

# JESSALYN I. VALLADE

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Division of Instructional Communication and Research  
School of Information Science  
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## EDUCATION

**Ph.D.**, Communication Studies, 2014

*West Virginia University, Morgantown, WV*

Primary Area: Interpersonal Communication

Secondary Area: Instructional Communication

Advisor: Dr. Megan R. Dillow

Committee: Dr. Melanie Booth-Butterfield, Dr. Pamela Lannutti, Dr. Matt M. Martin, & Dr. Scott A. Myers

Dissertation: *Extradyadic Communication with Friends about Negative Relational Events in Romantic Relationships: Development of a Measure and Implications for Friendship and Romantic Relationship Functioning*

**M.A.**, Speech Communication, 2010

*Miami University, Oxford, OH*

Advisor: Dr. Ann Bainbridge Frymier

Committee: Dr. Lawrence B. Nadler & Dr. Stephanie Rollie

Thesis: *College Student Expectations in the Classroom: An Examination of Expected Instructor Behavior*

**B.A.**, Speech Communication, 2008

*Miami University, Oxford, OH*

Primary Area: Interpersonal Communication

Thematic Sequence: Language and Literacy

## ACADEMIC APPOINTMENTS

**University of Kentucky, College of Communication and Information, Lexington, KY**

2018-present Assistant Professor/Director of Assessment, School of Information Science

2014-2017 Faculty Lecturer, Instructional Communication and Research, School of Information Science

**West Virginia University, Eberly College of Arts & Sciences, Morgantown, WV**

2013-2014 Visiting Assistant Professor, Department of Communication Studies

2010-2013 Graduate Teaching Assistant, Department of Communication Studies

**Miami University, College of Arts & Sciences, Oxford, OH**  
 2008-2010 Graduate Teaching Assistant, Department of Speech Communication

## RESEARCH & SCHOLARSHIP

### PEER-REVIEWED PUBLICATIONS

- Vallade, J. I., & Kaufmann, R.** (2018). Investigating instructor misbehaviors in the online classroom. *Communication Education, 67*, 363-381. doi:10.1080/03634523.2018.1467027
- Frey, T. K., & **Vallade, J. I.** (2018). Assessing students' writing and public speaking self-efficacy in a composition and communication course. *Journal of Communication Pedagogy, 1*, 27-39. doi:10.31446/JCP.2018.08
- Vallade, J. I.,** Dillow, M. R., & Myers, S. A. (2016). A qualitative exploration of romantic partners' motives for and content of communication with friends following negative relational events. *Communication Quarterly, 64*, 348-368. doi:10.1080/01463373.2015.1103291
- Vallade, J. I., & Malachowski, C. M.** (2015). Instructor misbehavior and forgiveness: An examination of student communicative outcomes in the aftermath of instructor misbehavior. *Communication Education, 64*, 301-324. doi:10.1080/03634523.2015.1038728
- Vallade, J. I.,** Martin, M. M., & Vela, L. E. (2015). An investigation of students' forgiveness, instructional dissent, and learning in the college classroom. *Western Journal of Communication, 64*, 301-324. doi:10.1080/10570314.2015.1068368
- Vallade, J. I.,** Martin, M. M., & Weber, K. (2014). Academic entitlement, grade orientation, and classroom justice as predictors of instructional beliefs and learning outcomes. *Communication Quarterly, 62*, 497-517. doi:10.1080/01463373.2014.949386
- Vallade, J. I., & Myers, S. A.** (2014). Student forgiveness in the college classroom: Perceived instructor misbehaviors as relational transgressions. *Communication Quarterly, 62*, 342-356. doi:10.1080/01463373.2014.911767.
- Vallade, J. I., & Dillow, M. R.** (2014). An exploration of extradyadic communicative messages following relational transgressions in romantic relationships. *Southern Communication Journal, 79*, 94-113. doi:10.1080/1041794X.2013.861011
- Myers, S. A., Goodboy, A. K., Johnson, Z. D., **Vallade, J. I.,** Vela, L. E., Gillen, H. G., LaBelle, S., Odenweller, K. G., Sollitto, M., Berkebile, T., Bryand, M., & Thoma, J. R. (2014). College student learning, motivation, and satisfaction as a function of effective instructor

communication. *Southern Communication Journal*, 79, 14-26. doi:10.1080/1041794X.2013.815266

