

# Beth Strickland Bloch

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University of Kentucky  
School of Information Science  
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## ACADEMIC BACKGROUND

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- Ph.D.**           **Information Sciences, 2020**  
University of Illinois, Urbana-Champaign, Illinois  
*Phi Kappa Phi*  
**Dissertation:** *The Values and Ethics of Biomedical Engineering Practices in the Design of Novel Biotechnologies*  
Dr. Peter Darch, D.Phil, Advisor
- M.L.I.S.**       **Library and Information Science, 2007**  
**Concentration:** Library and Information Resource Technology  
University of Denver, Denver, Colorado  
*Beta Phi Mu*  
**Thesis:** *Women's Ways of Information Seeking: Feminist Analysis of Information Behavior and Evaluation*  
Dr. Rich Gazan, Ph.D., Advisor
- M.A.**           **Women's Studies, 2005**  
San Diego State University, San Diego, California  
**Concentration:** International Policy Studies  
*Phi Beta Delta*
- B.A.**           **Women's Studies, 1999**  
University of Colorado, Boulder, Colorado

## RESEARCH INTERESTS

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Health Informatics, Information & Data Lifecycle, Sociotechnical Systems, Values in Design, Academic Libraries

## PROFESSIONAL POSITIONS

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- Assistant Professor, School of Information Science** (Aug. 2020 – Present)  
**University of Kentucky, Department of Library Science, Lexington, KY**
- Asynchronously deliver the MSLS-required graduate course, *LIS 602: Knowledge Organization*.
  - Course focuses on metadata standards, classification, encoding, digital libraries, OPACs, Subjects & relationships, linked data & semantic web, search engines. Provides a theoretical and philosophical context to understanding knowledge organization.
  - Conduct research on biomedical laboratory practices and information seeking/management behaviors; health information technologies; social scientific

approaches to clinical and translational science.

**Senior Associate Librarian, Women’s & LGBTQ Studies** (Jan. 2013 - Sept. 2014)  
**Associate Librarian, Women’s & LGBTQ Studies** (Sept. 2008 - Dec. 2012)  
**University of Michigan, Harlan Hatcher Graduate Library, Ann Arbor, MI**

- Served as an academic department liaison on behalf of the library which required working closely with members of the Women’s Studies Department and with members of the Institute for Research on Women and Gender.
- Designed and delivered 100+ course-integrated research instruction sessions (~3000 contact hours) for undergraduates and graduate students. Class size: 10-400 students.
- Provided general reference services to users at a public in-person service point, via email, and through instant-messaging.
- Provided one-on-one and small group research consultations (average 40-50 people per term) for undergraduates, graduate students, campus staff, and faculty members.
- Created digital learning objects to support the instructional needs of librarians and the research needs of users (e.g. screencasts, videos, LibGuides, online modules).
- Worked closely with the Director of Learning Programs and Initiatives in establishing the pedagogy behind and curriculum for teaching the undergraduate credit-bearing course: “Research Methods in the Digital Library”.
- Participated in campus-wide conversations about the library’s provision of various data research services (e.g. data management plans, data curation, data archiving).
- Provided vision and set goals focused on e-learning on the E-Learning Task Force.
- Mentored iSchool graduate students on library projects and career objectives.
- Chaired the Public Access Resources Committee (manages the library’s online web presence and catalog) made up of representatives from all departments in the library.
- Represented the needs of librarians to library administration when serving as the Vice-Chair of Librarians’ Forum (governing board representing 150+ faculty librarians).

**Instructor, Social Sciences Librarian** (September 2007- August 2008)  
**University of Colorado at Boulder, Norlin Library, Boulder, CO**

- Temporary position with the Department of Reference and Instructional Services.
- Bibliographer for Women’s Studies which included collection development and course-integrated instruction responsibilities.
- Elected to the position of Chair for the Web Advisory Committee (WAC) and lead the project of redesigning the main library homepage.
- Chair of the Instant-Messaging Task Force with the charge of implementing and expanding virtual reference services.
- Shared in the responsibilities of providing research instruction for students in the first year writing program (~300 student contact hours).
- Provided in-person and instant-messaging reference services to members of the University of Colorado at Boulder community.

