

## Shannon M. Oltmann, Ph.D.

### Education

- Ph.D. Indiana University, 2012  
Information Science  
(Doctoral minor: Political Science)
- M.I.S. Indiana University, 2007  
Information Science
- B.A. DePauw University, 2000  
(*magna cum laude*)  
English Composition

### Employment

- 2018-present  
Associate Professor, School of Information Science, University of Kentucky, Lexington KY
- 2012-2018  
Assistant Professor, School of Information Science, University of Kentucky, Lexington, KY
- 2011-2012  
Online Content Developer, Option Six, Bloomington, IN
- 2009-2012  
Adjunct Instructor, School of Library & Information Science, Indiana University,  
Bloomington, IN
- 2002-2004  
Career Center Director, Career Concepts Executive Options, Oklahoma City, OK

### Grants/Fellowships Awarded

- 2022: **\$6,680**. College of Communication and Information's Research and Creative Activities Program (RCAP). *Perspectives on York Book Censorship*. Co-principal investigator.
- 2021: **\$1,865**. College of Communication and Information Research Award. *Louisville Latinx immigrants' use of social media*. Co-principal investigator.
- 2020: **\$7,200**. College of Communication and Information's Research and Creative Activities Program (RCAP). *Access to LGBTQ-themed websites in Kentucky public libraries: An investigation of internet filtering implementation*. Principal investigator.

- 2019-2021: **\$54,901**. Institute of Museum & Library Services. National Leadership Grant # LG-12-19-0051-19. *Internet filtering, digital literacy, and information poverty: Intersections and challenges*. Principal investigator.
- 2015-2016: **\$1,500**. Faculty Fellows (Cohort #3). *Presentation U!* at University of Kentucky. Fellowship to redesign course to include multimodal communication. Co-principal investigator (with Dr. Melissa Adler).
- 2014: **\$2,500**. American Library Association. Annual Diversity Research Grant. Title: *In-depth investigation of LGBT collections in school media centers*. Principal investigator.
- 2013: **\$7,000**. University of Kentucky. Summer Faculty Research Fellowship. Title: *Investigating the frequency of dual use research across multiple scientific disciplines*. Principal investigator.

## Publications

### Refereed Articles: Published/In press

Espinoza Vasquez, F., & **Oltmann, S. M.** (Under review). Information precarity in post-Maria Puerto Rico: Extending the information marginalization framework.

**Oltmann, S. M.**, Kitzie, V., & Barriage, S. (Accepted). 'For me, it is an intellectual freedom issue': Drag storytimes, neutrality, and ALA core values. *Journal of Librarianship and Information Science*.

Kitzie, V., Floegel, D., Barriage, S., & **Oltmann, S. M.** (2022). How visibility, hypervisibility, and invisibility shape library staff and drag performer perceptions of and experiences with drag storytimes in public libraries. *Library Quarterly*, 92(3), 215-240.

**Oltmann, S. M.**, Samek, T., & Cooke, L. (2022). Intellectual freedom: Waving and wavering across three national contexts. *IFLA Journal*.

Greenhalgh, S. P., Krutka, D. G., & **Oltmann, S. M.** (2021). Gab, Parler, and (mis)educational technologies: Reconsidering informal learning on social media platforms. *Journal of Applied Instructional Design*, 10(3). [https://edtechbooks.org/jaid\\_10\\_3/gab\\_parler\\_and\\_mised](https://edtechbooks.org/jaid_10_3/gab_parler_and_mised). **\*Winner of McJulien Scholar Award from the Culture, Learning and Technology division of the Association for Educational Communications and Technology.**

Barriage, S. Kitzie, V., Floegel, D., & **Oltmann, S. M.** (2021). Public library staff perceptions of and experiences with drag queen storytimes. *Children and Libraries*, 19(2), 14-22. **\*Nominated for Eli M. Oboler Award from American Library Association.**

Espinoza Vasquez, F., Proferes, N., Cooper, T., & **Oltmann, S. M.** (2021). Going rogue: Reconceptualizing government employees' contentious politics on Twitter. *First Monday*, 26(6). Available at: <https://firstmonday.org/ojs/index.php/fm/article/view/11631/10147>