Malachowski, C., Martin, M. M., & **Vallade, J. I.** (2013). An examination of students' adaptation, aggression, and apprehension traits with their instructional feedback orientations. *Communication Education*, 62, 127-147. doi:10.1080/03634523.2012.748208

**Vallade, J. I.**, Booth-Butterfield, M., & Vela, L. E. (2013). Taking back power: Using superiority theory to predict humor use following a relational transgression. *Western Journal of Communication*, 77, 231-248. doi:10.1080/10570314.2012.669018

Vela, L. E., Booth-Butterfield, M., Wanzer, M. & **Vallade, J. I.**, (2013). The relationships among humor, coping and relationship satisfaction in dating relationships. *Communication Research Reports*, 30, 68-75. doi:10.1080/08824096.2012.746224

### **MANUSCRIPTS UNDER REVIEW**

Frisby, B. N., & **Vallade, J. I.** (under review). Academic resilience: A turning point approach to understanding resilience challenges, development, and trajectories. *Communication Education*.

Frisby, B. N., **Vallade, J. I.**, & Kaufmann, R. (under review). Cross-disciplinary curricular connections between communication and STEM: A case for a tailored basic course. *Basic Communication Course Annual*.

Hadden, A., Frisby, B. N., & **Vallade, J. I.** (under review). Understanding the role of academic advisors in recognizing and fostering student resilience. *Qualitative Research Reports in Communication*.

**Vallade, J. I.**, & Kaufmann, R. (under review). Revisiting traditional and nontraditional student perceptions of instructor communication. *Communication Quarterly*.

### **BOOK CHAPTERS**

**Vallade, J. I.**, Kaufmann, R., & Odenweller, K.G. (accepted). #mommywars: Exploring group membership, social support, and conflict among subgroups of mothers on Facebook. In Mazer, J. (Ed.). *Communication and social media: Case studies across personal and professional relationships*. Oxford University Press.

### **MANUSCRIPTS IN PROGRESS**

Odenweller, K. G., & **Vallade, J. I.** (Data Analysis). *Helicopter parenting, attachment, and young adults' relational entitlement: Implications for romantic relationship functioning*.

**Vallade, J. I.** (Data Collection). *Investigating and comparing instructor and student perceptions of teacher misbehavior.*

**Vallade, J. I.** (Conceptualization). *Predicting student outcomes: Testing the Instructional Beliefs Model and the Theory of Planned Behavior.*

**Vallade, J. I., & Dillow, M. R.** (Preparing Manuscript). *Romantic Partner Motives and Messages: Measurement and Predictors in Network Discussions of Negative Relational Events.*

**Vallade, J. I., & Frey, T. K.** (Data Analysis). *"I'm only here because it's required": Enhancing and maintaining student motivation in the basic communication and composition course.*

### **PROFESSIONAL PRESENTATIONS**

**Vallade, J. I., & Kaufmann, R.** (2018, November). *"The instructor failed to open up the class:" A replication and extension investigating instructor misbehavior in the online classroom.* Paper accepted for presentation at the annual meeting of the National Communication Association, Salt Lake City, UT.

**Vallade, J. I., & Kaufmann, R.** (2018, November). *Comparing traditional and nontraditional student perceptions of instructor communication: An expectancy violation perspective.* Paper accepted for presentation at the annual meeting of the National Communication Association, Salt Lake City, UT.

Frisby, B. N., & **Vallade, J. I.** (2018, November). *Academic resilience: A turning point approach to understanding resilience challenges, development, and trajectories.* Paper accepted for presentation at the annual meeting of the National Communication Association, Salt Lake City, UT.

Frey, T. K., & **Vallade, J. I.** (2018, April). *Assessing students' writing and public speaking self-efficacy in a composition and communication course.* Accepted for presentation at the annual meeting of the Central States Communication Association, Milwaukee, WI. (Top Competitive Paper, Basic Course Division)

**Vallade, J. I., & Dillow, M. R.** (2017, November). *Romantic partner motives and messages: Measurement and predictors in network discussions of negative relational events.* Paper presented at the annual meeting of the National Communication Association, Dallas, TX.

