

Maria Cahill

University of Kentucky
School of Information Science
355 Lucille C. Little Library
Lexington, KY 40506
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EDUCATION

Ph.D., University of Tennessee, Education (2009)

Primary area: Literacy Studies; Secondary area: Child and Family Studies
Advisor: Dr. Anne McGill-Franzen
Committee: Dr. Richard L. Allington, Dr. Sandra Twardosz, Dr. Gary Skolits
Dissertation: Administrators' Literacy Beliefs and Leadership Behaviors as Reflected in Early Childhood Practice

M.L.I.S, University of South Carolina, Library and Information Science (1998)

Primary area: School Library Media Studies
Advisor: Dr. Donna Shannon

B.S., East Tennessee State University, Sociology and History (1993)

ACADEMIC EMPLOYMENT

2013 – present	Assistant Professor, School of Information Science, College of Communication and Information, University of Kentucky
2013 – present	Assistant Professor (Joint Appointment), Department of Educational Leadership Studies, College of Education, University of Kentucky
2009 – 2013	Assistant Professor, School of Library and Information Studies, College of Professional Education, Texas Woman's University
2006 – 2009	Graduate Assistant, Department of Theory and Practice in Teacher Education, College of Education, University of Tennessee
2008	Co-Instructor, Department of Theory and Practice in Teacher Education, College of Education, University of Tennessee
2006	Adjunct Instructor, Department of Curriculum and Instruction, Clemmer College of Education, East Tennessee State University
2004 – 2006	Graduate Research Assistant, Department of Child and Family Studies, College of Education, University of Tennessee

LICENSURES AND CERTIFICATES

Educator Certificate, South Carolina State Board of Education. (July 2013 - June 2018).
Kentucky Educator Certification, Kentucky Education Professional Standards Board. (July 2013 - June 2018).

SCHOLARLY PRODUCTIVITY

Refereed Journal Articles

- Cahill, M., & Moore, J. (accepted). Audiobooks: Music to the ears of children and adolescents. *Children and Libraries: The Journal of the Association for Library Service to Children*.
- Joo, S., & Cahill, M. (accepted). Exploring research topics in the field of school librarianship based on text mining. *School Libraries Worldwide*.
- Moore, J., & Cahill, M. (2016). Audiobooks: Legitimate 'reading' material for adolescents. *School Library Research*, 19, 1-17.
- McGill-Franzen, A., Ward, N., & Cahill, M. (2016). Summers--Some are reading, some are not! It matters. *The Reading Teacher*, 69(6), 585-596.
- *Cahill, M., & Bigheart, J. (2016). What can librarians learn from Elmo, Sid, and Dora? Applying the principles of educational television to storytime. *Knowledge Quest*, 44(3), 48-57. [Invited]
- Cahill, M., & Richey, J. (2015). What sound does an Odyssey make? Content analysis of award-winning audiobooks. *Library Quarterly*, 85(4), 371-385.
- Richey, J., & Cahill, M. (2015). What's a school librarian's favorite preposition? Evidence in, of, and for practice. *Knowledge Quest*, 43(3), 68-73. [Invited]
- Richey, J., & Cahill, M. (2014). School librarians' experiences with evidence based library and information practice. *School Library Research*, 17, 1-25.
- Cahill, M., & McGill-Franzen, A. (2013). Selecting "app"ealing and "app"ropriate book apps for beginning readers. *The Reading Teacher*, 67(1), 30-39.
- *Moreillon, J., Cahill, M., & McKee, R. (2012). State library conferences as professional development venues: Unbalanced support for the AASL-defined roles of the school librarian. *School Library Research*, 15, 1-22.
- Cahill, M., & Richey, J. (2012). Integration of evidence-based library and information practice into school library education: A case study. *School Libraries Worldwide*, 18(2), 95-105.
- Cahill, M. (2012). The literacy beliefs of child care professionals: Prerequisite knowledge for teacher librarian literacy leaders. *School Libraries Worldwide*, 18(1), 34-47.
- Cahill, M. (2004). Meeting the early literacy needs of children through preschool outreach storytime programs. *Knowledge Quest*, 33, 61-62. [Invited]