- Oltmann, S. M.,** Knox, E. J. M., & Peterson, C. (2021). The significance of access to information—and the challenges it faces in librarianship. *Library Philosophy and Practice*, March 2021. Article #5094. Available at: <https://digitalcommons.unl.edu/libphilprac/5094/>.
- von Wiegen, L., & **Oltmann, S. M.** (2020). A different democratic divide: How the current U.S. online court record system exacerbates inequality. *Law Library Journal*, 112(2), 257-273.
- Oltmann, S. M.,** Cooper, T., & Proferes, N. (2020). How Twitter's affordances empower dissent and information dissemination: An exploratory study of the rogue and alt government agency Twitter accounts. *Government Information Quarterly*, 37(3). Article 101475.
- Oltmann, S. M.,** & Reynolds, S.D. (2020). When libraries aren't challenged: Librarians discuss a lack of patron challenges to their collections. *Journal of Research on Libraries & Young Adults*, 11(2). Available at: [http://www.yalsa.ala.org/jrly/wp-content/uploads/2020/04/LibrariesArentChallenged\\_Oltmann\\_FINAL.pdf](http://www.yalsa.ala.org/jrly/wp-content/uploads/2020/04/LibrariesArentChallenged_Oltmann_FINAL.pdf)
- Oltmann, S. M.** (2019). Important factors in Midwestern public librarians' views on intellectual freedom and collection development (Part II). *Library Quarterly*, 89(2), 156-172.
- Oltmann, S. M.** (2018). Important factors in Midwestern public librarians' views on intellectual freedom and collection development (Part I). *Library Quarterly*, 89(1), 2-15.
- Knox, E. J. M., & **Oltmann, S. M.** (2018). Social responsibility, censorship, and the ALA: The 2015 Banned Books Week controversy. *Library Quarterly*, 88(1), 5-22.
- Oltmann, S. M.** (2018). Ethics, values, and intellectual freedom in school libraries. *School Libraries Worldwide*, 24(1), 71-86.
- Peterson, C., **Oltmann, S. M.,** & Knox, E. J. M. (2017). The inconsistent work of web filters: Mapping information access in Alabama public schools and libraries. *International Journal of Communication*, 11, 4583-4609.
- Oltmann, S. M.** (2017). Intellectual freedom in academic libraries: Surveying deans about its significance. *College and Research Libraries*, 78(6), 741-760.
- Oltmann, S. M.,** Peterson, C., & Knox, E. J. M. (2017). Analyzing challenges to library materials: An incomplete picture. *Public Library Quarterly*, 36(4), 274-292.
- Oltmann, S. M.** (2016). The paradox of shock: Artists' experience of censorship. *Journal of Information Ethics*, 25(2), 59-76.
- Oltmann, S. M.** (2016). "For all the people": Public library directors interpret intellectual freedom. *Library Quarterly*, 86(3), 290-312.
- Oltmann, S. M.** (2016). Qualitative interviews: A methodological discussion of the interviewer and respondent context. *Forum Qualitative Social Research*, 17(2). Available at: <http://www.qualitative-research.net/index.php/fqs/article/view/2551>

**Oltmann, S. M.** (2016). Public librarians' views on collection development and censorship. *Collection Management*, 41(1), 23-44.

**Oltmann, S. M.** (2016). Intellectual freedom and freedom of speech: Three theoretical perspectives. *Library Quarterly*, 86(2), 153-171.

**Oltmann, S. M.** (2016). "They kind of rely on the library": School librarians serving LGBT students. *Journal of Research on Libraries and Young Adults*, 7(1). Available at: [http://www.yalsa.ala.org/jrlya/wp-content/uploads/2016/03/Oltmann\\_They-Kind-of-Rely-on-the-Library.pdf](http://www.yalsa.ala.org/jrlya/wp-content/uploads/2016/03/Oltmann_They-Kind-of-Rely-on-the-Library.pdf)

**Oltmann, S. M.**, Knox, E. J. M., Peterson, C., & Musgrave, S. (2015). Using open records laws to conduct research. *Library & Information Science Research*, 37(4), 323-328.

**Oltmann, S. M.** (2015). Dual use beyond the life sciences: An LIS perspective. *Library & Information Science Research*, 37(3), 176-188.

**Oltmann, S. M.** (2015). Variables related to school media center LGBT collections. *Libri*, 65(1), 25-33.

**Oltmann, S. M.** (2015). Dual use research: Investigation across multiple science disciplines. *Science & Engineering Ethics*, 21(2), 327-341.

