

Renee Kaufmann
University of Kentucky
School of Information Science
Information Communication Technology
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EDUCATION

- August 2014** **Ph.D., University of Kentucky, Communication**
Primary Areas: Communication Technology, Instructional Communication
Advisor: Deanna Sellnow
- May 2013** **Graduate Certificate in Online Learning, University of Kentucky**
Distance Learning Development and Implementation, College of Education
- August 2011** **M.A., University of Kentucky, Communication**
Primary Areas: Instructional and Interpersonal Communication
Advisor: Derek Lane
- June 2004** **B.S., Ohio University, Education**

ACADEMIC EMPLOYMENT

- 2016 - Present Associate Graduate Faculty, College of Communication and Information, University of Kentucky, Lexington, KY
- 2016 - Present Assistant Professor, College of Communication and Information, School of Information Science, Information Communication Technology, University of Kentucky, Lexington, KY
- 2015 - 2016 Assistant Professor and Assessment Coordinator, Department of Communication Studies, College of Humanities and Social Sciences, Indiana University East, Richmond, IN
- 2014 - 2015 Office of eLearning, Instructional Designer, University of Kentucky, Lexington, KY
- 2010 - 2014 Assistant to Director of the Division of ICR, University of Kentucky, Lexington, KY
- 2009 - 2014 Graduate Teaching Assistant/Instructor of Record, College of Communication and Information, University of Kentucky, Lexington, KY

AWARDS AND HONORS

- 2018 Outstanding Contribution in Reviewing, *Computers in Human Behavior*
- 2013 Research Fellowship, College of Communication and Information, University of Kentucky
- 2013 Academic Excellence Graduate Student Award, University of Kentucky
- 2012 Teaching Award, College of Communication and Information, University of Kentucky

SCHOLARLY PRODUCTIVITY

REFERRED JOURNAL ARTICLES

- Kaufmann, R.** & Buckner, M. M. (in press). Revisiting ‘power in the classroom’: Exploring online learning and motivation to study course content. *Interactive Learning Environments*. Online first. doi: 10.1080/10494820.2018.1481104
- Sutton, J. N. & **Kaufmann, R.** (in press). That’s a myth! Teaching about disaster myths through experiential learning. *International Journal of Mass Emergencies and Disasters*.
- Sutton, J. N. & **Kaufmann, R.** (2018). Designing imminent threat messages for an unfamiliar hazard. *Communication Teacher*, 32(4), 215-219. doi: 10.1080/17404622.2017.1372608
- Kaufmann, R.** & Tatum, N. T. (2018). Examining direct and indirect effects of classroom procedural justice on online students’ willingness to talk. *Distance Education*, 39(3), 369-385. doi: 10.1080/01587919.2018.1476838
- Frisby, B. N., Sexton, B. T., Buckner, M. M., Beck, A. C., & **Kaufmann, R.** (2018). Peers and instructors as sources of distraction from a cognitive load perspective. *International Journal for the Scholarship of Teaching and Learning*, 12(2), online article 10, 1-11. <https://digitalcommons.georgiasouthern.edu/ij-sotl/>
- Vallade, J. I. & **Kaufmann, R.** (2018). Investigating instructor misbehaviors in the online classroom. *Communication Education*, 67(3), 363-381. doi: 10.1080/03634523.2018.1467027
- Kaufmann, R.** & Tatum, N. T. (2017). Do we know what we think we know? On the importance of replication in instructional communication research. *Communication Education*, 66(4), 479-481. doi: 10.1080/03634523.2017.1342849
- Kaufmann, R.** & Frisby, B. N. (2017). Dimensions of instructor disclosure: Implications for rhetorical and relational goals of instruction. *Communication Research Reports*, 34(3), 221-229. doi: 10.1080/08824096.2017.1286469
- Strawser, M. G., Frisby, B. N. & **Kaufmann, R.** (2017). Universal adaptation: The need to enhance accessibility in the basic course. *Basic Communication Course Annual*, 29, 90-97. <http://ecommons.udayton.edu/bcca/vol29/iss1/10>
- Kaufmann, R.**, Buckner, M. M., & Ledbetter, A. M. (2017). Having fun on Facebook?: Mothers' enjoyment as a moderator of mental health and Facebook use. *Health Communication*, 32(8), 1014-1023. doi: 10.1080/10410236.2016.1196513
- Frisby, B. N., **Kaufmann, R.**, & Beck, A. C. (2016). Mediated group development and dynamics: An exploratory study of social media use to foster relational and rhetorical goals in group assignments. *Communication Teacher*, 30(4), 215-227. doi: 10.1080/17404622.2016.1219038
- Kaufmann, R.**, Sellnow, D. D., & Frisby, B. N. (2016). The development and validation of the online learning climate scale (OLCS). *Communication Education*, 65(3), 307-321. doi: 10.1080/03634523.2015.1101778
- Strawser, M. G., Buckner, M. M., & **Kaufmann, R.** (2015). Design and delivery: Embracing instructor responsibility in the online communication course. *Florida Communication Journal*, 43(2), 119-125. <https://works.bepress.com/michaelgstrawser/5/download/>
- Limperos, A. M., Buckner, M. M., **Kaufmann, R.**, & Frisby, B. N. (2015). Online teaching and technological affordances: An experimental investigation of the impact of modality and clarity on perceived and actual learning. *Computers and Education*, 9, 1-9. doi: 10.1016/j.compedu.2014.12.015
- Kaufmann, R.** & Buckner, M. M. (2014). To connect or promote?: An exploratory examination of Facebook pages dedicated to moms. *Computers in Human Behavior*, 35, 479-482. doi: 10.1016/j.chb.2014.02.030

