

JESSALYN I. VALLADE

School of Information Science
329 Lucille Little Library
University of Kentucky
Lexington, KY 40506-0442
jessalyn.vallade@uky.edu

EDUCATION

Ph.D., Communication Studies, 2014

West Virginia University, Morgantown, WV

Primary Area: Interpersonal Communication

Secondary Area: Instructional Communication

Advisor: Dr. Megan R. Dillow

Committee: Dr. Melanie Booth-Butterfield, Dr. Pamela Lannutti, Dr. Matt M. Martin, & Dr. Scott A. Myers

Dissertation: *Extradyadic Communication with Friends about Negative Relational Events in Romantic Relationships: Development of a Measure and Implications for Friendship and Romantic Relationship Functioning*

M.A., Speech Communication, 2010

Miami University, Oxford, OH

Advisor: Dr. Ann Bainbridge Frymier

Committee: Dr. Lawrence B. Nadler & Dr. Stephanie Rollie

Thesis: *College Student Expectations in the Classroom: An Examination of Expected Instructor Behavior*

B.A., Speech Communication, 2008

Miami University, Oxford, OH

Primary Area: Interpersonal Communication

Thematic Sequence: Language and Literacy

ACADEMIC APPOINTMENTS

University of Kentucky, College of Communication and Information, Lexington, KY

2018-present Assistant Professor/Director of Assessment, School of Information Science

2018-present Associate Graduate Faculty, College of Communication and Information

2014-2017 Faculty Lecturer, Instructional Communication and Research, School of Information Science

West Virginia University, Eberly College of Arts & Sciences, Morgantown, WV

2013-2014 Visiting Assistant Professor, Department of Communication Studies

2010-2013 Graduate Teaching Assistant, Department of Communication Studies

Miami University, College of Arts & Sciences, Oxford, OH

2008-2010 Graduate Teaching Assistant, Department of Speech Communication

RESEARCH & SCHOLARSHIP

PEER-REVIEWED PUBLICATIONS

21. Kaufmann, R. & **Vallade, J. I.** (in press). Online course interaction: Identifying student perceptions of communication preparedness. *E-Learning and Digital Media*. doi:10.1177/2042753020950873
20. **Vallade, J. I.**, Kaufmann, R., Frisby, B. N., & Martin, J. (in press). Technology Acceptance Model: Investigating students' intentions toward adoption of 360° videos for public speaking rehearsals. *Communication Education*. doi:10.1080/03634523.2020.1791351
19. **Vallade, J. I.** (in press). Instructor accounts and sincere amends following integrity- and competence-based misbehavior. *Communication Education*. doi:10.1080/03634523.2020.1788105
18. **Vallade, J. I.**, & Kaufmann, R. (in press). Instructor misbehavior and student outcomes: Replication and extension in the online classroom. *Journal of Research on Technology in Education*. doi:10.1080/15391523.2020.1766389
17. Kaufmann, R., & **Vallade, J. I.** (in press). Exploring connections in the online learning environment: Student perceptions of rapport, climate, and loneliness. *Interactive Learning Environments*. doi:10.1080/10494820.2020.1749670
16. **Vallade, J. I.** (in press). Instructor misbehavior frequency, severity, and impact on learning: Comparing student and teacher perceptions. *Western Journal of Communication*. doi:10.1080/10570314.2020.1756397
15. Frisby, B. N., Kaufmann, R., **Vallade, J. I.**, Frey, T. K., & Martin, J. (2020). Using virtual reality for speech rehearsals: Assessing student perceptions as foundational to instructor technology adoption decisions. *Basic Communication Course Annual*, 32, 59-78. Retrieved from <https://ecommons.udayton.edu/bcca/vol32/iss1/6>
14. **Vallade, J. I.**, Kaufmann, R., & Frey, T. K. (2020). Facilitating students' motivation in the basic communication course: A self-determination theory perspective. *Basic Communication Course Annual*, 32, 124-147. Retrieved from <https://ecommons.udayton.edu/bcca/vol32/iss1/9/>
13. Frisby, B. N., **Vallade, J. I.**, & Kaufmann, R. (2019). Cross-disciplinary curricular connections between communication and STEM: A case for a tailored basic course. *Basic*