*publication or presentation with P-12 educator or librarian

Refereed Conference Proceedings

Cahill, M., & Richey, J. (2015). Audiobooks as a window to the world. *44th International Association of School Librarians International Conference*, 92-98.

http://www.meles.nl/clientfiles/SMD/IASL2015_Proceedings_Vol1_2ndEd_ProfPapers.pdf

Cahill, M., & Richey, J. (2014). Do you hear what I hear? Questioning the legitimacy of audiobooks as “reading” material. *International Federation of Library Associations: Libraries for Young Adults Section and School Libraries Section Satellite Meeting*. http://www.reseau-canope.fr/ifla-seminairebnf/pdf/cahill_article.pdf

Refereed Book Chapters

Cahill, M., McGill-Franzen, A., & Peterson, D. (2013). Enhanced picture books: Enhancing the literacy development of young children. In Whittingham, J., Huffman, S., Rickman, W., & Wiedmaier, C. (Eds.), *Technological tools for the literacy classroom*. Hershey, PA: IGI Global.

*Cahill, M., Moreillon, J., McKee, R. (2011). The library conference, an insufficient knowledge builder: How the roles of the school librarian are addressed through state-level conference offerings. In D. V. Loertscher & B. Wools (Eds.), *Knowledge building in the learning commons: Moving from research to practice to close the achievement gap* (pp. 303-308). Spring, TX: LMC Source: Conference Proceedings of the Treasure Mountain Research Retreat #17.

Professional Journal Articles

Cahill, M. (in press). Which is your favorite source for learning about new technology tools? *School Library Connection*, 2(5).

Cahill, M. (in press). What does it take to be a leader in the school library world? *School Library Connection*, 2(4).

Cahill, M. (in press). How frequently do your teachers/students use the library to access different types of primary sources? *School Library Connection*, 2(3).

Cahill, M. (2016, October). How do you assess student outcomes in Makerspaces in your library program? *School Library Connection*, 2(2).

Cahill, M. (2016, August). How do you prepare for challenges to books and other resources? *School Library Connection*, 2(1). Retrieved from <http://blog.schoollibraryconnection.com/2016/08/17/how-do-you-prepare-for-challenges-to-books-and-other-resources/>

Cahill, M. (2016, Summer). One question survey: With which community organizations and businesses do you partner? *School Library Connection*, 1(10). Retrieved from <http://blog.schoollibraryconnection.com/2016/07/08/its-always-the-right-time-to-find-a-partner/>

*publication or presentation with P-12 educator or librarian

- Cahill, M. (2016, May). One question survey: What barriers do you face in differentiating instruction? *School Library Connection*, 1(9).
- Cahill, M. (2016, April). One question survey: On which phases of the inquiry process do you focus instructional time? *School Library Connection*, 1(8).
- Cahill, M. (2016, March). One question survey: How do you currently assess student learning? *School Library Connection*, 1(7).
- Cahill, M. (2016, February). One question survey: In the past year, how frequently have you co-planned/co-taught lessons in different subject areas? *School Library Connection*, 1(6). Retrieved from <http://slc.librariesunlimited.com/>
- Cahill, M. (2016, January). One question survey: How does your library make use of gaming? *School Library Connection*, 1(5). Retrieved from <http://slc.librariesunlimited.com/>
- *Richey, J., Wagner, W., & Cahill, M. (2014). EBLIP: How you know, where you go, and what you show. *School Library Monthly*, 30(7), 5-7.
- *Meeks, M. V., & Cahill, M. (2013). Dream big: Empowering middle school students. *Library Media Connection*, 31(4), 30-33.
- Cahill, M., & Moreillon, J. (2011). Growing in knowledge: Rooted in Community. *School Library Monthly*, 27(8), 24-26.
- Moreillon, J., & Cahill, M. (2011). Knowing her story. *School Library Monthly*, 27(6), 27-29.
- Cahill, M., & Moreillon, J. (2010). Stories of struggle: Messages of hope. *School Library Monthly*, 27(4), 26-28.
- Moreillon, J., & Cahill, M. (2010). When cultures meet. *School Library Monthly*, 27(2), 27-29.