- Frisby, B. N., Mansson, D. H., & **Kaufmann, R.** (2014). The cognitive learning measure: A three-study examination of validity. *Communication Methods and Measures*, 8, 163-176.
doi:10.1080/19312458.2014.903389
- Kaufmann, R.** & Lane, D. R. (2014). Examining communication privacy management in the middle school classroom: Perceived gains and consequences. *Educational Research*, 56, 13-27.
doi:10.1080/00131881.2013.874145
- Kaufmann, R.**, Simpson, S. B., & Beckner, B. N. (2014). We've got a situation here: Discussion of sexual behaviors on MTV's Jersey Shore. *Texas Speech Communication Journal*, 38(1), 71-83.
- Kaufmann, R.** & Frisby, B. N. (2013). Let's connect: Using adobe connect to foster group collaboration in the online classroom. *Communication Teacher*, 27(4), 230-234.
doi:10.1080/17404622.2013.798014

BOOK CHAPTERS

- Vallade, J. I., **Kaufmann, R.**, & Odenweller, K.G. (in press). #mommywars: Exploring group membership, social support, and conflict among subgroups of mothers on Facebook. In J. Mazer (Ed.). *Communication and Social Media: Case Studies Across Personal and Professional Relationships*. Oxford University Press.
- Strawser, M. G., **Kaufmann, R.**, & Buckner, M. M. (in press). "Online training tools in an interconnected world." In J.D. Wallace and D. Becker (Eds.). *The Handbook of Communication Training: A Framework for Assessing and Developing Competence*. New York, NY: Taylor & Francis.
- Strawser, M. G., **Kaufmann, R.**, & Lee, D. G. (in press). "The turning tide: Transformative student experiences in higher education." In M. G. Strawser (Ed.). *Transformative student experiences in higher education: Meeting the needs of the 21st century student and modern workplace*. Lanham, MD: Lexington Books.
- Kaufmann, R.**, Tatum, N. T., & Frey, T. K. (2017). "Current tools and trends of new media, digital pedagogy, and instructional technology." In M. G. Strawser (Ed.). *New Media and Digital Pedagogy*. Rowman and Littlefield. ISBN-13: 978-1498548519, ISBN-10: 1498548512.
- Sellnow, D. D. & **Kaufmann, R.** (2017). "Instructional communication and the online learning environment: Then, now, and next." In M. L. Houser and A. M. Hosek (Eds.). *The Handbook of Instructional Communication: Rhetorical and Relational Perspectives* (2nd ed.). New York, NY: Taylor & Francis. ISBN: 9781138729445.
- Kaufmann, R.** (2017). "Love and greed: It is all about the *Weeds*." In D. D. Sellnow (Ed.). *The Rhetorical Power of Popular Culture: Considering Mediated Texts* (3rd Ed.). Thousand Oaks, CA: Sage. ISBN-10: 1506315216; ISBN-13: 978-1506315218.
- Aldrich, R. S., **Kaufmann, R.**, & Rybas, N. (2017). "Fostering effective communication in online courses." In R. Alexander (Ed.). *Best Practices in Online Teaching and Learning Across Academic Disciplines*. Fairfax, VA: George Mason University Press.
- Kaufmann, R.** (2013). "Love and greed: It is all about the *Weeds*." In D. D. Sellnow (Ed.). *The Rhetorical Power of Popular Culture: Considering Mediated Texts* (2nd Ed.). Thousand Oaks, CA: Sage. pp. 84-93. ISBN-10:1452229953.

TEACHING PUBLICATIONS

- Kaufmann, R.** (2015). eTools: Using eduCanon in the classroom. National Communication Association Website, Using Technology in the Classroom with NCA's eTools:
<https://www.natcom.org/eTools/>
- Kercsmar, S. & **Kaufmann, R.** (Eds.) (2012). *Composition and Communication Workbook*:

Multimodal Communication Fundamentals (2nd Ed.). Cincinnati, OH: Cengage.
ISBN 10: 1285119398; ISBN 13:9781285119397

Kercsmar, S. & **Kaufmann, R.** (Eds.) (2011). Composition and Communication Workbook: Integrating Oral, Written, and Visual Literacy (1st Ed.). Cincinnati, OH: Cengage.
ISBN 10: 1133690947; ISBN 13: 9781133690948