## **PUBLICATIONS**

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### **PEER-REVIEWED**

- Bloch, Beth Strickland.** (2018). The values and design of emerging medical biotechnologies: A grounded theory analysis of TED talks. *Proceedings of the Association for Information Science and Technology*, 55(1), 757-758.

**Bloch, Beth Strickland,** & Bashir, Masooda. (2017, 17-21 July). Privacy and security of cardiovascular implantable electronic devices: Applying a contextual integrity analysis. *Proceedings of the 8<sup>th</sup> International Conference on Applied Human Factors and Ergonomics (AHFE 2017)*, Los Angeles, CA.

Bashir, Masooda, **Strickland, Beth,** & Bohr, Jason. (2016, 11-14 November). What motivates people to use Bitcoin?. *Proceedings of the 8<sup>th</sup> International Conference on Social Informatics (SocInfo 2016)*, Bellevue, WA. [http://link.springer.com/chapter/10.1007/978-3-319-47874-6\\_25](http://link.springer.com/chapter/10.1007/978-3-319-47874-6_25)

**Strickland, Beth.,** & Lawrence, E.E. (2015). What's your epistemology?: Quiz design as a pedagogical tool in library & information science doctoral education. *Proceedings of the Association for Information Science and Technology*, 52(1), 1-3.

**Strickland, Beth,** and Jennifer Bonnet. (2011). Are all reference transactions created equal?: How gender might matter to our patrons. *Association of College and Research Libraries*, 7-19.

## ARTICLES, CHAPTERS, REVIEWS

Stoehler, Alissa, **Bloch, Beth Strickland,** & Elias, Anne. (2018). "Women in Canada". *Women's Lives Around the World: a Global Encyclopedia*, edited by Susan M. Shaw, Nancy Staton Barbour, Patti Duncan, Kryn Freehling-Burton, & Jane Nichols, ABC-CLIO: Santa Barbara, CA.

**Strickland, Beth,** Laurie Alexander, Amanda Peters, and Catherine Morse. "Leveraging Emerging Learning Technologies to Promote Library Instruction." *Educause Review*, June 3, 2013. <http://www.educause.edu/ero/article/leveraging-emerging-learning-technologies-promote-library-instruction>.

**Strickland, Beth.** "Handbook on Gender Roles: Conflicts, Attitudes and Behaviors". *Feminist Collections* 31, no:1/2 (Winter 2010): 30.

**Strickland, Beth.** "Handbook of Diversity in Feminist Psychology". *Feminist Collections* 31, no.4 (Fall 2010): 27.

## GRADUATE FELLOWSHIPS & RESEARCH APPOINTMENTS

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**Research Assistant, School of Information Sciences** (Summer 2019)  
**University of Illinois, Urbana-Champaign, IL**

- Worked with Dr. Peter Darch, Assistant Professor of Information Sciences.
- Developed two new courses (one undergraduate and one graduate) for the iSchool: *IS490/590: Ethics & Policy for Data Science*.
- Courses are a part of the larger campus-based initiative to establish a cross-disciplinary (computer science, informatics, mathematics, statistics, and information sciences) data science program/curriculum.
- These courses include a grounding in socio-technical and critical social theory and address the following topics (not a comprehensive list): algorithmic bias, classification, regulations & compliance, policies (e.g. HIPAA, FERPA), normative ethics (western & eastern theories), distributed responsibility, values (e.g. privacy, justice).

- Courses will be cross-listed with one or more of the above listed departments and will be offered to I.S. students from any degree program (Info Sciences (B.S.), Library & Info Sciences (M.S.), Info Management (M.S.), and Library/Info Sciences (PhD)).

