

Renee Kaufmann

University of Kentucky
College of Communication and Information
School of Information Science
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EDUCATION

- August 2014** **Ph.D., University of Kentucky, Communication**
Primary Areas: Communication Technology and Instructional Communication
Advisor: Deanna Sellnow
- May 2013** **Graduate Certificate in Online Learning, University of Kentucky**
Distance Learning Development and Implementation, College of Education
- August 2011** **M.A., University of Kentucky, Communication**
Primary Areas: Instructional and Interpersonal Communication
Advisor: Derek Lane
- June 2004** **B.S., Ohio University, Education**
Primary Area: Middle Childhood Education

ACADEMIC EMPLOYMENT

- 2016 - Present Associate Graduate Faculty, College of Communication and Information, University of Kentucky, Lexington, KY
- 2016 - Present Assistant Professor, College of Communication and Information, School of Information Science, Information Communication Technology, University of Kentucky, Lexington, KY
- 2015 - 2016 Assistant Professor and Assessment Coordinator, Department of Communication Studies, College of Humanities and Social Sciences, Indiana University East, Richmond, IN
- 2014 - 2015 Office of eLearning, Instructional Designer, University of Kentucky, Lexington, KY
- 2010 - 2014 Assistant to Director of the Division of ICR, University of Kentucky, Lexington, KY
- 2009 - 2014 Graduate Teaching Assistant/Instructor of Record, College of Communication and Information, University of Kentucky, Lexington, KY

AWARDS AND HONORS

- 2020 *Nominated*, Teaching Award, College of Communication and Information, University of Kentucky
- 2020 *Nominated*, Research Award, College of Communication and Information, University of Kentucky
- 2018 Outstanding Contribution in Reviewing, *Computers in Human Behavior*
- 2017 *Nominated*, Teaching Award, College of Communication and Information, University of Kentucky
- 2013 Research Fellowship, College of Communication and Information, University of Kentucky
- 2013 Academic Excellence Graduate Student Award, University of Kentucky
- 2012 Teaching Award, College of Communication and Information, University of Kentucky

SCHOLARLY PRODUCTIVITY

PEER-REVIEWED/REFERRED JOURNAL ARTICLES

31. **Kaufmann, R.** & Vallade, J. I. (in press). Online student perceptions of their communication preparedness. *eLearning and Digital Media*. Online first. doi: 10.1177/1367549417708437
30. Vallade, J. I., **Kaufmann, R.**, Frisby, B. N., & Martin, J. C. (in press). Technology acceptance model: Investigating students' intentions toward adoption of immersive 360° videos for public speaking rehearsals. *Communication Education*. Online first. doi:10.1080/03634523.2020.1791351
29. Vallade, J. I., & **Kaufmann, R.** (in press). Instructor misbehavior and student outcomes: Replication and extension in the online classroom. *Journal of Research on Technology Education*. Online first. doi:10.1080/15391523.2020.1766389
28. **Kaufmann, R.** & Vallade, J. I. (in press). Exploring connections in the online learning environment: student perceptions of rapport, climate, and loneliness. *Interactive Learning Environments*. Online first. doi: 10.1080/10494820.2020.1749670
27. Spates, S. A., **Kaufmann, R.**, Lin, X., Lachlan, K. A., & Spence, P. R. (2020). I don't care about who you are, but what you are doing for me?: Examining perceptions of helpful comments and identity in discussion posts. *Southern Communication Journal*, 85(3), 155-165. doi: 10.1080/1041794X.2020.1770319
26. **Kaufmann, R.** (2020). Negative instructor communication behaviours: Exploring associations between instructor misbehaviours and the classroom learning environment. *Learning Environments Research*, 23(2), 185-193. doi: 10.1007/s10984-019-09297-8
25. **Kaufmann, R.** & Cooper, T. (2020). Workshops, training sessions, and mentoring...oh, my!: On-boarding strategies based on ten years of experience. *Journal of Faculty Development*, 34(1), 53-58. Retrieve from: <https://www.ingentaconnect.com/content/magna/jfd:jsessionid=4260oapbe0tug.x-ic-live-01>
24. Frisby, B. N., **Kaufmann, R.**, Vallade, J. I., Frey, T. K., & Martin, J.C. (2020). Using virtual reality for speech rehearsals: An innovative instructor approach to enhance student public speaking efficacy. *Basic Communication Course Annual*, 32, online article 6, 59-78. Retrieve from: <https://ecommons.udayton.edu/bcca/vol32/iss1/6>
23. Vallade, J. I., **Kaufmann, R.**, & Frey, T. K. (2020). Facilitating students' motivation in the basic communication course: A self-determination theory perspective. *Basic Communication Course Annual*, 32, online article 9, 124-147. Retrieve from: <https://ecommons.udayton.edu/bcca/vol32/iss1/9>
22. Aldrich, R. S. & **Kaufmann, R.** (2019). "Don't stop the music": Developing creative and critical thinking skills. *Carolinas Communication Annual*, XXXV, 134-139. Retrieve from: <https://carolinascommunication.files.wordpress.com/2019/09/2019-carolinas-communication-annual-xxxv.pdf>
21. Lin, X., **Kaufmann, R.**, Spence, P. R., & Lachlan, K. A. (2019). Agency cues in online comments: Exploring their relationship with anonymity and frequency of helpful posts. *Southern Communication Journal*, 84 (3), 183-195. doi: 10.1080/1041794X.2019.1584828
20. **Kaufmann, R.** & Buckner, M. M. (2019). Revisiting 'power in the classroom': Exploring online learning and motivation to study course content. *Interactive Learning Environments*, 27(3), 402-409. doi: 10.1080/10494820.2018.1481104
19. Frisby, B. N., Vallade, J. I. & **Kaufmann, R.** (2019). Cross-disciplinary curricular connections between communication and STEM: A case for a tailored basic course experience. *Basic Communication Course Annual*, 31, online article 12, 172-176. Retrieve from: <https://ecommons.udayton.edu/bcca/vol31/iss1/12>