Communication Course Annual, 31, 172-176. Retrieved from <https://ecommons.udayton.edu/bcca/vol31/iss1/12>

12. **Vallade, J. I.**, & Kaufmann, R. (2018). Investigating instructor misbehaviors in the online classroom. *Communication Education*, 67, 363-381. doi:10.1080/03634523.2018.1467027
11. Frey, T. K., & **Vallade, J. I.** (2018). Assessing students' writing and public speaking self-efficacy in a composition and communication course. *Journal of Communication Pedagogy*, 1, 27-39. doi:10.31446/JCP.2018.08
10. **Vallade, J. I.**, Dillow, M. R., & Myers, S. A. (2016). A qualitative exploration of romantic partners' motives for and content of communication with friends following negative relational events. *Communication Quarterly*, 64, 348-368. doi:10.1080/01463373.2015.1103291
9. **Vallade, J. I.**, & Malachowski, C. M. (2015). Instructor misbehavior and forgiveness: An examination of student communicative outcomes in the aftermath of instructor misbehavior. *Communication Education*, 64, 301-324. doi:10.1080/03634523.2015.1038728
8. **Vallade, J. I.**, Martin, M. M., & Vela, L. E. (2015). An investigation of students' forgiveness, instructional dissent, and learning in the college classroom. *Western Journal of Communication*, 64, 301-324. doi:10.1080/10570314.2015.1068368
7. **Vallade, J. I.**, Martin, M. M., & Weber, K. (2014). Academic entitlement, grade orientation, and classroom justice as predictors of instructional beliefs and learning outcomes. *Communication Quarterly*, 62, 497-517. doi:10.1080/01463373.2014.949386
6. **Vallade, J. I.**, & Myers, S. A. (2014). Student forgiveness in the college classroom: Perceived instructor misbehaviors as relational transgressions. *Communication Quarterly*, 62, 342-356. doi:10.1080/01463373.2014.911767.
5. **Vallade, J. I.**, & Dillow, M. R. (2014). An exploration of extradyadic communicative messages following relational transgressions in romantic relationships. *Southern Communication Journal*, 79, 94-113. doi:10.1080/1041794X.2013.861011
4. Myers, S. A., Goodboy, A. K., Johnson, Z. D., **Vallade, J. I.**, Vela, L. E., Gillen, H. G., LaBelle, S., Odenweller, K. G., Sollitto, M., Berkebile, T., Bryand, M., & Thoma, J. R. (2014). College student learning, motivation, and satisfaction as a function of effective instructor communication. *Southern Communication Journal*, 79, 14-26. doi:10.1080/1041794X.2013.815266
3. Malachowski, C., Martin, M. M., & **Vallade, J. I.** (2013). An examination of students' adaptation, aggression, and apprehension traits with their instructional feedback

orientations. *Communication Education*, 62, 127-147. doi:10.1080/03634523.2012.748208

2. **Vallade, J. I.**, Booth-Butterfield, M., & Vela, L. E. (2013). Taking back power: Using superiority theory to predict humor use following a relational transgression. *Western Journal of Communication*, 77, 231-248. doi:10.1080/10570314.2012.669018
1. Vela, L. E., Booth-Butterfield, M., Wanzer, M. & **Vallade, J. I.**, (2013). The relationships among humor, coping and relationship satisfaction in dating relationships. *Communication Research Reports*, 30, 68-75. doi:10.1080/08824096.2012.746224

BOOK CHAPTERS

2. Kaufmann, R., **Vallade, J. I.**, & Frisby, B. N. (invited; under review). Methodological approaches to online teaching and training. *The Handbook on Research Methods*.
1. **Vallade, J. I.**, Kaufmann, R., & Odenweller, K.G. (2019). #mommywars: Exploring group membership, social support, and conflict among subgroups of mothers on Facebook. In Mazer, J. (Ed.). *Communication and social media: Case studies across personal and professional relationships*. Oxford University Press.

INVITED PUBLICATIONS

1. Frey, T. K., & **Vallade, J. I.** (2018). Scholarship spotlight: What happens when the basic course isn't just about public speaking skills? *CSCA Scholarship Supplement*, 1.