PEER-REVIEWED CONFERENCE PANEL/PAPER/POSTER PRESENTATIONS

- Frey, T. K., Hadden, A., **Kaufmann, R.**, & Beck, A.C. (2018, November). Classroom “Bae-haviors”: An examination of couples’ management of relational privacy in the classroom. Paper accepted to the annual conference of the National Communication Association, Salt Lake City, UT. Interpersonal Division.
- Lin, X., **Kaufmann, R.**, Spence, P. R., Lachlan, K., & Meeker, E. (2018, November). “They seem to really want to help even though I don’t know who they are:” Exploring the relationship of anonymity and frequency of helpful remarks in newspaper comment sections. Paper accepted to the annual conference of the National Communication Association, Salt Lake City, UT. Applied Communication Division.
- *Top Paper Panel*
- Aldrich, R. S. & **Kaufmann, R.** (2018, November). “Don’t Stop the Music”: Developing Creative and Critical Thinking Skills. A GIFT accepted to the annual conference of the National Communication Association, Salt Lake City, UT. Scholar-to-Scholar Poster Presentation.
- Vallade, J. I. & **Kaufmann, R.** (2018, November). “The instructor failed to open up the class.” A Replication and Extension Investigating Instructor Misbehavior in the Online Classroom. Paper accepted to the annual conference of the National Communication Association, Salt Lake City, UT. Instructional Development Division.
- Vallade, J. I. & **Kaufmann, R.** (2018, November). Traditional and nontraditional student perceptions of instructor communication expectations: A test of expectancy violations. Paper accepted to the annual conference of the National Communication Association, Salt Lake City, UT. Instructional Development Division.
- Cooper, T., Kercsmar, S., & **Kaufmann, R.** (2018, January). Teamwork makes the dream work: A collaborative teaching approach to online learning. Teaching presentation submitted to the annual Lilly Conference, Austin, TX.
- Kaufmann, R.** & Buckner, M. M. (2017, November). Revisiting the relevance of power and motivation in the online classroom. Paper presented at the annual conference of the National Communication Association, Dallas, TX. Instructional Development Division, Scholar-to-Scholar Poster Presentation.
- Tatum, N. & **Kaufmann, R.** (2017, November). Students’ willingness to talk in the online classroom: A serial mediation model. Paper presented at the annual conference of the National Communication Association, Dallas, TX. Instructional Development Division.
- Frisby, B. N., Sexton, B., Buckner, M. M., Beck, A.C., & **Kaufmann, R.** (2017, November). Student perceptions of distracting peers and instructors: An initial typology and measurement of distraction. Paper presented at the annual conference of the National Communication Association, Dallas, TX. Instructional Development Division.
- Kaufmann, R.** (2017, November). NCA Panel on BCCA Vol. 29 Forum. Panel presented at the annual conference of the National Communication Association, Dallas, TX. Basic Communication Course Division.
- Kaufmann, R.** (2017, November). eTools Panel: Discussion and application of eduCanon. Panel presented at the annual conference of the National Communication Association, Dallas, TX. Sponsored by the National Communication Association’s Educational Policies Board.

- Buckner, M. M. & **Kaufmann, R.** (2017, March). Social media usability and communication overload in the college classroom: Examining #affectivelearning. Paper presented at the annual conference of the Southern States Communication Association, Greenville, SC. Instructional Development Division.
- *Top Paper Panel*
- Kaufmann, R.** (2016, November). Dimensions of teacher disclosure as predictors of perceived teacher caring and relevance: Implications for rhetorical and relational goals of instruction. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA. Instructional Development Division.
- Aldrich, R. S., **Kaufmann, R.**, & Rybas, N. (2016, November). Teachers and students matter: Strategies for fostering effective communication in online courses. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA. Scholarship of Teaching and Learning Division.
- Kaufmann, R.**, Buckner, M. M., & Ledbetter, A. M. (2016, April). Embracing connection and health: An examination of moms' mental health quality with their Facebook enjoyment and use. Paper presented at the annual conference of the Central States Communication Association, Grand Rapids, MI. Interpersonal and Small Group Interest Group.
- Kaufmann, R.** (2016, April). Discussion panel: Motivation in the classroom. Discussion presented at the annual conference of the Central States Communication Association, Grand Rapids, MI. Communication Education Division.
- Kaufmann, R.** (2016, April). Climate, student satisfaction, and learning outcomes: Pedagogical suggestions for online course construction. Paper presented at the annual conference of the Central States Communication Association, Grand Rapids, MI. Instructional Resources Division.
- Kaufmann, R.**, Sellnow, D. D., & Frisby, B. N. (2015, November). Defining climate in the online classroom: A conceptual and operational definition. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV. Instructional Development Division.
- Frisby, B. N., **Kaufmann, R.**, & Beck, A. C. (2015, November). Mediated group development and dynamics: An examination of video chatting, Twitter, and Facebook. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV. Scholarship of Teaching and Learning Division.
- Strawser, M., Buckner, M. M., & **Kaufmann, R.** (2015, September). Design and delivery: Embracing instructor responsibility in the online communication course. Paper presented at the annual conference of the Kentucky Communication Association, Montgomery Bell State Park, KY.
- Kaufmann, R.** & Frisby, B. N. (2015, April). Rhetorical and relational disclosures: The development and validation of an instructor disclosure scale. Paper presented at the annual conference of the Central States Communication Association, Madison, WI. Communication Education.
- Kaufmann, R.** (2015, April). Converging on the basic course: The multiple roles of the assistant basic course director. Roundtable panel presented at the annual conference of the Central States Communication Association, Madison, WI. Basic Course Division.
- Kaufmann, R.** (2015, April). Alternative teaching formats. Roundtable panel presented at the annual conference of the Central States Communication Association, Madison, WI. Instructional Resources Division.
- Kaufmann, R.** (2015, January). Technology and the basic communication course: Using Adobe Connect in online and face-to-face classrooms. Panel presented at the annual Basic Course Directors' Conference, Lexington, KY.
- Limperos, A. M., Buckner, M. M., **Kaufmann, R.**, & Frisby, B. N. (2014, November). Online teaching and technological affordances: An experimental investigation of the impact of modality and clarity on perceived and actual learning. Paper presented to the annual conference of the National

Communication Association, Chicago, IL. Human Communication Technology Division, Scholar-to-Scholar Poster Presentation.