Manuscripts under Review

- Joo, S., & Cahill, M. (submitted). The relationships between library resources and children's use of public libraries: An exploratory analysis of IMLS public library statistics data. *Journal of Librarianship & Information Science*.
- Morris, R., & Cahill, M. (currently revising). A study of how we study: Methodologies of school library research. *School Library Research*

Manuscripts in Progress

- Hunting, K., Grumbein, A. & Cahill, M. (final edits). Gendered discrepancies of educational messages on television channels targeted at boys versus girls.

*publication or presentation with P-12 educator or librarian

- Li, Z., McCormick, K., & Cahill, M. (final edits). Family literacy practices of children receiving early intervention services.
- Grumbein, A., Hunting, K., & Cahill, M. (final edits). Gendered discrepancies of educational messages on television channels targeted at boys versus girls.
- Hunting, K., Grumbein, A., & Cahill, M. (final edits). Gender and education remembered and reconsidered on kid's television.
- Cahill, M., Grumbein, A., & Hunting, K. (preparing manuscript). Television as an influential information source.
- Cahill, M. (preparing manuscript). Case study method. In R. Small, & M. Mardis. (Eds.). *Research methods for librarians and teachers in formal and informal learning environments*. Santa Barbara, CA: ABC-CLIO.
- Cahill, M., (preparing manuscript). Literacy leaders? Librarians' knowledge of literacy development.
- Cahill, M., & Richey, J. (preparing manuscript). Audiobooks as support for children's literacy development: A review of the research.
- Cahill, M. (analyzing data). The language landscape of television programming for young children: Potentials for incidental vocabulary acquisition.
- Cahill, M., Huber, J., & Sandidge, R. (analyzing data). Priorities for a next generation school librarian preparation program.

Grant Proposals

The Potential of Children's Television for Supporting Vocabulary Development (May 2016—August 2016)

Primary Investigator: Maria Cahill

Funding Source: University of Kentucky

Funding amount: \$7,000

Researching Summer Reading Loss: Boone County Public Library Summer Reading Program (submitted February 2016)

Primary Investigator: Amanda Hopper

Project evaluators: Maria Cahill & Soohyung Joo

Funding Source: Institute for Museum and Library Services

Funding amount: \$458,150 (not funded)

How cool is school? Educational Values and Messages Conveyed through Programming on Children's Television (July 2015 – June 2016)

Primary Investigator: Kyra Hunting

Co-Investigators: Maria Cahill & Adriane Grumbein

Funding source: College of Communication & Information, University of Kentucky
Funding amount: \$7,931

Summer Reading among Young Appalachian Children (submitted February 2015)

Co-Primary Investigators: Maria Cahill & Anne McGill-Franzen

Funding source: Institute for Museum and Library Services

Funding amount: \$2 million (not funded)

Adolescents' Attitudes about Audiobooks (submitted December 2014)

Primary Investigator: Maria Cahill

Funding source: University of Kentucky

Funding amount: \$7,000 (not funded)

What do you hear? At-risk Adolescents' Attitudes about Audiobooks (submitted December 2014)

Primary Investigator: Maria Cahill

Funding source: Young Adult Library Services Association

Funding amount: \$1,000 (not funded)

Literacy Matters: Educating Librarians to Serve Families with Young Children (July 2012 - June 2015)

Co-Primary Investigators: Maria Cahill & Ling Hwey Jeng.