18. Sutton, J. N. & **Kaufmann, R.** (2018). That's a myth! Teaching about disaster myths through experiential learning. *International Journal of Mass Emergencies and Disasters*, 39(3), 287-296. Retrieve from: <http://ijmed.org/issues/>
17. Sutton, J. N. & **Kaufmann, R.** (2018). Designing imminent threat messages for an unfamiliar hazard. *Communication Teacher*, 32(4), 215-219. doi: 10.1080/17404622.2017.1372608
16. **Kaufmann, R.** & Tatum, N. T. (2018). Examining direct and indirect effects of classroom procedural justice on online students' willingness to talk. *Distance Education*, 39(3), 369-385. doi: 10.1080/01587919.2018.1476838
15. Frisby, B. N., Sexton, B. T., Buckner, M. M., Beck, A. C., & **Kaufmann, R.** (2018). Peers and instructors as sources of distraction from a cognitive load perspective. *International Journal for the Scholarship of Teaching and Learning*, 12(2), online article 10, 1-11. Retrieve from: <https://digitalcommons.georgiasouthern.edu/ij-sotl/>
14. Vallade, J. I. & **Kaufmann, R.** (2018). Investigating instructor misbehaviors in the online classroom. *Communication Education*, 67(3), 363-381. doi: 10.1080/03634523.2018.1467027
13. **Kaufmann, R.** & Tatum, N. T. (2017). Do we know what we think we know? On the importance of replication in instructional communication research. *Communication Education*, 66(4), 479-481. doi: 10.1080/03634523.2017.1342849
12. **Kaufmann, R.** & Frisby, B. N. (2017). Dimensions of instructor disclosure: Implications for rhetorical and relational goals of instruction. *Communication Research Reports*, 34(3), 221-229. doi: 10.1080/08824096.2017.1286469
11. Strawser, M. G., Frisby, B. N. & **Kaufmann, R.** (2017). Universal adaptation: The need to enhance accessibility in the basic course. *Basic Communication Course Annual*, 29, online article 10, 90-97. Retrieve from: <http://ecommons.udayton.edu/bcca/vol29/iss1/10>
10. **Kaufmann, R.**, Buckner, M. M., & Ledbetter, A. M. (2017). Having fun on Facebook?: Mothers' enjoyment as a moderator of mental health and Facebook use. *Health Communication*, 32(8), 1014-1023. doi: 10.1080/10410236.2016.1196513
9. Frisby, B. N., **Kaufmann, R.**, & Beck, A. C. (2016). Mediated group development and dynamics: An exploratory study of social media use to foster relational and rhetorical goals in group assignments. *Communication Teacher*, 30(4), 215-227. doi: 10.1080/17404622.2016.1219038
- *8. **Kaufmann, R.**, Sellnow, D. D., & Frisby, B. N. (2016). The development and validation of the online learning climate scale (OLCS). *Communication Education*, 65(3), 307-321. doi: 10.1080/03634523.2015.1101778
-This article was highlighted in the National Communication Association's online publication *Communication Currents*.
Retrieve from: <http://www.natcom.org/CommCurrentsArticle.aspx?id=7002>
7. Strawser, M. G., Buckner, M. M., & **Kaufmann, R.** (2015). Design and delivery: Embracing instructor responsibility in the online communication course. *Florida Communication Journal*, 43(2), 119-125. Retrieve from: <https://works.bepress.com/michaelgstrawser/5/download/>
6. Limperos, A. M., Buckner, M. M., **Kaufmann, R.**, & Frisby, B. N. (2015). Online teaching and technological affordances: An experimental investigation of the impact of modality and clarity on perceived and actual learning. *Computers and Education*, 9, 1-9. doi: 10.1016/j.compedu.2014.12.015
5. **Kaufmann, R.** & Buckner, M. M. (2014). To connect or promote?: An exploratory examination of Facebook pages dedicated to moms. *Computers in Human Behavior*, 35, 479-482. doi: 10.1016/j.chb.2014.02.030
4. Frisby, B. N., Mansson, D. H., & **Kaufmann, R.** (2014). The cognitive learning measure: A three-study examination of validity. *Communication Methods and Measures*, 8, 163-176. doi:10.1080/19312458.2014.903389

3. **Kaufmann, R.** & Lane, D. R. (2014). Examining communication privacy management in the middle school classroom: Perceived gains and consequences. *Educational Research*, 56, 13-27. doi:10.1080/00131881.2013.874145
2. **Kaufmann, R.**, Simpson, S. B., & Beckner, B. N. (2014). We've got a situation here: Discussion of sexual behaviors on MTV's Jersey Shore. *Texas Speech Communication Journal*, 38(1), 71-83.
1. **Kaufmann, R.** & Frisby, B. N. (2013). Let's connect: Using adobe connect to foster group collaboration in the online classroom. *Communication Teacher*, 27(4), 230-234. doi:10.1080/17404622.2013.798014

PEER-REVIEWED/REFERRED CONFERENCE PAPER PROCEEDINGS

3. Wilson, S., **Kaufmann, R.**, & Real, K. (2020, June). Learning to talk the talk – Preparing students for success during internships through communication workshops. Paper proceeding to be presented and published to the American Society for Engineering Education (ASEE).
2. Wilson, S. & **Kaufmann, R.** (2020, June). Communication Expectations to Industry Realities. Paper proceeding to be presented and published to the American Society for Engineering Education (ASEE). Educational Research and Methods Division.
1. Burns, C. S., & **Kaufmann, R.** (2019, September). How the presentation of metadata of a news article influences perceptions of fake news. Paper proceeding presented and published for the Association for Library and Information Science Education (ALISE).

PEER-REVIEWED/REFERRED BOOK CHAPTERS

9. Strawser, M. G. & **Kaufmann, R.** (2020). Intergenerational learning styles, instructional design strategy and learning efficacy. In Hai-Jew (Ed.). *Form, Function, and Style in Instructional Design*, pp. 40-51. doi: 10.4018/978-1-5225-9833
8. Vallade, J. I., **Kaufmann, R.**, & Odenweller, K.G. (2019). “Case 13: #mommywars: Exploring group membership, social support, and conflict among subgroups of mothers on Facebook.” In J. Mazer (Ed.). *Communication and Social Media*. Oxford University Press.
7. Strawser, M. G., **Kaufmann, R.**, & Buckner, M. M. (2018). “Online training tools in an interconnected world.” In J.D. Wallace and D. Becker (Eds.). *The Handbook of Communication Training: A Framework for Assessing and Developing Competence*. New York, NY: Taylor & Francis. ISBN: 978-1-1387-3652-8
6. **Kaufmann, R.**, Tatum, N. T., & Frey, T. K. (2017). “Current tools and trends of new media, digital pedagogy, and instructional technology.” In M. G. Strawser (Ed.). *New Media and Digital Pedagogy*. Rowman and Littlefield. ISBN-13: 978-1498548519, ISBN-10: 1498548512.
*Invited Book Chapter
5. Sellnow, D. D. & **Kaufmann, R.** (2017). “Instructional communication and the online learning environment: Then, now, and next.” In M. L. Houser and A. M. Hosek (Eds.). *The Handbook of Instructional Communication: Rhetorical and Relational Perspectives* (2nd ed.). New York, NY: Taylor & Francis. ISBN: 9781138729445.
*Invited Book Chapter
4. Aldrich, R. S., **Kaufmann, R.**, & Rybas, N. (2017). “Fostering effective communication in online courses.” In R. Alexander (Ed.). *Best Practices in Online Teaching and Learning Across Academic Disciplines*. Fairfax, VA: George Mason University Press.
*Invited Book Chapter

INVITED BOOK CHAPTERS

3. Strawser, M. G., **Kaufmann, R.**, & Lee, D. G. (2018). "The turning tide: Transformative student experiences in higher education." In M. G. Strawser (Ed.). *Transformative student experiences in higher education: Meeting the needs of the 21st century student and modern workplace*. Lanham, MD: Lexington Books. ISBN: 978-1-4985-6065-8
2. **Kaufmann, R.** (2017). "Love and greed: It is all about the *Weeds*." In D. D. Sellnow (Ed.). *The Rhetorical Power of Popular Culture: Considering Mediated Texts* (3rd ed.). Thousand Oaks, CA: Sage. ISBN-10: 1506315216; ISBN-13: 978-1506315218.
1. **Kaufmann, R.** (2013). "Love and greed: It is all about the *Weeds*." In D. D. Sellnow (Ed.). *The Rhetorical Power of Popular Culture: Considering Mediated Texts* (2nd ed.). Thousand Oaks, CA: Sage. pp. 84-93. ISBN-10:1452229953.