Kaufmann, R. (2014, April). To flip or not to flip your course, that is the question. Roundtable Panel presented for presentation at the annual conference of the Eastern States Communication Association, Providence, RI. Instructional Development Division and Communication Technology Division.

Kaufmann, R. (2014, April). Extending classroom climate theory to online contexts: The online learning climate (OLC) scale. Panel presented for presentation at the annual conference of the Central States Communication Association, Minneapolis, MN. Communication Theory Division.

Kaufmann, R. (2014, February). Rhetorical and relational instructor disclosure scale: A two-part validation. Paper presented at the annual University of Kentucky College of Communication and Information Symposium, Lexington, KY.

**Top Paper*

Kaufmann, R., Frisby, B. N., & Mansson, D. H. (2013, November). Perceived cognitive learning: A three-study examination of validity. Paper presented at the annual conference of the National Communication Association, Washington, D.C. Instructional Development Division.

Kaufmann, R. & Lane, D. R. (2013, November). Extending communication privacy management to middle schools: Managing boundaries and building relationships. Paper presented at the annual conference of the National Communication Association, Washington, D.C. Interpersonal Division.

Simpson, S., **Kaufmann, R.,** & Sellnow, D. D. (2013, September). "Write this down!": Note taking and students perceptions of learning. Paper presented at the annual conference of the Kentucky Communication Association, Carrollton, KY.

Kaufmann, R. & Buckner, M. M. (2013, September). The purpose is in the post: Examination of Facebook pages for mothers. Paper presented at the annual conference of the Kentucky Communication Association, Carrollton, KY.

Kaufmann, R., Nestmann, M., & Buckner, M. M. (2013, May). The active classroom in communication: Mobilizing the digital native. Paper presented at the annual Kentucky Innovations Conference, Lexington, KY.

Kaufmann, R. (2013, March). Online learning climate: A proposed theoretical model for building climate in higher education. Paper presented at the annual University of Kentucky College of Communication and Information Symposium, Lexington, KY.

Sellnow, D. D., Frisby, B. N, & **Kaufmann, R.** (2013, January). Sustaining AND gaining: Basic communication for today's digital natives. Presented at the annual Basic Course Directors' Conference, Phoenix, AZ.

Kaufmann, R. (2012, November). The not so secret lives of teachers: An extended literature review of teacher disclosure in the classroom. Paper presented at the annual conference of the National Communication Association, Orlando, FL. Masters Education Division.

**Top Paper Panel*

Kaufmann, R., Simpson, S. B., & Lash, B. N. (2012, November). "We've got a situation here": Portrayal and discussion of sexual behaviors on jersey shore. Paper presented at the annual conference of the National Communication Association, Orlando, FL. Mass Communication Division.

Kaufmann, R. (2011, March). The not so secret life of a teacher: Teacher self-disclosure in the classroom. Paper presented at the annual University of Kentucky College of Communication and Information Symposium, Lexington, KY. Instructional Communication Division.

**Top Paper*

CONFERENCE SHORT COURSE

Sellnow, D. D. & **Kaufmann, R.** (2015, April). The rhetorical power of popular culture: A student centered approach to teaching rhetorical analysis. Short course presented at the annual conference of Central States Communication Association, Madison, WI.

RESEARCH GRANTS

- 2018 Title: Incorporating Virtual Reality into the Classroom: Student and Faculty Perspectives and Outcomes
 PI: Brandi Frisby, Renee Kaufmann, and Jessalyn Vallade
 Funding Source: Research and Creative Activities Fund, Vice President of Research, School of Information Science/CI awarded
 Amount: **(Funded, \$1,749)**
- 2017 Title: Technology and Equipment for the SIS TECHub
 PI: Brandi Frisby, Renee Kaufmann
 Funding Source: UK VPR Minor Equipment Competition (<\$100,000)
 Amount: (Not Funded, \$17,466.05)
- Title: EXP: Exploring students' cyberlearning and oral communication performance in virtual reality enhanced communication scenarios
 PI: Brandi Frisby, Renee Kaufmann
 Funding Source: National Science Foundation, Cyberlearning and Future Learning Technologies NSF 17-520
 Amount: (Not Funded, \$470,616)
- Title: Darkside of the Online Classroom: Validating the Online Learning Climate Scale
 PI: Renee Kaufmann
 Funding Source: School of Information Science (SIS) awarded
 Amount: **(Funded, \$2,000)**
- 2016 Title: Online Accessibility: An Examination of LMS Transitions on Students and Faculty
 Co-Investigator: Renee Kaufmann (PI: Michael Strawser)
 Funding Source: IDEA Impact Grant
 Amount: (Not Funded, \$9,961)
- 2015 Title: Power, Motivation, and Interest in the Online Classroom: A Replication and Extension
 PI: Renee Kaufmann
 Funding Source: Office of Academic Affairs at Indiana University East
 Amount: **(Funded, \$7,000 -retracted due to position acceptance at UK)**
- 2014 Title: Hybrid Course Redesign: An eLearning Innovation Initiative Opportunity
 Co-Investigator: Renee Kaufmann (PI: Deanna Sellnow)
 Funding Source: University of Kentucky, Office of the Provost and eLearning Affiliates
 Amount: **(Funded, \$35,000)**