Funding source: Institute for Museum and Library Services

Funding amount: \$469,999

The Sound of an Odyssey: Content Analysis of Audio Book Award Winners (December 2012)

Primary Investigator: Maria Cahill

Funding source: College of Professional Education, Texas Woman's University

Funding amount: \$1,000

Professional Development for School Library Leaders: Achieving the Leadership Goals Described in Empowering Learners: Guidelines for School Library Media Programs through Regional and State Conference Offerings. (April 2011)

Co-Primary Investigators: Maria Cahill & Judi Moreillon

Funding source: Texas Library Association

Funding amount: \$2,000

Moving Picture Books Research Study (December 2010)

Primary Investigator: Maria Cahill

Funding Source: Texas Library Association

Funding amount: \$2,000

Professional Presentations

Cahill, M. (September 2016). What can librarians learn from Elmo, Sid, and Dora? Applying the principles of educational television to storytime. Concurrent Session. Kentucky Library Association/Kentucky Association of School Librarians Conference 2016, Louisville, KY.

- Li, Z., McCormick, K., Cahill, M., & Rous, B. (August 2016). Family literacy practices for young children: A multistate study. Paper presentation. American Psychological Association Annual Convention. Denver, CO.
- Grumbein, A., Hunting, K., & Cahill, M. (August 2016). Gendered discrepancies of educational messages on television channels targeted at boys versus girls. Paper presentation. Association for Education in Journalism and Mass Communication. Minneapolis, MN.
- Hunting, K., Grumbein, A., & Cahill, M. (July 2016). Gender and education remembered and reconsidered on kid's television. Paper presentation. International Association for Media and Communication Research. Leicester, United Kingdom.
- *Hurley, A., & Cahill, M. (July 2016). Survey says: School librarians and current trends. Concurrent Session. Kentucky Association of School Librarians. Summer Refresher. Concurrent Session. Oldham County, KY.
- Meyer, E., Cahill, M., Subramaniam, M., & Stripling, B. (March 2016). The promise and peril of learning analytics in P-12 education: An uneasy partnership? Session for Interaction and Engagement. iConference 2016, Philadelphia, PA.
- Joo, S., & Cahill, M. (March 2016). Public libraries' resources and children's use: Preliminary results of IMLS Public Library Survey data analysis. Poster session. iConference 2016, Philadelphia, PA.
- Cahill, M., Grumbein, A., & Hunting, K. (January 2016). Changing perspectives in children's television programming. Youth Services Special Interest Group Lightning Talk Session. Association for Library and Information Science Education, Boston, MA.
- *Foster, B., & Cahill, M. (November 2015). Unbridling school library spaces to empower learners. Concurrent session. National Conference of the American Association of School Librarians, Columbus, OH.
- *Hurley, A., & Cahill, M. (November 2015). Rule the standards: Ideas, tools & assessments too. Concurrent session. National Conference of the American Association of School Librarians, Columbus, OH.
- *Cahill, M., & Carrico, B. (November 2015). A perfect match: Finding the right story (or information text) for beginning readers. Concurrent session. National Conference of the American Association of School Librarians, Columbus, OH.
- Cahill, M. (November 2015). Summer reading: What works, what doesn't? Keynote address. Boise Literacy Conference, Boise, ID.
- Cahill, M. (November 2015). A perfect match: Finding the right story (or information text) for beginning readers. Concurrent session. Boise Literacy Conference, Boise ID.