RESEARCH GRANTS

- 2019** Title: Multi-phase Investigation of Online Learning Design and Delivery: Student Perspectives and Outcomes
 PI: Jessalyn Vallade and Renee Kaufmann
 Funding Source: Research and Creative Activities Fund, Vice President of Research, School of Information Science/CI awarded
 Amount: (Not funded, \$5,859)
- 2018** Title: Incorporating Virtual Reality into the Classroom: Student and Faculty Perspectives and Outcomes
 PI: Brandi Frisby, Renee Kaufmann, and Jessalyn Vallade
 Funding Source: Research and Creative Activities Fund, Vice President of Research, School of Information Science/CI awarded
 Amount: **(Funded, \$1,749)**
- 2017** Title: Building Student Resilience: A Turning Point Approach to Understanding Academic Challenges and Behavioral Indicators of Student Resilience

PI: Jessalyn Vallade and Brandi Frisby
 Funding Source: College Research Activity Award, College of Communication and Information/CI Awarded
 Amount: **(Funded, \$1,700)**

PEER-REVIEWED CONFERENCE PRESENTATIONS

37. **Vallade, J. I.**, & Kaufmann, R. (2020, November). *Continuing effective instruction in times of crisis: From pre-crisis preparation to crisis recovery*. Panel participation at the annual meeting of the National Communication Association, Indianapolis, IN.
36. **Vallade, J. I.** (2020, November). *Instructor accounts and sincere amends following integrity- and competence-based misbehavior*. Paper accepted for presentation at the annual meeting of the National Communication Association, Indianapolis, IN.
35. **Vallade, J. I.**, & Kaufmann, R. (2020, November). *The development and validation of the Online Instructor Misbehavior Scale*. Paper accepted for presentation at the annual meeting of the National Communication Association, Indianapolis, IN.
34. **Vallade, J. I.**, Kaufmann, R., Frisby, B. N., Martin, J., Frey, T. K., & Tristan, A. (2020, November). *Technology Acceptance Model: Investigating students' intentions toward adoption of virtual reality for public speaking rehearsals*. Paper accepted for presentation at the annual meeting of the National Communication Association, Indianapolis, IN.
33. Frisby, B. N., **Vallade, J. I.**, Huber, C. J., Tristan, A. E., & Hadden, A. A. (2020, November). *Is the instructor-student relationship interpersonal?: A relational framing theory perspective*. Paper accepted for presentation at the annual meeting of the National Communication Association, Indianapolis, IN.
32. Kaufmann, R., & **Vallade, J. I.** (2020, April). *Online interaction with instructors and peers: Student perceptions of communication preparedness in the online classroom*. Paper accepted for presentation at the annual meeting of the Central States Communication Association, Chicago, IL.
***Top Paper Panel, Communication and Technology Interest Group**
31. **Vallade, J. I.** (2019, November). *Instructor misbehavior frequency, severity, and impact on learning: Comparing student and teacher perceptions*. Paper presented at the annual meeting of the National Communication Association, Baltimore, MD.
***Top Paper Panel, Instructional Development Division**
30. **Vallade, J. I.**, Kaufmann, R., & Frey, T. K. (2019, November). *Facilitating students' survival of the basic communication course: Examining student motivation in the basic course using self-determination theory*. Paper presented at the annual meeting of the National Communication Association, Baltimore, MD.
***Top Paper Panel, Basic Communication Course Division**

