teacher disclosure as predictors of perceived teacher caring and relevance: Implications for rhetorical and relational goals of instruction. Paper submitted at the annual conference of the National Communication Association, Philadelphia, PA. Instructional Development Division.
25. Aldrich, R. S., **Kaufmann, R.**, & Rybas, N. (2016, November). Teachers and students matter: Strategies for fostering effective communication in online courses. Paper submitted at the annual conference of the National Communication Association, Philadelphia, PA. Scholarship of Teaching and Learning Division.
24. **Kaufmann, R.**, Buckner, M. M., & Ledbetter, A. M. (2016, April). Embracing connection and health: An examination of moms' mental health quality with their Facebook enjoyment and use. Paper presented at the annual conference of the Central States Communication Association, Grand Rapids, MI. Interpersonal and Small Group Interest Group.
23. **Kaufmann, R.** (2016, April). Discussion panel: Motivation in the classroom. Discussion presented at the annual conference of the Central States Communication Association, Grand Rapids, MI. Communication Education Division.
22. **Kaufmann, R.** (2016, April). Climate, student satisfaction, and learning outcomes: Pedagogical suggestions for online course construction. Paper presented at the annual conference of the Central States Communication Association, Grand Rapids, MI. Instructional Resources Division.
21. **Kaufmann, R.**, Sellnow, D. D., & Frisby, B. N. (2015, November). Defining climate in the online classroom: A conceptual and operational definition. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV. Instructional Development Division.
20. Frisby, B. N., **Kaufmann, R.**, & Beck, A. C. (2015, November). Mediated group development and dynamics: An examination of video chatting, Twitter, and Facebook. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV. Scholarship of Teaching and Learning Division.
19. Strawser, M., Buckner, M. M., & **Kaufmann, R.** (2015, September). Design and delivery: Embracing instructor responsibility in the online communication course. Paper presented at the annual conference of the Kentucky Communication Association, Montgomery Bell State Park, KY.
18. **Kaufmann, R.** & Frisby, B. N. (2015, April). Rhetorical and relational disclosures: The development and validation of an instructor disclosure scale. Paper presented at the annual conference of the Central States Communication Association, Madison, WI. Communication Education.
17. **Kaufmann, R.** (2015, April). Converging on the basic course: The multiple roles of the assistant basic course director. Roundtable panel presented at the annual conference of the Central States Communication Association, Madison, WI. Basic Course Division.
16. **Kaufmann, R.** (2015, April). Alternative teaching formats. Roundtable panel presented at the annual conference of the Central States Communication Association, Madison, WI. Instructional Resources Division.
15. **Kaufmann, R.** (2015, January). Technology and the basic communication course: Using Adobe Connect in online and face-to-face classrooms. Panel presented at the annual Basic Course Directors' Conference, Lexington, KY.
14. Limperos, A. M., Buckner, M. M., **Kaufmann, R.**, & Frisby, B. N. (2014, November). Online teaching and technological affordances: An experimental investigation of the impact of modality and clarity on perceived and actual learning. Paper presented to the annual conference of the National Communication Association, Chicago, IL. Human Communication Technology Division, Scholar-to-Scholar Poster Presentation.

