

Sarah Barriage, Ph.D.
School of Information Science
University of Kentucky
sarah.barriage@uky.edu

EDUCATION

- 2018 Ph.D., Communication, Information & Library Studies
Rutgers University, New Brunswick, NJ
Dissertation: Examining the red thread of information in young children's interests: A child-centered approach to understanding information practices
Committee: Ross Todd (Chair), Marie Radford, Vikki Katz, & Roger Hart (Graduate Center, City University of New York)
- 2011 Master of Library & Information Science
University of Western Ontario, London, ON
- 2009 Bachelor of Arts (Honours)
Queen's University, Kingston, ON

RESEARCH & TEACHING INTERESTS

Information, media, and technology practices of children & youth; Child-centered librarianship; Social justice in information institutions; Qualitative research methods

PROFESSIONAL & RESEARCH EXPERIENCE

- 2019 - Assistant Professor
School of Information Science, University of Kentucky
- 2018 - 2019 Research Associate
Rady Faculty of Health Sciences, University of Manitoba
- 2012 - 2013 Public Services Librarian
Augustana Campus Library, University of Alberta
- 2003 - 2005 General Assistant
Children's Department, Belleville (ON) Public Library

PUBLICATIONS

Refereed Journal Articles

Barriage, S. (forthcoming). Young children's information seeking practices in center-based child care. *Journal of Librarianship & Information Science*.

- Barriage, S., & Hicks, A.** (2020). Mobile apps for visual research: Affordances and challenges for participant-generated photography. *Library & Information Science Research, 42*(3), 1-13. doi:10.1016/j.lisr.2020.101033
- Woodgate, R. L., Tennent, P., & **Barriage, S.** (2020). Creating space for youth voice: Implications of youth disclosure experiences for youth-centered research. *International Journal of Qualitative Methods, 19*, 1-13. doi:10.1177/1609406920958974
- Woodgate, R. L., Tennent, P., **Barriage, S.**, & Legras, N. (2020). The lived experience of anxiety and the many facets of pain: A qualitative, arts-based approach. *Canadian Journal of Pain, 4*(1), 39-51. doi:10.1080/24740527.2020.1720501
- Barriage, S., & Searles, D. K.** (2019). "Okay okay okay, now the video is on": An analysis of young children's orientations to the video camera in recordings of family interactions. *Journal of Childhood Studies, 44*(3), 18-41. doi:10.18357/jcs00019172
- Ray, A. E., Greene, K., Hecht, M. L., **Barriage, S.**, Miller-Day, M., Glenn, S. D., & Banerjee, S. C. (2019). An e-learning adaptation of an evidence-based media literacy curriculum to prevent youth substance use in community groups: Development and feasibility of REAL media. *Journal of Medical Internet Research: Formative Research, 3*(2), 1-11. doi:10.2196/12132
- Woodgate, R. L., Gonzalez, M., Demczuk, L., Snow, W. M., **Barriage, S.**, & Kirk, S. (2019). How do peers promote social inclusion of children with disabilities? A mixed methods systematic review. *Disability & Rehabilitation*. Advance online publication. doi:10.1080/09638288.2018.1561955
- Barriage, S.** (2018). Task-centered activities as an approach to data collection in research with children and youth. *Library & Information Science Research, 40*(1), 1-8. doi:10.1016/j.lisr.2018.01.001
- Searles, D. K., & **Barriage, S.** (2018). "What does curious even mean do you know?": Orientations to word meanings in family interactions. *Journal of Pragmatics, 134*, 57-69. doi:10.1016/j.pragma.2018.06.013
- Barriage, S.** (2016). "Talk, talk and more talk": Parental perceptions of young children's information practices related to their hobbies and interests. *Information Research, 21*(3), paper 721. Available: <http://InformationR.net/ir/21-3/paper721.html>.

Book Chapters

- Barriage, S.** (2016). The role of the union in promoting social justice. In U. Gorham, N. G. Taylor, & P. T. Jaegar (Eds.), *Perspectives on libraries as institutions of human rights and social justice* (pp. 231-243). Bingley, UK: Emerald Group.
- McEachreon, P., & **Barriage, S.** (2016). Poverty and the public library: How Canadian libraries are serving the economically challenged. In E. S. Estep & N. F. Enright (Eds.), *Class and librarianship: Essays at the intersection of information, labor and capital* (pp. 129-152). Sacramento, CA: Library Juice Press.