TEACHING PUBLICATIONS

3. **Kaufmann, R.** (2015). eTools: Using eduCanon in the classroom. National Communication Association Website, Using Technology in the Classroom with NCA's eTools: <https://www.natcom.org/eTools/>
2. Kerckmar, S. & **Kaufmann, R.** (Eds.) (2012). *Composition and Communication Workbook: Multimodal Communication Fundamentals* (2nd Ed.). Cincinnati, OH: Cengage. ISBN 10: 1285119398; ISBN 13:9781285119397
1. Kerckmar, S. & **Kaufmann, R.** (Eds.) (2011). *Composition and Communication Workbook: Integrating Oral, Written, and Visual Literacy* (1st Ed.). Cincinnati, OH: Cengage. ISBN 10: 1133690947; ISBN 13: 9781133690948

PEER-REVIEWED/REFERRED CONFERENCE PRESENTATIONS

54. **Kaufmann, R.**, Real, K., & Wilson, S. (submitted). Learning to Talk the Talk: Development of an online crash-course in engineering communication. Conference abstract submitted to the American Institute for Chemical Engineers Conference, Seattle, WA. Session titled: Communication Skills for Students and Academic Professionals.
53. **Kaufmann, R.** (accepted). Finding the crossroads between agriculture, business, communication, and medicine when translating applied research. Panel submitted to the annual conference of the National Communication Association, Indianapolis, IN. Applied Communication Division.
52. Vallade, J. I. & **Kaufmann, R.** (accepted). The development and validation of the online instructor misbehaviors scale. Paper submitted to the annual conference of the National Communication Association, Indianapolis, IN. Instructional Development Division.
51. Nnagboro, C., Greenhalgh, S., & **Kaufmann, R.** (accepted). Exploring student use of twitter to express dissent about the #bac2018. Paper submitted to the annual conference of the National Communication Association, Indianapolis, IN. Instructional Development Division.
50. **Kaufmann, R.** & Vallade, J. I. (accepted). We need to move courses online ASAP: Providing faculty professional development and support for online instruction during a crisis. Panel submitted to the annual conference of the National Communication Association, Indianapolis, IN. Instructional Development Division.
49. Vallade, J. I., **Kaufmann, R.**, Frisby, B. N., Frey, T. K., Martin, J. C., & Tristan, A. (accepted). Students' attitudes and intentions toward the adoption of virtual reality in public speaking rehearsals. Paper submitted to the annual conference of the National Communication Association, Indianapolis, IN. Human Communication and Technology Division.
48. Lin, X., **Kaufmann, R.**, Spates, S., Spence, P. R., & Lachlan, K. A. (2020, April). I don't care about

who you are, but what you are doing for me?: Examining perceptions of helpful comments and identity in discussion posts. Paper submitted to the annual conference of the Central States Communication Association, Chicago, IL. Communication and Technology Division.

***Top Paper; Recipient of the inaugural COMBOTLABS Top Paper Award**

****Not presented; conference canceled due to COVID-19**

47. **Kaufmann, R** & Vallade, J. I. (2020, April). Online interaction with instructors and peers: Student perceptions of communication preparedness in the online classroom. Paper submitted to the annual conference of the Central States Communication Association, Chicago, IL. Communication and Technology Course Division.

***Top Paper Panel**

****Not presented; conference canceled due to COVID-19**

46. Vallade, J. I., **Kaufmann, R.**, & Frey, T. K. (2019, November). Facilitating students' survival of the basic communication course: Examining student motivation in the basic course using self-determination theory. Paper presented to the annual conference of the National Communication Association, Baltimore, MD. Basic Communication Course Division.

***Top Paper Panel**

45. Frisby, B. N., Vallade, J. I., & **Kaufmann, R.** (2019, November). Instructional feedback and cognitive processes: Using goals progress theory to understanding feedback rumination. Paper presented to the annual conference of the National Communication Association, Baltimore, MD. Instructional Development Division.

44. Hadden, A., **Kaufmann, R.** & Tatum, N. T. (2019, November). "She dabbled to make sure we were paying attention:" The development and validation of the teacher pop culture awareness scale. Paper presented to the annual conference of the National Communication Association, Baltimore, MD. Instructional Development Division.

43. Greenhalgh, S., Nnagboro, C., **Kaufmann, R.**, & Gretter, S. (2019, October). Academic, social, and cultural learning in the #bac2018 Twitter hashtag. Paper presented at the annual conference of the Association for Educational Communications and Technology (AECT). Las Vegas, NV.

42. **Kaufmann, R.** & Vallade, J. I. (2019, May). Exploring student perceptions of climate and loneliness in online courses: A rhetorical and relational perspective. Paper presented at the annual conference of the International Communication Association, Washington, D.C. Instructional Development Division (Poster Presentation).

***Top Poster**

41. Vallade, J. I. & **Kaufmann, R.** (2019, May). Mediating perceptions of online instructor misbehavior and student learning: Investigating instructor credibility and online learning climate. Paper presented at the annual conference of the International Communication Association, Washington, D.C. Instructional Development Division.

40. Frisby, B. N., **Kaufmann, R.**, Limperos, A., & Martin, J.C. (2019, April). Stimulating dialogue for basic course instructors and administrators: Should we use virtual reality to enhance students' public speaking performance?. Paper presented at the annual conference of Central States Communication Conference, Omaha, NE. Basic Course Division.

***Top Paper Panel**

39. Frey, T. K., Hadden, A., **Kaufmann, R.**, & Beck, A.C. (2018, November). Classroom "Bae-haviors": An examination of couples' management of relational privacy in the classroom. Paper presented at the annual conference of the National Communication Association, Salt Lake City, UT. Interpersonal Division.

38. Lin, X., **Kaufmann, R.**, Spence, P. R., Lachlan, K., & Meeker, E. (2018, November). "They seem to really want to help even though I don't know who they are:" Exploring the relationship of anonymity and frequency of helpful remarks in newspaper comment sections. Paper presented at

the annual conference of the National Communication Association, Salt Lake City, UT. Applied Communication Division.

**Top Paper Panel*

37. Aldrich, R. S. & **Kaufmann, R.** (2018, November). "Don't Stop the Music": Developing Creative and Critical Thinking Skills. A GIFT presented at the annual conference of the National Communication Association, Salt Lake City, UT. Scholar-to-Scholar Poster Presentation.
36. Vallade, J. I. & **Kaufmann, R.** (2018, November). "The instructor failed to open up the class:" A Replication and Extension Investigating Instructor Misbehavior in the Online Classroom. Paper presented at the annual conference of the National Communication Association, Salt Lake City, UT. Instructional Development Division.
35. Vallade, J. I. & **Kaufmann, R.** (2018, November). Traditional and nontraditional student perceptions of instructor communication expectations: A test of expectancy violations. Paper presented at the annual conference of the National Communication Association, Salt Lake City, UT. Instructional Development Division.
34. Cooper, T., Kerckmar, S., & **Kaufmann, R.** (2018, January). Teamwork makes the dream work: A collaborative teaching approach to online learning. Teaching presentation presented at the annual Lilly Conference, Austin, TX.
33. **Kaufmann, R.** & Buckner, M. M. (2017, November). Revisiting the relevance of power and motivation in the online classroom. Paper presented at the annual conference of the National Communication Association, Dallas, TX. Instructional Development Division, Scholar-to-Scholar Poster Presentation.
32. Tatum, N. T. & **Kaufmann, R.** (2017, November). Students' willingness to talk in the online classroom: A serial mediation model. Paper presented at the annual conference of the National Communication Association, Dallas, TX. Instructional Development Division.
31. Frisby, B. N., Sexton, B., Buckner, M. M., Beck, A.C., & **Kaufmann, R.** (2017, November). Student perceptions of distracting peers and instructors: An initial typology and measurement of distraction. Paper presented at the annual conference of the National Communication Association, Dallas, TX. Instructional Development Division.
30. **Kaufmann, R.** (2017, November). NCA Panel on BCCA Vol. 29 Forum. Panel presented at the annual conference of the National Communication Association, Dallas, TX. Basic Communication Course Division.
29. **Kaufmann, R.** (2017, November). eTools Panel: Discussion and application of eduCanon. Panel presented at the annual conference of the National Communication Association, Dallas, TX. Sponsored by the National Communication Association's Educational Policies Board.
28. Buckner, M. M. & **Kaufmann, R.** (2017, March). Social media usability and communication overload in the college classroom: Examining #affectivelearning. Paper presented at the annual conference of the Southern States Communication Association, Greenville, SC. Instructional Development Division.
- *Top Paper Panel*
27. **Kaufmann, R.** (2016, November). Dimensions of teacher disclosure as predictors of perceived teacher caring and relevance: Implications for rhetorical and relational goals of instruction. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA. Instructional Development Division.
26. Aldrich, R. S., **Kaufmann, R.**, & Rybas, N. (2016, November). Teachers and students matter: Strategies for fostering effective communication in online courses. Paper presented at the annual conference of the National Communication Association, Philadelphia, PA. Scholarship of Teaching and Learning Division.
25. **Kaufmann, R.**, Buckner, M. M., & Ledbetter, A. M. (2016, April). Embracing connection and health: An examination of moms' mental health quality with their Facebook enjoyment and use. Paper