13. **Kaufmann, R.** (2014, April). To flip or not to flip your course, that is the question. Roundtable Panel presented for presentation at the annual conference of the Eastern States Communication Association, Providence, RI. Instructional Development Division and Communication Technology Division.
12. **Kaufmann, R.** (2014, April). Extending classroom climate theory to online contexts: The online learning climate (OLC) scale. Panel presented for presentation at the annual conference of the Central States Communication Association, Minneapolis, MN. Communication Theory Division.
11. **Kaufmann, R.** (2014, February). Rhetorical and relational instructor disclosure scale: A two-part validation. Paper presented at the annual University of Kentucky College of Communication and Information Symposium, Lexington, KY. Top Paper.
10. **Kaufmann, R.**, Frisby, B. N., & Mansson, D. H. (2013, November). Perceived cognitive learning: A three-study examination of validity. Paper presented at the annual conference of the National Communication Association, Washington, D.C. Instructional Development Division.
9. **Kaufmann, R.** & Lane, D. R. (2013, November). Extending communication privacy management to middle schools: Managing boundaries and building relationships. Paper presented at the annual conference of the National Communication Association, Washington, D.C. Interpersonal Division.
8. Simpson, S., **Kaufmann, R.**, & Sellnow, D. D. (2013, September). "Write this down!": Note taking and students perceptions of learning. Paper presented at the annual conference of the Kentucky Communication Association, Carrollton, KY.
7. **Kaufmann, R.** & Buckner, M. M. (2013, September). The purpose is in the post: Examination of Facebook pages for mothers. Paper presented at the annual conference of the Kentucky Communication Association, Carrollton, KY.
6. **Kaufmann, R.**, Nestmann, M., & Buckner, M. M. (2013, May). The active classroom in communication: Mobilizing the digital native. Paper presented at the annual Kentucky Innovations Conference, Lexington, KY.
5. **Kaufmann, R.** (2013, March). Online learning climate: A proposed theoretical model for building climate in higher education. Paper presented at the annual University of Kentucky College of Communication and Information Symposium, Lexington, KY.
4. Sellnow, D. D., Frisby, B. N., & **Kaufmann, R.** (2013, January). Sustaining AND gaining: Basic communication for today's digital natives. Presented at the annual Basic Course Directors' Conference, Phoenix, AZ.
3. **Kaufmann, R.** (2012, November). The not so secret lives of teachers: An extended literature review of teacher disclosure in the classroom. Paper presented at the annual conference of the National Communication Association, Orlando, FL. Masters Education Division. *Top Paper Panel.*
2. **Kaufmann, R.**, Simpson, S. B., & Lash, B. N. (2012, November). "We've got a situation here": Portrayal and discussion of sexual behaviors on jersey shore. Paper presented at the annual conference of the National Communication Association, Orlando, FL. Mass Communication Division.
1. **Kaufmann, R.** (2011, March). The not so secret life of a teacher: Teacher self-disclosure in the classroom. Paper presented at the annual University of Kentucky College of Communication and Information Symposium, Lexington, KY. Instructional Communication Division. *Top Paper.*

### **SHORT COURSE**

1. Sellnow, D. D. & **Kaufmann, R.** (2015, April). The rhetorical power of popular culture: A student-centered approach to teaching rhetorical analysis. Short course presented at the annual conference of Central States Communication Association, Madison, WI.

### **GRANT PROPOSALS**

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| 2016 | Title: Online Accessibility: An Examination of LMS Transitions on Students and Faculty<br>Primary Investigators: Michael Strawser, Brandi Frisby, Renee Kaufmann<br>Funding Source: IDEA Impact Grant<br>Amount: \$10,000 (Not Funded)<br>Role: Co-Investigator |
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- 2015 Title: Power, Motivation, and Interest in the Online Classroom: A Replication and Extension  
Primary Investigator: Renee Kaufmann  
Funding Source: Office of Academic Affairs at Indiana University East, Faculty Fellowships  
Amount: \$7,000 (**Funded**)  
Role: Primary Investigator
- 2014 Title: Hybrid Course Redesign: An eLearning Innovation Initiative Opportunity  
Co-Investigators: Matt Cockerell, Renee Kaufmann, Sarah Kerckmar, Michael Pennell, Patric Spence (PI: Deanna Sellnow)  
Funding Source: University of Kentucky, Office of the Provost and eLearning Affiliates  
Amount: \$35,000 (**Funded**)  
Role: Co-Investigator/Grant Writer
- 2013 Title: Effective Communication with Stakeholders: Intervention Workshops for Teachers who Communicate with Administrators, Colleagues, Parents, and Students  
Co-Investigators: Marjorie Buckner, Renee Kaufmann, Michael Strawser, Deanna Sellnow (PI: Brandi Frisby)  
Funding Source: The Institute of Education Sciences  
Amount: \$600,000 (Not Funded)  
Role: Co-Investigator/Grant Writer
- 2012 Title: Online Course Development Projects  
Primary Investigator: Renee Kaufmann  
Funding Source: University of Kentucky, Distance Learning Programs  
Amount: \$15,000 (**Funded**)  
Role: Lead Developer/ Investigator
- Title: We Have an IDEA!: An Instructional Communication and Assessment Training Plan (for Increasing Community Awareness and Application of TRI Information to Make Informed Decisions about Potential Chemical Hazards in their Communities)  
Co-Investigator: Brandi Frisby, Pamela Cupp, Renee Kaufmann (PI: Deanna Sellnow) Funding Source: Environmental Protection Agency  
Amount: \$981,606 (Not Funded)  
Role: Graduate Assistant