*publication or presentation with P-12 educator or librarian

- Cahill, M. (September 2015), Summer reading: What works, what doesn't. Concurrent session. Kentucky Library Association/Kentucky Association of School Librarians Joint Annual Conference, Louisville, KY.
- Cahill, M., & Richey, J. (June 2015), Audiobooks as a window to the world. Paper presentation. International Association of School Librarians Annual Conference, Maastricht, Netherlands.
- Cahill, M. (January 2015). Librarians as literacy leaders? Poster presentation. Association of Library and Information Science Educators, Chicago, IL.
- *Cahill, M., & Carrico, B. (November 2014). A perfect match: Finding the right story (or information text) for beginning readers. Kentucky Department of Libraries and Archives Summer Reading Conference, Lexington, KY.
- *Cahill, M., & Foster, B. (October 2014). "Maker" your school library relevant. Kentucky Society for Technology Education Fall Event, Lexington, KY.
- *Lawler, A., & Cahill, M. (September 2014). Educator outlaws: Copyright and fair use guidelines. Kentucky Library Association/Kentucky Association of School Librarians Joint Annual Conference, Louisville, KY.
- Cahill, M., & Richey, J. (August 2014). Do you hear what I hear? Questioning the legitimacy of audiobooks as "reading" material. International Federation of Library Associations: Libraries for Young Adults Section and School Libraries Section Satellite Meeting, Paris, France.
- *Cahill, M., & Carrico, B. (July 2014). "A perfect match: Finding the right story (or information text) for beginning readers." Kentucky Association of School Librarians Summer Refresher Conference, Berea, KY.
- Cahill, M. (December 2013). How can Dora, Elmo, and Sid the Science Kid help children? A review of literature examining the relationship between educational television viewing and children's development. Annual Conference of the Literacy Research Association, Dallas, TX.
- Cahill, M., & Richey, J. (December 2013). What sound does an Odyssey make? Content analysis of award winning audio texts. Annual Conference of the Literacy Research Association, Dallas, TX.
- *Cahill, M., & Hurley, A. (November 2013). School libraries in digital schools. Kentucky 1:1/BYOD Institute, University of Kentucky and Kentucky Society for Technology in Education, Lexington, KY.
- *Weibling, A., & Cahill, M. (November 2013). Going to the dogs: Supporting our most challenging readers with four-legged friends. National Conference of the American Association of School Librarians, Hartford, CT.

*publication or presentation with P-12 educator or librarian

- Richey, J., & Cahill, M. (November 2013). School librarians' experiences with evidence based library and information Ppractice. National Conference of the American Association of School Librarians, Hartford, CT.
- Cahill, M., & Richey, J. (November 2013). The cream rises to the top: Using evidence-based practices to demonstrate school library contributions to student success. National Conference of the American Association of School Librarians, Hartford, CT.
- Cahill, M., & Parrott, D. J. (June 2013). Two hats, one head: Fashionably and simultaneously sporting the roles of librarian and reading specialist. Annual Conference of the American Library Association, Chicago, IL.
- Cahill, M., & Parrott, D. (April 2013). One love, two hearts: Reading specialists and librarians working together to harmonize learning for students. International Reading Association 58th Annual Convention, San Antonio, TX.
- *Vardell, S., Hilbun, J., Follis, M., Cahill, M., Kinniard, K., & Dornback, S. (November 2012). Best new books for young children: Librarians' Choice. Concurrent presentation. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, TX.
- McGill-Franzen, A., Lubke, J., & Cahill, M. (November 2012). Animated e-books: Useful for teachers and instructional for children? Paper presentation. Annual Conference of the Literary Research Association, San Diego, CA.
- Cahill, M., McGill-Franzen, A., & Peterson, D. (April 2012). Facilitating literacy development in the early childhood classroom: Animated picture books as incidental learning tools. Poster presentation. International Reading Association 57th Annual Convention, Chicago, IL.
- *Cahill, M., & Bigheart, J. (April 2012). Learning from Elmo, Blue, and Dora: Applying the science of children's educational television. Texas Library Association Annual Conference, Austin, TX.
- *Cahill, M., Meeks, M. V., & O'Rear, M. (April 2012). When libraries and classes collide: Building relevant instructional partnerships. Texas Library Association Annual Conference, Austin, TX.
- *Cahill, M., Moreillon, J., & McKee, B. (January 2012). School librarian professional development. Paper presentation. School Librarian SIG Session at Association for Library and Information Science Education Annual Conference, Dallas, TX.
- *Vardell, S., Follis, M., Cahill, M., & McKee, R. (November 2011). Best new books for young children: Librarians' Choices. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, TX.
- *Cahill, M., & Meeks, M. V., (November 2011). Classroom libraries: Motivating children to read through access and choice. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, TX.

