

KARI A. BENGURIA, PhD

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PROFESSIONAL PROFILE

- Accomplished curriculum designer and program evaluator.
- Successful director of instructional design and curriculum development projects using digital tools.
- Skilled instructor in virtual, blended, and face-to-face environments.
- Practiced educator when working with diverse groups such as international populations, language learners, and those with special needs.
- Published researcher and presenter at national and international conferences.
- Computer skills: Proficient user of Adobe design software, Camtasia, SPSS Statistics, Python programming language, learning management software.
- Language skills: Fluent in English, conversational skills in Spanish.

EDUCATION

- **PhD, Education, Emphasis in Instructional Technology**
University of Virginia, Charlottesville, Virginia, August 2013
Dissertation: Evaluating the Impact of Role-playing Simulations on Global Competency in an Online Transnational Engineering Course
- **M.A., International Education**
The George Washington University, Washington, DC, May 2009
Thesis: Seeking Best Practices: How Online Writing Services Can Strengthen Self-Efficacy Levels in English Language Learners
- **B.A., Journalism and Mass Communication**
Economics Minor, Emphasis in International Trade and Development
University of Minnesota, Minneapolis, Minnesota, May 2005

ACADEMIC INTERESTS

- Methods of engagement in virtual, blended, and face-to-face education
- Instructional design in virtual environments
- Approaches of instruction for diverse populations
- Educational platforms for international and transnational education

COURSE DESIGN WORK AND TRAINING

University of Kentucky

- ICT 200/IS 200: Information Literacy (redesigned, face-to-face and online)
- ICT 115: Composition and Communication for Engineers (created, face-to-face)
- ICT 390: Technology Training and Instructional Strategies (created, face-to-face)
- ICT unassigned course: Professional Virtual Communication (created, face-to-face and online)

University of Virginia

- EDIS 7010: Courseware Tools (redesigned, online)

eLLI Faculty Development Award, Online and Blended Track

- University of Kentucky, 2016

WORK EXPERIENCE

Faculty Lecturer, University of Kentucky, August 2014-present

- Designed and taught undergraduate communication courses in online, blended, and face-to-face environments

Faculty Lecturer, University of Virginia, Fall 2016, Summer 2017

- Taught the online graduate course Courseware Tools in the Fall and Summer semesters

Editor, University of Virginia, 2010-2014

- Edited journal articles and dissertations for professors and graduate students.

Instructor, La Salle University, January 2014-July 2014.

- Taught the online graduate course Training a Global Workforce in the spring and summer of 2014.

Instructor, University of Virginia, January 2014-May 2014.

- Taught three sections of the blended-learning course Teaching with Technology to pre-service teachers.

Instructional Designer/Research Assistant, University of Virginia, 2009-2013.

- Surveyed and tracked development of students in transnational higher education programs in blended and virtual environments.
- Assessed and made recommendations to multiple higher educational departments to enhance their instructional programs based on current learning theories and practices.

Teaching Assistant, University of Virginia, 2009-2013.

- Organized curriculum and assesses higher education students in instructional technology and teacher education courses.
- Prepared reports for program accreditation.
- Maintained documentation for educational coursework.
- Managed website and department coursework materials.

Instructional Designer, University of Virginia, 2011-2012.

- Created online transnational role-playing curriculum and guided higher education engineering students through multiple learning modules.

Consultant, WorldStrides, 2012.

- Advised company regarding how to further develop current and new programs.

Writing Specialist/Curriculum Designer, Walden University, 2005-2011.

- Instructed higher education students in academic writing and in APA style both virtually and in the classroom as well as created materials for a growing department.
- Trained and evaluated incoming and current employees.

Teacher/Curriculum Consultant, Shamineau International, Summers 2005-2006

- Taught English to Chinese and Mongolian K-12 students during the summers of 2005 and 2006 in the Inner Mongolia Autonomous Region, China

PRESENTATIONS

Benguria, K., & Watson, F. (2018, March 30). Working with new and returning students: Navigating different comfort levels with professors in the classroom. Symposium conducted for the University of Kentucky ICR professional development.

Benguria, K., Cantagallo, C., & Kraemer, B. (2017, September 23). Maximizing student success: Comparing library instruction methods. Symposium conducted at the Kentucky Library Association, Louisville, KY.