- 2013 Title: Effective Communication with Stakeholders: Intervention Workshops for Teachers who Communicate with Administrators, Colleagues, Parents, and Students
Co-Investigator: Renee Kaufmann (PI: Brandi Frisby)
Funding Source: The Institute of Education Sciences
Amount: (Not Funded, \$530,512)
- 2012 Title: Online Course Development Projects
PI: Renee Kaufmann
Funding Source: University of Kentucky, Distance Learning Programs
Amount: (**Funded, \$15,000**)
- Title: We Have an IDEA!: An Instructional Communication and Assessment Training Plan (for Increasing Community Awareness and Application of TRI Information to Make Informed Decisions about Potential Chemical Hazards in their Communities)
(PI: Deanna Sellnow)
Funding Source: Environmental Protection Agency
Amount: (Not Funded, \$981,606)
Role: Graduate Assistant

RESEARCH LAB AND RESEARCH SUBJECTS POOL

- 2017 - Present SIS TECHub (The SIS Technology, Education, and Communication Research Hub)
Lab Coordinators: Renee Kaufmann and Brandi Frisby
- 2017 - Present SIS Research Subjects Pool for Research Data Collection (RSP)
Principal Investigator

TEACHING EXPERIENCE

COURSES TAUGHT

University of Kentucky (Fall 2016 – Present)

- CIS 110, Composition and Communication I (traditional)
CIS 300, Strategic Business and Professional Communication (online)
CJT/CI 700, Directed Reading in Communication (traditional)
CJT/CI 781, Directed Study in Communication (traditional)
CJT/CI 790, Research Problems in Communication (traditional)
ICT 114, Communication in the 21st Century (STEAM version/cohort; traditional)
ICT 115, Communication in the Digital Age (STEAM version, traditional)
ICT/IS 200, Information Literacy and Critical Thinking (traditional/online; cohort)
ICT 300, Information Communication Technology and Society (traditional)
ICT 390, Special Topics - Theory, Popular Culture, and ICT: Exploring Depictions of New Technology Using Netflix's Black Mirror (hybrid)
ICT 395, Independent Study in ICT (traditional)
ICT 596, Internship in ICT (traditional)

Indiana University East (Spring 2015 – Summer 2016)

CMCL-C 205, Communication and Culture (traditional, online)
CMCL-C 334, Social Media and Interpersonal Communication (traditional)
CMCL-C 334H, Social Media and Interpersonal Communication Honors (traditional)
CMCL-C 380, Nonverbal Communication (traditional, online)
CMCL-C 405, Communication Theories (online, traditional)
CMCL-C450, Gender and Communication (online)
CMCL-C490, Communication Studies Capstone (online)
SPCH-S121, Public Speaking (online)

University of Kentucky (Fall 2009 – Spring 2014)

CIS 110, Composition and Communication I (traditional, hybrid, online)
CIS 111, Composition and Communication II (traditional, hybrid, online)
CIS 112, Composition and Communication Accelerated (traditional)
COM 181, Basic Public Speaking (traditional)
COM 249, Mass Media and Culture (traditional)
COM 252, Interpersonal Communication (traditional, hybrid, online)
COM 352, Interpersonal Communication and Social Media (traditional)
COM 584, Communication Education, Co-Instructor (traditional)
CJT 780, Teaching Composition and Communication, Co-Instructor (traditional)

COURSE DEVELOPMENT AND REDESIGN

University of Kentucky, School of Information Science (Fall 2010 – Present)

ICT 390, Theory, Popular Culture, and ICT: Exploring Depictions of New Technology Using Netflix's Black Mirror (hybrid; course developed; taught Spring 2018)
ICT 399, Internship and Professional Development in ICT (traditional)
ICT 696, ICT Practicum (traditional)

Indiana University East, Department of Communication Studies (Spring 2015 – Spring 2016)

CMCL-C334, Social Media and Interpersonal Communication (course developed)
CMCL-C405, Communication Theories (course redesign)
CMCL-C490, Communication Capstone (course redesign)

University of Kentucky, College of Communication and Information (Fall 2010 – 2014)

CIS 110, Composition and Communication I (course developed, online version)
CIS 111, Composition and Communication II (course, developed, online version)
COM 252, Interpersonal Communication (course developed, online version)
CJT 780, Teaching Composition and Communication (course developed)

CURRICULUM DEVELOPMENT

University of Kentucky, School of Information Science (Fall 2016 – Spring 2017)

Information Studies Track, Online Completion Degree (approved April 14, 2017)

