

T. Kody Frey, PhD

Assistant Professor, School of Information Science
College of Communication and Information, University of Kentucky
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Education

- 2015 – 2019** **Ph.D. in Communication**
University of Kentucky, Lexington, KY, GPA – 4.00
Supervised by Dr. Derek R. Lane
Dissertation: CAT in the classroom: Understanding instructor behavior and student perceptions through communication accommodation theory
- 2013 – 2015** **M.A. in Communication**
Illinois State University, Normal, IL, GPA – 4.00
Supervised by Dr. Stephen K. Hunt
Master's Thesis: Raising the standard: Peer workshops as enhancers of speech evaluation fidelity
- 2009 – 2013** **Bachelor of Arts in Communication Studies**
Management Minor
Clemson University, *Summa Cum Laude*, Clemson, SC, GPA – 3.94
Supervised by Dr. Joseph P. Mazer
Undergraduate Thesis: Leading online: An integration of technology into the situational leadership model

Professional Development / Certification

- 2015 – 2018** **Instructional Communication Graduate Certificate**
University of Kentucky, Lexington, KY
- 2009 – 2012** **Academic Leadership Certificate**
Clemson University, Clemson, SC
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Academic Appointments

- 2020 – Present** **Assistant Professor**, School of Information Science
University of Kentucky
- 2017 – 2020** **Faculty Lecturer**, School of Information Science
University of Kentucky
- 2015 – 2017** **Graduate Teaching Assistant**, School of Information Science
University of Kentucky

2013 – 2015

Graduate Teaching Assistant, School of Communication
Illinois State University

Scholarship

Research Interests

My research focuses on instructional and applied communication, classroom communication technologies, the basic communication course, interpersonal communication, and communication research methods. I am primarily interested in scholarship that connects these areas by addressing (1) the influence of student perceptions on classroom outcomes both within and across nested data structures; (2) the appropriate and effective utilization of communication technologies to improve the instructional experience; and (3) the advancement of communication research, the basic communication course, and general communication assessment through nuanced theoretical and methodological approaches.

Peer-Reviewed Publications (N = 11):

- Tatum, N. T., & Frey, T. K. (Accepted). (In)flexibility during uncertainty? Conceptualizing instructor strictness during a global pandemic. *Communication Education*.
- Frey, T. K., Tatum, N. T., & Cooper, T. B. (Accepted). Using the basic course to prepare digital natives for new role as reverse mentors. *The Basic Communication Course Annual*.
- Frisby, B. N., Kaufmann, R. M., Vallade, J. I., Frey, T. K., & Martin, J. C. (2020). Using virtual reality for speech rehearsals: An innovative instructor approach to enhance student public speaking efficacy. *The Basic Communication Course Annual*, 32, 59-78.
<https://ecommons.udayton.edu/bcca/vol32/iss1/6/>
- Vallade, J. I., Kaufmann, R. M., & Frey, T. K. (2020). Facilitating students' motivation in the basic communication course: A Self-Determination Theory perspective. *The Basic Communication Course Annual*, 32, 124-147.
<https://ecommons.udayton.edu/bcca/vol32/iss1/9/>
- Tatum, N. T. & Frey, T. K. (2018). Students as consumers: User responses to money-back guarantees in higher education on Reddit. *The Online Journal of Distance Education and e-Learning*, 6(3), 44-51. Retrieved from tojedel.com
- Frey, T. K., Simonds, C. J., Hooker, J. F., Meyer, K. R., & Hunt, S. K. (2018). Assessing evaluation fidelity between students and instructors in the basic communication course: The impact of criterion-based speech. *Basic Communication Course Annual*, 30, 2-31. Retrieved from <https://ecommons.udayton.edu/bcca/>
- Tatum, N. T., Olson, M., & Frey, T. K. (2018). Noncompliance and dissent with cell phone policies: A psychological reactance theoretical perspective. *Communication Education*, 67, 226-244. doi:10.1080/03634523.2017.1417615
- Frey, T. K., & Vallade, J. (2018). Assessing students' perceptions of writing and public speaking self-efficacy in a composition and communication course. *Journal of Communication Pedagogy*, 1, 27-39. doi:10.31446/JCP.2018.08.