**Predoctoral Fellow, Maurer Dissertation Fellowship** (Fall 2018 - Spring 2019)  
**University of Illinois, Urbana-Champaign, IL**

- Provides dissertation research funding for selected doctoral candidates.
- Nominated to the Graduate College on behalf of the College of Information Sciences.

**Predoctoral Research Fellow, Science & Technology Studies** (Fall 2015 - Spring 2017)  
**University of Illinois, Urbana-Champaign, IL**

- Competitively awarded science and technology studies fellowship administered by the Seeing Systems Graduate College program.
- Participated with an interdisciplinary group of faculty and students interested in science and technology studies research.
- Collaborated with the community and fellows to host scholars and events on campus.
- Completed coursework with other fellows to establish a shared curricular experience.
- Received tuition, stipend, and additional financial support to attend conferences, workshops and deliver presentations.

**Research Assistant, School of Information Sciences** (Summer 2016 - Fall 2016)  
**University of Illinois, Urbana-Champaign, IL**

- Worked with Dr. Masooda Bashir, Assistant Professor of Information Sciences.
- Conducted a literature review of interdisciplinary articles about empirical studies regarding online information privacy behaviors.
- Prepared a review manuscript based on the findings of 198 interdisciplinary articles about online information privacy behaviors, beliefs, and attitudes.
- Mentored undergraduate students working with Dr. Bashir on additional privacy and security-related projects.
- Organized, submitted, and revised manuscripts for submission to various computer and information science conferences.

**Research Assistant, School of Information Sciences** (Fall 2014 - Spring 2015)  
**University of Illinois, Urbana-Champaign, IL**

- Worked with Dr. Lori Kendall, Associate Professor of Information Sciences.
- Conducted literature reviews and analytical content summations on various projects.
- Assisted with an Intangible Cultural Heritage, Preservation, and Food Studies project (Spring 2015).
- Provided research support with a project about the field of Internet Studies and related methodologies (Fall 2014).

**Research Fellow, Colorado State Library** (Fall 2006 - Fall 2007)  
**Library Research Service, Denver, CO**

- Conducted data mining and analysis of a variety of academic library, public library, and school library statistics.
- Assisted in the design and implementation of library surveys.
- Produced state publications which utilized the data collected from surveys and reports.
- Served as back-up webmaster for LRS.org.

**Research Assistant, Department of Women’s Studies** (Fall 2001 - Spring 2002)  
**San Diego State University, San Diego, CA**

- Worked with Dr. Doreen Mattingly in the department of women’s studies with the project: “Listening to Parents” which examined parental activism in K-12 schools.
- Interviewed participants and transcribed interviews.
- Assisted Dr. Mattingly with the coding of interviews.

## **FOR-CREDIT INSTRUCTION & TEACHING APPOINTMENTS**

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### **UNIVERSITY OF ILLINOIS, URBANA-CHAMPAIGN**

**Teaching Assistant, School of Information Sciences** (F 2019-Sp 2020; F 2017-Sp 2018)  
**University of Illinois, Urbana-Champaign, IL**

- Assisted Dr. Peter Darch to deliver the MSIS-required graduate course, *LIS 543: Sociotechnical Information Systems*.
- Course focuses on sociotechnical design and analysis, sociotechnical failures/successes, agile development, participatory & user-centered design, research data lifecycle, open source software, big data ethics
- Provide student feedback and grade assignments; including: research paper proposals, UML activity diagrams, individual research papers, and group re-design projects.
- Worked with a primarily international group of students and provide tailored support as needed to help them achieve success in the course.