- presented at the annual conference of the Central States Communication Association, Grand Rapids, MI. Interpersonal and Small Group Interest Group.
24. **Kaufmann, R.** (2016, April). Discussion panel: Motivation in the classroom. Discussion presented at the annual conference of the Central States Communication Association, Grand Rapids, MI. Communication Education Division.
 23. **Kaufmann, R.** (2016, April). Climate, student satisfaction, and learning outcomes: Pedagogical suggestions for online course construction. Paper presented at the annual conference of the Central States Communication Association, Grand Rapids, MI. Instructional Resources Division.
 22. **Kaufmann, R.,** Sellnow, D. D., & Frisby, B. N. (2015, November). Defining climate in the online classroom: A conceptual and operational definition. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV. Instructional Development Division.
 21. Frisby, B. N., **Kaufmann, R.,** & Beck, A. C. (2015, November). Mediated group development and dynamics: An examination of video chatting, Twitter, and Facebook. Paper presented at the annual conference of the National Communication Association, Las Vegas, NV. Scholarship of Teaching and Learning Division.
 20. Strawser, M., Buckner, M. M., & **Kaufmann, R.** (2015, September). Design and delivery: Embracing instructor responsibility in the online communication course. Paper presented at the annual conference of the Kentucky Communication Association, Montgomery Bell State Park, KY.
 19. **Kaufmann, R.** & Frisby, B. N. (2015, April). Rhetorical and relational disclosures: The development and validation of an instructor disclosure scale. Paper presented at the annual conference of the Central States Communication Association, Madison, WI. Communication Education.
 18. **Kaufmann, R.** (2015, April). Converging on the basic course: The multiple roles of the assistant basic course director. Roundtable panel presented at the annual conference of the Central States Communication Association, Madison, WI. Basic Course Division.
 17. **Kaufmann, R.** (2015, April). Alternative teaching formats. Roundtable panel presented at the annual conference of the Central States Communication Association, Madison, WI. Instructional Resources Division.
 16. **Kaufmann, R.** (2015, January). Technology and the basic communication course: Using Adobe Connect in online and face-to-face classrooms. Panel presented at the annual Basic Course Directors' Conference, Lexington, KY.
 15. Limperos, A. M., Buckner, M. M., **Kaufmann, R.,** & Frisby, B. N. (2014, November). Online teaching and technological affordances: An experimental investigation of the impact of modality and clarity on perceived and actual learning. Paper presented to the annual conference of the National Communication Association, Chicago, IL. Human Communication Technology Division, Scholar-to-Scholar Poster Presentation.
 14. **Kaufmann, R.** (2014, April). To flip or not to flip your course, that is the question. Roundtable Panel presented for presentation at the annual conference of the Eastern States Communication Association, Providence, RI. Instructional Development Division and Communication Technology Division.
 13. **Kaufmann, R.** (2014, April). Extending classroom climate theory to online contexts: The online learning climate (OLC) scale. Panel presented for presentation at the annual conference of the Central States Communication Association, Minneapolis, MN. Communication Theory Division.
 12. **Kaufmann, R.** (2014, February). Rhetorical and relational instructor disclosure scale: A two-part validation. Paper presented at the annual University of Kentucky College of Communication and Information Symposium, Lexington, KY.
**Top Paper*
 11. **Kaufmann, R.,** Frisby, B. N., & Mansson, D. H. (2013, November). Perceived cognitive learning: A three-study examination of validity. Paper presented at the annual conference of the National Communication Association, Washington, D.C. Instructional Development Division.

10. **Kaufmann, R.** & Lane, D. R. (2013, November). Extending communication privacy management to middle schools: Managing boundaries and building relationships. Paper presented at the annual conference of the National Communication Association, Washington, D.C. Interpersonal Division.
9. Simpson, S., **Kaufmann, R.**, & Sellnow, D. D. (2013, September). "Write this down!": Note taking and students perceptions of learning. Paper presented at the annual conference of the Kentucky Communication Association, Carrollton, KY.
8. **Kaufmann, R.** & Buckner, M. M. (2013, September). The purpose is in the post: Examination of Facebook pages for mothers. Paper presented at the annual conference of the Kentucky Communication Association, Carrollton, KY.
7. **Kaufmann, R.**, Nestmann, M., & Buckner, M. M. (2013, May). The active classroom in communication: Mobilizing the digital native. Paper presented at the annual Kentucky Innovations Conference, Lexington, KY.
6. **Kaufmann, R.** (2013, March). Online learning climate: A proposed theoretical model for building climate in higher education. Paper presented at the annual University of Kentucky College of Communication and Information Symposium, Lexington, KY.
4. Sellnow, D. D., Frisby, B. N, & **Kaufmann, R.** (2013, January). Sustaining AND gaining: Basic communication for today's digital natives. Presented at the annual Basic Course Directors' Conference, Phoenix, AZ.
3. **Kaufmann, R.** (2012, November). The not so secret lives of teachers: An extended literature review of teacher disclosure in the classroom. Paper presented at the annual conference of the National Communication Association, Orlando, FL. Masters Education Division.
**Top Paper Panel*
2. **Kaufmann, R.**, Simpson, S. B., & Lash, B. N. (2012, November). "We've got a situation here": Portrayal and discussion of sexual behaviors on jersey shore. Paper presented at the annual conference of the National Communication Association, Orlando, FL. Mass Communication Division.
1. **Kaufmann, R.** (2011, March). The not so secret life of a teacher: Teacher self-disclosure in the classroom. Paper presented at the annual University of Kentucky College of Communication and Information Symposium, Lexington, KY. Instructional Communication Division.
**Top Paper*

CONFERENCE SHORT COURSE

1. Sellnow, D. D. & **Kaufmann, R.** (2015, April). The rhetorical power of popular culture: A student centered approach to teaching rhetorical analysis. Short course presented at the annual conference of Central States Communication Association, Madison, WI.