## **TEACHING EXPERIENCE**

### **COURSES TAUGHT**

#### *University of Kentucky (Fall 2016 – Present)*

ICT 200/IS 200, Information Literacy and Critical Thinking (traditional)

#### *Indiana University East (Spring 2015 – Spring 2016)*

CMCL-C 205, Communication and Culture (traditional, online)

CMCL-C 334, Social Media and Interpersonal Communication (traditional)

CMCL-C 334H, Social Media and Interpersonal Communication Honors (traditional)

CMCL-C 380, Nonverbal Communication (traditional, online)

CMCL-C 405, Communication Theories (online, traditional)

CMCL-C450, Gender and Communication (online)

CMCL-C490, Communication Studies Capstone (online)

SPCH-S121, Public Speaking (online)

University of Kentucky (Fall 2009 – Spring 2014)

CIS 110, Composition and Communication I (traditional, hybrid, online)  
 CIS 111, Composition and Communication II (traditional, hybrid, online)  
 CIS 112, Composition and Communication Accelerated (traditional)  
 COM 181, Basic Public Speaking (traditional)  
 COM 249, Mass Media and Culture (traditional)  
 COM 252, Interpersonal Communication (traditional, hybrid, online)  
 COM 352, Interpersonal Communication and Social Media (traditional)  
 COM 584, Communication Education, Co-Instructor (traditional)  
 CJT 780, Teaching Composition and Communication, Co-Instructor (traditional)

**COURSE DEVELOPMENT AND REDESIGN**Indiana University East, Department of Communication Studies (Spring 2015 – Present)

CMCL-C334, Social Media and Interpersonal Communication (course developed)  
 CMCL-C405, Communication Theories (course redesign)  
 CMCL-C490, Communication Capstone (course redesign)

University of Kentucky, College of Communication and Information (Fall 2010 – 2014)

CIS 110, Composition and Communication I (course developed, online version)  
 CIS 111, Composition and Communication II (Course, developed, online version)  
 COM 252, Interpersonal Communication (course developed, online version)  
 CJT 780, Teaching Composition and Communication (course developed)  
 ICR 401, Navigating Educational Environments Using Communication and Information Strategies (course developed)  
 ICR 500, Interpersonal and Teamwork Strategies for Teachers (course developed)

**CURRICULUM DEVELOPMENT**University of Kentucky, School of Information Science (Fall 2016)

Information Studies Track, Online Completion Degree  
 -Lead contact for IS Track  
 -Developed outcomes for track (assessment plan)

Indiana University East, Department of Communication Studies (Spring 2015)

Online Graduate Certificate in Contemporary Communication (in progress; to be offered Fall 2017)  
 -18 credit hours, 6 classes  
 -Developed mission and aligned outcomes  
 -Established plan for online only course delivery

**ASSESSMENT DEVELOPMENT**Indiana University East, Department of Communication Studies (Fall 2015 - Present)

Assessment Plan for Communication Studies  
 -Assessment map for program to align mission and outcomes  
 -Pre and posttests (C205, Communication and Culture)  
 -Bypass examination for speech course (S121, Public Speaking)  
 -Coordinator for WEAVE (Assessment reporting site)  
 -Inclusion of affective, behavioral, and cognitive learning outcomes in assessments  
 -Development of linear graduation plan for majors (both BA and BS)

**INVITED PRESENTATIONS**

University of Kentucky (Fall 2016 – Present)**2016**

- Online learning and instructional communication: Discussing current and future work. An invited presentation for Communication Graduate Students (Dr. Deanna Sellnow), University of Central Florida.
- Climate building in the online classroom: Using Canvas tools and communication strategies. A roundtable discussion sponsored by eLearning for faculty at the University of Kentucky, Lexington, KY.
- Questions about online learning: A roundtable discussion. Conversation led with Jeff Huber for the Instructional Communication and Research Division, University of Kentucky, Lexington, KY.
- The first day and the first week. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY.