**Teaching Assistant, School of Information Sciences** (Summer 2018)  
**University of Illinois, Urbana-Champaign, IL**

- Worked with Dr. Emily Knox to deliver the online version of the MLIS-required graduate course, *LIS 502: Libraries, Information and Society*.
- Course focuses on major issues related library and information science professions and locations, the role both libraries and information centers play in society, and the value of bringing a social justice lens to the profession.
- Students gain a firm theoretical understanding of the role information plays in society, and they will also improve skills in critical reading, discussion, and presentation.
- Delivered lectures, graded assignments, and communicated regularly with students.

**Lecturer, School of Information Sciences** (Summer 2017)  
**University of Illinois, Urbana-Champaign, IL**

- Designed and delivered online version of the MLIS-required graduate course, *LIS 502: Libraries, Information and Society*.
- Course focused on major issues related library and information science professions and locations, the role both libraries and information centers play in society, and the value of bringing a social justice lens to the profession.
- Students gained a firm theoretical understanding of the role information plays in society, and they also improved their skills in critical reading, discussion, and presentation.

**Lecturer, School of Information Sciences** (Spring 2017)  
**University of Illinois, Urbana-Champaign, IL**

- Developed and delivered the cross-listed (Information Sciences/Gender Studies/Media Studies) undergraduate/graduate course, *LIS 490/590: Dialogues on Feminism and Technology*.

- Course brings together the work of science and technology studies and women and gender studies to create a dialogue among various perspectives.
- Students gain critical skills in reading, research, and writing. They also learn how to be active listeners and respectful communicators with other students when discussing feminist and political topics.

**Teaching Assistant, School of Library and Information Science** (Summer 2015)  
**University of Illinois, Urbana-Champaign, IL**

- Assisted with the course, *LIS 502: Libraries, Information and Society* lead by Dean Emeritus Leigh Estabrook.
- Taught daily two-hour sessions to a group of incoming LIS graduate students.
- Graded assignments including reaction papers, long essays, and poster presentations.
- Collaborated daily with other LIS 502 teaching assistants to assure consistent delivery of material to students.

**UNIVERSITY OF MICHIGAN**

**Associate Lecturer, College of Literature, Science, and the Arts** (Fall 2009 - Fall 2013)  
**University of Michigan, Ann Arbor, MI**

- Designed the curriculum and provided instruction for the undergraduate course: *UC 174: Research Methods in the Digital Library*.
- Provided this course in a face-to-face only format and in a blended (face-to-face and online) format.
- Taught students how to engage critically in the research process by learning how to formulate research questions, select research methods (qualitative and quantitative), structure search statements, and evaluate informational resources.
- Interacted with a diverse body of students coming from a variety of disciplinary perspectives (Humanities, Social Sciences, Natural Sciences).
- Addressed basic and advanced skills of searching for information in the library catalog, databases, and online.
- Other topics of the course included: academic integrity, citation building/searching, and learning the stages of the scholarly publishing process.
- Created online modules about: Search Strategies, Evaluating Web Resources, Using Databases, Data Literacy, Academic Integrity, Finding and Using Images, Creating Annotated Bibliographies, and Cited Reference Searching.

**SAN DIEGO STATE UNIVERSITY**

**Lecturer, Department of Women's Studies** (Fall 2001 - Fall 2003)  
**San Diego State University, San Diego, CA**

- Facilitated class discussion and gave lectures for multiple sections of the course: *WS 501: Women and the Social Sciences*.
- Designed new syllabus for this course which has an international focus.
- Received recruitment award for registering the most new students to become women's studies majors.
- Met regularly with students to advise, motivate, and encourage success in my classes and with internships.

**Teaching Assistant, Department of Women’s Studies** (Fall 2000 - Spring 2001)  
**San Diego State University, San Diego, CA**

- Assisted with the women’s studies undergraduate course: *WS530: Women’s Work*.
- Worked with the professor to shape sections of the course syllabus; specifically, sections about the history of women’s work.
- Taught 50 minute sessions once per week.
- Held office hours, met with students, and graded assignments.