RESEARCH GRANTS

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|------|---|
| 2020 | Title: How News Articles as Documents Influence Perceptions of Fake News
PI: C. Sean Burns and Renee Kaufmann
Funding Source: Research and Creative Activities Fund, Vice President of Research, School of Information Science/CI awarded
Amount: (Funded, \$2,366) |
| 2019 | Title: Multi-phase Investigation of Online Learning Design and Delivery: Student Perspectives and Outcomes
PI: Renee Kaufmann and Jessalyn Vallade |

Funding Source: Research and Creative Activities Fund, Vice President of Research,
School of Information Science/CI awarded
Amount: (Not funded, \$5,859)

- 2018 Title: Incorporating Virtual Reality into the Classroom: Student and Faculty Perspectives and Outcomes
PI: Brandi Frisby, Renee Kaufmann, and Jessalyn Vallade
Funding Source: Research and Creative Activities Fund, Vice President of Research, School of Information Science/CI awarded
Amount: **(Funded, \$1,749)**
- 2017 Title: Technology and Equipment for the SIS TECHub
PI: Brandi Frisby, Renee Kaufmann
Funding Source: UK VPR Minor Equipment Competition (<\$100,000)
Amount: (Not Funded, \$17,466)
- Title: EXP: Exploring students' cyberlearning and oral communication performance in virtual reality enhanced communication scenarios
PI: Brandi Frisby, Renee Kaufmann
Funding Source: National Science Foundation, Cyberlearning and Future Learning Technologies NSF 17-520
Amount: (Not Funded, \$470,616)
- Title: Darkside of the Online Classroom: Validating the Online Learning Climate Scale
PI: Renee Kaufmann
Funding Source: School of Information Science (SIS) awarded
Amount: **(Funded, \$2,000)**
- 2016 Title: Online Accessibility: An Examination of LMS Transitions on Students and Faculty
Co-Investigator: Renee Kaufmann (PI: Michael Strawser)
Funding Source: IDEA Impact Grant
Amount: (Not Funded, \$9,961)
- 2015 Title: Power, Motivation, and Interest in the Online Classroom: A Replication and Extension
PI: Renee Kaufmann
Funding Source: Office of Academic Affairs at Indiana University East
Amount: **(Funded, \$7,000 - retracted due to position acceptance at UK)**
- 2014 Title: Hybrid Course Redesign: An eLearning Innovation Initiative Opportunity
Co-Investigator: Renee Kaufmann (PI: Deanna Sellnow)
Funding Source: University of Kentucky, Office of the Provost and eLearning Affiliates
Amount: **(Funded, \$35,000)**
- 2013 Title: Effective Communication with Stakeholders: Intervention Workshops for Teachers who Communicate with Administrators, Colleagues, Parents, and Students
Co-Investigator: Renee Kaufmann (PI: Brandi Frisby)
Funding Source: The Institute of Education Sciences
Amount: (Not Funded, \$530,512)

2012 Title: Online Course Development Projects
PI: Renee Kaufmann
Funding Source: University of Kentucky, Distance Learning Programs
Amount: (**Funded, \$15,000**)

Title: We Have an IDEA!: An Instructional Communication and Assessment Training Plan
(for Increasing Community Awareness and Application of TRI Information to Make
Informed Decisions about Potential Chemical Hazards in their Communities)
(PI: Deanna Sellnow)
Funding Source: Environmental Protection Agency
Amount: (Not Funded, \$981,606)
Role: Graduate Assistant

RESEARCH LAB AND RESEARCH SUBJECTS POOL

2017 - SIS TECHub (The SIS Technology, Education, and Communication Research Hub)
Co-Directors: Renee Kaufmann and Brandi Frisby
<https://ci.uky.edu/sis/page/sis-techub>

2017 - SIS Research Subjects Pool for Research Data Collection (RSP)
Principal Investigator
<https://uksis.sona-systems.com>

TEACHING EXPERIENCE

COURSES TAUGHT

University of Kentucky (Fall 2016 – Present)

CIS 110, Composition and Communication I (traditional)
CIS 300, Strategic Business and Professional Communication (online)
CI 616, Foundations of Instructional Communication (online)
CI 636, Assessment and Evaluation Methods in Applied/Instructional Communication (traditional)
CI 700, Directed Reading in Communication (traditional)
CI 781, Directed Study in Communication (traditional)
CI 790, Research Problems in Communication (traditional)
ICT 114, Communication in the 21st Century (STEAM version/cohort; traditional)
ICT 115, Communication in the Digital Age (STEAM version, traditional)
ICT/IS 200, Information Literacy and Critical Thinking (traditional/online; cohort)
ICT 300, Information Communication Technology and Society (traditional)
ICT 390, Special Topics - Theory, Popular Culture, and ICT: Exploring Depictions of New Technology
Using Netflix's Black Mirror (hybrid/online)
ICT 395, Independent Study in ICT (traditional)
ICT 399, Internship in ICT (traditional)
ICT/LIS 690, Special Topics in ICT/LIS: Advanced Multimodal Communication Skills (online)

Indiana University East (Spring 2015 – Summer 2016)

CMCL-C 205, Communication and Culture (traditional, online)
 CMCL-C 334, Social Media and Interpersonal Communication (traditional)
 CMCL-C 334H, Social Media and Interpersonal Communication Honors (traditional)
 CMCL-C 380, Nonverbal Communication (traditional, online)
 CMCL-C 405, Communication Theories (online, traditional)
 CMCL-C450, Gender and Communication (online)
 CMCL-C490, Communication Studies Capstone (online)
 SPCH-S121, Public Speaking (online)

University of Kentucky (Fall 2009 – Spring 2014)

CIS 110, Composition and Communication I (traditional, hybrid, online)
 CIS 111, Composition and Communication II (traditional, hybrid, online)
 CIS 112, Composition and Communication Accelerated (traditional)
 COM 181, Basic Public Speaking (traditional)
 COM 249, Mass Media and Culture (traditional)
 COM 252, Interpersonal Communication (traditional, hybrid, online)
 COM 352, Interpersonal Communication and Social Media (traditional)
 COM 584, Communication Education, Co-Instructor (traditional)
 CJT 780, Teaching Composition and Communication, Co-Instructor (traditional)

COURSE DEVELOPMENT AND REDESIGNUniversity of Kentucky, School of Information Science (Fall 2010 – Present)

ICT 390, Professional Communication Skills in ICT (created with Dr. Amanda Lawrence)
 ICT 390, Theory, Popular Culture, and ICT: Exploring Depictions of New Technology Using Netflix's Black Mirror (hybrid/online)

Indiana University East, Department of Communication Studies (Spring 2015 – Spring 2016)

CMCL-C334, Social Media and Interpersonal Communication (course developed)
 CMCL-C405, Communication Theories (course redesign)
 CMCL-C490, Communication Capstone (course redesign)

CURRICULUM DEVELOPMENTUniversity of Kentucky, School of Information Science (Fall 2016 – Spring 2017)

Information Communication Technology Track, Online Completion Degree (approved April 14, 2017)
 -Lead contact for ICT Completion Online Degree Track
 -Developed proposal that would be reviewed at all levels of approval process
 -Created outcomes for track (assessment plan)
 -Liaison for moving the track through the approval process
 -Marketing and planning for potential students

INVITED PRESENTATIONS

University of Kentucky (Fall 2016 – Present)