**Oltmann, S. M.** (2015). Data, censorship, and politics: Analyzing the restricted flow of information in federal scientific policy development. *Journal of the Association for Information Science and Technology*, 66(1), 144-161.

Shachaf, P., **Oltmann, S. M.**, & Horowitz, S. (2008). E-quality in virtual reference services: Evaluation of service equality. *Journal of the American Society for Information Science and Technology*, 59(4), 535-550.

## **Books**

**Oltmann, S. M.** (Ed.). (Under contract). *The fight against book bans: Perspectives from the field*. Libraries Unlimited.

**Oltmann, S. M.** (2019). *Practicing intellectual freedom in libraries*. Libraries Unlimited.

## **Book Chapters**

DiGiacomo, D., **Oltmann, S. M.**, & Hall, C. (2021). Libraries of, by, and for the people: Reimagining strategies to enhance the democratic culture within LIS spaces and programming. In *Libraries and the Global Retreat of Democracy: Confronting Polarization, Misinformation, and Suppression* (N. G. Taylor, K. Kettlich, U. Gorham, & P. T. Jaeger, Eds.). Emerald Publishing.

Knox, E. J. M., **Oltmann, S. M.**, & Peterson, C. (2020). Designing research based on FOI requests. In *Freedom of information and social science research design* (K. Walby, Ed.) Oxford: Oxford University Press.

**Oltmann, S. M.** (2018). Misinformation and intellectual freedom: Does fake news have a place in libraries? (pp. 66-76). In *Information literacy and libraries in the age of fake news* (D. Agosto, Ed.). Santa Barbara, CA: Libraries Unlimited.

### **White Papers & Technical Papers**

Schulzrinne, H., & Montpetit, M.-J. (2021). NSF broadband research 2020 report. Participant in 2020 Workshops on NSF Broadband Research. Available at:  
<https://www.cs.columbia.edu/~hgs/papers/2021/NSF-BBRR.pdf>.

**Oltmann, S. M.**, Knox, E. J. M., Peterson, C., & Caldwell-Stone, D. (2020). *Internet filtering, information poverty, and digital literacy: Intersections and challenges*. Produced for the Internet Filtering Symposium. Available at:  
<http://etc.mappinginfoaccess.org/papers/InternetFilteringSymposiumWhitePaper.pdf>.

### **Non-refereed Journal Articles**

**Oltmann, S. M.** (2018). How should libraries respond to #MeToo? *American Libraries*, 49(6), 81.

**Oltmann, S. M.** (2017). Creating space at the table: Intellectual freedom can bolster diverse voices. *Library Quarterly*, 87(4), 410-418. [Note: Invited contribution for special issue; not peer-reviewed]

Harper, L. M., & **Oltmann, S. M.** (2017). Big data's impact on privacy for librarians and information professionals. *Bulletin of the Association for Information Science and Technology*, 43(4), 19-23.

**Oltmann, S. M.** (2014). Encryption and incrimination: The unclear legal and policy status of encrypted hard drives. *Bulletin of the Association for Information Science and Technology*, 40(2), 22-26.

### **Editorials**

Agosto, D. E. & **Oltmann, S. M.** (2022). Guest editorial: The complexity of teaching and learning about mis- and dis-information. *Information and Learning Sciences*, 123(1/2), 1-6.

Kettnich, K., Jaeger, P. T., **Oltmann, S. M.** & Taylor, N. G. (2022). On adaptation: In time, in art, in starfish, and in the scope and policies of *Library Quarterly*. *Library Quarterly*, 92(1), 1-4.

Taylor, N. G., Jaeger, P. T., **Oltmann, S. M.**, & Kettnich, K. (2021). A ‘very special episode.’ *Library Quarterly*, 91(2), 121-125.

## **Presentations**

### **Refereed Conference Papers & Presentations**

**Oltmann, S. M.**, Ndumu, A., Knox, E. J. M., & Burgess, J. T. F. (2021). *Information injustice and intellectual freedom: Polarizing concepts for a polarizing time*. Annual Meeting of the Association for Information Science and Technology.

Barriage, S., Kitzie, V., Floegel, D., & **Oltmann, S. M.** (2021, April). *Public library staff perceptions of stakeholder support for drag queen storytimes*. Paper presented at the Libraries in the Digital Age Conference, Dubrovnik, Croatia.