- Frey, T. K., & Tatum, N. T. (2017). The influence of classroom cell phone policies on instructor credibility. *Journal of the Communication, Speech & Theatre Association of North Dakota*, 29, 1-13.
- Frey, T. K., & Tatum, N. T. (2016). Hoverboards and “hovermoms”: Helicopter parents and their influence on millennial students’ rapport with instructors. *Communication Education*, 65, 359-361. doi:10.1080/03634523.2016.1177846
- Frey, T. K., Hooker, J. F., & Simonds, C. J. (2015). The invaluable nature of speech evaluation training for new basic course instructors. *Basic Communication Course Annual*, 27, 1-9. Retrieved from <https://ecommons.udayton.edu/bcca/>

Book Chapters (N = 11):

- Cooper, T. B. & Frey, T. K. (Accepted). Teaching digital natives where they live: Generation Z and online learning. In R. Robinson (Ed.), *Communicating, engaging, and educating Generation Z: Theoretical and practical implications for instructional spaces*.
- Frey, T. K. (2019). Classroom emotions scale. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 195-201). Routledge.
- Frey, T. K. (2019). Teacher technology policies instrument. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp. 490-497). Routledge.
- Frey, T. K. (2019). Student academic support scale. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (PP. 460-465). Routledge.
- Frey, T. K. (2019). Parental academic support measure. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (PP. 335-339). Routledge.
- Frey, T. K. (2019). Instructor misbehaviors scale. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp.273-278). Routledge.
- Frey, T. K. (2019). Student perceptions of instructor understanding scale. In E. E. Graham & J. P. Mazer (Eds.), *Communication research measures III: A sourcebook* (pp.479-485). Routledge.
- Kaufmann, R. M., Tatum, N. T., & Frey, T. K. (2017). Current tools and trends of new media, digital pedagogy, and instructional technology. In M. Strawser (Ed.). *New media and digital pedagogy* (pp. 147-168). Lexington Press.
- Lane, D. R., Frey, T. K., & Tatum, N. T. (2017). Affective approaches and methods. In M. L. Houser & A. M. Hosek (Eds.), *The handbook of instructional communication: Rhetorical and relational perspectives* (2nd ed.). Taylor & Francis.
- Frey, T. K., Tatum, N. T., & Beck, A. C. (2017). Is it really JUST Twitter!? In J. S. Seiter, J. Peeples, & M. L. Sanders (Eds.), *Great ideas for teaching students (G.I.F.T.S.) in communication*. Bedford/St. Martin’s.
- Tatum, N. T., & Frey, T. K. (2016). Be the change: Cardboard confessionals. In C K. Rudick, K. B. Golsan, & K. Cheesewright (Eds.), *Teaching from the Heart & Learning to Make a Difference: Teaching the Introductory Communication Course through Critical Communication Pedagogy*. Cognella.

Invited Publications (N = 1):

Frey, T. K., & Vallade, J. (2018). Scholarship spotlight: What happens when the basic course isn't just about public speaking skills? *CSCA Scholarship Supplement, 1*.

Grant Submissions – Not Funded (N = 1):

Assessing Pedagogy Used to Teach Critical Thinking via the Toulmin Argument Model in the Persuasive Speech in Communication as Critical Inquiry (Com 110), **Co-Investigator**, Scholarship of Teaching and Learning, August 16, 2014-April 19, 2015, **\$4,721.48**, John F. Hooker, Communication, PI. Illinois State University.

Conference Presentations (N = 35):

Vallade, J. I., Kaufmann, R. M., Frisby, B. N., Martin, J. C., Frey, T. K., & Tristan, A. E. (2020, November). Technology acceptance model: Investigating students' intentions toward adoption of virtual reality for public speaking rehearsals. Paper presented in the Human Communication and Technology Division at the annual meeting of the National Communication Association Convention, Indianapolis, IN.

Frey, T. K., Lane, D. R., & Dragojevic, M. (2020, November). The influence of student perceptions of instructor nonaccommodation on communication satisfaction and instructor-student rapport. Paper presented in the Instructional Development Division at the annual meeting of the National Communication Association Convention, Indianapolis, IN.