29. Frisby, B. N., **Vallade, J. I.**, & Kaufmann, R. (2019, November). *Instructional feedback and cognitive processes: Using goals progress theory to understanding feedback rumination*. Paper presented at the annual meeting of the National Communication Association, Baltimore, MD.
28. **Vallade, J. I.**, & Kaufmann, R. (2019, May). *Mediating perceptions of online instructor misbehavior and student learning: Investigating instructor credibility and online learning climate*. Paper presented at the annual meeting of the International Communication Association, Washington, DC.
27. Kaufmann, R., & **Vallade, J. I.** (2019, May). *Exploring student perceptions of climate and loneliness in online courses: A rhetorical and relational perspective*. Poster presented at the annual meeting of the International Communication Association, Washington, DC.
***Top Poster, Instructional and Developmental Communication Division**
26. **Vallade, J. I.**, & Kaufmann, R. (2018, November). *"The instructor failed to open up the class:" A replication and extension investigating instructor misbehavior in the online classroom*. Paper presented at the annual meeting of the National Communication Association, Salt Lake City, UT.
25. **Vallade, J. I.**, & Kaufmann, R. (2018, November). *Comparing traditional and nontraditional student perceptions of instructor communication: An expectancy violation perspective*. Paper presented at the annual meeting of the National Communication Association, Salt Lake City, UT.
24. Frisby, B. N., & **Vallade, J. I.** (2018, November). *Academic resilience: A turning point approach to understanding resilience challenges, development, and trajectories*. Paper presented at the annual meeting of the National Communication Association, Salt Lake City, UT.
23. Frey, T. K., & **Vallade, J. I.** (2018, April). *Assessing students' writing and public speaking self-efficacy in a composition and communication course*. Paper presented at the annual meeting of the Central States Communication Association, Milwaukee, WI.
***Top Paper Panel, Basic Course Division**
22. **Vallade, J. I.**, & Dillow, M. R. (2017, November). *Romantic partner motives and messages: Measurement and predictors in network discussions of negative relational events*. Paper presented at the annual meeting of the National Communication Association, Dallas, TX.
21. **Vallade, J. I.** (2017, November). *Freedom and constraint: Navigating sensitive issues in the university classroom*. Panel participation at the annual meeting of the National Communication Association, Dallas, TX.
20. **Vallade, J. I.**, Dillow, M. R., & Myers, S. A. (2015, April). *A qualitative exploration of romantic partners' motives for and content of communication with friends following*

negative relational events. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA.

***Top Paper Panel, Interpersonal Communication Division**

19. **Vallade, J. I.** (2014, November). *Humor production as a means of increasing punitive power following a relational transgression: A Superiority Theory perspective*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
18. **Vallade, J. I., & Malachowski, C. C.** (2014, April). *Instructor misbehavior and forgiveness: An examination of student communicative outcomes in the aftermath of instructor misbehavior*. Paper presented at the annual meeting of the Eastern Communication Association, Providence, RI.
***Top Paper Panel, Nonverbal Communication Division**
17. **Vallade, J. I., & Dillow, M. R.** (2013, November). *An exploration of extradyadic communicative messages following relational transgressions in romantic relationships*. Paper presented at the annual meeting of the National Communication Association, Washington, DC.
16. **Vallade, J. I., Vela, L. E., & Martin, M. M.** (2013, November). *An Investigation of students' forgiveness, instructional dissent, and learning in the college classroom*. Paper presented at the annual meeting of the National Communication Association, Washington, DC.
***Top Paper Panel, Instructional & Developmental Division**
15. **Vallade, J. I., & Chory, R. M.** (2013, May). *Gossip in the workplace: An exploration of organizational gossip topics, emotional responses, and communication changes*. Paper presented at the annual meeting of the International Communication Association, London, UK.
14. **Vallade, J. I., Martin, M. M., & Weber, K.** (2013, April). *Academic entitlement, grade orientation, and classroom justice as predictors of instructional beliefs and learning outcomes*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA.
***Top Paper Panel, Instructional Communication Division**
13. Myers, S. A., Goodboy, A. K., Johnson, Z. D., **Vallade, J. I.**, Vela, L. E., LaBelle, S., Bryand, M., Sollitto, M., Thoma, J., Berkebile, T., Gillen, H., & Odenweller, K. L. (2012, November). *Developing a profile of the effective instructor: An initial investigation*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
***Top Paper Panel, Instructional & Developmental Division**