Floegel, D., Barriage, S., Kitzie, V. L., & **Oltmann, S. M.** (2020). *Values, risks, and power influencing librarians’ decisions to host drag queen storytime*. Annual Meeting of the Association for Information Science and Technology (Conference moved online).

**Oltmann, S. M.**, Barriage, S., Greyson, D., & Vaugh, M. (2020). *How to undertake ideologically contentious research: Leaning on reflexivity and positionality to address uncomfortable disjunctures in information research*. Annual Meeting of the Association for Information Science and Technology (virtual).

Barriage, S., Floegel, D., Kitzie, V., & **Oltmann, S. M.** (2020, January). Diversity research update. American Library Association Midwinter Meeting, Philadelphia, PA.

**Oltmann, S. M.**, & Knox, E. J. M. (2020). *More than just banned books: Recent research on intellectual freedom*. American Library Association Virtual Annual Conference.

**Oltmann, S. M.** (2020). *Going viral: Viruses and scientific misinformation*. Paper to be presented at the Information Ethics Roundtable, Boston, MA. (Conference cancelled).

Barriage, S., Kitzie, V., Floegel, D., & **Oltmann, S. M.** (2020, June). “It’s hard to see how these would be harmful to kids:” *Public library staff perceptions of child development and drag queen storytime*. Paper to be presented at the Canadian Association of Information Science Conference, London, ON. (Conference moved online).

**Oltmann, S. M.**, Albright, K., & Dali, K. (2019). *Happy authors, happy editors: Tips and tricks to getting published in a peer-reviewed journal*. Annual Meeting of the American Library Association. Washington, DC.

**Oltmann, S. M.,** Agosto, D. E., & Froehlich, T. J. (2018). *Challenges of false information: What do we do about “fake news”?* Annual Meeting of the Association for Information Science and Technology. Vancouver, BC.

Doyle, T., & **Oltmann, S. M.** (2017). *Getting bad data: Does purposeful obfuscation matter?* Information Ethics Roundtable 2017: Data and ethics. Champaign-Urbana, IL.

**Oltmann, S. M.** (2016). *Exploring ethical encryption.* 6th Annual International Symposium for Digital Ethics. Chicago, IL.

Knox, E. J. M., & **Oltmann, S. M.** (2016). *Values, culture, and censorship: The 2015 Banned Books Week Poster Controversy.* Information Ethics Roundtable 2016: Intellectual freedom and access to information. Tucson, AZ.

Jones, B., Winters-Palacio, C. M., Knox, E. J. M., & **Oltmann, S. M.** (2016). *Mapping information poverty: Theory and tools for libraries to provide equitable opportunity for intellectual freedom.* Information Ethics Roundtable 2016: Intellectual freedom and access to information. Tucson, AZ.

**Oltmann, S. M.** (2013). *Purposeful selection of interview modes: Comparing face-to-face and telephone interviews.* International Congress of Qualitative Inquiry 2013. Champaign-Urbana, IL.

**Oltmann, S. M.** (2013). *Bureaucrats and scientists: Explaining restricted access to scientific research.* International Congress of Qualitative Inquiry 2013. Champaign-Urbana, IL.

**Oltmann, S. M.** (2013). *“The public is part of the audience”: Information access for citizens, democratic accountability, and climate change science.* iConference 2013. Fort Worth, TX.

**Oltmann, S. M.** (2011). *Telephone and email interviews: Using the respondents’ context to determine the best interview mode.* iConference 2011. Seattle, WA.

**Oltmann, S. M.** (2010). *Katz out of the bag: The broader privacy ramifications of using Facebook.* 73rd Annual Meeting of the American Society for Information Science and Technology. Pittsburgh, PA.

**Oltmann, S. M.** (2007). *SI<sup>2</sup>: Social informatics and symbolic interactionism.* Social Informatics Symposium, 70th Annual Meeting of the American Society for Information Science and Technology. Milwaukee, WI.

Shachaf, P., & **Oltmann, S. M.** (2007). *E-quality and e-service equality.* 40th Hawaii International Conference on System Sciences (HICSS-40). Hawaii.

**Oltmann, S. M.,** Rosenbaum, H., & Hara, N. (2006). *Digital access to government information: To what extent are agencies in compliance with E-FOIA?* 69th Annual Meeting of the American Society for Information Science and Technology. Austin, TX.