Vallade, J. I., Kaufmann, R. M., & Frey, T. K. (2019, November). Facilitating students' motivation in the basic communication course: A Self-Determination Theory perspective. **Top 4 paper in the Basic Course Division** at the annual meeting of the National Communication Association Convention, Baltimore, MD.

Frey, T. K. (2019, April). Modeling classroom communication through hierarchical linear modeling: Benefits to instruction, assessment, and theory. Paper presented in Communication Education Interest Group at the annual meeting of the Central States Communication Association Convention, Omaha, NE.

Frey, T. K. (2019, April). Communication Accommodation Theory: An overview and adaptation to instructional communication. **Top 4 paper in the Communication Theory Interest Group** at the annual meeting of the Central States Communication Association Convention, Omaha, NE.

Westwick, J., Chromey, K., Frey, T. K., Simonds, C. J., Sorensen, A., & Hosek, A. (2019, April). An exchange of ideas: A dialogue on the state of the basic communication course. Paper presented in Basic Course Interest Group at the annual meeting of the Central States Communication Association Convention, Omaha, NE.

Frey, T. K., & Vallade, J. (2018, April). Assessing students' perceptions of writing and public speaking self-efficacy in a composition and communication course. **Top 4 paper in Basic Course Interest Group** at the annual meeting of the Central States Communication Association Convention, Milwaukee, WI.

Mazer, J. P., Graham, E. E., Frey, T. K., Tatum, N. T. (2018, November). Measurement in instructional communication: Review, analysis, and recommendations. Panel presented at the annual meeting of the National Communication Association, Salt Lake City, UT.

- Frey, T. K., Moore, K. P., & Dragojevic, M. (2018, November). Syllabus sanctions: Controlling language and perceived fairness as antecedents to students' psychological reactance and intent to comply. **Top 4 paper in Instructional Development Division** at the annual meeting of the National Communication Association, Salt Lake City, UT.
- Frey, T. K., Hadden, A. A., Kaufmann, R. K., Beck, A. C. (2018, November). Classroom "behaviors": An examination of couples' management of relational privacy in the classroom. Paper presented at the annual meeting of the National Communication Association, Salt Lake City, UT.
- Bachman, A., Frey, T. K., & Beck, A. C. (2017, November). Identifying the personal and professional impact of students' self-disclosures. Paper presented at the annual meeting of the National Communication Association, Dallas, TX.
- Tatum, N. T., Olson, M., & Frey, T. K. (2017, November). Student compliance with classroom cell phone policies: Antecedents and Consequences of Psychological Reactance. Paper presented at the annual meeting of the National Communication Association, Dallas, TX.
- Frey, T. K., & Tatum, N. T. (2017, November). No homework, no problem? Using expectancy violations theory to understand internet reactions to the elimination of homework at a Texas elementary school. Paper presented at the annual meeting of the National Communication Association, Dallas, TX.
- Tatum, N. T., & Frey, T. K. (2017, November). Students as consumers: User responses to money-back guarantees on Reddit. **Top student paper in the Communication and the Future Interest Group** at annual meeting of the National Communication Association, Dallas, TX.
- Frey, T. K., Simonds, C. J., Hooker, J. F., Meyer, K. R., & Hunt, S. K. (2017, November). Assessment in the basic communication course: The impact of criterion-based speech evaluation training for students on evaluation fidelity with instructors. **Top paper in the Basic Course Division** at annual meeting of the National Communication Association, Dallas, TX.
- Frey, T. K., Kehoe, K., Reinig, L., Hughes, A. G., Fendley, S. A., Benedict, B. C., Hall, R. D., & Kirschner, J. (2017). The relevance of the communication graduate student association. **Top panel in the Student Section Interest Group** at annual meeting of the National Communication Association, Dallas, TX.
- Tatum, N. T., Frey, T. K., & Beck, A. C. (2017, April). Rethinking student engagement: Comparing behavioral and agentic orientations. **Top student paper in the Instructional Development Division** at the annual meeting of the Southern States Communication Association, Greenville, SC.
- Frey, T. K. (2017, April). Drastic Measures: Teaching effective delivery through Phil Davison. G.I.F.T. presented at the annual meeting of the Southern States Communication Association, Greenville, SC.
- Tatum, N. T., Frey, T. K., & Olson, M. (2017, March). The development and validation of the classroom cell phone policy attitudes and policy compliance instruments. **Top 4 paper in the Communication Education Interest Group** at the annual meeting of the Central States Communication Association Convention, Minneapolis, MN.