## **CONFERENCE PRESENTATIONS**

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### **PAPER PRESENTATIONS**

“Algorithmic Bodies: Health, Power, and Hierarchy in the Lab”, Gender & Sexuality in Information Studies Annual Colloquium, Washington DC, July, 2020.

“The Values and Ethics of Biomedical Engineering Practices in The Design of Emerging Biotechnologies”, Society for Social Studies of Science (4S) annual conference, New Orleans, LA, September, 2019.

“Privacy and Security of Cardiovascular Implantable Electronic Devices: Applying a Contextual Integrity Analysis”, 8<sup>th</sup> International Applied Human Factors & Ergonomics (AHFE) annual conference, Los Angeles, CA. July, 2017.

“Implantable Brain Technologies and the Creation of Cyborgs”, Society for Social Studies of Science (4S) annual conference, Barcelona, Spain. August, 2016.

“Self-Efficacy in Cybersecurity Tasks and Its Relationship with Cybersecurity Competition and Work-Related Outcomes”, Advances in Security Education Workshop (USENIX), Austin, TX. August, 2016.

“MyLifeBits and Conceptions of Memory”, Personal Digital Archiving (PDA) conference, University of Michigan, Ann Arbor, MI. May 2016.

“What’s Your Epistemology?: Quiz Design as a Pedagogical Tool in LIS Doctoral Education”, Association for Library and Information Science Education (ALISE) conference, Boston, MA. January 2016.

“Are All Reference Transactions Created Equal? How Gender Might Matter to Our Users”, Academic College & Research Libraries (ACRL) conference, Philadelphia, PA. March, 2011.

“Women’s Ways of Information Seeking”, Colorado Association of Libraries (CAL) annual conference, Denver, CO. November, 2008.

“Exploring a Feminist Approach to Providing Information Services”, Reference & User Services Association (RUSA) and Bibliographical Center for Research (BCR) co-sponsored Reference Renaissance Conference, Denver, CO. August, 2008.

“International Water Development Policies: Welfare, Efficiency, and Empowerment Approaches”, presentation at National Women’s Studies Association (NWSA) annual conference, New Orleans, LA. June, 2003.

“Gendered Politics of Rural Community-Managed Water Supplies”, presentation at the National Women’s Studies Association (NWSA) conference, Las Vegas, NV. June, 2002.

“International Water Policies: A feminist Perspective”, presentation at the PSWSA (Pacific Southwest Women’s Studies Association) conference, San Diego, CA. April, 2001.

## POSTER PRESENTATIONS

“The Values and Design of Emerging Medical Biotechnologies: A Grounded Theory Analysis of TED Talks”, Association for Information Science and Technology (ASIS&T) conference, Vancouver, Canada, November, 2018

“Coding with Cyborgs: Using Metaphors as Codes”, Association for Library and Information Science Education (ALISE) conference, Boston, MA. January 2016

“What’s Your Epistemology?: Quiz Design as a Pedagogical Tool in Library & Information Science Education”, Association for Information Science and Technology (ASIS&T) conference, St. Louis, MO. November, 2015

“Gendering the Reference Desk: An Exploratory Study of Patron and Librarian Interactions”, poster session at American Library Association (ALA) annual conference, Washington D.C. June, 2010.

“Women’s Ways of Information Seeking”, poster session at American Library Association (ALA) annual conference, Chicago, IL. July, 2009.