## **Invited Talks**

*Breaking down intellectual freedom.* (With Emily J. M. Knox). (2022). Pierce County (Washington) Library System. Audience: local.

*LGBTQ+ resources in your library.* (2022). San Jose State University iSchool Pride Month Symposium. Audience: national.

*Preparing for and handling book challenges.* (2022). Illinois Reaching Across Illinois Library System (RAILS). Audience: regional.

*ALA Connectivity Corner: Internet filtering.* (With Patty Wong and Emily J. M. Knox). (2022). Instagram Live Chat with ALA President. Audience: national.

*Intellectual freedom questions? We've got answers!* (With Mary Landrum and King Simpson). (2022). Kentucky Public Library Association. Audience: regional.

*What to do when law enforcement arrives in your library.* (With Mike Robinson). (2021). Alaska State Library. Audience: regional.

*LIS publishing panel.* (With Denice Adkins and Dietmar Wolfram). (2021). Library Research Roundtable, American Library Association. Audience: national.

*Drag queen storytimes: Library staff experiences and perspectives.* (With Sarah Barriage). (2021). University of Kentucky. Audience: local.

*Qualitative interviews: How talking to people results in productive, meaningful research.* (2021). University of Wisconsin, Madison. Audience: local.

*Frosty windows, frosty mirrors: Representation, labeling, discoverability, and the chilling effect.* (With Loida Garcia-Febo, Rhonda Evans, Amanda Vazquez, Laura Koltutsky, Desmond Wong, and Rae-Anne Montague). (2021). Social Justice and Intellectual Freedom Webinar, American Library Association's Office for Intellectual Freedom. Audience: national.

*Combatting information poverty: Today's ethical challenge.* (2021). The Ethics and Social Justice Center, Bellarmine University. Audience: regional.

***\*Talk proposal won 2021 Commonwealth Ethics Lecture competition.***

*COVID-19 and academic censorship: A banned books week webinar.* (2020). Sage Publishing and Office for Intellectual Freedom. Audience: national.

*Intellectual Freedom.* (2019). Public Library Institute, Kentucky Department of Libraries and Archives. Louisville, KY. Audience: local.

*Underserved communities: How and why you should reach out to them.* (2017). South West Ohio Network (SWON) Webinar. Audience: regional.



*Silencing science: Attempts to curb federal employees' communication with the public.* (2017). Association for Information Science & Technology (ASIS&T) Webinar. Audience: national.

*Intellectual Freedom.* (2017). Public Library Institute, Kentucky Department of Libraries and Archives. Louisville, KY. Audience: local.

*Intellectual Freedom.* (2016). Public Library Institute, Kentucky Department of Libraries and Archives. Frankfort, KY. Audience: statewide.

*"Any information can be misused": The occurrence and implications of dual use research.* (2014). College of Communication and Information Research Seminar. Lexington, KY.

*Open access.* (2006). American Society for Information Science and Technology, Indiana Chapter, Indianapolis, IN.

## Courses Taught

### University of Kentucky, School of Information Science

**ICT 201: Personal Knowledge Management** (face to face)

**LIS 600: Information in Society** (face to face and online)

**LIS 603: Management in Library and Information Science** (online)

**LIS 643: Public Libraries** (online)

**LIS 672: Practicum** (supervised several students in independent practica)

**LIS 690: Special Topics: Intellectual Freedom and Core Values** (online)

**LIS 690: Ethical Issues in Information Organizations** (online)

**LIS 692: Independent Study** (Supervised and guided individual graduate students in their respective independent study projects; face to face and online)

- Fall 2021: *Service in public libraries*
- Spring 2021: *Access to information in segregated libraries*
- Fall 2020: *Prison libraries*
- Fall 2020: *Book preservation*
- Summer 2020: *Library marketing*
- Summer 2020: *Public libraries and disaster responses*
- Spring 2020: *Public libraries in Kentucky*
- Fall 2019: *Bibliotherapy*
- Summer 2018: *Religion and intellectual freedom*
- Fall 2017: *Makerspaces in public libraries*
- Fall 2016: *Libraries serving those with disabilities*
- Fall 2016: *Public accessibility to court documents*
- Spring 2016: *Information ethics*