2020

- Instructional Communication: Research on Communication Technology in the Classroom. A recorded interview/presentation for Dr. Michael Strawser (Graduate Course). University of Central Florida. Orlando, FL.
- Instructional Communication: Scholarship and Work-Life Balance. A recorded presentation for Dr. Deanna Sellnow (Graduate Course). University of Central Florida. Orlando, FL.
- Best Practices: How to Flip Your Classroom. Presentation with Dr. Jessalyn Vallade in the School of Information Science, University of Kentucky. Presentation with Dr. Jessalyn Vallade for the University of Kentucky, Lexington, KY. **This presentation was in response to UK planning for social distancing due to COVID 19.*
- Behind the Blue - June 11, 2020 (UK COVID-19 Update with UK Faculty); Focus on Online Learning for the University of Kentucky, Lexington, KY. **This podcast was in response to UK moving online due to COVID 19.*
- RSP: How to Build and Manage a Student Research Pool. Virtual Roundtable Talk for the College of Education Research Advisory Board Members, University of Kentucky, Lexington, KY.
- Best Practices: Tips for Putting Your Class Online ASAP. A Conversation with Dr. Jessalyn Vallade in the School of Information Science, University of Kentucky. Presentation with Dr. Jessalyn Vallade for the University of Kentucky, Lexington, KY. **This presentation was in response to UK moving online due to COVID 19.*
- Presenting as a Group. Presentation for Emory Competition members (undergraduate and graduate students). Requested by: Dr. Samuel Matheny, College of Family and Community Medicine.
- Instructor Misbehaviors and How to Avoid Them. Presentation with Dr. Jessalyn Vallade for the School of Information Science, Instructional Communication and Research Faculty Development Sessions, University of Kentucky, Lexington, KY.

2019

- Instructional Communication and Technology: Investigating Facilitators of Student Learning. An invited presentation on funded and current research for the Research Advisory Board Members, University of Kentucky, Lexington, KY.
- Teaching with Technology: Exploring Online Learning and Instructional Communication Research. An invited presentation for Communication Graduate Students (Dr. Deanna Sellnow), University of Central Florida, Orlando, FL.
- Training and Development: An Instructional Communication Perspective. An invited presentation for Communication Graduate Students (Dr. Kevin Real), University of Kentucky, Lexington, KY.
- SISTECHub and Virtual Reality. Presentation with Dr. Jessalyn I. Vallade and Joe C. Martin for the School of Information Science and Instructional Communication and Research Faculty Development Sessions, University of Kentucky, Lexington, KY.
- Back to (virtual) reality: Enhancing students' speech rehearsals & performance through technology. Presentation with Drs. Brandi Frisby and Jessalyn Vallade for the CI Faculty Research Series (College of Communication and Information faculty and students), University of Kentucky, Lexington, KY.
- SIS RSP: Uses and Expectations. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY.
- The first day and the first week. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY.

- Getting a job in academia. Presentation CI first-year graduate students, College of Communication and Information, University of Kentucky, Lexington, KY
- Instructional Communication: CI Visitation Day. Presentation CI accepted/potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY
- Tech Symposium: Advanced Training in Zoom, Canvas, and Screen Captures. Presentation for the School of Information Science and Instructional Communication and Research Faculty Professional Development Sessions, University of Kentucky, Lexington, KY.

2018

- TedTalk: Online Learning Best Practices. Presentation for the School of Information Science and Instructional Communication and Research Faculty Development Sessions, University of Kentucky, Lexington, KY.
- Scale Development Info Session. Presentation for ICR group members, College of Communication and Information, University of Kentucky, Lexington, KY.
- Instructional Communication and Research Certificate: CI Preview Day. Presentation for CI potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.
- Information Studies and Information Communication Technology: CI Preview Day. Presentation with Dr. Sean Burns for CI potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.
- Online learning week. Presentation for ICTSA, College of Communication and Information, University of Kentucky, Lexington, KY.
- Experimental Design. Presentation for ICT 310, Research Methods class (Dr. Jessalyn Vallade), University of Kentucky, Lexington, KY.
- Faculty Panel on Networking. Presentation for CJT/CI current graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.
- Teaching with Technology: Exploring Online Learning and Instructional Communication Research. An invited presentation for Communication Graduate Students (Dr. Deanna Sellnow), University of Central Florida, Orlando, FL.
- K Week College Day Major Meetings. Presentation with H. Collins for College of Communication and Information Undergraduate Majors (declared and undeclared), University of Kentucky, Lexington, KY.
- SIS RSP: Uses and Expectations. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY
- SIS RSP: Uses and Expectations. Presentation for the CIS Course trainings (instructors and graduate/TA students), University of Kentucky, Lexington, KY
- The first day and the first week. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY
- Information Studies: CI Visitation Day. Presentation with Dr. David Nemer for CI accepted/potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.
- Discussing the Online Learning Climate Scale [OLCS]. Recorded presentation for CJT 656, Instructional Communication and Technology class (Dr. Brandi Frisby). University of Kentucky, Lexington, KY.

2017

- How to be Successful in an Online College Class. Presentation for undergraduate College of Communication and Information LLP cohort class (Dr. Schyler Simpson). University of Kentucky, Lexington, KY.

- SIS Research Participation System and SIS TECHub: Professional development session on research resources on campus and in the College of Communication and Information. Panel for tenured and tenure-track faculty in the School of Information Science, University of Kentucky, Lexington, KY.
- Celebrating Online Faculty Success: Web conference Panel. Presentation for National Distance Learning Week. Hosted by University of Kentucky's Information Technology Services, and Academic Technologies & Faculty Engagement. Lexington, KY.
- The online learning environment: Exploring what works for building positive communication and learning experiences. Presentation for the CI Faculty Research Series (College of Communication and Information faculty and students), University of Kentucky, Lexington, KY.
- The online learning environment and instructional communication: Discussing current and future work. An invited presentation for Communication Graduate Students (Dr. Deanna Sellnow), University of Central Florida, Orlando, FL.
- The first day and the first week. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY.
- Latest Research & Future Opportunities in Information Science (+ Instructional Communication). Co-Presentation with Dr. Brandi Frisby for the School of Information Science and Instructional Communication and Research (CIS) Orientation, University of Kentucky, Lexington, KY.
- Beginning Research Agendas. Faculty panel presentation for the College of Communication and Information Communication Graduate Student Orientation (CJT), University of Kentucky, Lexington, KY.
- Information Communication and Technology Final Presentations: Public Speaking 101, College of Communication and Information, Senior ICT majors, University of Kentucky, Lexington, KY.
- Information Studies: CJT Visitation Day. An invited presentation for CJT accepted potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.

2016

- Breaking news in instructional communication research. An invited presentation with Dr. Brandi Frisby for Instructional Communication and Research Division, College of Communication and Information, University of Kentucky, Lexington, KY.
- Information Communication and Technology: CJT Preview Day. An invited presentation for CJT potential graduate students, College of Communication and Information, University of Kentucky, Lexington, KY.
- The online learning environment and instructional communication: Discussing current and future work. An invited presentation for Communication Graduate Students (Dr. Deanna Sellnow), University of Central Florida.
- Climate building in the online classroom: Using Canvas tools and communication strategies. A roundtable discussion sponsored by eLearning for faculty at the University of Kentucky, Lexington, KY.
- Questions about online learning: A roundtable discussion. Conversation led with Jeff Huber for the Instructional Communication and Research Division, University of Kentucky, Lexington, KY.
- The first day and the first week. Presentation for the College of Communication and Information Communication Graduate Student Orientation, University of Kentucky, Lexington, KY.

Indiana University East, (Spring 2015 – Spring 2016)**2016**

- Skype the Scholar: Research Presentation via web for CJT 646 (Interpersonal and Instructional Communication; Dr. Brandi Frisby). College of Communication and Information Communication Graduate Students, University of Kentucky, Lexington, KY.
- Student Research Day: Preparing for Your Oral Presentations. Presentation for IU East Student Research Day participants. Indiana University East, Richmond, IN.
- Communication in online contexts: Discussing the roles of instructional communication and communication technology research in the online classroom. Presentation for the HSS Research Presentation Series: Communication Studies, College of Humanities and Social Sciences Faculty, Indiana University East, Richmond, IN.

