

C. Sean Burns, PhD
School of Information Science
College of Communication and Information
327 Little Library Building
Lexington, KY 40506-0224
+1 859-218-2296
sean.burns@uky.edu
sean.csb@gmail.com

EDUCATION

Ph.D., Information Science and Learning Technologies, May 2013
School of Information Science and Learning Technologies, University of Missouri
Dissertation Title: Free or Open Access to Scholarly Documentation: Google Scholar or Academic Libraries
Supported by: Eugene Garfield Doctoral Dissertation Fellowship, *Beta Phi Mu*, 2012

M.A. Library Science, May 2009
School of Information Science and Learning Technologies, University of Missouri

B.A., Philosophy & Religious Studies, English, May 1996
Monmouth College

APPOINTMENTS

Assistant Professor, 2013—current
School of Information Science, University of Kentucky

PEER-REVIEWED ARTICLES

Burns, C. S., & Huber, J. T. (*under review*). The challenge of replicating literature search results in today's health information environment: A comparison of six database systems.

Burns, C. S., & Fox, C. W. (*under review*). Language and socioeconomics predict geographic variation in peer review outcomes at an ecology journal.

*Bossaller, J., Burns, C. S., & VanScoy, A. (2017). Re-conceiving time in reference and information services work: A qualitative secondary analysis. *Journal of Documentation*, 73, 2-17.

Fox, C. W., Burns, C. S., Muncy, A. D., & Meyer, J. A. (2017). Author-suggested reviewers: Gender differences and influences on the peer review process at an ecology journal. *Functional Ecology*, 31, 270-280.

Kim, Y., & Burns, C. S. (2016). Norms of data sharing in biological sciences: The roles of metadata, data repository, and journal and funding requirements. *Journal of Information Science*, 42, 230-245.

Fox, C. W., Burns, C. S., Muncy, A. D., & Meyer, J. A. (2016). Gender differences in patterns of authorship do not affect peer review outcomes at an ecology journal. *Functional Ecology*, 30, 126-139.

Fox, C. W., Burns, C. S., & Meyer, J. A. (2016). Editor and reviewer gender influence the peer review process but not peer review outcomes at an ecology journal. *Functional Ecology*, 30, 140-153.

Burns, C. S. (2015). Characteristics of a megajournal: A bibliometric case study. *Journal of Information Science Theory and Practice*, 3(2), 16-30.

- Fox, C. W., & Burns, C. S. (2015). The relationship between manuscript title structure and success: Editorial decisions and citation performance for an ecological journal. *Ecology and Evolution*, 5(10), 1970-1980.
- Burns, C. S. (2014). Academic libraries and automation. A historical reflection on Ralph Halstead Parker. *portal: Libraries and the Academy*, 14(1), 87-102.
- Adkins, D., & Burns, C. S. (2013). Arizona public libraries serving the Spanish-speaking: Context for changes. *Reference and User Services Quarterly*, 53(1), 60-70.
- *Burns, C. S. & Bossaller, J. (2012). Communication overload: A phenomenological inquiry into academic reference librarianship. *Journal of Documentation*, 68(5), 597-617.
- Burns, C. S. (2011). Social justice and an information democracy with free and open source software. *Information, Society and Justice*, 4(2), 19-28.
- Smith, C., & Burns, C. S. (2011). The First International Workshop on Opportunistic Discovery of Information. *Information Research: An International Electronic Journal*, 16(3).
- Chen, H., Kochtanek, T., Burns, C., & Shaw, R. (2010). Analyzing users' retrieval behaviors and image queries of a photojournalism image database. *The Canadian Journal of Information and Library Science*, 34(3), 249-268.
- *Equal authorship

ARTICLES (WORKING PAPERS)

- VanScoy, A., Bossaller, J., & Burns, C. S. Qualitative secondary analysis: A methodology.
- Burns, C. S., Bossaller, J., & VanScoy, A. Wikipedia, beyond an encyclopedia.

MODERATED ARTICLES

- Burns, C. S., Lana, A., & Budd, J. M. (January/February 2013). Institutional repositories: Exploration of costs and value. *D-Lib Magazine*, 19(1/2).

EDITED BOOK CHAPTERS

- Burns, C. S. (2014). Academic libraries and open access strategies. In D. Williams & J. Golden (Eds.), *Advances in Library Administration and Organization* (pg. 147-211). Bingley, UK: Emerald.