**Guest Lectures.** Invited to present guest lectures in the following courses:

- MAS 101: Introduction to Media and Culture. University of Kentucky. Topic: *How to be an ethical user of social media.*
- CI 674: Advanced Topics in Qualitative Research Methods. University of Kentucky. Topic: *Collecting, using, and reusing interview data.*
- LIS 6713: Doctoral Research Methods. **University of Oklahoma.** Topic: *Qualitative interviewing research methods.*
- ILS-Z640: Seminar in Intellectual Freedom. **Indiana University.** Topic: *Implementing Intellectual Freedom.*
- WRD 406: Designing for Usability and Accessibility. University of Kentucky. Topic: *Notes on Human Subjects Committee of the Institutional Review Board.*
- COM 315: Workplace Communication in a Diverse U.S. Society. University of Kentucky. Topic: *Diversity and inclusivity in the workplace.* [multiple years]
- CJT 664: Qualitative Methods in Communication. University of Kentucky. Topic: *Telephone and face to face interviewing.*
- ICT 690: Special Topics: Human Computer Interaction. University of Kentucky. Topic: *Institutional Review Board and ethical issues.* [multiple years]
- ICT 200: Information Literacy and Critical Thinking. University of Kentucky. Topic: *Copyright, censorship, and intellectual freedom.*
- ICT 205: Issues in Information and Communication Technology Policy. University of Kentucky. Topic: *Copyright.*
- ICT 410: Privacy. University of Kentucky. Topic: *Social contexts of privacy.*
- LIS 60600: Foundations of Library and Information Science. **Kent State University.** Topic: *Information access and intellectual freedom.*

### **Indiana University, School of Library & Information Science**

S502: Collection Development and Management  
S522: Social Science Information  
S541: Information Policy  
S542: International Information Issues  
S640: Seminar in Intellectual Freedom

**Guest Lectures.** Invited to present guest lectures in the following courses:

- S501: Reference. Topic: *Information ethics and services to specific populations.*
- S502: Collection Development and Management. Topic: *Intellectual freedom.*
- S640: Seminar in Intellectual Freedom. Topic: *Information access and FOIA.*
- S640: Seminar in Intellectual Freedom. Topic: *Copyright law and open access.*

### **Media Mentions/Coverage**

Rea, A. (2022, March 14). Public libraries face escalating book challenges. *Library Journal*. <https://www.libraryjournal.com/story/Public-Libraries-Face-Escalating-Book-Challenges>.

Cheves, J. (2022, April 11). Local politicians want control of Ky. public libraries. What will be lost if they get it? *Lexington Herald-Leader*. <https://www.kentucky.com/news/politics-government/article260128950.html>.

## **Selected Awards**

- 2021: College of Communication & Information **Faculty Service Award** [nominated by peers]
- 2019: College of Communication & Information **Outstanding Advisor Award** [nominated by student advisees]
- 2017: Nominated for Inclusive Excellence Recognition Award
- 2016: Nominated for College of Communication and Information Outstanding Advising Award
- 2015: Nominated for College of Communication and Information Faculty Teaching Excellence Award
- 2012: Third place, Jean Tague Sutcliffe Doctoral Student Research Poster Competition, Annual Conference, Association for Library & Information Science Education
- 2009: Best presentation at Annual Doctoral Student Research Forum, School of Library and Information Science, Indiana University
- 2009: Beta Phi Mu Award for Student Scholarship, Chi Chapter
- 2004-2009: Recipient, GAANN Fellowship (Graduate Assistance in Area of National Need)

## **Advisory Board Memberships**

*Integrating Community-Based Learning with LIS Education*. Drexel University. Advisory Board member. Project sponsor: The Institute for Museum & Library Services (IMLS). Funding period: July 2019—June 2022.

## **Service**

### **Editorial Board**

- 2022 – present: Editorial board, *Annual Review of Information Science & Technology*
- 2021: Co-guest editor, *Information and Learning Science* (with D.E. Agosto)  
(Topic: Teaching and learning about misinformation and disinformation)
- 2020 – present: Associate Editor, *Library Quarterly: Information, Community, Policy*

2019: Guest editor, *Open Information Science*

(Topic: Access to information—freedom and censorship)

2018 – 2022: Editor, *Journal of Intellectual Freedom and Privacy*

2017 – 2018: Associate Editor, *Journal of Intellectual Freedom and Privacy*

2022 – Present: Member, Editorial Board, *Journal of Intellectual Freedom and Privacy*

2015 – 2020: Member, Editorial Board, *Library Quarterly: Information, Community, Policy*