Indiana University East, (Spring 2015 – Spring 2016)**2016**

- Skype the Scholar: Research Presentation via web for CJT 646 (Interpersonal and Instructional Communication) (Dr. Brandi Frisby). College of Communication and Information Communication Graduate Students, University of Kentucky, Lexington, KY.
- Student Research Day: Preparing for Your Oral Presentations. Presentation for IU East Student Research Day participants. Indiana University East, Richmond, IN.
- Communication in online contexts: Discussing the roles of instructional communication and communication technology research in the online classroom. Presentation for the HSS Research Presentation Series: Communication Studies, College of Humanities and Social Sciences Faculty, Indiana University East, Richmond, IN.

**2015**

- Communication studies: Assessment goals, innovations, logistics, and evaluations. Presentation for the Fall Assessment Workshop, College of Humanities and Social Sciences Faculty and Staff, Indiana University East, Richmond, IN.
- Building climate in the online classroom: The instructor's role. Presentation for the Teaching Innovations Kaleidoscope, College of Humanities and Social Sciences Faculty and Staff Retreat, Indiana University East, Richmond, IN.
- Mothers and social media: Maternal identities and building networks, Guest lecture via web for COM 352 (Interpersonal Communication and Social Media) (Dr. Jenna Reno), University of Kentucky, Lexington, KY.

University of Kentucky, (Fall 2010 – Fall 2014)**2014**

- Presentation U! and technology showcase: Using technology in the online and hybrid classroom. Presentation with M. Nestmann for eLii Faculty Grantees (CELT/eLearning)
- Using the Ignite presentation format. Presentation for eLii Faculty Grantees (CELT/eLearning)
- Synchronous online meetings. Presentation with S. Asher for the eLii Faculty Grantees (CELT/eLearning)
- Building community within the online classroom. Presentation for eLii Faculty Grantees (CELT/eLearning)
- Engaging online interaction. Presentation for CIS Basic Course Instructors and GTAs.
- Using communications skills in the workplace. Recorded guest lecture for CIS 110 (Composition and Communication) (Dr. Brandi Frisby), University of Kentucky, Lexington, KY.

**2013**

- Technology tools for the higher education classroom. Presentation for the School of Library and Information Science Faculty.
- Using cutting edge technology in the classroom. Presentation for CIS Basic Course Instructors and GTAs.

- Dealing with difficult students and situations. Presentation with J. Warren for CIS Basic Course Instructors and GTAs.
- Using technology to facilitate patient-provider communication. Guest lecture for COM 311 (Patient-Provider Communication) (Dr. Katy Head), University of Kentucky, Lexington, KY.

## 2012

- Public speaking and presenting for the new graduate student. Presentation lead by B. Frisby for College of Public Health graduate students.
- Technology and the 21st century classroom. Presentation to the College of Communication and Information.
- Lunch and learn: Online teaching strategies and applying them in the classroom. Presentation with Keresmar, S., Cooper, T., & Cockerell, M for the College of Communication and Information.
- Preparing and Presenting a Polished Product. Presentation lead by B. Frisby to College of Public Health capstone students.

## 2011

- Pedagogy and preparing lessons plans for the C&C classroom. Presentation for the C&C Faculty/Instructor Orientation.
- Teaching with Ignite: A look at technology in the C&C classroom. Presentation for the C&C Faculty/Instructor Orientation.