**Vallade, J. I.** (2017, November). *Freedom and constraint: Navigating sensitive issues in the university classroom.* Panel participation at the annual meeting of the National Communication Association, Dallas, TX.

**Vallade, J. I., Dillow, M. R., & Myers, S. A.** (2015, April). *A Qualitative Exploration of Romantic Partners' Motives for and Content of Communication with Friends Following*

*Negative Relational Events*. Paper presented at the annual meeting of the Eastern Communication Association, Philadelphia, PA. (Top Paper, Interpersonal Communication Division).

- Vallade, J. I.** (2014, November). *Humor Production as a Means of Increasing Punitive Power Following a Relational Transgression: A Superiority Theory Perspective*. Paper presented at the annual meeting of the National Communication Association, Chicago, IL.
- Vallade, J. I., & Malachowski, C. C.** (2014, April). *Instructor Misbehavior and Forgiveness: An Examination of Student Communicative Outcomes in the Aftermath of Instructor Misbehavior*. Paper presented at the annual meeting of the Eastern Communication Association, Providence, RI. (Top Paper, Nonverbal Communication Division)
- Vallade, J. I., & Dillow, M. R.** (2013, November). *An Exploration of Extradidactic Communicative Messages Following Relational Transgressions in Romantic Relationships*. Paper presented at the annual meeting of the National Communication Association, Washington, DC.
- Vallade, J. I., Vela, L. E., & Martin, M. M.** (2013, November). *An Investigation of Students' Forgiveness, Instructional Dissent, and Learning in the College Classroom*. Paper presented at the annual meeting of the National Communication Association, Washington, DC. (Top Paper, Instructional & Developmental Division)
- Vallade, J. I., & Chory, R. M.** (2013, May). *Gossip in the workplace: An exploration of organizational gossip topics, emotional responses, and communication changes*. Paper presented at the annual meeting of the International Communication Association, London, UK.
- Vallade, J. I., Martin, M. M., & Weber, K.** (2013, April). *Academic entitlement, grade orientation, and classroom justice as predictors of instructional beliefs and learning outcomes*. Paper presented at the annual meeting of the Eastern Communication Association, Pittsburgh, PA. (Top Paper, Instructional Communication Division)
- Myers, S. A., Goodboy, A. K., Johnson, Z. D., **Vallade, J. I.**, Vela, L. E., LaBelle, S., Bryand, M., Sollitto, M., Thoma, J., Berkebile, T., Gillen, H., & Odenweller, K. L. (2012, November). *Developing a profile of the effective instructor: An initial investigation*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL. (Top Paper, Instructional & Developmental Division)
- Vallade, J. I., & Myers, S. A.** (2012, November). *Perceived instructor misbehaviors as relational transgressions in the college classroom*. Paper presented at the annual meeting of the National Communication Association, Orlando, FL.
- Vela, L. E., Wanzer, M., **Vallade, J. I.**, & Booth-Butterfield, M. (2012, November). *The relationships among humor, coping and relationship satisfaction in dating relationships*.

Paper presented at the annual meeting of the National Communication Association, Orlando, FL.

**Vallade, J. I.**, & Booth-Butterfield, M. (2012, May). *An exploration of verbal aggressiveness, conflict strategies, and Attention Deficit Hyperactivity Disorder (AD/HD) characteristics*. Paper presented at the annual meeting of the International Communication Association, Phoenix, AZ.

**Vallade, J. I.** (2012, April). *An exploration of responses and communication following gossip in the workplace*. Paper presented at the annual meeting of the Eastern Communication Association, Cambridge, MA. (Top Three Paper, Organizational Communication Division)

Malachowski, C., Martin, M. M., & **Vallade, J. I.** (2011, November). *Voicing effective feedback: An investigation of student traits and instructional feedback orientations*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.

**Vallade, J. I.**, Booth-Butterfield, M., & Vela, L. E. (2011, November). *Taking back power: Using superiority theory to predict humor use following a relational transgression*. Paper presented at the annual meeting of the National Communication Association, New Orleans, LA.