2015

- Communication studies: Assessment goals, innovations, logistics, and evaluations. Presentation for the Fall Assessment Workshop, College of Humanities and Social Sciences Faculty and Staff, Indiana University East, Richmond, IN.
- Building climate in the online classroom: The instructor's role. Presentation for the Teaching Innovations Kaleidoscope, College of Humanities and Social Sciences Faculty and Staff Retreat, Indiana University East, Richmond, IN.
- Mothers and social media: Maternal identities and building networks, Guest lecture via web for COM 352 (Interpersonal Communication and Social Media; Dr. Jenna Reno), University of Kentucky, Lexington, KY.

University of Kentucky, (Fall 2010 – Fall 2014)**2014**

- Presentation U! and technology showcase: Using technology in the online and hybrid classroom. Presentation with M. Nestmann for eLii Faculty Grantees (CELT/eLearning)
- Using the Ignite presentation format. Presentation for eLii Faculty Grantees (CELT/eLearning)
- Synchronous online meetings. Presentation with S. Asher for the eLii Faculty Grantees (CELT/eLearning)
- Building community within the online classroom. Presentation for eLii Faculty Grantees (CELT/eLearning)
- Engaging online interaction. Presentation for CIS Basic Course Instructors and GTAs.
- Using communications skills in the workplace. Recorded guest lecture for CIS 110 (Composition and Communication; Dr. Brandi Frisby), University of Kentucky, Lexington, KY.

2013

- Technology tools for the higher education classroom. Presentation for the School of Library and Information Science Faculty.
- Using cutting edge technology in the classroom. Presentation for the CIS Basic Course Instructors and GTAs.
- Dealing with difficult students and situations. Presentation with J. Warren for the CIS Basic Course Instructors and GTAs.
- Using technology to facilitate patient-provider communication. Guest lecture for COM 311 (Patient- Provider Communication; Dr. Katy Head), University of Kentucky, Lexington, KY.

2012

- Public speaking and presenting for the new graduate student. Presentation with Dr. Brandi Frisby for College of Public Health graduate students.
- Lunch and learn: Online teaching strategies and applying them in the classroom. Presentation with Dr. Sarah Kerckmar., Dr. Troy Cooper, & Matt Cockerell for the College of Communication and Information.
- Preparing and Presenting a Polished Product. Presentation lead with Dr. Brandi Frisby to College of Public Health capstone students.

2011

- Pedagogy and preparing lesson plans for the C&C classroom. Presentation for the C&C Faculty/Instructor Orientation.
- Teaching with Ignite: A look at technology in the C&C classroom. Presentation for the C&C Faculty/Instructor Orientation.

SERVICE**UNIVERSITY/COLLEGE/SCHOOL SERVICE****College of Communication and Information, School of Information Studies, University of Kentucky (2016 - Present)**

2020- 2021	ICT Curriculum Committee (<i>Convener in Spring</i>)
2020- 2021	SIS Curriculum Committee (<i>Convener</i>)
2020- 2021	Master's Exam Committee
2019- 2020	The Scholarship and Awards Committee for CI Graduate Students (College-Level)* <i>*denotes an elected position by CI graduate students</i>
2019- 2020	CI Admissions and Financial Aid Committee (College-Level)
2019- 2020	School of Information Science Executive Committee (<i>Convener</i>)
2019- 2020	ICT Planning Committee (<i>Convener</i>)
2018- 2019	SIS Ad Hoc Committee (Associate to Full Professor Rules)
2018- 2019	The Scholarship and Awards Committee for CI Graduate Students (College-Level)* <i>*denotes an elected position by CI faculty and graduate students</i>
2018- 2019	School of Information Science Executive Committee
2018- 2019	ICT Ad Hoc Committee (Review Internship Assignments)
2018- 2019	ICT Ad Hoc Committee (Name Change)
2018- 2019	ICT Planning Committee
2017- 2018	ICT Master's Student Exam Reviewer
2017- 2018	ICT Ad Hoc Committee (P&T Requirements Revisions)
2017- 2018	The Gifford Blyton Professorship Selection Committee (College-Level)
2017- 2018	The Scholarship and Awards Committee for CJT Graduate Students (College-Level)* <i>*denotes an elected position by CI faculty and graduate students</i>
2017- 2018	School of Information Science Executive Committee
2017- 2018	School of Information Science Curriculum Committee (<i>Convener</i>)
2017- 2018	ICT Curriculum Committee (<i>Convener</i>)
2017- 2018	ICT Planning Committee
2017- 2018	ICT Ad Hoc Committee (Master's Exit Exam)
2017- 2017	seeBlue orientation table for Information Communication Technology
2016- 2017	ICT Ad Hoc Committee (Master's Exit Exam)

- 2016- 2019 Information Studies Track (Liaison & Faculty Representative)
 2016- 2017 Information Studies Track Approval Process (approved 4/15/17)

College of Humanities and Social Sciences, Department of Communication Studies, Indiana University East (2015 - 2016)

- 2016 - 2016 Search Committee Member, Psychology Department (Spring search)
 2015 - 2015 Search Committee Member, Psychology Department (Fall search)
 2015 - 2016 HSS Assessment Committee (Department of Communication Studies Representative)
 2016 - 2016 Student Research Day Committee
 2016 - 2016 Regional Campus Research and Grand Challenge Summit (Faculty Representative)

College of Communication and Information, University of Kentucky (2010 – 2014)

- 2013 - 2014 Division of Instructional Communication and Research CI Pedagogy Committee Chair
 2013 - 2014 Division of Instructional Communication and Research Curriculum Committee
 2012 - 2013 CI Consulting Planning Committee, Summer Training Camp for 6-12th Teachers/Students
 2012 - 2013 Composition and Communication Showcase Committee
 2012 - 2013 Division of Instructional Communication and Research Adjunct Hiring Committee
 2012 - 2013 Graduate Student Association, Technology Chair
 2011 - 2013 Division of Instructional Communication and Research External Resources Committee
 2011 - 2013 CIS, Composition and Communication Orientation (Planner)
 2011 - 2013 Basic Course Online Course Development Committee Co-Chair
 2011 - 2013 Basic Course Workbook and Textbook Committee Co-Chair
 2011 - 2012 Division of Instructional Communication and Research Lecturer Hiring Committee
 2010 - 2013 Basic Course Syllabi Committee Chair
 2010 - 2011 Division of Instructional Communication and Research Faculty Hiring Committee
 2010 - 2014 Division of Instructional Communication and Research CIS Mentor
 2010 - 2013 Graduate Student Association, New Graduate Student Mentor
 2011 - 2012 University of Kentucky Quality Enhancement Plan Document Development Team
 2011 - 2012 Quality Enhancement Program Subcommittee Member, Southern Association of Colleges and Schools and Quality Plan (Program Reviewer)
 2011 - 2012 Quality Enhancement Plan Assessment (Subcommittee Member)
 2011 - 2012 Quality Enhancement Program Graduate Student Representative
 2010 - 2012 UK Core, Composition and Communication Steering Committee
 2010 - 2012 UK Core, Composition and Communication Orientation (Planner)