- Lead contact for IS Track
- Developed proposal that would be reviewed at all levels of approval process
- Created outcomes for track (assessment plan)
- Liaison for moving the track through the approval process
- Marketing and planning for potential students

CERTIFICATIONS/ TRAINING

- 2018 Unconscious Bias Training
- 2017 Campus Security Authority Training (CSA)
- 2015 QPR Suicide Prevention Gatekeeper Certification
- 2014 Quality Matters Level One Training, Applying the QM Rubric (APPQMR)

INVITED PRESENTATIONS

University of Kentucky (Fall 2016 – Present)

2018

- K Week College Day Major Meetings. An invited presentation with H. Collins for College of Communication and Information Undergraduate Majors (declared and undeclared), University of Kentucky, Lexington, KY.
- SIS RSP: Uses and Expectations. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY
- The first day and the first week. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY
- Information Studies: CJT Visitation Day. An invited presentation with D. Nemer for CJT accepted/potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.
- Discussing the Online Learning Climate Scale [OLCS]. An invited, recorded presentation for CJT 656, Instructional Communication and Technology class (Dr. Brandi Frisby). University of Kentucky, Lexington, KY.

2017

- How to be Successful in an Online College Class. Presentation for undergraduate College of Communication and Information LLP cohort class (Dr. Schyler Simpson). University of Kentucky, Lexington, KY.
- SIS Research Participation System and SIS TECHub: Professional development session on research resources on campus and in the College of Communication and Information. Panel for tenured and tenure-track faculty in the School of Information Science, University of Kentucky, Lexington, KY.
- Celebrating Online Faculty Success: Web conference Panel. Presentation for National Distance Learning Week. Hosted by University of Kentucky's Information Technology Services, and Academic Technologies & Faculty Engagement. Lexington, KY.

- The online learning environment: Exploring what works for building positive communication and learning experiences. Presentation for the CI Faculty Research Series (College of Communication and Information faculty and students), University of Kentucky, Lexington, KY.
- The online learning environment and instructional communication: Discussing current and future work. An invited presentation for Communication Graduate Students (Dr. Deanna Sellnow), University of Central Florida.
- The first day and the first week. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY.
- Latest Research & Future Opportunities in Information Science (+ Instructional Communication). Co-Presentation with Dr. Brandi Frisby for the School of Information Science and Instructional Communication and Research (CIS) Orientation, University of Kentucky, Lexington, KY.
- Beginning Research Agendas. Faculty panel presentation for the College of Communication and Information Communication Graduate Student Orientation (CJT), University of Kentucky, Lexington, KY.
- Information Communication and Technology Final Presentations: Public Speaking 101, College of Communication and Information, Senior ICT majors, University of Kentucky, Lexington, KY.
- Information Studies: CJT Visitation Day. An invited presentation for CJT accepted potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.

2016

- Breaking news in instructional communication research. An invited presentation with Dr. Brandi Frisby for Instructional Communication and Research Division, College of Communication and Information, University of Kentucky, Lexington, KY.
- Information Communication and Technology: CJT Preview Day. An invited presentation for CJT potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.
- The online learning environment and instructional communication: Discussing current and future work. An invited presentation for Communication Graduate Students (Dr. Deanna Sellnow), University of Central Florida.
- Climate building in the online classroom: Using Canvas tools and communication strategies. A roundtable discussion sponsored by eLearning for faculty at the University of Kentucky, Lexington, KY.
- Questions about online learning: A roundtable discussion. Conversation led with Jeff Huber for the Instructional Communication and Research Division, University of Kentucky, Lexington, KY.
- The first day and the first week. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY.

Indiana University East, (Spring 2015 – Spring 2016)

2016

- Skype the Scholar: Research Presentation via web for CJT 646 (Interpersonal and Instructional Communication; Dr. Brandi Frisby). College of Communication and Information Communication Graduate Students, University of Kentucky, Lexington, KY.
- Student Research Day: Preparing for Your Oral Presentations. Presentation for IU East Student Research Day participants. Indiana University East, Richmond, IN.
- Communication in online contexts: Discussing the roles of instructional communication and communication technology research in the online classroom. Presentation for the HSS Research

Presentation Series: Communication Studies, College of Humanities and Social Sciences Faculty, Indiana University East, Richmond, IN.

2015

- Communication studies: Assessment goals, innovations, logistics, and evaluations. Presentation for the Fall Assessment Workshop, College of Humanities and Social Sciences Faculty and Staff, Indiana University East, Richmond, IN.
- Building climate in the online classroom: The instructor's role. Presentation for the Teaching Innovations Kaleidoscope, College of Humanities and Social Sciences Faculty and Staff Retreat, Indiana University East, Richmond, IN.
- Mothers and social media: Maternal identities and building networks, Guest lecture via web for COM 352 (Interpersonal Communication and Social Media; Dr. Jenna Reno), University of Kentucky, Lexington, KY.