**Vallade, J. I.**, LaBelle, S., Cupp, J. G., & Dillow, M. R. (2011, November). *An exploration of college students' efficacy and risk of contracting chlamydia and gonorrhea*. Poster presented at the annual meeting of the National Communication Association, New Orleans, LA.

**Vallade, J. I.** (2011, April). *Expectancy violation in the classroom*. Paper presented at the annual meeting of the Eastern Communication Association, Arlington, VA.

**Vallade, J. I.** (2011, April). *Would you rather...* Paper presented at the annual meeting of the Eastern Communication Association, Arlington, VA.

**Vallade, J. I.** (2010, November). *Communication is everywhere*. Poster presented at the annual meeting of the National Communication Association, San Francisco, CA.

**Vallade, J. I.** (2010, November). *Open Your Eyes: An inquiry-based activity for persuasion*. Poster presented at the annual meeting of the National Communication Association, San Francisco, CA.

**Vallade, J. I.** (2010, April). *"It's Not Fair": The effects of perceived equity on relational maintenance, trust, and liking in sibling relationships*. Paper presented at the annual meeting of the Eastern Communication Association, Baltimore, MD.

### **INVITED PRESENTATIONS**

**Incorporating APA into Your Curriculum.** Workshop presented to faculty in the College of Health Sciences, University of Kentucky, Lexington, KY. Fall 2018.

**Developing some R&R: Resilience and Rapport in the Advisor-Advisee Relationship.** Training session co-presented with Dr. Brandi Frisby to College of Communication and Information advising staff, University of Kentucky, Lexington, KY. Fall 2018.

**Why We Conduct Assessment and How Data are Used.** Training session presented to faculty and graduate TAs, School of Information Science, University of Kentucky, Lexington, KY. Fall 2017.

**Encouraging and Maintaining Student Motivation in a UKCore Classroom.** Training session co-presented with Kody Frey to CIS faculty and graduate TAs, School of Information Science, University of Kentucky, Lexington, KY. Fall 2017.

**Instructor Misbehavior: Where Are We Now and Where Should We Go?** Presented to CJT 780 (Dark Side of Instructional Communication), College of Communication and Information, University of Kentucky, Lexington, KY. Fall 2016.

**Secrets of Successful Teachers.** Presented to CIS faculty and graduate TAs, School of Information Science, University of Kentucky, Lexington, KY. Fall 2016.

**Spoiler Alert: Book Club Session on Fall Common Reader and How to Incorporate It.** College Professional Development Session, University of Kentucky, Lexington, KY. Spring 2016.

**Working Relationships, Communication, and Facilitating Information Flow.** Presented to staff at the *Daily Athenaeum* employee retreat, West Virginia University, Morgantown, West Virginia. Fall 2012.

## TEACHING EXPERIENCE

### COURSES TAUGHT

#### **University of Kentucky**

Accelerated Composition and Communication (CIS 112)  
 Apprenticeship/Internship in Instructional Communication (CIS 590)  
 Composition and Communication I (CIS 110)  
 Composition and Communication in the Digital Age I (ICT 114)  
 Composition and Communication II (CIS 111)  
 Exploring and Analyzing ICTs: Methodological Approaches (ICT 310)  
 Human Relations and Technology (ICT 390)

#### **West Virginia University**

Advanced Interpersonal Communication (COMM 202)  
 Business and Professional Communication (COMM 303)  
 Communication in Contemporary Society (COMM 122)  
 Communication Cornerstones (COMM 203)  
 Interpersonal Communication (COMM 102)  
 Persuasion (COMM 404)  
 Presentational Speaking (on campus and online) (COMM 103)  
 Public Communication (online) (COMM 104)  
 Research Methods (COMM 201)  
 Small Group Communication (COMM 112)

### **Miami University**

Introduction to Speech Communication (COMM 134)  
 Public Expression and Critical Inquiry (COMM 135)

### **LEADERSHIP POSITIONS**

**Assessment Coordinator, Division of Instructional Communication, 2016-present**  
*University of Kentucky, Lexington, KY*

As Assessment Coordinator, I organize and distribute a pre- and post-test survey for approximately 2,000 undergraduate students across three basic courses in Communication and Information Studies each semester, in addition to occasional surveys of instructors. I work with these data to compile reports for faculty, instructors, and administrators within the School of Information Science, to develop and implement applied training programs for instructors, and to contribute knowledge of instructional communication and basic course design to the field of Communication through conference presentations and publications.