*publication or presentation with P-12 educator or librarian

- Cahill, M., Peterson, D., & Robertson, M. (November 2011). Leveraging technology to enhance classroom learning. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, TX.
- Cahill, M., & McGill-Franzen, A. (November 2011). Moving picture books: Moving children's incidental learning through ebooks. Annual Conference of the Literacy Research Association, Jacksonville, FL.
- *Cahill, M., & Meeks, M. V. (October 2011). Aligning evidence-based library programming with school goals. National Conference, American Association of School Librarians, Minneapolis, MN.
- *Cahill, M., & Bigheart, J. (June 2011). Learning from Elmo, Blue and Dora: Applying the science of children's educational television to storytime. Annual Conference of the American Library Association, New Orleans, LA.
- Cahill, M., Perryman, C., & Jeng, L. H. (June 2011). Beginning the professional discourse: Incorporating EBLIP concepts and tools into the LIS curriculum. Evidence Based Library and Information Practice Conference, Manchester, England.
- Cahill, M., & McGill-Franzen, A. (April 2011). Moving picture books: Moving children's incidental learning through ebooks. Annual Conference of the American Educational Research Association, Vancouver, BC, Canada.
- Cahill, M. (December 2010). Administrators' literacy beliefs and leadership behaviors as reflected in early childhood practice. 60th Annual Meeting of the National Reading Conference/Literary Research Association, Fort Worth, TX.
- Cahill, M., McGill-Franzen, A. (December 2010). Incidental learning through moving picture books. 60th Annual Meeting of the National Reading Conference/Literary Research Association, Fort Worth, TX.
- *Vardell, S., McKee, R., Follis, M., & Cahill, M. (November 2010). Best new books for young children: Librarians' Choices. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, TX.
- Allington, R. L., McGill-Franzen, A., & Cahill, M. (December 2009). The Handbook of Reading Disabilities Research. 59th Annual Meeting of the National Reading Conference/Literary Research Association. Albuquerque, NM.
- Cahill, M. (December 2009). The Relationship between the knowledge and behaviors of directors of childcare facilities and classroom literacy practices. 59th Annual Meeting of the National Reading Conference/Literary Research Association.
- Cahill, M. (November 2009). Books and Readers: How to find a perfect match. National Conference of the American Association of School Librarians, Charlotte, NC.
- Cahill, M. (November 2008). Literacy leadership: Directors' influence on learning. Annual Conference and Expo of the National Association for the Education of Young Children, Dallas, TX.

*publication or presentation with P-12 educator or librarian

Cahill, M. (March 2004). Supporting a balanced literacy program. Annual Conference of the South Carolina Association of School Librarians, Greenville, SC.

TEACHING EXPERIENCE

Courses Taught

University of Kentucky (Fall 2013 – Present)

EDL 661, School Technology Leadership (**Hybrid Course**)

CLD/EDL 402, Principles of Leadership, (**Hybrid Course**)

LIS 644, Administration of School Media Centers, (**Graduate Course, Online Course**)

LIS 647, Current Trends in School Media Centers, (**Graduate Course, Online Course**)

LIS 648, Technology in the School Media Center, (**Graduate Course, Online Course**)

LIS 676, School Media Practicum, (**Graduate Course, Online Course**)

Texas Woman's University (Fall 2009 – Spring 2013)

LS 5003 Collection Development, (**Graduate Course, Online Course**)

LS 5333 School Library Media Center, (**Graduate Course, Online Course**)

LS 5343 Youth Programs, (**Graduate Course, Online Course**)

LS 5443 Instructional Partnerships, (**Graduate Course, Online Course**)

LS 5643 Literacy Programs in Libraries, (**Graduate Course, Online Course**)

LS 5843 School Library Practicum (**Graduate Course, Online Course**)

LS 5843 Library Practicum (**Graduate Course, Online Course**)

University of Tennessee (Fall 2008)

READ 529 Emergent Literacy, co-Instructor, (**Graduate Course, Hybrid Course**)

East Tennessee State University (Summer 2006 – Fall 2006)

READ 5210 Psychology of Reading, (**Graduate Course**)