## GRANTS, HONORS, AND AWARDS

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**Predoctoral Dissertation Fellowship**, Maurer Fellowship, Graduate College, University of Illinois, Urbana-Champaign, \$19,000: 2018-2019

**Best Poster Award**, ASIS&T 81<sup>st</sup> Annual Meeting, Vancouver, CA, ASIS&T SIG-Health Informatics, \$75: 2018

**Predoctoral Research Fellowship**, Seeing Systems Program, Graduate College, University of Illinois, Urbana-Champaign, \$50,000: 2015-2017

Faculty Invitation to **Phi Kappa Phi**, All-Discipline Honor Society: 2015

**Creative Projects Grant**, University of Michigan, \$5,000: 2009

Faculty Invitation to **Beta Phi Mu**, Library Science Academic Honor Society: 2007

**Research Fellowship**, Colorado State Library, Library Research Service: 2006-2007

**Colorado Graduate Grant**: 2005-2007

Carl Grant **NISO Scholarship**, \$1,000: 2006

**Dean’s Scholarship**, University of Denver, \$30,000 (\$5,000/term-quarterly): 2005-2007

**Women’s Studies Research Grant**, San Diego State University, \$1,500: 2002

**Phi Beta Delta Scholarship**, International Scholars Honor Society, \$1,000: 2001

**International Study Abroad Scholarship** (China), San Diego State University, \$1,000: 2001

## PROFESSIONAL SERVICE

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### INTERNATIONAL/NATIONAL

- Chair (appointed), ACRL Women and Gender Studies Section, Research Committee,



2013-2015.

- Member-at-Large (elected), ACRL Women and Gender Studies Section, 2012-2014.
- Member, ACRL Women and Gender Studies Section, Research Committee, 2011-2013.
- Newsletter Editor (appointed), ACRL Women and Gender Studies Section, 2010-2012.
- Peer-Reviewer, *Resources for College Libraries* (women's studies core title list), published by ACRL and R.R. Bowker, 2009-2010.
- Member, ACRL Women and Gender Studies Section, Publications Committee, 2009-2014.

#### **UNIVERSITY OF ILLINOIS**

- Member (invited), Graduate School of Information Sciences, Data Science Initiatives Committee, 2019 - present.
- Student Representative (elected), Graduate School of Information Sciences, Curriculum Committee, 2018-2019.
- Student Organizer, Seeing Systems, conference planning group, and panel co-moderator, for “Interdisciplinary Encounters: Graduate STS Workshop” on the UIUC campus, 2016-2017.
- Student Representative (elected), Graduate School of Library and Information Science Faculty Department Meetings, 2015-2016.
- Student Representative, School of Information Sciences, attended various campus and department functions including an external academic programmatic review process, 2015 - present.

#### **UNIVERSITY OF MICHIGAN**

- Member, Research/Data Lifecycle Committee, 2013-2014.
- Member, Undergraduate Student Research Award Committee, 2013-2014.
- Editor, Drupal webpages for Social Sciences Research unit, 2013-2014.
- Member, E-Learning Task Force, 2012-2013.
- Vice-Chair (elected), Librarians' Forum (governing board representing 150+ faculty librarians), 2010-2011.
- Co-Facilitator, cross-unit group discussions regarding organizational re-structuring of the Michigan library system, 2011.
- Chair (appointed), Public Access Resources Committee (manages the library's online web presence and catalog), 2009-2011.
- Member, Electronic Resources Steering Committee, 2009-2011.
- Chair, Librarians' Forum Salary Report Task Force, 2010-2011; 2008-2009.
- Supervisor, student assistants working on my “Gender and Reference Desk” research study, 2009-2010.
- Mentor, School of Information graduate students working on collection development and instruction internships, 2009-2014.
- Member, Learning Communities Committee (parent group: Instruction Steering Committee), 2009-2010.
- Member, Future Librarian Committee (multi-phased event series), 2009-2010.
- Member, Social Sciences Electronic Resources Committee, 2008-2014.
- Member, Librarian's Forum Election Committee, 2009.
- Member, VuFind (catalog) Usability Task Force, 2008-2009.
- Speaker (invited), “Women and Work: The Reality of Being Rosie the Riveter”, presented as a part of the library's event series: “United We Win: WWII on the

Homefront”, November 2009.

- Member, “Party for Your Mind” library orientations for new students, 2009-2010.