Other Publications

- Barriage, S.**, Harger, E., & McCook, K. d. l. P. (2016/2017). Union Library Workers blog, 2016 review. *Progressive Librarian*, (45), 135-169.
- Barriage, S.** (2016). 'A seat at the table': 2015 union review. *Progressive Librarian*, (44), 111-119.
- Barriage, S.** (2015). Showing solidarity: 2014 union review. *Progressive Librarian*, (43), 102-114.
- Barriage, S.** (2014). 'The union can't sit idly by:': 2013 union review. *Progressive Librarian*, (42), 123-136.
- Barriage, S.** (2013). 'Library workers will not be shushed': 2012 union review. *Progressive Librarian*, (41), 86-97.
- McEachreon, P., & **Barriage, S.** (2012). Cultivating spaces for critical dialogue and collaborative action: The Progressive Librarians Guild - London, Ontario Chapter. *OLA Access*, 18(3), 17.
- McEachreon, P., & **Barriage, S.** (2012). Improving social justice at the University of Western Ontario: Special collections at the Pride Library. *OLA Access*, 18(3), 22-23.

CONFERENCE PROCEEDINGS & PRESENTATIONS

Refereed Conference Proceedings

- Barriage, S.**, & Searles, D. K. (2015, November). *Astronauts and sugar beets: Young girls' information seeking in family interactions*. Paper presented at the 78th Association for Information Science & Technology Annual Meeting, St Louis, MO. doi:10.1002/pr2.2015.145052010027

Conference Papers

- Barriage, S.**, Kitzie, V., Floegel, D., & Oltmann, S. (2021, April). *Public library staff perceptions of stakeholder support for drag queen storytimes*. Paper to be presented at the Libraries in the Digital Age Conference, Dubrovnik, Croatia.
- Barriage, S.**, Kitzie, V., Floegel, D., & Oltmann, S. (2020, October). *"It's hard to see how these would be harmful to kids:" Public library staff perceptions of child development and drag queen storytime*. Paper to be presented at the Canadian Association of Information Science Conference.
- Floegel, D., **Barriage, S.**, Kitzie, V., & Oltmann, S. (2020, October). *Values, risks, and power influencing librarians' decisions to host drag queen storytime*. Paper to be presented at the 83rd Association for Information Science & Technology Annual Meeting, Pittsburgh, PA.
- Barriage, S.**, Choi, H. J., Ray, A. E., Hecht, M. L., Greene, K., & Glenn, S. D. (2020, April). *Exploring the relationship between youth information behavior, substance use, and substance use expectancies*. Paper presented at Kentucky Conference on Health Communication, Lexington, KY.

- Radford, M., Floegel, D., **Barriage, S.**, & Houli, D. (2019, September). *“Alexa, where do babies come from?”: Investigating children’s practices with intelligent personal assistants*. Paper presented at the ALISE 2019 Annual Conference, Knoxville, TN.
- Barriage, S.**, & Searles, D. K. (2017, November). *“Okay okay okay, now the video is on”:* An analysis of young children’s orientations to the video camera in recordings of family interactions. Paper presented at the 103rd National Communication Association Conference, Dallas, TX.
- Barriage, S.**, & Searles, D. K. (2017, October). *“Just remember, we’re on tape”:* When and how children orient to the video camera in recordings of family interactions. Paper presented at Conceptualizing Children and Youth Conference, St. Catherine’s, ON.
- Searles, D. K., & **Barriage, S.** (2017, May). *Understanding and (mis)understanding: Word definitions in family interactions*. Paper presented at the Intersubjectivity in Action Conference, Helsinki, Finland.
- Barriage, S.**, & Searles, D. K. (2016, April). *“Are you getting the video of me?”:* Examining children’s orientations to the video camera in recordings of family interactions. Paper presented at the Graduate Student Conference in Childhood Studies, Camden, NJ.
- Searles, D. K., & **Barriage, S.** (2015, November). *“What does that mean?”:* Repairing young children’s word (non)understanding in family interactions. Paper presented at the 101st National Communication Association Annual Conference, Las Vegas, NV.
- Searles, D. K., & **Barriage, S.** (2015, July). *“Daddy define inspired”:* Word definitions in family interactions. Paper presented at the 14th International Pragmatics Conference, Antwerp, Belgium.
- Barriage, S.**, & McEachreon, P. (2014, June). *Advocacy our way: A look at how Canadian public libraries are serving the economically challenged*. Paper presented at the Atlantic Provinces Library Association Conference, Moncton, NB.
- Barriage, S.**, & McEachreon, P. (2014, June). *The Closet and Queer Graphica research collections*. Paper presented at the Atlantic Provinces Library Association Conference, Moncton, NB.
- Goebel, N., & **Barriage, S.** (2013, June). *Measuring impact: Considering qualitative and quantitative feedback from human library books and readers*. Paper presented at International Conference on Qualitative and Quantitative Methods in Libraries, Rome, Italy.
- Barriage, S.** (2012, February). *Comic books, graphic novels, and pride: Marginalized collections in the academic library*. OCUA Lightning Strikes presentation at Ontario Library Association Super Conference, Toronto, ON, February 2012.