## STUDENT ADVISING

### COMMITTEE MEMBER

#### Dissertation

- 2016 Doctoral Dissertation – Nick Tatum
- 2016 Doctoral Dissertation – Joe Martin

#### Directed Independent Study

- 2016 CJT780, T. Kody Frey
- 2016 CJT780, Nick Tatum

## SERVICE

### UNIVERSITY SERVICE

#### College of Communication and Information, University of Kentucky (2016 - Present)

- 2016 Information Studies Track Liaison for Approval Process

#### College of Humanities and Social Sciences, Department of Communication Studies, Indiana University East (2015 - 2016)

- 2015 - 2016 Department of Communication Studies Mentor
- 2016 - 2016 Search Committee Member, Psychology Department (Spring search)
- 2015 - 2015 Search Committee Member, Psychology Department (Fall search)
- 2015 - 2016 HSS Assessment Committee
- 2016 - 2016 Student Research Day Committee
- 2016 - 2016 Regional Campus Research and Grand Challenge Summit (Faculty Representative)

#### College of Communication and Information, University of Kentucky (2010 – 2014)

- 2013 - 2014 Division of Instructional Communication and Research CI Pedagogy Committee Chair
- 2013 - 2014 Division of Instructional Communication and Research Curriculum Committee
- 2012 - 2013 CI Consulting Planning Committee, Summer Training Camp for 6-12th Teachers/Students
- 2012 - 2013 Composition and Communication Showcase Committee



- 2012 - 2013 Division of Instructional Communication and Research Adjunct Hiring Committee
- 2012 - 2013 Graduate Student Association, Technology Chair
- 2011 - 2013 Division of Instructional Communication and Research External Resources Committee
- 2011 - 2013 CIS, Composition and Communication Orientation (Planner)
- 2011 - 2013 Basic Course Online Course Development Committee Co-Chair
- 2011 - 2013 Basic Course Workbook and Textbook Committee Co-Chair
- 2011 - 2012 Division of Instructional Communication and Research Lecturer Hiring Committee
- 2010 - 2013 Basic Course Syllabi Committee Chair
- 2010 - 2011 Division of Instructional Communication and Research Faculty Hiring Committee
- 2010 - 2014 Division of Instructional Communication and Research CIS Mentor
- 2010 - 2013 Graduate Student Association, New Graduate Student Mentor
- 2011 - 2012 University of Kentucky Quality Enhancement Plan Document Development Team (Reviewer)
- 2011 - 2012 Quality Enhancement Program Subcommittee Member, Southern Association of Colleges and Schools and Quality Plan (Program Reviewer)
- 2011 - 2012 Quality Enhancement Program Subcommittee Member, Quality Enhancement Plan Assessment
- 2011 - 2012 Quality Enhancement Program Graduate Student Representative
- 2010 - 2012 UK Core, Composition and Communication Steering Committee
- 2010 - 2012 UK Core, Composition and Communication Orientation (Planner)

### **PROFESSIONAL SERVICE**

#### Ad Hoc Journal Reviewer

- 2016 *Computers in Human Behavior*  
*Iowa Journal of Communication Review*
- 2015 *The Howard Journal of Communications*
- 2013 *Interactive Learning Environments*

#### Conference Chair

- 2015 National Communication Association, Instructional Development Division
- 2014 National Communication Association, Instructional Development Division

#### Conference Paper Reviewer

- 2016 Central States Communication Association, Interpersonal and Small Group Interest Group (elected)  
National Communication Association, Instructional Development Division
- 2015 Central States Communication Association, Interpersonal and Small Group Interest Group (elected)  
National Communication Association, Instructional Development Division  
National Communication Association, Basic Course Division
- 2014 Central States Communication Association, Instructional Resources Interest Group  
National Communication Association, Instructional Development Division
- 2013 International Communication Association, Instructional Development Division, GIFTS
- 2012 International Communication Association, Instructional Development Division, GIFTS

#### Leadership Roles

- 2016 Instructional Development Division, Secretary, National Communication Association
- 2014 Basic Course Division, Nominations Committee (Convener), National Communication Association

#### Learning Management System Reviewer

- 2015 Canvas Commons Reviewing Committee for Instructure (Reviewer)

#### Textbook Reviewer

- 2015 Fundamentals of Speech Communication (2nd Edition) Kristy Sheeler and Stephen LeBeau

## **PROFESSIONAL MEMBERSHIPS**

2013 - Present	Central States Communication Association (CSCA)
2013 - 2014	Eastern States Communication Association (ECA)
2013 - 2014	Kentucky Communication Association (KCA)
2011 - Present	National Communication Association (NCA)
2002 - Life Member	Alpha Phi Omega (APO)