

UNIVERSITY OF KENTUCKY
SCHOOL OF INFORMATION SCIENCE

LIBRARY MATERIALS & LITERATURE FOR CHILDREN

DELIVERED ONLINE VIA CANVAS

LIS610.201 – FALL 2017

AUGUST 23 – DECEMBER 15

****Course Syllabus****

Instructor

Stephanie D. Reynolds, Ph.D.
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(Canvas e-mail preferred)
Office Phone: (859) 257-5894

Office/McConnell Collection Hours

Mondays/Wednesdays: 9:30am-2:30pm
Thursdays: 11:30am-2:30pm
Tuesdays/Fridays: By Appointment

Website

<https://sites.google.com/site/youthlitmatters/>

Course Description

A survey of children's literature, traditional and modern. Reading and evaluation of books and multimedia materials with emphasis on the needs and interests of children. Covers media for use by and with children from preschool through grade six.

Course Objectives

- To become aware of, and familiar with, a wide variety of authors, illustrators, and books in the field of children's literature.
- To develop competencies in the exploration and critical evaluation of materials for children.
- To learn to meet the personal and intellectual requirements and interests of individual children through selection of appropriate materials.
- To develop competencies in selecting and presenting books and stories for the purpose of motivating children to enjoy literature and to become lifelong readers.
- To develop an understanding of the potential for using children's literature across the school curriculum.
- To become familiar with basic selection aids and other sources of information about children's trade books.

Course Overview

To complete this course, students will read a wide variety of children's literature from all genres, and experience media related to the literature. Students will complete projects, including a fieldwork assignment, designed to prepare them for engaging young people in the classroom.

Course Outline

- Understanding the Read-Aloud Experience
- Engaging Children with Award-Winning Literature
- Inspiring a Love for Books
- Great Books to Read Aloud
- The History of Children’s Literature
- Picture Books & Illustrators
- Poetry & Traditional Literature
- Fantasy & Mystery
- Realistic Fiction
- Historical Fiction & Biographies
- Informational Books (Nonfiction)
- Literature for a Diverse Society

Course Texts

Required Texts

- Schneider, J. J. (2016). *The inside, outside, and upside downs of children’s literature: From poets and pop-ups to princesses and porridge*. Tampa: Scholar Commons, University of South Florida. **[this is a free, open-access textbook]** (Referred to in course materials as Schneider.)
- Trelease, J. (2013). *The read-aloud handbook*, 7th edition. New York: Penguin. **[7th Edition only, please]** (Referred to in class as Trelease.)
- **Children’s Literature Reading List:** See the course page on the Youthlitmatters [website](#).

STUDENT EVALUATION

Grading of Course Work (200 points total)

ASSIGNMENTS	POINTS POSSIBLE	DUE DATES
Group Discussion (Participation)	75 points (5 each)	Each Session
Reading Retrospective	5 points	September 5
Story Time Lesson Plan	35 points	October 3
Story Time Field Assignment & Reflection Paper	35 points	November 7
Collection Development Semester Project	50 points	Each Session, 2-13

Grading Scale

Percentage	Final Grade
90% and above	A
80% – 89%	B
70% – 79%	C
0% – 69%	E

Note that the Graduate School considers a grade below a C a failing grade.

Grading Guidelines

- I operate with the 24/7 rule. This means that, once you receive a graded assignment back, you must wait at least 24 hours to discuss it with me. I am more than happy to discuss grades with you, but ask that you take the time to thoroughly review the feedback provided beforehand and carefully compare your work with the assignment requirements and grading rubric. You must communicate with me within one week (7 days) of receiving the grade.

- Once that one-week period has passed, the grade will not be changed under any circumstances. When you communicate with me regarding a grade, make sure you have prepared a thoughtful justification for why you deserve a different grade than you received.
- Grades will not be rounded up at the end of the semester, so please do not ask me to do so. If you earned a 79.5%, then you have a “C” in the course. You should consider this course as you would a job. If you are late for work, you will lose your job. If you do poorly on a work project, you will not be allowed to redo it. Decide what grade you want to earn and create a plan to make it happen - NOW.

COURSE EXPECTATIONS

Participation

Participation in the Graded Discussion Boards is an important component of your grade and requires regular engagement in each session’s discussion (for summer semesters, sessions are 4 days). Please see Discussion Board Guidelines under Course Assignments on page 6 below for complete instructions. The Guidelines are also provided in Canvas. Your discussion posts must be substantive and thoughtful, but not essays. I encourage you to complete your discussion posts in Word (or other application) and then paste them to the discussion board. If you compose online and there is a technology-related failure, you will likely lose your work. Late work will not be accepted without prior approval.