Invited Talks

- Barriage, S.**, Floegel, D., Kitzie, V., & Oltmann, S. (2020, January). *Diversity research update*. American Library Association Midwinter Meeting, Philadelphia, PA.

Barriage, S., Chu, S. K. W., Magee, R. M., & Meyers, E. M. (2019, October). *Envisioning the future of research with youth across international contexts*. International Incubator Session presented at 82nd Association for Information Science & Technology Annual Meeting, Melbourne, Australia.

Panels & Workshops

Oltmann, S. M., **Barriage, S.**, Greyson, D., & Vaughn, M. (2020, October). *Ideologically contentious research: Leaning on reflexivity and positionality to address uncomfortable disjunctures in information research*. Panel to be presented at the 83rd Association for Information Science & Technology Annual Meeting, Pittsburgh, PA.

Agosto, D. E., Abbas, J., Salib, G., Willett, R., Wheeler, N. T., Feng, Y., **Barriage, S.**, DiGiacomo, D., Greenhalgh, S., Escobar, K., Evans, S. A., & Subramaniam, M. (2020, October). *What do youth service librarians need? Reassessing goals and curricula in the context of changing information needs and behaviors of youth*. Youth Services Special Interest Group panel to be presented at ALISE 2020 Annual Conference, Pittsburgh, PA.

Barriage, S., Dalmer, N., Bowler, L., Greyson, D., Meyers, E. M., & Yip, J. C. (2019, April). *Family matters: Studying information phenomena within the context of the family*. Session for Interaction & Engagement presented at iConference 2019, Washington, DC.

Cahill, M., Morris, R., Agosto, D., Gavigan, K., & **Barriage, S.** (2019, April). *Playing around: Informing, including, and inspiring youth-centered information researchers*. Session for Interaction & Engagement presented at iConference 2019, Washington, DC.

Li, X., **Barriage, S.**, Todd, R., & Bowler, L. (2018, March). *Mini Maker Fest @ iConference '18*. Session for Interaction & Engagement presented at iConference 2018, Sheffield, United Kingdom.

Barriage, S., Buente, W., Greifeneder, E., Greyson, D., Kitzie, V., Morales, M., & Todd, R. (2016, October). *Ethical tensions in research: The influence of metatheoretical orientation on research ethics*. Panel presented at the 79th Association for Information Science & Technology Annual Meeting, Copenhagen, Denmark.

D'Elia, M.J., Oldham, R., & **Barriage, S.** (2011, April). *Innovation boot camp*. Workshop presented at Western New York/Ontario (WNY/O) ACRL Chapter Spring Conference, Jordan, ON.

Conference Posters & Visual Presentations

Barriage, S., DiGiacomo, D., & Li, X. (2020, October). *Development, learning, and equity in child- and youth-focused courses in ALA-accredited master's programs*. Poster to be presented at the ALISE 2020 Annual Conference, Pittsburgh, PA.