- Frey, T. K. (2017, March). More than a clicker: Teaching audience analysis through fast-response technology. G.I.F.T. presented at the annual meeting of the Central States Communication Association Convention, Minneapolis, MN.
- Frey, T. K. (2017, March). Communicating instructor presence: Construct development and validation of a new measure. Paper presented at annual meeting of the Teachers, Teaching, and Media Conference at Wake Forest University, Winston Salem, NC.
- Bachman, A. S., Beck, A. C., & Frey, T. K., (2017, April). What do I say? Investigating students' sensitive disclosures from the instructor's perspective. **Top 4 paper in the Communication and Instruction Interest Group** at the annual meeting of the Western States Communication Association, Salt Lake City, UT.
- Frey, T. K. (2016, November). Mediated misbehaviors: The mediating effect of online classroom climate on instructor misbehaviors, credibility, and affective learning. Paper presented at annual meeting of the National Communication Association, Philadelphia, PA.
- Tatum, N. T., & Frey, T. K. (2016, November). Classroom cell phone policy attitudes and intended compliance in the basic course. **Top 3 paper in the Basic Course Division** at annual meeting of the National Communication Association, Philadelphia, PA.
- Frey, T. K. (2016, June). Half manners, half lying: A review and critique of politeness theory. Presented at the International Conference on Language and Social Psychology, Bangkok, Thailand.
- Frey, T. K., Tatum, N. T., & Beck, A. C. (2016, April). Is it really JUST Twitter!?. G.I.F.T. presented at the annual meeting of the Central States Communication Association, Grand Rapids, MI
- Frey, T. K., Borella, B., & Hooker, J. F. (2016, April). Building a solid foundation for the speech lab: A revised training plan for Graduate facilitators based on needs assessment. **Top 4 paper in the Basic Course Interest Group** at annual meeting of the Central States Communication Association, Grand Rapids, MI.
- Frey, T. K., & Hunt, S. K. (2016, April). Increasing speech evaluation fidelity between instructors and students through in-class peer workshops and assessment. Paper presented at the Central States Communication Association, Grand Rapids, MI.
- Frey, T. K. (2015, November). Peer assessment and use of written speech feedback in the basic communication course. **Dr. Lawrence W. Hugenberg top student paper in the Basic Course Division** at annual meeting of the National Communication Association, Las Vegas, NV.
- Frey, T. K., & Hook, O. L. (2015, November). Celebrating your choice: Online social support for individuals facing traditional abortion stigmas. Paper presented at annual meeting of the National Communication Association, Las Vegas, NV.
- Frey, T. K. (2015, November). #BlackTwitter: An analysis of social sentiment in temporarily imagined online communities. **Top student paper in the Communication and the Future Interest Group** at annual meeting of the National Communication Association, Las Vegas, NV.