2014 – 2017: Member, Editorial Board, *Journal of Intellectual Freedom and Privacy*

## Reviewer

2020 – 2021: Reviewer

- Institute of Museum and Library Services, National Leadership Grants

2010 – present: Manuscript reviewer for the following journals and conferences:

- *Journal of the American Society for Information Science and Technology*
- *Library Quarterly*
- *Forum Qualitative Social Research*
- *Journal of Intellectual Freedom and Privacy*
- *School Libraries Worldwide*
- *Libraries: Culture, History, and Society*
- *Library & Information Science Research*
- *Qualitative Sociology*
- *Collection Management*
- *Journal of Sociotechnical Critique*
- *Journal of Homosexuality*
- *International Journal of Qualitative Methods*
- Annual Meeting of the Association for Library and Information Science Education
- Annual Meeting of the Association for Information Science and Technology
- iConference
- Information Ethics Roundtable
- International Congress on Qualitative Inquiry
- American Conference on Information Systems
- Awards Committee for SIG-Social Informatics Research Symposium

## **National Service**

2020 – present: ASIST Publications Committee

2018 – present: Founder and leader of PERSIST peer mentoring/support group

2017: Coordinating Special Interest Group—Information Ethics and Policy workshop: *The new information state: How information ethics and policy affect everyone*. Association for Information Science and Technology Annual Meeting, Washington D.C.

2016 – 2017: Chair for Special Interest Group—Information Ethics and Policy (Association for Information Science and Technology)

2015 – 2016: Chair-elect for Special Interest Group—Information Ethics and Policy (Association for Information Science and Technology)

## **University of Kentucky (University-wide service)**

2021 – 2022: “Post-COVID” Fall Planning Committee (nominated by peers) Note: Stepped down due to sabbatical

2021 – 2022: University Senate Council (leadership team) member (elected by peers) Note: Stepped down due to sabbatical

2021 – 2022: Senate ad hoc sub-committee Faculty Oversight of Courses

2020 – 2022: University Faculty Senate (elected by peers)

2020 – 2022: University Faculty Senate Distance Learning and eLearning Committee

2020 – 2021: Reopening Campus Human Resource Workstream (faculty representative, appointed by leadership)

2017 – 2020: Diversity & Inclusion Officers roundtable

2018 – 2019: Culture of Conversation Steering Committee

2017 – 2019: Alternative member, Institutional Review Board

## **College of Communication and Information Service**

2018 – 2019: College Search Committee for new Dean (appointed by leadership)

2018 – 2020: College Faculty Council (elected by peers)

2017 – 2020: Chair, Diversity & Inclusion Committee (College Diversity Officer) (appointed by leadership)

2014 – 2016: Diversity & Inclusion Committee member

2013 – 2014: College Faculty Council (elected by peers)

### **School of Information Science Service**

2021 – 2022: Convener, Curriculum Committee

2021 – 2022: Chair, ad hoc strategic planning committee

2020 – 2021: Convener, Promotion & Tenure Committee

2020 – 2021: Search Committee

2020 – present: Curriculum Committee

2019 – 2020: Chair, Search Committee (4 concurrent searches)

2018 – 2020: Promotion and Tenure Committee

2018 – 2019: Graduate Council representative

2018 – 2019: Convener, Diversity Committee

2016 – 2017: Curriculum Committee Convener

2015 – 2016: Convener, ad hoc committee for Graduate Program

2015 – 2016: Planning Committee member

2013 – 2015: Faculty advisor for student group Library & Information Science Student Organization (LISSO)

2012 – 2015: Curriculum Committee member; chair 2013-2014

2012 – 2013: Diversity & Inclusion Committee member

### **Profession Service**

2021 – Present: Member, Kentucky State Board for the Certification of Public Librarians

2014 – 2018: Member, Kentucky State Board for the Certification of Public Librarians

**Community**

2022 – present: Founder & Leader, Banned Books Reading Group

2015 – 2016: Volunteer, Kentuckiana Epilepsy Foundation Annual Walk (photographer)

2014 – 2016: Volunteer, God’s Pantry Food Bank (average 10-15 hours per month)

**Indiana University School of Library and Information Science**

2011 – 2012: SLIS Curriculum Steering Committee member

2011: Indiana University 9/11 Commemoration Committee member (university-wide committee)

2007 – 2008: Coordinator of SLIS Friday Conversations/ Brown Bag presentations