Barriage, S. (2019, September). *Examining the red thread of information in young children's interests: A child-centered approach to understanding information practices*. Poster

- presented at the ALISE 2019 Annual Conference, Jean Tague-Sutcliffe Doctoral Student Poster Competition, Knoxville, TN.
- Barriage, S.** (2019, September). *"I asked my mom a hundred times to put it on YouTube": Unboxing videos in early childhood.* Poster presented at the ALISE 2019 Annual Conference, Knoxville, TN.
- Greene, K., Choi, H. J., Ray, A. E., Hecht, M. L., Glenn, S., **Barriage, S.**, Lyons, R., Miller-Day, M., & Banerjee, S. C. (2019, May). *Short term effects of the REAL media curriculum in a sample of 4-H youth.* Poster presented at the Society for Prevention Research 27th Annual Meeting, San Francisco, CA.
- Barriage, S.** (2018, February). *Young children's individual interests and information practices: Pilot study findings and lessons learned.* Poster presented at the ALISE 2018 Annual Conference, Denver, CO.
- Barriage, S.**, Li, X., Lopatovska, I., & Mabbot, C. (2017, October). *Visual research methods with children and youth: Opportunities and challenges.* Visual presentation at the 80th Association for Information Science & Technology Annual Meeting, Washington, DC.
- Barriage, S.** (2017, January). *Picture books & PixStoris: A methodology for investigating young children's information experience.* Poster presented at the ALISE 2017 Annual Conference, Atlanta, GA.
- Morales, M., & **Barriage, S.** (2016, June). *Readability of informed consent forms: Analysis and recommendations for development of consent forms for use with communities with limited or low literacy.* Poster presented at the Canadian Association of Information Science Conference, Calgary, AB.
- Barriage, S.** (2016, March). *Using child-centered methods to explore young children's information experience.* Poster presented at iConference 2016, Philadelphia, PA.
- Barriage, S.**, & Searles, D. K. (2015, October). *"What does that mean?": Repairing young children's word (non)understanding in family interactions.* Poster presented at International Max Planck Research School Workshop on Perspectives on the Ontogeny of Mutual Understanding, Nijmegen, The Netherlands.
- Barriage, S.** (2014, November). *Parental perceptions of young children's information behavior related to free-time activities.* Poster presented at the 77th Association for Information Science & Technology Annual Meeting, Seattle, WA.
- Goebel, N., & **Barriage, S.** (2013, July). *Considering the impact of a human library on lives and undergraduate research.* Poster presented at Evidence Based Library and Information Practice Conference, Saskatoon, SK.
- Barriage, S.**, & McEachreon, P. (2012, October). *Special collections at the Pride Library: The Closet Collection and The Queer Graphica Collection.* Poster presented at Progressive Librarians Guild Symposium: Organize and Assemble II, Edmonton, AB.
- Barriage, S.**, & McEachreon, P. (2012, June). *Special collections at the Pride Library: The Closet Collection and The Queer Graphica Collection.* Poster presented at Canadian Library Association National Conference and Trade Show, Ottawa, ON.

Doctoral Forums & Workshops

Barriage, S. (2017, June). Examining the red thread of information in young children's individual interests. Doctoral forum, Canadian Association of Information Science Conference, Toronto, ON.

Barriage, S. (2016, September). Examining the red thread of information in young children's hobbies and interests. Doctoral workshop, Information Seeking in Context: The Information Behaviour Conference, Zadar, Croatia.

Barriage, S. (2016, June). Examining the red thread of information in young children's hobbies and interests. Doctoral forum, 9th International Conference in Conceptions of Library & Information Science, Uppsala, Sweden.

Research Methods Workshops Attended

Qualitative Research Summer Intensive, July 26, 2017, ResearchTalk Inc.

Developing Innovative Research with Children & Young People, April 27-28, 2017, University of Edinburgh

Synthesizing Qualitative Data, January 11, 2017, ResearchTalk Inc.

Qualitative Research Summer Intensive, July 27-29, 2016, ResearchTalk Inc.

Studying Young Children's Social Interactions, August 17 & 18, 2015, Loughborough University

FUNDING & AWARDS

Grants

2020-2025 Woodgate, R. L. (principal investigator), **Barriage, S.**, Bennet, M., Brownell, M., Martin, D., Balshaw, R., Edwards, J., Koltek, M., McDougall, A., McDougall, G., McPherson, A., Rocke, C., Snow, W., Thomsom, M., Werner, P., Wilson, M., Witt, J., Fontaine, R., Harper, C., Harper, J., Mayer, T., Middendorp, L., & Taylor, E. *Abinoonjees Nikanenim: Delivering mental health services to youth living in Island Lake Anishinew Nations*. Canadian Institutes of Health Research Project Grant. \$1,296,676.