- Frey, T. K., & Huxford, J. (2015, April). You'll never walk alone: Liverpool Football Club as an imagined fan community online. **Top paper in the Popular Culture Interest Group** at annual meeting of the Central States Communication Association, Madison, WI.
- Frey, T. K., Hook, O. L., & Jamie, S. M. (2015, April). Text me back: Response time as a relational predictor across text and email messages. **Top 4 paper in the Media Studies Interest Group** at annual meeting of the Central States Communication Association, Madison, WI.
- Worland, C., Shpall Wolstein, A., Frey, T. K., Malik, C. B., Johnson, E., & Strom, K. (2015, January). Building bridges: Connecting knowledge-making practices between Eng 101 and Com 110 for first year students. Presented at the Illinois State University CTLT Teaching and Learning Symposium.
- Frey, T. K., Baptist, R., Marver, T., & Huels, M. (2014, November). The science of (dis)satisfaction: Satisfaction as a product of negative group experiences. Paper presented at annual meeting of the National Communication Association, Chicago, IL.
- Invited Presentations/Panels (N = 18):**
- Frisby, B. N., Vallade, J. I., Frey, T. K., Martin, J. C., & Hadden, A. (2019, June/July). Virtual reality as an educational tool for elementary and middle school students. Presented at See Blue STEM Camp, University of Kentucky, Lexington, KY.
- Frey, T. K. (2018, October). Ideas for keeping students motivated at midterms. Presented at mandatory first-year M.A. and Ph.D. student weekly meetings, University of Kentucky, Lexington, KY.
- Frey, T. K., & Lawrence, A. (2018, August). Grading speaking and writing: Norming, using rubrics, and providing feedback. Presented at the Fall Training Session for Instructors of CIS 110 at the University of Kentucky, University of Kentucky, Lexington, KY.
- Frey, T. K., & Vallade, J. (2017, August). Cultivating, sustaining, and enhancing student motivation. Presented at the Fall Training Session for Instructors of CIS 110 at the University of Kentucky, University of Kentucky, Lexington, KY.
- Frey, T. K. (2017, August). Grading speaking and writing: Norming, using rubrics, and providing feedback. Presented at the Fall Training Session for Instructors of CIS 110 at the University of Kentucky, University of Kentucky, Lexington, KY.
- Frey, T. K. (2016, September). Mediated misbehaviors: Direct and indirect effects on student affect and credibility. Presented at the University of Kentucky School of Information Science (SIS) Talk, University of Kentucky, Lexington, KY.
- Frey, T. K. (2016, August). Workshop: 'Teacher Communication Variables'. Presented at the Teaching Institute for Graduate Teaching Assistants in Communication: Communication Education and/as Social Justice (TIGTAG; Sponsored and Funded by the National Communication Association), University of Maine – Orono, Orono, ME.
- Frey, T. K. (2016, August). Workshop: 'Enhancing Students' Engagement in Technologically-Mediated Educational Contexts'. Presented at the Teaching Institute for Graduate Teaching Assistants in Communication: Communication Education and/as Social Justice (TIGTAG; Sponsored and Funded by the National Communication Association), University of Maine – Orono, Orono, ME.

- Frey, T. K. (2016, August). Workshop: 'Break-Out Sessions on Syllabus Design, Assignment Design, and Teaching Statements with a Social Justice Focus'. Presented at the Teaching Institute for Graduate Teaching Assistants in Communication: Communication Education and/as Social Justice (TIGTAG; Sponsored and Funded by the National Communication Association), University of Maine – Orono, Orono, ME.
- Frey, T. K. (2016, August). Panel on Communication and/as Social Justice. Presented at the Teaching Institute for Graduate Teaching Assistants in Communication: Communication Education and/as Social Justice (TIGTAG; Sponsored and Funded by the National Communication Association), University of Maine – Orono, Orono, ME.
- Frey, T. K. (2016, August). Workshop: 'Using Technology to Promote Active Learning'. Presented at the Fall Training Session for Instructors of CIS 110 at the University of Kentucky, University of Kentucky, Lexington, KY.
- Frey, T. K. (2016, February). Tech time: How to use Twitter and Periscope in the classroom. Presented at the University of Kentucky ICR Professional Development Series, University of Kentucky, Lexington, KY.
- Frey, T. K. (2016, January). Peer assessment and use of written speech feedback in the basic communication course Presented at the University of Kentucky Communication Graduate Student Association B.E.S.T. session, University of Kentucky, Lexington, KY.
- Frey, T. K. (2015, November). Celebrating your choice: Online social support for individuals facing traditional abortion stigmas. Presented at the University of Kentucky Communication Graduate Student Association B.E.S.T. session, University of Kentucky, Lexington, KY.
- Frey, T. K. (2015, April). Peer assessment and use of written speech feedback in the basic communication course. Presented at the Illinois State University Graduate Research Symposium, Illinois State University, Normal, IL.
- Frey, T. K., & Hook, O. L. (2015, April). Celebrating your choice: Online social support for individuals facing traditional abortion stigmas. Presented at the Illinois State University Graduate Research Symposium, Illinois State University, Normal, IL.
- Frey, T. K. (2013). *Leading online: An integration of technology into the situational leadership model*. Presented at Communication Studies Day, Clemson University, Clemson, SC.
- Frey, T. K., Moore, E., & Sullivan, W. (2012). *My brother's keeper: Greek membership and its impact on individual satisfaction*. Presented at Communication Studies Day, Clemson University, Clemson, SC.
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Teaching Experience