12. **Vallade, J. I.**, & Myers, S. A. (2012, November). *Perceived instructor misbehaviors as relational transgressions in the college classroom*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
11. Vela, L. E., Wanzer, M., **Vallade, J. I.**, & Booth-Butterfield, M. (2012, November). *The relationships among humor, coping and relationship satisfaction in dating relationships*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
10. **Vallade, J. I.**, & Booth-Butterfield, M. (2012, May). *An exploration of verbal aggressiveness, conflict strategies, and Attention Deficit Hyperactivity Disorder (AD/HD) characteristics*. Paper presented at the annual meeting of the International Communication Association, Phoenix, AZ.
9. **Vallade, J. I.** (2012, April). *An exploration of responses and communication following gossip in the workplace*. Paper presented at the annual meeting of the Eastern Communication Association, Cambridge, MA.
***Top Paper Panel, Organizational Communication Division**
8. Malachowski, C., Martin, M. M., & **Vallade, J. I.** (2011, November). *Voicing effective feedback: An investigation of student traits and instructional feedback orientations*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.
7. **Vallade, J. I.**, Booth-Butterfield, M., & Vela, L. E. (2011, November). *Taking back power: Using superiority theory to predict humor use following a relational transgression*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.
6. **Vallade, J. I.**, LaBelle, S., Cupp, J. G., & Dillow, M. R. (2011, November). *An exploration of college students' efficacy and risk of contracting chlamydia and gonorrhea*. Poster presented at the annual meeting of the National Communication Association, New Orleans, LA.
5. **Vallade, J. I.** (2011, April). *Expectancy violation in the classroom*. Paper presented at the annual meeting of the Eastern Communication Association, Arlington, VA.
4. **Vallade, J. I.** (2011, April). *Would you rather...* Paper presented at the annual meeting of the Eastern Communication Association, Arlington, VA.
3. **Vallade, J. I.** (2010, November). *Communication is everywhere*. Poster presented at the annual meeting of the National Communication Association, San Francisco, CA.
2. **Vallade, J. I.** (2010, November). *Open Your Eyes: An inquiry-based activity for persuasion*. Poster presented at the annual meeting of the National Communication Association, San Francisco, CA.

1. **Vallade, J. I.** (2010, April). *"It's Not Fair": The effects of perceived equity on relational maintenance, trust, and liking in sibling relationships*. Paper presented at the annual meeting of the Eastern Communication Association, Baltimore, MD.

INVITED PRESENTATIONS

Best Instructional Practices in the Flipped Classroom Environment. Virtual brown bag instructional session co-presented with Renee Kaufmann. College of Communication and Information, University of Kentucky, Lexington, KY. Summer 2020.

Online Instruction: Best Practices. Information session co-presented with Renee Kaufmann. College of Communication and Information, University of Kentucky, Lexington, KY. Spring 2020.

Navigating Higher Education: Making the Most of Conferences. Presented as part of the *Navigating Higher Education* professional development series. Center for Graduate and Professional Diversity Initiatives, University of Kentucky, Lexington, KY. Spring 2020.

Instructor Misbehavior: How to Avoid Them and What to Do When You Can't. Co-presented with Renee Kaufmann as part of the professional development series. School of Information Science, University of Kentucky, Lexington, KY. Spring 2020.

SIS TECHub: Learn About a Faculty Resource that Incorporates Virtual Reality and Much More. Co-presented with Renee Kaufmann as part of the professional development series. School of Information Science, University of Kentucky, Lexington, KY. Fall 2019.

Back To (Virtual) Reality: Enhancing Students' Speech Rehearsals & Performance Through Technology. Co-presented with Brandi Frisby and Renee Kaufmann as part of the College Research Seminar Series. College of Communication and Information, University of Kentucky, Lexington, KY. Fall 2019.

Professionalism in the College Classroom. Session presented at the Graduate Teaching Assistant Orientation. College of Communication and Information, University of Kentucky, Lexington, KY. Fall 2019.

The New Frontier: Today's Undergraduates. Panel presented as part of the Women Executive Leadership and Development (WELD) program, University of Kentucky, Lexington, KY. Spring 2019.

Incorporating APA into Your Curriculum. Workshop presented to faculty in the College of Health Sciences, University of Kentucky, Lexington, KY. Fall 2018.

Developing some R&R: Resilience and Rapport in the Advisor-Advisee Relationship.

Training session co-presented with Dr. Brandi Frisby to College of Communication and Information advising staff, University of Kentucky, Lexington, KY. Fall 2018.