2020-2021 **Barriage, S.** (principal investigator), & Oltmann, S. *Messages and themes communicated during drag queen storytimes*. College of Communication & Information Research and Creative Activities Program, \$5,000.

2019-2020 Greenhalgh, S. (principal investigator), DiGiacomo, D., & **Barriage, S.** *Platforms, pedagogies, and privacy: A study into the landscape of digital platform use in Kentucky public schools*. College of Communication & Information Research Award. \$2,000

- 2019-2020 **Barriage, S.** (principal investigator), Floegel, D., Kitzie, V., & Oltmann, S. *Library staff and drag queen perspectives and decision-making about drag queen storytimes.* ALA Diversity Research Grant. \$2,500
- 2019-2023 Woodgate, R. L. (principal investigator), Ballantyne, M., **Barriage, S.**, Chartier, M., Edwards, M., Kirk, S., Keilty, K., Major, N., Rempel, G., Ripat, J., Stromquist, L., & Turnbull, L. *Designing a responsive and integrated model of respite care for families of children with complex care needs and conditions through patient-oriented research.* Canadian Institutes of Health Research project grant. \$458,999
- 2019-2022 Woodgate, R. L. (principal investigator), **Barriage, S.**, Kirk, S., Katz, L., Martin, D., Synyshyn, M., & Warren, M. *Non-suicidal self-injury among youth: Perspectives of youth who self-harm, their families and service providers.* Canadian Institutes of Health Research project grant. \$539,324
- 2016 **Barriage, S.** Department of Library & Information Science Dissertation Support Grant, School of Communication & Information, Rutgers University. \$1,000

Fellowships

- 2020 Summer Faculty Research Fellowship, College of Communication & Information, University of Kentucky \$5,000
- 2017-2018 Graduate Fellow (Principal Investigators: Kathryn Greene & Michael Hecht) *Interactive technology for media literacy drug prevention in community groups, Phase II.* National Institutes of Health's National Institute on Drug Abuse. \$25,000
- 2013 - 2014 Doctoral Fellow, School of Communication & Information, Rutgers University. \$25,000

Awards

- 2018 Outstanding Graduating Doctoral Student in the Area of Information Science, School of Communication & Information, Rutgers University
- 2017 Outstanding Continuing Doctoral Student in the Area of Information Science, School of Communication & Information, Rutgers University
- 2017 Association for Library & Information Science Education/ProQuest Methodology Paper Competition
- 2015 Outstanding Doctoral Practicum Poster Award, School of Communication & Information, Rutgers University

2012 Ontario College and University Library Association Student Award

Scholarships & Other Funding

2018 TA/GA Professional Development Fund (\$844)

2017 Graduate School New Brunswick Special Study Award (\$1,700)

2017 Association for Library & Information Science Education/University of Washington Information School Youth Services Graduate Student Travel Award (\$750)

2017 TA/GA Professional Development Fund (\$925)

2017 Graduate School New Brunswick Conference Travel Award (\$250)

2016 Graduate School New Brunswick Conference Travel Award (\$300)

2016 TA/GA Professional Development Fund (\$1,415)

2016 TA/GA Professional Development Fund (\$700)

2015 TA/GA Professional Development Fund (\$1,517)

2015 School of Communication & Information Research Methods Training Funding (\$1,995)

2014 - 2017 School of Communication & Information Teaching Assistantship (\$25,000/annum)

2009 Franklin G. T. Pickard Memorial International Award (\$5,030)

2009 Ontario International Education Opportunity Scholarship (\$2,500)

2005 - 2008 Queen Elizabeth II Aiming for the Top Scholarship (\$3,500/annum)

2006 Mildred K. Walters Award (\$1,000)

2005 Canadian Federation of University Women Belleville & District Scholarship (\$1,500)

TEACHING EXPERIENCE & TRAINING

Master of Science in Library Science Program, University of Kentucky

2019 - 2020 Instructor of Record
Knowledge Organization (Fall 2019, Spring 2020, Fall 2020)
Information Behavior of Children & Youth (Spring 2020)