PROFESSIONAL SERVICE

Ad Hoc Journal Reviewer

- 2020 *eLearning and Digital Media*
 2019 *Basic Communication Course Annual*
 Communication Education
 Communication Studies
 Iowa Journal of Communication Review
 Multimedia Systems
 2018 *Communication Education*
 Communication Quarterly

Communication Studies
Distance Education
Interactive Learning Environments
Journal of Health Communication

- 2017 *Communication Education*
Computers in Human Behavior
 2016 *Iowa Journal of Communication Review*
 2015 *The Howard Journal of Communications*
 2014 *Interactive Learning Environments*
 2013 *Interactive Learning Environments*

Advisory Board

- 2018 SERIES: Generational Differences in Higher Education and the Workplace: Leading and Teaching Millennials and Generation Z (Editors: Michael G. Strawser & Deanna D. Sellnow); Rowan & Littlefield Publishers

Conference Session Chair

- 2019 International Communication Association, Instructional Development Division
 2015 National Communication Association, Instructional Development Division
 2014 National Communication Association, Instructional Development Division

Conference Leadership Roles

- 2016 Instructional Development Division, Secretary, National Communication Association
 2014 Basic Course Division, Nominations Committee (Convener), National Communication Association

Conference Submission Reviewer

- 2020 National Communication Association, Instructional Development Division
 National Communication Association, Research in Progress Roundtables
 2019 National Communication Association, Human Communication and Technology Division
 2018 International Communication Association, Communication and Technology Division
 Central States Communication Association, Undergraduate Scholars Conference
 Eastern Communication Association, Undergraduate Scholars Conference
 National Communication Association, Human Communication and Technology Division
 National Communication Association, Instructional Development Division
 2017 National Communication Association, Instructional Development Division
 National Communication Association, Human Communication and Technology Division
 2016 Central States Communication Association, Interpersonal and Small Group Interest Group
 National Communication Association, Instructional Development Division
 2015 Central States Communication Association, Interpersonal and Small Group Interest Group
 National Communication Association, Instructional Development Division
 National Communication Association, Basic Course Division
 2014 Central States Communication Association, Instructional Resources Interest Group
 National Communication Association, Instructional Development Division
 2013 International Communication Association, Instructional Development Division, GIFTS

2012 International Communication Association, Instructional Development Division, GIFTS

Conference Paper Respondent

2017 National Communication Association, Instructional Development Division

Editorial Board

2019 - Associate Editor, *Journal of Communication Pedagogy*, Editor Deanna Sellnow

2019 - Editorial Board Member, *Communication Studies*, Editor Patric Spence

External Grant Reviewer

2017 Ohio University Research Committee for Internal Grants, Ohio University, Athens, OH (Invited)

Learning Management System Reviewer

2015 Canvas Commons Reviewing Committee for Instructure (Reviewer)

Textbook Reviewer

2018 Competent Communication at Work (3rd Edition) Irwin, Hopkins, Payne, & Spence

2015 Fundamentals of Speech Communication (2nd Edition) Sheeler & LeBeau

STUDENT ADVISING

UNDERGRADUATE

Undergraduate Student Association

2017 - 2019 Information and Communication Technology Student Association (Faculty Advisor)

GRADUATE

Graduate Student Research Fellowship

2019 T. Kody Frey (Interpersonal Communication)

2017 Nicholas T. Tatum (Instructional Communication)

Master of Arts Advisor

2018 - 2020 Master's Thesis - Paris Nelson (completed, thesis titled: "*Defying The Odds: Exploring The Ways First-Generation College Students Enact Resilience*")

Doctoral Advisor

2019 - Doctoral Dissertation – Leanna Hartsough (in progress; Co-advisor: Kevin Real)

Master of Arts Committee Member

2018 - 2019 Master's Thesis - Nora Radway (completed; Advisor: Brandi Frisby)

Doctoral Committee Member

2020 - Doctoral Dissertation – Cynthia Nnagboro (in progress; Advisor: Brandi Frisby)
 2020 - Doctoral Dissertation – Nicole Kowalski (in progress; Advisor: Beth Barnes)
 2020 - Doctoral Dissertation – C. Joey Huber (in progress; Advisor: Kyra Hunting, Anthony Limperos)
 2019 - Doctoral Dissertation – Adam Tristan (in progress; Advisor: Brandi Frisby)
 2019 - Doctoral Dissertation – Hayley Hoffman (in progress; Advisor: Brandi Frisby)
 2018 - Doctoral Dissertation – Alexis Hadden (ABD; Advisor: Brandi Frisby)
 2017 - 2019 Doctoral Dissertation – Joe Martin (completed; Advisor: Brandi Frisby)
 2017 - 2019 Doctoral Dissertation – T. Kody Frey (completed; Advisor: Derek Lane)
 2016 - 2019 Doctoral Dissertation – Nicholas T. Tatum (completed; Advisor: Brandi Frisby)
 2017 - 2018 Doctoral Dissertation – Jennifer D. Furkin (completed; Advisor: Beth Barnes, Brandi Frisby)

Doctoral Committee Member (External)

2019 - Doctoral Dissertation – Benjamin Sheridan, Educational Leadership (in progress; Advisor: Jayson Richardson)

Doctoral Outside Examiner

2020 (Summer) Doctoral Dissertation – Steven Kaiser Jr., Political Science (Advisor: Steve Voss)
 2019 (Spring) Doctoral Dissertation – Tyler Watts, Education Sciences (Advisor: John Nash)

MEDIA RECOGNITION

- 2020 Behind the Blue - June 11, 2020 (UK COVID-19 Update with UK Faculty); Focus on Online Learning: <https://www.youtube.com/watch?v=WmVH76QyGC8>
- 2020 Instructional Videos for Online Delivery, Posted on *UK Teach Anywhere*, COVID-19 Response: <https://teachanywhere.uky.edu/teaching-tools>
- 2020 Assistance Available Now for Faculty Making the Temporary Shift to Online Classes, *UKnow*: http://uknow.uky.edu/professional-news/assistance-available-now-faculty-making-temporary-shift-online-classes?j=203482&sfmc_sub=122681762&l=19833_HTML&u=6321511&mid=10966798&jb=0
- 2017 Dozens of Professors and University Officials Co-Write Book on Best Practices Teaching Online. *Inside Higher Education*, <https://www.insidehighered.com/digital-learning/article/2017/11/29/dozens-professors-and-university-officials-co-write-book-best#.Wh7B0LN1XPE.facebook>
- 2017 National Distance Learning Week, 2017: #KYDLW, Celebrating Online Faculty Success, *UK ITS*: <https://www.uky.edu/its/calendar/national-distance-learning-week-2017-kydlw>

- 2017 UK offers new undergraduate online degree. *Lane Report*,
<http://www.lanereport.com/76699/2017/05/uk-offers-new-undergraduate-online-degree/>
- 2017 New Undergraduate Online Degree Completion Track in Information Studies, *UKnow*
<https://uknow.uky.edu/campus-news/new-undergraduate-online-degree-completion-track-information-studies>
- 2016 Online Learning Climate Scale (OLCS). This article was highlighted in the National Communication Association's online publication *Communication Currents*:
<https://www.natcom.org/communication-currents/instructor%E2%80%99s-corner-measuring-online-learning-climate>

PROFESSIONAL MEMBERSHIPS

- | | |
|--------------------|---|
| 2013 - Present | Central States Communication Association (CSCA) |
| 2011 - Present | National Communication Association (NCA) |
| 2017 - 2019 | International Communication Association (ICA) |
| 2002 - Life Member | Alpha Phi Omega (Community Service Fraternity; APO) |