PEER-REVIEWED CONFERENCE PAPERS AND PANELS

- VanScoy, A., Bossaller, J., & Burns, C. S. (2017, June). Problems and promises of qualitative secondary analysis for research in information science. *Proceedings of the Annual Conference of CAIS/Actes du congrès annuel de l'ASCI, 2017, Toronto, Ontario, Canada*.
- VanScoy, A., & Burns, C. S. (2015, June). Time in the experience of reference and information service work. *Proceedings of the Annual Conference of CAIS/Actes du congrès annuel de l'ACSI, 2015, Ottawa, Ontario, Canada*.
- Burns, C. S. (2014, January). *The scholarly journal and disciplinary identity: An autoethnographic reading of The Library Quarterly*. Paper presented at the meeting of the Association for Library and Information Science (ALISE), Philadelphia, Pennsylvania, USA.
- Budd, J. M., Burns, C. S., & Moulaison, H. M. (2013). High-stakes information: Deciding what constitutes quality in our products of communication. *Proceedings of the Association for Information Science & Technology*, 50(1).
- Moulaison, H., & Burns, C. S. (2012). Organization or conversation in Twitter: A case study of

- chatterboxing. *Proceedings of the American Society for Information Science & Technology*, 49(1), 1-11.
- Burns, C. S., Lana, A., & Budd, J. M. (2012, May/June). Institutional repositories: Costs and benefits. *Proceedings of the Annual Conference of CAIS/Actes du congrès annuel de l'ACSI, 2012*, Waterloo, Ontario, Canada.
- Burns, C. S., & Altman, M. C. (2012, January). *Who or what is constrained by the Library Bill of Rights? A theoretical analysis of intentionality and collective action for library and information science*. Paper presented at the meeting of the Association for Library and Information Science Education (ALISE), Dallas, Texas, USA.
- Burns, C. S., & Bossaller, J. (2011, June). *Experiencing communication overload: A phenomenological study of academic reference librarians at research universities*. Paper presented at the meeting of the American Library Association (ALA), Library Research Round Table's (LRRT) Four Star Research Forum, New Orleans, Louisiana, USA.
- Burns, C. S. (2011, June). Collecting bibliographic references: A bibliometric analysis of CiteULike's collection as grounds for in-depth interviews. *Proceedings of the Annual Conference of CAIS/Actes du congrès annuel de l'ACSI, 2011*, Fredericton, New Brunswick, Canada.
- Burns, C. S. (2011, January). *Ralph H. Parker and the history of library automation*. Paper presented at the meeting of the Association for Library and Information Science Education (ALISE), Historical Perspectives Special Interest Group, San Diego, California, USA.
- Burns, C. S. (2010, October). *Measuring preferences & finding best strategies: A game theoretical approach to a historical investigation of an academic library*. Paper presented at the meeting of the Library Research Seminar (LRS) V, College Park, Maryland, USA.
- Sample, A., Burns, C. S., & Budd, J. M. (2010, October). *Exploring intentional information evaluation: Students' assessment of complex issues*. Paper presented at the meeting of the Library Research Seminar (LRS) V, College Park, Maryland, USA.
- Burns, C. S. (2010, May). *An analysis of bibliographic references collected by a social computing group*. Paper presented at the meeting of Connections, London, Ontario, Canada.

MODERATED CONFERENCE PAPERS AND PANELS

- Bossaller, J., Burns, C.S., & VanScoy, A. (2016, May). *Advancing research for library and information science with qualitative secondary analysis*. Paper presented at the QQML 2016 8th Qualitative and Quantitative Methods in Libraries conference in London, UK.
- Richardson, B., Burns, C. S., Stewart, K., & Vogler, R. (2011, August). *Challenges to funding in U.S. public libraries*. Paper presented at the meeting of the Transforming Lives Conference: A UK & US Dialogue on the Value of Information and Public Libraries, Barking Learning Centre, London Borough of Barking & Dagenham, United Kingdom.

INVITED TALKS, EXTERNAL

- Burns, C. S. (2015, October 30). *Using the R programming language for mixed-methods research*. Talk given to the University of Missouri, School of Information Science and Learning Technologies, Columbia, Missouri, USA.
- Burns, C. S. (2015, October 27). *Open science and knowledge management*. Talk given to the University of Missouri, School of Information Science and Learning Technologies, Columbia, Missouri, USA.

INVITED TALKS, INTERNAL

Burns, C. S. (2016, February). *RQDA and qualitative data analysis*. Talk given to the UK ALA Student Chapter, University of Kentucky, College of Communication and Information, Lexington, KY, USA.

Burns, C. S., Shapiro, R. M., Peters, C. I. (2015, November). *Altmetrics and communicating science*. Talk given to NIOSH and the University of Kentucky, College of Communication and Information, Lexington, KY, USA.

Burns, C. S., & Fox, C. W. (2015, March 25). *Patterns of bias or partiality in editorial and peer review*. Talk given to the University of Kentucky, College of Communication and Information, Research Seminar Series, Lexington, Kentucky, USA.