**Course Coordinator, Composition and Communication I (CIS 110), 2015-2017**  
*University of Kentucky, Lexington, KY*

As course coordinator, I was responsible for developing the syllabus, as well as major assignments and grading rubrics for a multi-section introductory course in composition and communication. Additionally, I selected course content and textbooks, contributed to training materials, lead monthly meetings of all CIS 110 instructors, and participated in a collaborative leadership team overseeing the curricula of all courses within the Division of Instructional Communication and Research at the University of Kentucky.

**Course Administrator, Interpersonal Communication (COMM 102), 2011-2013**  
*West Virginia University, Morgantown, WV*

As course administrator, I trained and coordinated instructors, graduate teaching assistants, and undergraduate teaching assistants for a multi-section introductory course in interpersonal communication. I also distributed teaching materials, created all course exams, and addressed questions and concerns of instructors and students.



## PROFESSIONAL DEVELOPMENT & FUNDING

**Research and Creative Activities Program (RCAP) Award Recipient.** (2018-2019). *Incorporating Virtual Reality Into the Classroom: Student and Faculty Perspectives and Outcomes*, co-authored with Brandi Frisby and Renee Kaufmann. College of Communication and Information, University of Kentucky. (\$1,749 – funded).

**Teaching for Equity: Faculty Learning Community.** (2018-2019). Center for the Enhancement of Learning and Teaching (CELT) and the Office of Institutional Diversity (OID), *University of Kentucky*.

**College Research Activity (CRA) Award Recipient.** (2017-2018). *Building Student Resilience: A Turning Point Approach to Understanding Academic Challenges and Behavioral Indicators of Student Resilience*, co-authored with Brandi Frisby. College of Communication and Information, University of Kentucky. (\$1,700 – funded).

**Faculty Fellow.** (2016-2017). Teaching and integrating multimodal communication. Quality Enhancement Program, Presentation U!, *University of Kentucky*. (\$2,000).

**eLearning Innovation Initiative (eLII) Grant Recipient.** (2016-2017). Faculty skill development grant: Online learning track. Office of eLearning and the Center for the Enhancement of Learning and Teaching (CELT). *University of Kentucky*. (\$4,000 - funded).

**ICR Professional Development Series Certificate Recipient.** (2015-2016; 2016-2017; 2017-2018; 2018-2019). Attended 4 or more professional development workshops within an academic year. Instructional Communication and Research, *University of Kentucky*.

## INSTRUCTIONAL TRAINING COURSES

**Graduate Seminar in Teaching,** Spring 2012  
*West Virginia University, Morgantown, WV*

**Introduction to Communication Education,** August 2008, 2009  
*Miami University, Oxford, OH*

**Teaching Essentials in Speech Communication,** August 2008 – May 2010  
*Miami University, Oxford, OH*

## PROFESSIONAL SERVICE

### SERVICE TO THE DEPARTMENT AND UNIVERSITY

2018-2019     Search Committee: Two LIS/ICT Faculty Member positions (Department)

- 2017-present Member, Executive Committee, School of Information Science, University of Kentucky (Department)
- 2016-2017 Assessment Coordinator, Division of Instructional Communication, School of Information Science, University of Kentucky (Department)
- 2015-2017 Course Coordinator, CIS 110: Composition & Communication I, Division of Instructional Communication, School of Information Science, University of Kentucky (Department)
- 2016-2017 Member, Common Reading Experience Implementation/Planning Committee, University of Kentucky (University)
- 2015-2016 Faculty Advisor, Education Abroad Peer Ambassador Program, University of Kentucky International Center (University)
- Spring 2015 Member/Judge, Student Award Committee, College of Communication and Information, University of Kentucky (Department)
- 2014-2015 Member, Curriculum Committee, Division of Instructional Communication and Research, University of Kentucky (Department)
- 2014-2015 Member, Diversity Committee, School of Library and Information Sciences, University of Kentucky (Department)
- 2012-2013 Graduate Student Advisor, Undergraduate Communication Association, Department of Communication Studies, West Virginia University (Department)
- 2012-2013 Graduate Student Advisor, Lambda Pi Eta, Xi Nu Chapter, Department of Communication Studies, West Virginia University (Department)
- 2012-2013 Research Coordinator, Department of Communication Studies, West Virginia University (Department)
- Spring 2012 Volunteer, Admitted Students Day, Department of Communication Studies, West Virginia University (Department)
- Spring 2010 Moderator, Undergraduate Research Forum, Department of Speech Communication, Miami University (University)