READ 3000 Current Issues in Literacy

READ 3100 Teaching Reading in the Elementary School

Teaching Awards and Honors

2016 eLearning and Innovation Imitative Faculty Development Program

2015 Presentation U! Faculty Fellowship, University of Kentucky

2015 Teachers Who Made a Difference Award, College of Education, University of Kentucky

2013 Outstanding Teacher Award, College of Professional Education, Texas Woman's University

Advising

Doctoral

Katherine Campana, 2016-present, University of Washington, Dissertation Committee, member

Joshua Marsh, 2016-present, University of Kentucky, Dissertation Committee, member

Conrad Davies, 2016-present, University of Kentucky, Dissertation Committee, member

Dawn Drummond, 2016-present, University of Kentucky, Dissertation Committee, member

James Adams, 2015-present, University of Kentucky, Dissertation Committee, co-Chair
 Ann Ingram, 2015-present, University of Kentucky, Dissertation Committee, member
 Sarah Mann, 2015-present, University of Kentucky, Dissertation Committee, member
 Leigh Gurlach, 2015-present, University of Kentucky, Dissertation Committee, member
 Heidi Thompson-Abell, 2015-present, University of Kentucky, Dissertation Committee, member
 Melissa Wainwright, 2014-2016, University of Kentucky, Dissertation Committee, member
 Jeremy Watts, 2015-2016, University of Kentucky, Dissertation Committee, member
 Elizabeth Enochs, 2012-2013, Texas Woman's University, Advisory Committee, member
 Jill Bellomy, 2011-2013, Texas Woman's University, Advisory Committee, member
 Rose Brock, 2011-2012, Texas Woman's University, Advisory Committee, member
 Rebecca McKee, 2010-2013 Texas Woman's University, Advisory Committee, member
 Kimberly Kinnard, 2009-2013, Texas Woman's University, Advisory Committee, member
 Marianne Follis, 2010-2012, Texas Woman's University, Dissertation Committee, member
 Ann Sloan, 2009-2010, Texas Woman's University, Dissertation Committee, member

Masters

Master of Science in Library Science

Advise all students enrolled in the school library certification; responsibilities include, creating a program of study, explaining program and certification requirements, mentoring students, suggesting professional development opportunities, writing letters of recommendation, gathering and disseminating information related to employment, practica, and scholarship opportunities.

Fall 2016	56 students
Spring 2016	55 students
Fall 2015	51 students
Spring 2015	42 students
Fall 2014	31 students
Spring 2014	49 students
Fall 2013	56 students
Spring 2013	43 students
Fall 2012	46 students
Spring 2012	35 students
Fall 2011	38 students
Spring 2011	38 students
Fall 2010	44 students
Spring 2010	20 students

Master or Specialist in Educational Leadership Programs

Ashley Rosen, 2015-2016, Specialist Committee, member
 Larissa Elliott, 2015, Specialist Committee, member
 Abigail Gaston, 2015, Master's Committee member
 Robin Howe Norfleet, 2015, Master's Committee, member
 Kevin Jones, 2014, Master's Committee, member
 Connie Burton, 2013, Master's Committee, member
 Michael Sharp, 2013, Master's Committee, member

SERVICE

Professional ServiceEditorial Review and Advisory Boards

2016 – present	<i>Online Journal of Library and Information Science</i>
2016 – present	<i>Open Information Science</i>
2016-2017	<i>School Library Connection</i>
2012 – present	<i>School Library Research</i>

Leadership Positions

2016-2017	American Association of School Librarians Innovative Approaches to Literacy (IAL) Grant Task Force, member
January 2016	Kentucky Department of Libraries and Archives, Children and Teen Services Region 5 Meeting, Presenter
2013-2015	Kentucky Public Libraries, School Readiness Task Force, co-chair of Research Evaluation and Data subcommittee
2014	American Association of School Librarians Causality and Student Success (CLASS) IMLS Research Summit, member
2014	Kentucky Association of School Librarians, Barby Hardy Lifetime Achievement Award Committee, member
2013	Educators of School Librarians Section, American Association of School Librarians, Secretary
2012-2014	Texas Library Association, Media/Virtual Presence Award Committee, member
2011-2013	American Library Association, Literacy and Outreach Services Committee, member
2011-2013	Association of Library Service to Children, Managing Children's Services Committee, member
2011-2012	American Association of School Librarians, Distinguished Administrator Award Committee, member
2010-2011	Texas Library Association, Legislative and Advocacy Committee, member
2009-2012	Literacy Research Association (National Reading Conference), Edward Fry Book Award Committee, member