Why We Conduct Assessment and How Data are Used. Training session presented to faculty and graduate TAs, School of Information Science, University of Kentucky, Lexington, KY. Fall 2017.

Encouraging and Maintaining Student Motivation in a UKCore Classroom. Training session co-presented with Kody Frey to CIS faculty and graduate TAs, School of Information Science, University of Kentucky, Lexington, KY. Fall 2017.

Instructor Misbehavior: Where Are We Now and Where Should We Go? Presented to CJT 780 (Dark Side of Instructional Communication), College of Communication and Information, University of Kentucky, Lexington, KY. Fall 2016.

Secrets of Successful Teachers. Presented to CIS faculty and graduate TAs, School of Information Science, University of Kentucky, Lexington, KY. Fall 2016.

Spoiler Alert: Book Club Session on Fall Common Reader and How to Incorporate It. College Professional Development Session, University of Kentucky, Lexington, KY. Spring 2016.

Working Relationships, Communication, and Facilitating Information Flow. Presented to staff at the *Daily Athenaeum* employee retreat, West Virginia University, Morgantown, West Virginia. Fall 2012.

TEACHING EXPERIENCE

COURSES TAUGHT

University of Kentucky (*Fall 2014 - Present*)

Undergraduate

Accelerated Composition and Communication (CIS 112)
 Apprenticeship/Internship in Instructional Communication (CIS 590)
 Composition and Communication I (CIS 110)
 Composition and Communication in the Digital Age I (ICT 114)
 Composition and Communication II (CIS 111)
 Data Detectives (ICT 305)
 Exploring and Analyzing ICTs: Methodological Approaches (ICT 310)
 Human Relations and Technology (ICT 315)

Graduate

Equity and Inclusion in Instructional Communication (CI 780)

West Virginia University (Fall 2010-Spring 2014)

Advanced Interpersonal Communication (COMM 202)
 Business and Professional Communication (COMM 303)
 Communication in Contemporary Society (COMM 122)
 Communication Cornerstones (COMM 203)
 Interpersonal Communication (COMM 102)
 Persuasion (COMM 404)
 Presentational Speaking (on campus and online) (COMM 103)
 Public Communication (online) (COMM 104)
 Research Methods (COMM 201)
 Small Group Communication (COMM 112)

Miami University (Fall 2008-Spring 2010)

Introduction to Speech Communication (COMM 134)
 Public Expression and Critical Inquiry (COMM 135)

COURSE DEVELOPMENT AND REDESIGN**University of Kentucky, School of Information Science (Fall 2014 – Present)**

CI 780: Equity and Inclusion in Instructional Communication (original course)
 ICT 305: Data Detectives (redesigned and developed)
 ICT 315: Human Relations and Technology (original course)
 ICT 310: Research Methods in ICT (redesigned and adapted for online delivery)

LEADERSHIP POSITIONS

Assessment Coordinator, Division of Instructional Communication, 2016-2017
University of Kentucky, Lexington, KY

Course Coordinator, Composition and Communication I (CIS 110), 2015-2017
University of Kentucky, Lexington, KY

Course Administrator, Interpersonal Communication (COMM 102), 2011-2013
West Virginia University, Morgantown, WV

STUDENT ADVISING

Master of Arts Committee Member
 2019-present Master's Thesis – Paris Nelson

PROFESSIONAL DEVELOPMENT & FUNDING

Inclusive Excellence Faculty Book Club. (2018-2019). Office of Institutional Diversity (OID), University of Kentucky.

Teaching for Equity: Faculty Learning Community. (2018-2019). Center for the Enhancement of Learning and Teaching (CELT) and the Office of Institutional Diversity (OID), University of Kentucky.

Faculty Fellow. (2016-2017). Teaching and integrating multimodal communication. Quality Enhancement Program, Presentation U!, *University of Kentucky*. (\$2,000).

eLearning Innovation Initiative (eLII) Grant Recipient. (2016-2017). Faculty skill development grant: Online learning track. Office of eLearning and the Center for the Enhancement of Learning and Teaching (CELT). *University of Kentucky*. (\$4,000).