Assistant Professor, University of Kentucky, School of Information Science, Lexington, KY

ICT 114: Communication in the Digital Age I

Faculty Lecturer, University of Kentucky, School of Information Science, Lexington, KY

CIS 110: Composition and Communication I

CIS 111: Composition and Communication II

CIS 112: Advanced Composition and Communication

ICT 114: Communication in the Digital Age I
ICT 115: Communication in the Digital Age II

Graduate Instructor, University of Kentucky, School of Information Science, Lexington, KY

CIS 110: Composition and Communication I
CIS 111: Composition and Communication II

Graduate Instructor, Illinois State University, School of Communication, Normal, IL

COM110: Communication as Critical Inquiry

Teaching Assistant, Univ. of Kentucky, College of Comm and Information, Lexington, KY

Gear Up!: CIS 110 (Abbreviated Version for High School Students)
COM313: Interpersonal Communication in Close Relationships

Teaching Assistant, Illinois State University, School of Communication, Normal, IL

COM229: Organizational Communication

Honors and Awards

Faculty Teaching Excellence Award. (2018). Presented by the University of Kentucky College of Communication and Information for excellence in teaching.

Research Fellowship in Interpersonal Communication. (2018). Presented by the University of Kentucky College of Communication and Information and advised by Dr. Renee Kaufmann. Awarded to students individually conducting over 40 hours of research outside of doctoral dissertation.

University of Kentucky Microteaching Orientation Leader. (2017). Selected through application to lead cohort of new graduate teaching assistants through training and orientation.

States Advisory Council Outstanding Manuscript Award. (2017). Presented to the top article published in a state or regional journal.

Graduate Student Fellow at Presentation U! (2016). Selected by a jury of peers to participate in a series of workshops focusing on best practices for teaching in a multimodal environment.

Ora Bretall Fellow. (2015). Presented by Illinois State University to a graduate student whose proposal of master's thesis or doctoral dissertation deals with issues of educational theory or religious thought.

CASE District III Marketing Award. (2013). Presented by the Council for Advancement and Support of Education for work on Tigertown Bound recruitment initiatives.

The David Malcolm Geddes/Mark Roderick Memorial Award. (2013). Presented by Clemson University to an undergraduate or graduate student in recognition of their outstanding performance in the classroom, academic achievement, involvement in the program, creative effort, and character.

Clemson Rising Star Award. (2011). Presented by Clemson University to a first or second year student who is currently involved in leadership or service activities at Clemson University and actively pursuing future leadership roles.

Top Paper Awards:

Top 4 Paper. (2019). Basic Course Division, National Communication Association.

Top 4 Paper. (2019). Comm Theory Interest Group, Central States Comm Association.
Top 4 Paper. (2018). Instructional Development Division, National Comm Association.
Top 4 Paper. (2018). Basic Course Interest Group, Central States Comm Association.
Top Student Paper. (2017). Comm and the Future Division, National Comm Assc.
Top Paper. (2017). Basic Course Division, National Communication Association.
Top Student Paper. (2017). Instructional Development, Southern States Comm Assc.
Top 4 Paper. (2017). Comm Education Interest Group, Central States Comm Assc.
Top 4 Paper. (2017). Comm and Instruction Interest Group. Western States Comm Assc.
Top 3 Paper. (2016). Basic Course Division, National Communication Association.
Top 4 Paper. (2016). Basic Course Interest Group, Central States Comm Association.
Top Student Paper. (2015). Basic Course Division, National Comm Association.
Top Student Paper. (2015). Comm and the Future Division, National Comm Assc.
Top Paper. (2015). Popular Culture Interest Group, Central States Comm Association.
Top 4 Paper. (2015). Media Studies Interest Group, Central States Comm Association.