University of Kentucky, (Fall 2010 – Fall 2014)

2014

- Presentation U! and technology showcase: Using technology in the online and hybrid classroom. Presentation with M. Nestmann for eLii Faculty Grantees (CELT/eLearning)
- Using the Ignite presentation format. Presentation for eLii Faculty Grantees (CELT/eLearning)
- Synchronous online meetings. Presentation with S. Asher for the eLii Faculty Grantees (CELT/eLearning)
- Building community within the online classroom. Presentation for eLii Faculty Grantees (CELT/eLearning)
- Engaging online interaction. Presentation for CIS Basic Course Instructors and GTAs.
- Using communications skills in the workplace. Recorded guest lecture for CIS 110 (Composition and Communication; Dr. Brandi Frisby), University of Kentucky, Lexington, KY.

2013

- Technology tools for the higher education classroom. Presentation for the School of Library and Information Science Faculty.
- Using cutting edge technology in the classroom. Presentation for the CIS Basic Course Instructors and GTAs.
- Dealing with difficult students and situations. Presentation with J. Warren for the CIS Basic Course Instructors and GTAs.
- Using technology to facilitate patient-provider communication. Guest lecture for COM 311 (Patient- Provider Communication; Dr. Katy Head), University of Kentucky, Lexington, KY.

2012

- Public speaking and presenting for the new graduate student. Presentation lead by Frisby, B. N. for College of Public Health graduate students.
- Technology and the 21st century classroom. Presentation to the College of Communication and Information.
- Lunch and learn: Online teaching strategies and applying them in the classroom. Presentation with Kercsmar, S., Cooper, T., & Cockerell, M for the College of Communication and Information.
- Preparing and Presenting a Polished Product. Presentation lead by B. N. Frisby to College of Public Health capstone students.

2011

- Pedagogy and preparing lesson plans for the C&C classroom. Presentation for the C&C Faculty/Instructor Orientation.
- Teaching with Ignite: A look at technology in the C&C classroom. Presentation for the C&C Faculty/Instructor Orientation.

SERVICE**UNIVERSITY/COLLEGE/SCHOOL SERVICE****College of Communication and Information, School of Information Studies, University of Kentucky (2016 - Present)**

- 2017- 2018 ICT Master's Student Exam Reviewer
- 2017- 2018 Ad Hoc Committee on P&T Requirements Revisions
- 2017- 2018 IS Online Track Information Session Representative
- 2017- 2018 The Gifford Blyton Professorship Selection Committee (College-Level)
- 2017- 2018 The Scholarship and Awards Committee for CJT Graduate Students (College-Level)
- 2017- 2018 School of Information Science Executive Committee
- 2017- 2018 School of Information Science Curriculum Committee (Convener)
- 2017- 2018 ICT Curriculum Committee (Convener)
- 2017- 2018 ICT Planning Committee
- 2017- 2018 Information Studies Track (Liaison)
- 2017- 2018 Master's Exit Exam Ad Hoc Committee
- 2017- 2017 seeBlue orientation table for Information Communication Technology
- 2016- 2017 Master's Exit Exam Ad Hoc Committee
- 2016- 2017 Information Studies Track Approval Process (approved 4/15/17)

College of Humanities and Social Sciences, Department of Communication Studies, Indiana University East (2015 - 2016)

- 2015 - 2016 Department of Communication Studies Mentor
- 2016 - 2016 Search Committee Member, Psychology Department (Spring search)
- 2015 - 2015 Search Committee Member, Psychology Department (Fall search)
- 2015 - 2016 HSS Assessment Committee (Department of Communication Studies Representative)
- 2016 - 2016 Student Research Day Committee
- 2016 - 2016 Regional Campus Research and Grand Challenge Summit (Faculty Representative)

College of Communication and Information, University of Kentucky (2010 – 2014)

- 2013 - 2014 Division of Instructional Communication and Research CI Pedagogy Committee Chair
- 2013 - 2014 Division of Instructional Communication and Research Curriculum Committee
- 2012 - 2013 CI Consulting Planning Committee, Summer Training Camp for 6-12th Teachers/Students
- 2012 - 2013 Composition and Communication Showcase Committee
- 2012 - 2013 Division of Instructional Communication and Research Adjunct Hiring Committee
- 2012 - 2013 Graduate Student Association, Technology Chair
- 2011 - 2013 Division of Instructional Communication and Research External Resources Committee
- 2011 - 2013 CIS, Composition and Communication Orientation (Planner)

- 2011 - 2013 Basic Course Online Course Development Committee Co-Chair
- 2011 - 2013 Basic Course Workbook and Textbook Committee Co-Chair
- 2011 - 2012 Division of Instructional Communication and Research Lecturer Hiring Committee
- 2010 - 2013 Basic Course Syllabi Committee Chair
- 2010 - 2011 Division of Instructional Communication and Research Faculty Hiring Committee
- 2010 - 2014 Division of Instructional Communication and Research CIS Mentor
- 2010 - 2013 Graduate Student Association, New Graduate Student Mentor
- 2011 - 2012 University of Kentucky Quality Enhancement Plan Document Development Team
- 2011 - 2012 Quality Enhancement Program Subcommittee Member, Southern Association of Colleges and Schools and Quality Plan (Program Reviewer)
- 2011 - 2012 Quality Enhancement Program Subcommittee Member, Quality Enhancement Plan Assessment
- 2011 - 2012 Quality Enhancement Program Graduate Student Representative
- 2010 - 2012 UK Core, Composition and Communication Steering Committee
- 2010 - 2012 UK Core, Composition and Communication Orientation (Planner)