ICR Professional Development Series Certificate Recipient. (2015-2016; 2016-2017; 2017-2018; 2018-2019). Attended 4 or more professional development workshops within an academic year. Instructional Communication and Research, *University of Kentucky*.

INSTRUCTIONAL TRAINING COURSES

Graduate Seminar in Teaching, Spring 2012
West Virginia University, Morgantown, WV

Introduction to Communication Education, August 2008, 2009
Miami University, Oxford, OH

Teaching Essentials in Speech Communication, August 2008 – May 2010
Miami University, Oxford, OH

CERTIFICATIONS/TRAININGS

- 2019 Understanding Unconscious Bias (HR workshop on hiring practices)
- 2017 QPR Suicide Prevention Gatekeeper Certification
- 2017 Unconscious Bias Training

PROFESSIONAL SERVICE

SERVICE TO THE DEPARTMENT, COLLEGE, AND UNIVERSITY

- 2020-2021 Convener, Executive Committee, School of Information Science, University of Kentucky (Department)
- 2020-2021 Member, UK Core Diversity, Equity, & Inclusion Subcommittee, University of Kentucky (University)
- 2020-2021 Member, UK Core Assessment Subcommittee, University of Kentucky (University)
- 2019-2020 Member, Graduate Program Committee, College of Communication and Information, University of Kentucky (College)
- 2019-2020 Member, Faculty Search Committee: Two ICT and two ICR/ICT Faculty Member positions (Department)

- 2018-present Composition and Communication Representative, UK Core Education Committee, University of Kentucky (University)
- 2018-2019 Member, Faculty Search Committee: Two LIS/ICT Faculty Member positions (Department)
- 2017-2019 Member, Executive Committee, School of Information Science, University of Kentucky (Department)
- 2016-2017 Assessment Coordinator, Division of Instructional Communication, School of Information Science, University of Kentucky (Department)
- 2015-2017 Course Coordinator, CIS 110: Composition & Communication I, Division of Instructional Communication, School of Information Science, University of Kentucky (Department)
- 2016-2017 Member, Common Reading Experience Implementation/Planning Committee, University of Kentucky (University)
- 2015-2016 Faculty Advisor, Education Abroad Peer Ambassador Program, University of Kentucky International Center (University)
- Spring 2015 Member/Judge, Student Award Committee, College of Communication and Information, University of Kentucky (Department)
- 2014-2015 Member, Curriculum Committee, Division of Instructional Communication and Research, University of Kentucky (Department)
- 2014-2015 Member, Diversity Committee, School of Library and Information Sciences, University of Kentucky (Department)
- 2012-2013 Graduate Student Advisor, Undergraduate Communication Association, Department of Communication Studies, West Virginia University (Department)
- 2012-2013 Graduate Student Advisor, Lambda Pi Eta, Xi Nu Chapter, Department of Communication Studies, West Virginia University (Department)
- 2012-2013 Research Coordinator, Department of Communication Studies, West Virginia University (Department)
- Spring 2012 Volunteer, Admitted Students Day, Department of Communication Studies, West Virginia University (Department)
- Spring 2010 Moderator, Undergraduate Research Forum, Department of Speech Communication, Miami University (University)

SERVICE TO THE FIELD OF COMMUNICATION

- 2020-present Member, Editorial Board, *Basic Communication Course Annual*
- 2019-present Member, Editorial Board, *Journal of Communication Pedagogy*, Central States Communication Association
- 2019 Ad Hoc Reviewer, *Basic Communication Course Annual*
- 2018 Ad Hoc Reviewer, *Communication Reports*, Western States Communication Association
- 2018 Ad Hoc Reviewer, *Communication Studies*, Central States Communication Association
- 2018 Paper Reviewer, Undergraduate Scholars Conference, Eastern Communication Association
- 2018 Ad Hoc Reviewer, *Communication Studies*, Central States Communication Association