Top Panel Awards:

Top Panel. (2017). Student Section, National Communication Association

Disciplinary Service

Editorial Service

Editorial Board, *Communication Education*, 2020 to present.

Editorial Board, *Basic Communication Course Annual*, 2020 to present.

Editorial Board, *Communication Pedagogy*, 2019 to Present.

Editorial Board, *Kentucky Journal of Communication*, 2020 to present.

Editorial Assistant, *Basic Communication Course Annual*, December 2016 to 2019.

Journal Reviewer, *The Journal of Engineering Education*, 2019

Journal Reviewer, *Writing and Pedagogy*, 2019.

Journal Reviewer, *Kentucky Journal of Communication*, 2019, 2020.

Journal Reviewer, *British Journal of Educational Psychology*, 2019.

Journal Reviewer, *Basic Communication Course Annual*, 2017.

Journal Reviewer, *Communication Studies*, 2018.

National Communication Association

Panel Chair, *Instructional Development Division*, 2017 to present.

Conference Reviewer, *Basic Course Division*, National Communication Association, 2016 to present.

Conference Reviewer, *Instructional Development Division*, National Comm Association, 2017 to present.

Conference Reviewer, *Student Section*, National Communication Association, 2016 to 2017.

Central States Communication Association

Secretary, *Basic Communication Course Division*, 2018 to present.

Panel Chair, *Basic Course Division*, 2019 to present

Panel Chair, *Communication Education*, 2018

Conference Reviewer, *Basic Course Division*, National Communication Association, 2016 to present.

Basic Communication Course Director's Conference

Conference Assistant, 2018

University Service

University of Kentucky

Graduate Student Congress, 2017 to 2018

- Served on the Congress appropriations committee.
- Attended monthly leadership meetings to address relevant graduate student issues.
- Voiced concerns of over 60 graduate students comprised by the Communication Department.

President of Communication Graduate Student Association, 2016 to 2017.

- Facilitated monthly organizational meetings including overviews of the leadership teams and research task force groups.
- Coordinated professional and social development projects for CGSA members.
- Assisted in planning and implementing the *Leddin Lecture* series with a \$10,000 budget.

Assistant Assessment Director, 2016 to 2019.

- Constructed the assessment survey for students in the basic communication course at the University of Kentucky.
- Oversaw collection of assessment data for Fall 2016 University of Kentucky New Instructor Orientation.
- Worked with Assessment Director to develop plan for assessing core requirements.
- Established strong working knowledge of general education core requirements and outcomes at the University of Kentucky.

Researcher for the UK Library and Information Science Benchmark Study, 2015.

- Conducted essential research on institutional faculty members' publishing practices.
- Familiarized self with advanced database searching techniques like Academic Search Complete and SCOPUS.
- Helped to establish benchmark for comparison between UK and other top-tier universities.
- Developed extensive EndNote libraries based on publications and acknowledged citations.

Illinois State University

President of the Graduate Student Association, 2014 to 2015

- Oversaw the 10 individuals on the organization's first executive board.
- Met with university officials to develop strategic plans for transition to graduate student government.
- Negotiated with student government for graduate student representation on the university senate.

- Developed strong connections with on-campus affinity groups to better understand how their needs can be supported.

General Education Assistant in the School of Communication, 2014 to 2015.

- Responsible for coordinating extensive training course for 18 first year graduate teaching assistants.
- Managed plagiarism cases for the graduate teaching assistant cohort.
- Provided support for the annual target assessment of the basic communication course.
- Supervised the Peer Mentor program aiding in the development of first year graduate teaching assistants.

Peer Mentor in the School of Communication, 2014 to 2015.

- Provided first year graduate teaching assistants with help and support .
- Provided observational assessments of new teaching assistants to university administration.
- Taught example lesson for the entire incoming teaching assistant cohort .

Clemson University

President of the Men's A Cappella Group TIGEROAR, 2011 to 2013.