Communication with Dr. Reynolds

Ask Three, Then Me

I receive e-mails every day from students asking questions that could easily have been answered by reading the syllabus or asking a classmate. Thus, BEFORE e-mailing me, please follow these steps:

1. Consult the class schedule and/or syllabus.
2. Check Canvas.
3. Confer with three classmates.

If you still don’t know the answer to your question, you may e-mail me, but you may be directed back to one of the 3 options above. For questions that do not pertain to the class at large, please use Canvas email to communicate with me. While I will always respond to email and discussion posts as soon as possible, please do not expect an immediate response, especially during the weekend and outside of normal business hours on weekdays. It is each student’s responsibility to be certain that all course communications (e.g., Announcements, Discussion posts, and e-mails) are read in a timely manner. Please do not expect a response to questions relating to assignments on the day that they are due. Plan ahead!

Additionally, use your emails and other correspondence as an opportunity to practice good communication skills! All correspondence must include an appropriate greeting (e.g., “Hello, Dr. Reynolds), a message including full sentences, professional language, correct spelling, grammar, and capitalization, and an appropriate closing. Writing emails to your friends/family can be informal, but when you start writing emails to your instructors, professors, and potential employers, they should be well written with as few mistakes as possible. Students failing to comply will be reminded only once.

Submission of Course Projects

IMPORTANT: All work is to be submitted electronically via Canvas by **11:59 PM ET** on the dates as indicated on the Course Schedule (see the Youthlitmatters [website](#) and Canvas). Projects are **not** accepted via email. Unless otherwise indicated, all documents must be submitted as a Word document (doc or docx) or as an Adobe Portable Document Format (pdf) file. Microsoft Office and other software is available for free download. Please see <https://download.uky.edu/> and <http://wiki.uky.edu/software/Wiki%20Pages/Home.aspx>.

The use of proper English is expected at all times. This includes discussion posts. Writing and citation guides will be provided in Canvas. If you need additional assistance with writing skills, please contact the UK Writing Center (<http://www.uky.edu/AS/English/wc/>). Proper citations/references are always required; this includes picture books, novels, and other materials. APA (6th edition) formatting is required for citations (in-text citations, bibliographies and Works Cited). Please proof your work and ask someone else to as well.

Late Work

It is expected that you will submit course work on time. However, life happens. “Normal” life does not stop for any of us just because a semester is in progress. I am always willing to work with you if you get into a bind, but please be proactive. If you are going to be late with an assignment, you need to let me know at least 3 days *before* the due date. Technology issues are not valid excuses for late work. **Late assignments will not be accepted without prior approval.** If you are consistently late, you may be advised to withdraw from class.

ACADEMIC STANDARDS

Academic Integrity

Per university policy, students shall not plagiarize, cheat, or falsify or misuse academic records. Students are expected to adhere to University policy on cheating and plagiarism in all courses. The minimum penalty for a first offense is a zero on the assignment on which the offense occurred. If the offense is considered severe or the student has other academic offenses on their record, more serious penalties, up to suspension from the university may be imposed.

Plagiarism and cheating are serious breaches of academic conduct. Each student is advised to become familiar with the various forms of academic dishonesty as explained in the Code of Student Rights and Responsibilities. Complete information can be found at the following website: <http://www.uky.edu/Ombud>. A plea of ignorance is not acceptable as a defense against the charge of academic dishonesty. It is important that you review this information as all ideas borrowed from others need to be properly credited.

Part II of *Student Rights and Responsibilities* states that all academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about the question of plagiarism involving their own work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or anything else from another source without appropriate acknowledgement of the fact, the students are guilty of plagiarism. Plagiarism includes reproducing someone else's work, whether it be a published article, chapter of a book, a paper from a friend or some file, or something similar to this. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work, which a student submits as his/her own, whoever that other person may be.

Students may discuss assignments among themselves or with an instructor or tutor, but when the actual work is done, it must be done by the student, and the student alone. When a student's assignment involves research in outside sources of information, the student must carefully acknowledge exactly what, where and how he/she employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these Rules shall apply to those ideas, which are so generally and freely circulated as to be a part of the public domain (Section 6.3.1). **Please note:** Any assignment you turn in may be submitted to an electronic database to check for plagiarism. (<http://www.uky.edu/StudentAffairs/Code/part2.html>)

Disability Accommodation

If you have a documented disability that requires academic accommodations, please see me as soon as possible during scheduled office hours. In order to receive accommodations in this course, you must provide me with a Letter of Accommodation from the Disability Resource Center (Room 2, Alumni Gym, 257-2754, email address: jkarnes@email.uky.edu) for coordination of campus disability services available to students with disabilities.