Benguria, K. (2016, August 19). Online/Hybrid tools and activities. Lecture conducted for the University of Kentucky CIS Instructor Training.

Bevins, C.C., Adedeji, A., Benguria, K., Clark, C., Hannemann, R., Lu, C., Lumpp, J., & Wermeling, D. (2016, May 20). Beyond the lecture: Faculty-driven blended and online course development. Competitive panel presented at the 3rd Annual Pedagogicon, Richmond, KY.

Benguria, K. (2016, April 5). The process of onlineism: Chaos, conversion, and curiosity. Symposium conducted at the University of Kentucky eLearning Innovation Initiative (eLII) Ignite Night, Lexington, KY.

Benguria, K. (2015, November 5). Communication and composition. Symposium conducted at the University of Kentucky eLearning Innovation Initiative (eLII) Development Panel, Lexington, KY.

Wold, K. (2013). The design of transnational online role-playing simulations for strengthening global competency skills. Paper presented at the Society for Applied Learning Technology, Reston, VA.

- Wold, K. (2013). The impact of role-playing simulations on global competency in an online transnational engineering course. Paper presented at the American Society of Engineering Education, Atlanta, GA.
- Wold, K. (2012). Building global understanding: Strengthening cultural competency in a transnational course. Paper presented at the Curry Research Conference, Charlottesville, VA.
- Wold, K. (2011). Speaking from a distance: Using vocal audio transmission in a web 2.0 world. Symposium conducted at the meeting of the Association for Educational Computing and Technology, Jacksonville, FL.
- Wold, K. (2011, March 9). Imagining schools: The potential of virtual education. Symposium conducted at the meeting of the Society for Informational Technology & Teacher Education, Nashville, TN.
- Wold, K. (2011, February 11). Sharing techniques: Using blended learning to enhance museum communication. Paper presented at the Curry Research Conference, Charlottesville, VA.
- Wold, K. (2005-2011). Advanced APA: Applying APA and writing tricks of the trade to produce dazzling papers. Lecture conducted for Walden University residencies.
- Wold, K. (2005-2011). Assembling your LA and KAM: The nuts and bolts of formatting. Lecture conducted for Walden University residencies.
- Wold, K. (2005-2011). Introduction to APA: Citations and references. Lecture conducted for Walden University residencies.
- Wold, K. (2006-2010). It's not a beauty contest, but looks do count: Tips for a tiara-worthy dissertation. Lecture conducted for Walden University residencies.
- Wold, K. (2005-2010). How to write brilliant, insightful, and award-winning papers and other easy tasks. Lecture conducted for Walden University residencies.
- Wold, K. (2005-2010). Conquering the delightful process of revision. Lecture conducted for Walden University residencies.
- Wold, K. (2008). Creating cohesion: Comparing and aligning distance higher education in the United States and in China. College Park, Maryland: University of Maryland College Park.

PUBLICATIONS

- May, D., Wold, K., & Moore, S. (2014, November). Using interactive online role-playing simulations to develop global competency and to prepare engineering students for a globalised world. *European Journal of Engineering Education*.
doi:10.1080/03043797.2014.960511
- Wold, K. (2013, March). Reflexive expert inquiry: A university focus group on blended learning in higher education. *International Journal of E-Learning*, 12(2), 23-40.
- Wold, K. (2012, June). Online language games for ELLs. *TESOL Connections*. Retrieved from <http://newsmanager.commpartners.com/tesolc/issues/2012-06-01/4.html>
- Moore, S., May, D., & Wold, K. (2012, February). Bridging the distance: Designing for transnational courses. In B. Hogan (Ed.) *Transnational distance learning and building new markets for universities* (pp. 210-228). Hershey, PA: IGI Global.
- Wold, K. (2011). Blending theories for instructional design: Creating and implementing the structure, environment, experience, and people (SEEP) model. *Journal of Computer Assisted Language Learning*, 24(4), 371-382.
doi:10.1080/09588221.2011.572900
- Searson, M., Jones, M., & Wold, K. (2011). Editorial: Imagining schools: The potential of virtual education. *British Journal of Educational Technology*, 42(3), 363-371.
- Wold, K. (2008). *Creating cohesion: Comparing and aligning distance higher education in the United States and in China*. College Park, Maryland: University of Virginia College Park. Retrieved from <http://www.umuc.edu/uschina/>