- Maintained general marketing and development supervision of all group activities including 25 performances and concerts.
- Planned Howard's ROCKappella philanthropy concert raising over \$2,000 for March of Dimes.
- Oversaw the production, release, and marketing of 500 copies of a studio album.
- Held \$10,000 budget responsibility throughout the positional term.

Founding Member of the Communication Studies Ambassadors, 2011 to 2013.

- Designed, outlined, and implemented the Communication Studies Ambassador Program.
- Contributed professional writing samples for the Communication Studies newsletter, *The Canon*.
- Met with potential communication studies majors to explain the benefits of the major and the possible career paths.

Orientation Ambassador for New Student and Sophomore Programs, 2011 to 2012.

- Welcomed Clemson's entire freshman class of over 2,500 students to campus.
- Participated in a group panel for the College of Architecture, Arts, and Humanities.
- Managed the Clemson social media accounts connecting future students to the Orientation program.
- Gained skills in problem solving by finding solutions to consistent inquiries from new students and parents.

Mentor in the College of AAH Major Mentoring Program, 2012 to 2013.

- Advised undergraduate students on how to select an appropriate major.
- Discussed the advantages and disadvantages of becoming an Undeclared major.
- Worked with faculty members from the College of AAH Advisement Center to market the program to potential mentors.

Major Coursework

Masters Coursework: Computer-Mediated Communication, Proseminar in Communication, Small Group Communication, Social Construction of Reality, Quantitative Research Methods, Leadership Communication, Qualitative Research Methods, The Dark Side of Interpersonal Relationships, Independent Study – Large Data in Social Media

Ph.D. Coursework: Quantitative Research Methods, Instructional Technology, Communication Theory, Qualitative Research Methods, Advanced Multivariate Analysis in Communication Research, Interpersonal Communication in Instruction, Communication and Persuasion, The Dark Side of Instructional Communication, Advanced Theory Construction, Theories of Human Motivation, Gathering, Analyzing, and Using Educational Data, Foundations in Instructional Communication, Guided Study in Course Development and Assessment (2 Semesters). Seminar in Interpersonal Communication Theory, Advanced Quantitative Methods (Hierarchical Linear Modeling), Research Problems in Communication

Professional Memberships

National Communication Association, 2013 to present.

Southern States Communication Association, 2017 to 2018.

Central States Communication Association, 2013 to present.

UK ICR Research Task Force, 2015 to 2018.

UK Communication Graduate Student Association, 2015 to present.

ISU School of Communication Graduate Student Association, 2013 to 2015.

Additional Activities / Volunteerism

Academic Advisor to University of Kentucky Farmhouse Fraternity, 2018 to present.

Volunteer at the National Communication Association, 2015 to 2016.

Mentor at TRANSFORMERS / Rebound Mentoring Program, 2014 to 2015.

Search Committee Member for Illinois State University Director of Admissions, 2014.

Youth Soccer Coach for Normal/Bloomington YMCA, 2014.

Youth Soccer Coach at Foothills YMCA, 2013.

Member of Blue Key Honor Society, 2013 to present.

Member of Clemson University Student Memorial Chapel Committee, 2012 to 2013.

Member of the Mortar Board National Senior College Honor Society, 2012 to 2013.

Communications Intern at the Center for Developmental Services in Greenville, SC, 2013.

Member of Alpha Tau Omega Leadership Fraternity, 2011 to present.

Member of Omicron Delta Kappa Leadership Circle, 2011 to 2013.

Additional Professional Experience

Intern in the Office of Public Affairs at Clemson University, 2012 to 2013.

- Worked with Board of Visitors to organize 14 “Tigertown Bound” receptions across South Carolina
- Assisted in the distribution and acceptance of new version of Clemson brand for over 500 students
- Created competitive advantage for Clemson through direct contact with potential students through phone calls and e-mails

Leadership Development Intern in Retail Services at The Vanguard Group, Inc., 2012.

- Met with project managers and leaders to develop market base and understand client initiative for new program adoption
- Assessed marketing efforts for both clients and employees regarding organizational change
- Evaluated employee feedback regarding perceptions of organizational readiness and adaptability through focus groups