#### **UNIVERSITY OF COLORADO**

- Chair (elected), Web Advisory Committee (manages the library’s online web presence and catalog), 2007-2008.
- Chair, Instant-Messaging Task Force, 2007-2008.
- Member, Colorado Assoc. of Libraries Conference Planning Comm., 2007- 2008.
- Member, Colorado Assoc. of Libraries Website Development Comm., 2007- 2008.

#### **UNIVERSITY OF DENVER**

- Interviewer, prospective School of Education, Library and Information Science, graduate students, 2006-2007.
- Student representative, School of Education, Library and Information Science graduate student orientation week, 2006-2007.

#### **SAN DIEGO STATE UNIVERSITY**

- Student Representative (elected), Women’s Students Faculty Department Meetings, 2000-2001.
- Student Representative, “Women in China” International Study Abroad Program (Peking University & Schechuan Normal University), Beijing & Chengdu, China, June-July 2001.

#### **REVIEWER FOR**

ACM iConference  
First Monday (journal)  
Journal of Academic Librarianship  
Science, Technology & Human Values (journal)

#### **PROFESSIONAL DEVELOPMENT**

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##### **INSTITUTES**

- Consortium for the Science of Sociotechnical Systems (CSST) Summer Research Institute (competitive), Rutgers University, New Brunswick, NJ, June18-22, 2019.
- National Nanotechnology Coordinated Infrastructure (NNCI) & Arizona State University Winter School, Tempe, AZ, January 3-10, 2019.
- Data Information Literacy Symposium, Purdue University, September 23-24, 2013.
- Harvard Leadership Institute for Academic Librarians, Harvard University, August 2-7, 2009.
- University Leadership Development Institute: Collaboration, Social Networking, and New Technologies, Colorado Academic Library Summit, May 2007.

##### **COLLOQUIUMS**

- iConference Doctoral Colloquium (competitive), at the annual iConference, Washington DC, March, 2019.
- ASIS&T Doctoral Colloquium (competitive), at the 81<sup>st</sup> Annual ASIS&T Conference, Vancouver, Canada, November, 2018.

## **WORKSHOPS & OTHERS**

- Biomedical Engineering Society Annual Conference, Atlanta, GA, October 17-20, 2018.
- Interdisciplinary Encounters: Graduate STS Workshop, University of Illinois, Urbana-Champaign, March 10-11, 2017.
- Signal/Noise: A FemTechNet conference on Feminist Pedagogy, Technology, and Transdisciplinarity, University of Michigan, April 8-10, 2016.
- Collaborative Data Management Services at the University of California, ACRL webinar, December 5, 2012.
- Working With Omeka (open source online exhibit tool) Workshop, University of Michigan, July 2012.
- Getting Started with InDesign CS5, University of Michigan, Fall 2010.
- Introduction to SPSS, Center for Statistical Consultation and Research (CSCAR), University of Michigan, Fall 2009.
- Training and documentation on Adobe products, including Dreamweaver, Photoshop and Illustrator, University of Michigan, May 2009.
- Faculty Development Committee: Teaching in a Nutshell Workshop, University of Colorado, April 2008.
- Changing Cultures: Generations, Working Together, University of Colorado, May 2007.
- Managing Electronic Collections Workshop, National Information Standards Organization (NISO), September 2006.

## **MEMEBERSHIPS**

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Biomedical Engineering Society (BMES), 2018 – Present  
American Association for The Advancement of Science (AAAS), 2018 – Present  
Society for Social Studies of Science (4S), 2015 – Present  
Association for Information Science and Technology (ASIS&T), 2015 - Present  
Phi Kappa Phi, Honor Society, 2015 - Present  
Beta Phi Mu, Library & Information Science Honor Society, 2007 - Present  
American Library Association (ALA), 2006 – 2015  
Association of College and Research Libraries (ACRL), 2008 – 2015  
Phi Beta Delta, Honor Society for International Scholars, 2002 – Present