Fall 2020 Independent Study (Katharine Grafelman)

Master of Information Program, Rutgers University

2017 Instructor of Record
Human Information Behavior (Spring 2017; online Fall 2017)

Bachelor of Arts in Information Technology & Informatics Program, Rutgers University

2016 Instructor of Record
Gender & Technology (Fall 2016)

2014 - 2016 Teaching Assistant
Information Technology & Informatics (Fall 2015, Spring 2016)
Retrieving & Evaluating Electronic Information (Spring 2015)
Gender & Technology (Fall 2014)

Professional Development, Rutgers University

2017 - 2018 Graduate Fellow, Rutgers Academy for the Scholarship of Teaching & Learning

Spring 2017 Introduction to Online and Hybrid Teaching non-credit course

Fall 2016 Designing Your Own Course non-credit course

Spring 2016 Introduction to College Teaching non-credit course

2016 Certificate of participation, Preparing for the Professoriate workshop series

2016 Certificate of participation, Teaching with Technology workshop series

SERVICE

Service to the Profession

2020-2021 ALISE 2021 Conference Works in Progress Showcase Co-Chair

2020 Peer reviewer, ALISE & ASIS&T

2020 Peer reviewer, *Journal of Children & Media*, *Journal of the Association for Information Science & Technology*, *Information and Learning Sciences*, *Journal of Librarianship & Information Science*

2019-2021 Guest editor (with Nicole Dalmer), *Library Trends* "Family Matters: Mapping Information Phenomena Within the Context of the Family" special issue

2019 Peer reviewer, iConference

- 2019 **Barriage, S., & Hicks, A.** (2019, May 2). “App’lying mobile technology to visual research methods: Mobile apps for participant-generated photography.” ASIS&T Webinar.
- 2019 - Peer reviewer, *Children & Libraries*
- 2016 - Peer reviewer, *New Media & Society*
- 2017 - 2018 Co-organizer, Canadian Association of Information Science conference doctoral forum
- 2017 Peer reviewer, *Library Trends* “Information and the Body” special issue

Service to the University of Kentucky

- 2020-2021 C&I Diversity Committee
- 2020-2021 SIS Executive Committee
- 2019-2021 LIS Planning Committee
- Spring 2020 LIS Final Exam Committee
- 2019 Co-organized screening of *Change the Subject* documentary with Robert Shapiro and University of Kentucky Libraries’ Equity, Diversity, & Inclusion Committee

Service to Rutgers University

- 2018 Session Leader, Classroom Pace
Rutgers Academy for the Scholarship of Teaching & Learning, School of Graduate Studies, Rutgers University
- 2018 Workshop Leader, Strategies for Dealing with Controversial Topics
Teaching Assistant Project, School of Graduate Studies, Rutgers University
- 2017 Session Leader, Social Sciences Teaching Assistant Orientation
School of Graduate Studies, Rutgers University
- 2015 - 2017 Discussion Group Facilitator, International Teaching Assistant Orientation
School of Graduate Studies, Rutgers University
- 2014 - 2017 Doctoral Student Peer Mentor
School of Communication & Information, Rutgers University
- 2014 - 2015 Treasurer, Doctoral Student Association
School of Communication & Information, Rutgers University

Service to University of Alberta

- 2012 - 2013 Annual Theme Committee
Augustana Campus, University of Alberta
- 2012, 2013 Library Student Award for Library Research Committee
Augustana Campus, University of Alberta
- 2012 Teaching Faculty Award for Support of Information Literacy Committee
Augustana Campus, University of Alberta

PROFESSIONAL MEMBERSHIPS & ACTIVITY

American Library Association

Association for Library Service to Children

Young Adult Library Services Association

Encouraging LIS and iSchools to Include Equity, Diversity, and Inclusion Plan
Elements in Curricula Task Force Member, 2019 - present

Association for Information Science & Technology

Information and Learning Sciences Special Interest Group

Information Needs, Seeking and Use Special Interest Group

Awards Committee Co-Chair, 2018 - present

Awards Committee Member, 2017 - 2018

Visualization, Images and Sound Special Interest Group

Membership Officer, 2016 - 2019

Association for Library & Information Science Education

Excellence in Teaching Award Committee Member, 2019 - 2020

Youth Services Special Interest Group