- 2017 Ad Hoc Reviewer, *Journal of Social and Personal Relationships*, International Association of Relationship Research
- 2017 Ad Hoc Reviewer, *Communication Education*, National Communication Association
- 2017 Ad Hoc Reviewer, *Journal of Social and Personal Relationships*, International Association of Relationship Research
- 2017 Paper Reviewer, Instructional Communication Division, National Communication Association
- 2017 Paper Reviewer, GIFTS Division, National Communication Association
- 2017 Ad Hoc Reviewer, *Communication Reports*, Western States Communication Association
- 2016 Ad Hoc Reviewer, *Communication Reports*, Western States Communication Association
- 2016 Ad Hoc Reviewer, *Communication Education*, National Communication Association
- 2016 Paper Reviewer, GIFTS Division, National Communication Association
- 2016 Paper Reviewer, Instructional Communication Division, National Communication Association
- 2016 Paper Reviewer, Interpersonal Communication Division, National Communication Association
- 2015 Ad Hoc Reviewer, *Journal of Social and Personal Relationships*, International Association of Relationship Research
- 2015 Ad Hoc Reviewer, *Communication Reports*, Western States Communication Association
- 2014 Ad Hoc Reviewer, *Communication Quarterly*, Eastern Communication Association
- 2014 Paper Reviewer, Interpersonal Communication Interest Group, Eastern Communication Association
- 2014 Ad Hoc Reviewer, *Journal of Social and Personal Relationships*, International Association of Relationship Research
- 2014 Paper Reviewer, Communication Apprehension and Competence Division, National Communication Association
- 2013 Paper Reviewer, Interpersonal Communication Interest Group, Eastern Communication Association
- 2013 Paper Reviewer, Nonverbal Communication Interest Group, Eastern Communication Association
- 2013 Panel Chair, Interpersonal Communication Interest Group, Eastern Communication Association
- 2013 Panel Chair, Nonverbal Communication Interest Group, Eastern Communication Association
- 2013 Panel Chair, Instructional Communication Interest Group, Eastern Communication Association
- 2012-2013 Chair/Program Planner, Nonverbal Communication Interest Group, Eastern Communication Association
- 2012 Paper Reviewer, Instructional Communication Interest Group, Eastern Communication Association

- 2012 Convention Volunteer, National Communication Association
 2012 Panel Chair, Interpersonal Communication Division, National Communication Association
 2012 Ad Hoc Reviewer, *Communication Studies*, Central States Communication Association
 2011-2012 Vice Chair, Nonverbal Communication Interest Group, Eastern Communication Association
 2011 Convention Volunteer, National Communication Association
 2010 Convention Volunteer, National Communication Association

PROFESSIONAL MEMBERSHIP

- 2008-present National Communication Association (NCA)
 2018-present International Communication Association (ICA)
 2010-2014 Eastern Communication Association (ECA)

MEDIA RECOGNITION

- 2020 Instructional Videos for Online Delivery, Posted on *UK Teach Anywhere*, COVID-19 Response: <https://teachanywhere.uky.edu/teaching-tools>
- 2020 Assistance available now for faculty making the temporary shift to online classes. *UKNOW: University of Kentucky News*. Retrieved from http://uknow.uky.edu/professional-news/assistance-available-now-faculty-making-temporary-shift-online-classes?j=203482&sfmc_sub=169448159&l=19833_HTML&u=6321511&mid=10966798&jb=0
- 2019 SIS faculty members introduce virtual reality to STEM summer campers. *College of Communication and Information*. Retrieved from https://ci.uky.edu/sis/blog/sis-faculty-members-introduce-virtual-reality-stem-summer-campers?fbclid=IwAR1_j8yl_6d7E2lsOXgnHavglDItsiXlvPA5qQDA0DQ_0PBqMZm5Kw0PEZU
- 2017 UK Professors recognized as top 1 percent of prolific scholars in communication studies and research. *UKNOW: University of Kentucky News*. Retrieved from <https://uknow.uky.edu/professional-news/uk-professors-recognized-top-1-percent-prolific-scholars-communication-studies-and>

HONORS AND AWARDS

- 2020 Service Award, College of Communication and Information, University of Kentucky
 2017 Identified as a prolific scholar (top 1%) in the field of Communication Studies (Griffin, Bolkan, & Dahlbach, 2017)

2013 Judee K. Burgoon Outstanding Research Award, West Virginia University
2010 COM 135 Outstanding Graduate Teaching Award, Miami University
2010-present The Honor Society of Phi Kappa Phi