### **SERVICE TO THE FIELD OF COMMUNICATION**

- 2018 Paper Reviewer, Undergraduate Scholars Conference, Eastern Communication Association
- 2018 Ad Hoc Reviewer, *Communication Studies*, Central States Communication Association
- 2017 Ad Hoc Reviewer, *Journal of Social and Personal Relationships*, International Association of Relationship Research
- 2017 Ad Hoc Reviewer, *Communication Education*, National Communication Association
- 2017 Ad Hoc Reviewer, *Journal of Social and Personal Relationships*, International Association of Relationship Research
- 2017 Paper Reviewer, Instructional Communication Division, National Communication Association
- 2017 Paper Reviewer, GIFTS Division, National Communication Association
- 2017 Ad Hoc Reviewer, *Communication Reports*, Western States Communication Association

- 2016 Ad Hoc Reviewer, *Communication Reports*, Western States Communication Association
- 2016 Ad Hoc Reviewer, *Communication Education*, National Communication Association
- 2016 Paper Reviewer, GIFTS Division, National Communication Association
- 2016 Paper Reviewer, Instructional Communication Division, National Communication Association
- 2016 Paper Reviewer, Interpersonal Communication Division, National Communication Association
- 2015 Ad Hoc Reviewer, *Journal of Social and Personal Relationships*, International Association of Relationship Research
- 2015 Ad Hoc Reviewer, *Communication Reports*, Western States Communication Association
- 2014 Ad Hoc Reviewer, *Communication Quarterly*, Eastern Communication Association
- 2014 Paper Reviewer, Interpersonal Communication Interest Group, Eastern Communication Association
- 2014 Ad Hoc Reviewer, *Journal of Social and Personal Relationships*, International Association of Relationship Research
- 2014 Paper Reviewer, Communication Apprehension and Competence Division, National Communication Association
- 2013 Paper Reviewer, Interpersonal Communication Interest Group, Eastern Communication Association
- 2013 Paper Reviewer, Nonverbal Communication Interest Group, Eastern Communication Association
- 2013 Panel Chair, Interpersonal Communication Interest Group, Eastern Communication Association
- 2013 Panel Chair, Nonverbal Communication Interest Group, Eastern Communication Association
- 2013 Panel Chair, Instructional Communication Interest Group, Eastern Communication Association
- 2012-2013 Chair/Program Planner, Nonverbal Communication Interest Group, Eastern Communication Association
- 2012 Paper Reviewer, Instructional Communication Interest Group, Eastern Communication Association
- 2012 Convention Volunteer, National Communication Association
- 2012 Panel Chair, Interpersonal Communication Division, National Communication Association
- 2012 Ad Hoc Reviewer, *Communication Studies*, Central States Communication Association
- 2011-2012 Vice Chair, Nonverbal Communication Interest Group, Eastern Communication Association
- 2011 Convention Volunteer, National Communication Association
- 2010 Convention Volunteer, National Communication Association

**PROFESSIONAL MEMBERSHIP**

National Communication Association (NCA)  
Eastern Communication Association (ECA)

## **HONORS AND AWARDS**

- 2017 Identified as a prolific scholar (top 1%) in the field of Communication Studies  
(Griffin, Bolkan, & Dahlbach, 2017)
- 2013 Judee K. Burgoon Outstanding Research Award, West Virginia University
- 2010 COM 135 Outstanding Graduate Teaching Award, Miami University
- 2010-present The Honor Society of Phi Kappa Phi