PROFESSIONAL SERVICE

Ad Hoc Journal Reviewer

- 2018 *Communication Education*
- Communication Quarterly*
- Communication Studies*
- Distance Education*
- Interactive Learning Environments*
- International Journal of Communication*
- Journal of Health Communication*
- 2017 *Communication Education*
- Computers in Human Behavior*
- 2016 *Iowa Journal of Communication Review*
- 2015 *The Howard Journal of Communications*
- 2014 *Interactive Learning Environments*
- 2013 *Interactive Learning Environments*

Conference Chair

- 2015 National Communication Association, Instructional Development Division
- 2014 National Communication Association, Instructional Development Division

Conference Leadership Roles

- 2016 Instructional Development Division, Secretary, National Communication Association
- 2014 Basic Course Division, Nominations Committee (Convener), National Communication Association

Conference Paper Reviewer

- 2018 Central States Communication Association, Undergraduate Scholars Conference
Eastern Communication Association, Undergraduate Scholars Conference
National Communication Association, Human Communication and Technology Division
National Communication Association, Instructional Development Division
- 2017 National Communication Association, Instructional Development Division
National Communication Association, Human Communication and Technology Division
- 2016 Central States Communication Association, Interpersonal and Small Group Interest Group
National Communication Association, Instructional Development Division
- 2015 Central States Communication Association, Interpersonal and Small Group Interest Group
National Communication Association, Instructional Development Division
National Communication Association, Basic Course Division
- 2014 Central States Communication Association, Instructional Resources Interest Group
National Communication Association, Instructional Development Division
- 2013 International Communication Association, Instructional Development Division, GIFTS
- 2012 International Communication Association, Instructional Development Division, GIFTS

Conference Paper Respondent

- 2017 National Communication Association, Instructional Development Division

Editorial Board Journal Reviewer

- 2018 *Communication Education (Special Issue)*
Computers in Human Behavior (Special Issue)
- 2016 *Computers in Human Behavior (Special Issue)*

External Grant Reviewer

- 2017 Ohio University Research Committee for Internal Grants, Ohio University, Athens, OH (Invited)

Learning Management System Reviewer

- 2015 Canvas Commons Reviewing Committee for Instructure (Reviewer)

Textbook Reviewer

- 2015 Fundamentals of Speech Communication (2nd Edition) Kristy Sheeler and Stephen LeBeau

STUDENT ADVISING

UNDERGRADUATE LEVEL

Undergraduate Student Associations

- 2018 - 2019 Information and Communication Technology Student Association (Faculty Advisor)
2017 - 2018 Information and Communication Technology Student Association (Faculty Advisor)

Undergraduate ICT Internship Advisor

- 2018 TBA (Fall)
2018 Nick Haire, Samuel King, & Anthony Pfaehler (Spring)

Undergraduate ICT Independent Study Advisor (ICT 395)

- 2018 ICT 395, Nick Haire (Fall)
2018 ICT 395, Ian Laffery (Spring)

GRADUATE LEVEL

Graduate Student Directed Readings/Studies/Projects

- 2018 CI 781, Alexis Hadden (Fall)
2018 CI 700, Joe Martin (Summer)
2018 CJT 790, T. Kody Frey, Timothy Bill (Spring)
2017 CJT 790, Nicholas T. Tatum (Fall)
2017 CJT 781, T. Kody Frey (Spring)
2016 CJT 781, Nicholas T. Tatum (Fall)

Graduate Research Fellowship

- 2017 Nicholas T. Tatum

Doctoral Committee Member

- 2017 - present Doctoral Dissertation – T. Kody Frey (in progress; Advisor: Derek Lane)
2017 - present Doctoral Dissertation – Joe Martin (in progress; Advisor: Brandi Frisby)
2016 - present Doctoral Dissertation – Nicholas T. Tatum (in progress; Advisor: Brandi Frisby)
2017 - 2018 Doctoral Dissertation – Jennifer D. Furkin (completed; Advisor: Brandi Frisby)

MEDIA RECOGNITION

- 2017 Dozens of Professors and University Officials Co-Write Book on Best Practices Teaching Online. *Inside Higher Education*, <https://www.insidehighered.com/digital-learning/article/2017/11/29/dozens-professors-and-university-officials-co-write-book-best#.Wh7B0LN1XPE.facebook>
- 2017 National Distance Learning Week, 2017: #KYDLW, Celebrating Online Faculty Success, UK ITS <https://www.uky.edu/its/calendar/national-distance-learning-week-2017-kydlw>
- 2017 UK offers new undergraduate online degree. *Lane Report*, <http://www.lanereport.com/76699/2017/05/uk-offers-new-undergraduate-online-degree/>
- 2016 Online Learning Climate Scale (OLCS). This article was highlighted in the National Communication Association's online publication *Communication Currents*, <https://www.natcom.org/communication-currents/instructor%E2%80%99s-corner-measuring-online-learning-climate>

PROFESSIONAL MEMBERSHIPS

- | | |
|--------------------|---|
| 2017 - Present | International Communication Association (ICA) |
| 2013 - Present | Central States Communication Association (CSCA) |
| 2011 - Present | National Communication Association (NCA) |
| 2002 - Life Member | Alpha Phi Omega (Community Service Fraternity; APO) |