Incompletes

Student requests for an Incomplete (an I grade) will be considered within University guidelines and only in extreme circumstances. See section 5.1.3.2

TECHNOLOGY INFORMATION & RESOURCES

Distance Learning Students are expected to have a minimum level of technological acumen and the availability of technological resources. Students must have regular access a computer with a reliable Internet connection and audio capabilities. Please see the online guide to supported operating systems and browsers: <http://bit.ly/TDKqwy>. Please be certain that your computer and/or browser allow you to view Adobe Reader documents (.pdf).

Information Technology Customer Service Center (UKIT)

<http://www.uky.edu/ukit/techtips/students>; 859-257-1300

Information on Distance Learning Library Services <http://www.uky.edu/Libraries/DLLS>

- Carla Cantagallo, DL Librarian; Email: dllservice@email.uky.edu
- Local phone number: 859-257-0500, x2171; Out of area: 800-828-0439 (option #6)
- DL Interlibrary Loan Service: <http://libraries.uky.edu/IL>

UK ACADEMIC RESOURCES FOR STUDENT ASSISTANCE

Presentation U! Peer Tutoring

Come see us if you need help with any of the following: brainstorming project topics, creating outlines, essay writing, research papers, effectively using APA/MLA style, practicing oral presentations, designing and constructing effective visual aids, including PowerPoint, Prezi, websites, videos, and digital projects. Bring your multimodal projects to one of our two conveniently located centers, at the Hub in W. T. Young Library and our center at eStudio located in the Student Commons of the R.G. Anderson Building. We open early and stay open late! Visit <http://www.uky.edu/presentationU/> for our complete hours. Our tutoring services are available on a drop-in basis as well as a scheduled face-to-face or online appointment.

Presentation U! Academic Coaching

Academic Coaching is an opportunity for students to work with an undergraduate peer or graduate student to identify strengths and weaknesses related to their learning and study strategies. Our CRLA certified trained coaches will collaboratively work with you on an ongoing basis to develop an action plan, fill in the gaps, and support you to meet your goals. You can schedule an individual coaching appointment or drop-in. Please visit <http://www.uky.edu/presentationU/academic-coaching> to view our drop-in schedule or make an appointment. For questions about Presentation U! services, please contact Rachael Deel at Rachael.deel@uky.edu.

COURSE ASSIGNMENTS

Course Schedule

Please see the Youthlitmatters [website](#) and the course homepage in Canvas.

Graded Discussion Board Guidelines

Class participation is an important component of your total grade. In an online class, each session's class discussion takes the place of the face-to-face class meeting. Face-to-face classes meet two and half hours per week; thus, you should expect to spend the same amount of time participating in the online discussion, coming to the discussion prepared just as you would come to class prepared by having completed the reading of all course material required for each session on the day the session begins.

Discussion takes place throughout each 7-day session, but you will lose points if all participation is on the last day of the session. For each session, questions and small assignments will be provided by the instructor (you will have these ahead of time). Your responses to these questions and small assignments must be substantive and thoughtful, but they are not to be essays. Remember to write first in Word (or other off-line application) and then copy/paste your work to Canvas.

Each session's discussion is worth 5 points. You will earn 1.5 points for each response to the instructor's posted questions and assignments. You will earn half a point for each substantive response to classmates' posts up to a total of 2 points; thus, you must have 4 substantive posts. Poorly written posts (i.e., proper grammar, punctuation, and spelling) will not earn credit. Partial credit will not be given. If more than two of your posts are on the last day, 1 point will be deducted from your total grade for the session. Thus, if you earned 5 points for the session, but most or all of your posts are on the last day, your grade for the session will drop to a 4. Please do not think that each point is not important — a 4 is equivalent to 80%.

Assignments & Semester Projects

Below is a brief description of each major assignment. Complete instructions for each assignment will be provided in Canvas. See page 2 for due dates.

Reading Retrospective

In an 800- to 1,000-word paper, you will respond to questions about your childhood reading experiences. Your responses must be thoughtful and thorough; “yes” or “no” responses will not be accepted. Even if you do not have a memory of something, explain why you think that is. The questions will be provided in Canvas.

Story Time Lesson Plan

The intention of the lesson plan is for you to prepare for the Story Time Field Work Assignment that you will deliver later in the semester. After choosing your audience for which to develop this lesson, you will locate a venue and host, set a date (between October 6th and November 6th), choose a theme and create a story time program to present.

Story Time Field Assignment & Reflection Paper

After you have implemented your Story Time Lesson Plan in the field, you will write a reflective statement about your experience that includes a description of your venue and contact information for your host. This statement must be detailed with a description of what you actually did (do not simply reiterate your lesson plan) and indicate what you learned and what you might do differently in the future.

Collection Development Semester Project

For this project, you will build a library collection of 12 books (or other appropriate materials) based on a theme and the grade level (kindergarten up to 6th grade) of your choice. Your collection will be presented as an annotated bibliography that includes APA citations, descriptions, keywords, reviews, award information, and justification for inclusion. You will use a blog to complete this assignment.