Burns, C. S. (2013, November 12). *Career talk*. Panel discussion given to the University of Kentucky, School of Library and Information Science, Lexington, Kentucky, USA.

Burns, C. S. (2013, October 22). *#Altmetrics: Background and overview*. Panel discussion with Derek Lane and Carl G. Mattacola given to the University of Kentucky Libraries, Open Access Week, Lexington, Kentucky, USA.

POSTERS

Burns, C. S. (2013, January). *Google Scholar and free or open access scholarly content: Impact on academic libraries*. Poster session presented at the Association for Library and Information Science Education (ALISE), Seattle, Washington, USA.

Burns, C. S. (2010, January). *Social computing and citation analysis: Identifying future scholarly impact*. Poster session presented at the Association for Library and Information Science Education (ALISE), Boston, Massachusetts, USA.

Chen, H., Kochtanek, T., & Burns, C. (2009). An analysis of users' image queries of a photojournalism image database: A Web analytics approach. *Proceedings of the American Society for Information Science and Technology*, 46(1), 1-5.

PROFESSIONAL PUBLICATIONS

Adkins, D., & Burns, C. S. (2011, December 15). How do Arizona's public libraries serve the Spanish-speaking? *REFORMA Newsletter*.

TECHNICAL PAPERS

Kochtanek, T. R., Burns, S., Erdelez, S., & Borwick, J. (2008, February 29). A qualitative assessment of the MoDOT Web site: Final report. Missouri Department of Transportation, Project #RI07-040

FUNDING

IMLS. Consultant on *Planning Research Data Services in Academic Libraries: Designing a Conceptual Services Model based on Patron Needs Assessment*. No. RE-32-16-0140-16, \$49,844.00, Principal Investigator: Soohyung Joo. Dates: 2016-2017. Status: Awarded.

RCN: *Episodic Risk Communication Network*. Division of Civil, Mechanical and Manufacturing Innovation, National Science Foundation (NSF), No. 1632916, \$497,811.00. Principal Investigator: Jeannette N. Sutton. Dates: 2016-2010. Submitted 2/15/2016. Status: Declined.

Standard Grant: *Benefit Cost Analysis of U.S. Dual Use Research of Concern Policies*. Division of Social and Economic Sciences, National Science Foundation (NSF), No. 1556619.

\$462,888.00, Principle Investigator: Carole R. Baskin. With Co-Pis: Kavita M Berger, Scott Farrow, and Terri Rebmann. Dates: 2016-2018. *Submitted 8/1/2015. Status: Declined.*

Digital Media + Learning Competition 5. The John D. and Catherine T. MacArthur Foundation. "Information Ethics Collective." Collaborating Research with with Jasmine McNealy (PI), Sean Burns, Seungahn Nah, and Jayson Richardson. Requested amount \$130,251. *Submitted 2/15/2015. Not funded.*

Knight Foundation. "Building Digital Literacy: Libraries in Action (LIA)." Collaborating Research with Deloris Foxworth, Brandi Frisby, Jeffrey Huber, Jasmine McNealy, Seungahn Nah, Shannon Oltmann, Michael Tsikerdekis, and Sherali Zeadally. Requested amount varies between \$1,000 and \$1,000,000. *Submitted 9/30/2014. Not funded.*

GRADUATE & PROFESSIONAL EXPERIENCE

Instructor, 2011–2013

School of Information Science and Learning Technologies, University of Missouri

Graduate Teaching Assistant, 2009–2013

School of Information Science and Learning Technologies, University of Missouri

Technical Services and Cataloging Assistant Librarian, 2011–2012

Hugh Stephens Library, Stephens College

Graduate Research Assistant, 2008–2009

Pictures of the Year International, University of Missouri

Evening and Weekend Reference Library, 2007–2009

Hugh Stephens Library, Stephens College

Graduate Research Assistant, 2007–2008

School of Information Science and Learning Technologies, University of Missouri

TEACHING

University of Kentucky, as Assistant Professor

Undergraduate Courses

- General Information Sources, IS/ICT 201
- Personal Knowledge Management, IS/ICT 201
- Systems Administration with Linux, ICT 390
- Semantic Web Development, ICT 390

Graduate Courses

- Information Seeking, LIS 601
- Information Resources and Services, LIS 621
- Knowledge Management, LIS/ICT 658
- Electronic Resource Management, LIS 690

University of Missouri, as Course Instructor

Graduate Courses

- Reference Sources and Services, ISLT 7314
- Information in the Disciplines, ISLT 9420
- Academic Libraries, ISLT 9443

University of Missouri, as Graduate Teaching Assistant

Graduate Courses

- Managing Collections and Access, ISLT 7313, with Dr. John M. Budd
- Foundations of Library and Information Science, ISLT 7350, with Dr. Linda Esser
- Seminar: Metadata, ISLT 9410, with Dr. Heather Moulaison
- Seminar Social Constructs of Information, ISLT 9410, with Dr. Melanie Brooks
- Information Storage and Retrieval, ISLT 9412, with Dr. Thomas Kochtanek
- Ethics and Information, ISLT 9423, with Dr. John M. Budd

Guest Lectures

"Geo-Spatial Mapping" in *Exploring and Analyzing ICTs: Methodological Approaches*, Dr. Brandi N. Frisby, Fall 2016.