Ad hoc Reviewer

2016	<i>LIBRI</i>
2015	<i>Library Quarterly</i>
2015	<i>Children and Libraries</i>
2014	<i>Journal of Research in Childhood Education</i>
2012 – present	<i>School Libraries Worldwide</i>
2011	<i>Journal for the Association for Information Science and Technology</i>

Grant Proposal Reviewer

2014	Israeli Science Foundation
2010	Institute of Museum and Library Services, Laura Bush 21 st Century Librarian Program

2010-2012 American Association of School Librarians, Innovative Reading Grant
 2011 American Association of School Librarians, Distinguished School Administrator

Competitive Paper Reviewer

2015 Educators of School Librarians Section, American Association of School Librarians
 2010, 2012, 2014 American Association of School Librarians
 2010-2014 Literacy Research Association

University Service

University of Kentucky

2016 Department of Educational Leadership Studies, Undergraduate Certificate in Leadership Studies, Director
 2016 College of Education, Faculty and Staff Recognition Committee
 2016 College of Education, Undergraduate Recruitment and Retention Committee
 2015 College of Education, Faculty and Staff Recognition Committee
 2015 College of Education, Program Faculty Chairs Committee
 2015 College of Education, University Supervisors Committee
 2015 College of Communication and Information, Graduate Faculty Council
 2015 School of Information Science, Curriculum Committee
 2015 Division of Library and Information Science, Curriculum Committee (Chair)
 2014 College of Education Program Faculty Chairs Committee
 2014 College of Education University Supervisors Committee
 2014 College of Communication and Information, Graduate Faculty Council
 2014 College of Communication and Information, Outreach Strategic Planning Committee
 2014 Division of Library and Information Science, Curriculum Committee
 2014 Division of Library and Information Science, Exam Committee
 2013 College of Education Program Faculty Chairs Committee
 2013 College of Education University Supervisors Committee
 2013 Division of Library and Information Science, Admissions Committee
 2013 Division of Library and Information Science, Lecturer Position Search Committee

Texas Woman's University

2012 School of Library and Information Services, Enrollment Management Committee
 2012 School of Library and Information Services, Faculty Development Committee (Chair)
 2011 College of Professional Education, Community Service Committee
 2011 School of Library and Information Services, Curriculum Committee (Chair)
 2011 School of Library and Information Services, Faculty Planning and Assessment Committee
 2010 College of Professional Education, Community Service Committee
 2010 College of Professional Education, Faculty Advisory Committee
 2010 School of Library and Information Services, Doctoral Program Committee (Chair)
 2010 School of Library and Information Services, Faculty Planning and Assessment Committee
 2010 School of Library and Information Services, Fall Forum Planning Committee (Chair)
 2009 College of Professional Education, Faculty Advisory Committee
 2009 School of Library and Information Services, Doctoral Committee

Community Service

- 2009-present Active and contributing member to various faith-based communities
- 2009-present Contributing member to various public broadcasting stations
- 2009-present Active and contributing member to various P-12 school communities
- 2010-2012 TWU Korean Homestay Fulbright Program, served as host family for Korean Teacher of English.
- May 2011 *Educator of librarians: What it takes.* L. A. Nelson Elementary School Career/Literacy Day presentation. Denton, TX
- October, 2010 *Under the literacy umbrella.* Family Literacy Project. Collaboration between TWU SLIS Faculty (Cahill and Moreillon), Denton ISD (Donna Kearley, and Tomas Rivera Elementary School Faculty and Staff), Denton Public Library (Stacey Irish-Keffer), and Barnes and Noble Book Store