"Secondary Qualitative Analysis" in *Proseminar in Communication*, Dr. Douglas Boyd, University of Kentucky, Fall 2016

"Bibliometrics and Altmetrics" in *Publication Process and Ethics*, Dr. Charles W. Fox, University of Kentucky, Spring 2016

"Megajournals and the State of Scholarly Publishing" in *Proseminar in Communication*, Dean Dan O'Hair and Dr. Douglas Boyd, University of Kentucky, Fall 2015

"Social Media and Altmetrics" in *Publication Process and Ethics*, Dr. Charles W. Fox, University of Kentucky, Fall 2013

"Emerging Technologies in Scholarly Communication" in *Emerging Technologies*, Dr. Heather Moulaison, University of Missouri, Fall 2011

SERVICE

Professional Associations

ALISE

- Member, ALISE / Norman Horrocks Leadership Award committee, 2017-2019
- Co-Chair, Juried Papers, 2016–2017
- Member, Program Committee, 2016–2017
- Member, Nominating Committee, ALISE, 2015–2016
- Convener, Historical Perspectives SIG, ALISE, with Susan Rathbun-Grubb, 2015–2016
- Member, Nominating Committee, ALISE, 2014–2015
- Convener, Historical Perspectives SIG, ALISE, with Susan Rathbun-Grubb, 2014–2015
- Member, Centennial Celebration Committee, ALISE, 2013–2014
- Chair, Award for Professional Contribution to Library and Information Science, ALISE, 2013–2014
- Convener, Historical Perspectives SIG, ALISE, with Ellen M. Pozzi, 2013–2014
- Member, Award for Professional Contribution to Library and Information Science, ALISE, 2012–2013
- Convener, Historical Perspectives SIG, ALISE, with Ellen M. Pozzi, 2012–2013

ASIS&T

- Member, Thompson Reuters Doctoral Dissertation Proposal Scholarship, ASIS&T, 2015
- Membership Officer, SIG-MET, ASIS&T, 2013–2014

- Membership Officer, SIG-MET, ASIS&T, 2012–2013

CAIS/ASCI

- Program Committee, 2017

Reviewer (ad hoc)

- *ASIS&T*, Posters, 2017
- *iConference*, Papers, 2015–2017
- *iConference*, Posters, 2014
- *Journal of Documentation*
- *Journal of Information Science Theory and Practice*
- *PLOS ONE*
- *Publications*
- SIG-MET ASIS&T, Workshop, 2014
- SIG-MET ASIS&T, Workshop Student Contest, 2013

University

University of Kentucky

- Member, Research Enablement and Outreach Task Force, 2017

College

University of Kentucky

- Member, Faculty Council, 2015–2016
- Member, Work-life Task Force, 2015
- Member, Faculty Council, 2014–2015
- Member, Graduate Program Web Site *ad hoc* Committee, 2014–2015

School

University of Kentucky

- Convener, Planning Committee, Library & Information Science, 2016–2017
- Member, Search Committee, Information and Communication Technology, 2016–2017
- Member, Exam Committee, Library & Information Science, Summer 2016
- Convener, Planning Committee, Library & Information Science, 2015–2016
- Member, Search Committee, Information & Communication Technology, 2015–2016
- Member, Exam Committee, Library & Information Science, Summer 2015
- Member, Search Committee, Information & Communication Technology, 2014–2015
- Member, Exam Committee, Library & Information Science, Summer 2014
- Convener, Data Science Program *ad hoc* Committee, Library & Information Science, 2014
- Member, Planning Committee, Library & Information Science, 2013–2014
- Member, Search Committee, Library & Information Science, 2013

University of Missouri

- Secretary and Web master, LISGSA, 2008–2009

AWARDS & HONORS

Honor Societies

Beta Phi Mu, 2014

Fellowships

Eugene Garfield Doctoral Dissertation Fellowship, 2012

Awards*National/International*

RUSA Reference Service Press Award, 2016

ALISE/Norman Horrocks Leadership Award, 2016

University of Kentucky

Teacher Who Made a Difference, College of Education, 2015

University of Missouri

TA Choice Award, Missouri Students Association, 2013