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EDUCATION

PhD, Literacy Education, University of Tennessee (2009)

Master of Library and Information Science, University of South Carolina (1998)

Bachelor of Science, Sociology and History, East Tennessee State University (1993)

ACADEMIC EMPLOYMENT

2023 – present	Professor, School of Information Science, College of Communication and Information, University of Kentucky
2023 – present	Professor (Joint Appointment), Department of Educational Leadership Studies, College of Education, University of Kentucky
2017 – 2023	Associate Professor, School of Information Science, College of Communication and Information, University of Kentucky
2017 – 2023	Associate Professor (Joint Appointment), Department of Educational Leadership Studies, College of Education, University of Kentucky
2013 – 2017	Assistant Professor, School of Information Science, College of Communication and Information, University of Kentucky
2013 – 2017	Assistant Professor (Joint Appointment), Department of Educational Leadership Studies, College of Education, University of Kentucky
2009 – 2013	Assistant Professor, School of Library and Information Studies, College of Professional Education, Texas Woman's University
2006 – 2009	Graduate Assistant, Department of Theory and Practice in Teacher Education, College of Education, University of Tennessee
2008	Co-Instructor, Department of Theory and Practice in Teacher Education, College of Education, University of Tennessee
2006	Adjunct Instructor, Department of Curriculum and Instruction, Clemmer College of Education, East Tennessee State University
2004 – 2006	Graduate Research Assistant, Department of Child and Family Studies, College of Education, University of Tennessee

LICENSURES AND CERTIFICATES

Educator Certificate, South Carolina State Board of Education. (July 2013 - June 2018).

Kentucky Educator Certification, Kentucky Education Professional Standards Board. (July 2023 - June 2028).

SCHOLARLY PRODUCTIVITY

Refereed Journal Articles

* indicates current or former student.

37. Garcia, A.R., Eubank, E., **Cahill, M.**, Starr, L., LeFebvre, L., Joo, S., & Cozart, D. (Accepted July 2024). Supporting libraries to serve the holistic needs of the community: Insights from fathers served by social service systems. *The Library Quarterly*.
36. Joo, S., **Cahill, M.**, Garcia, A., & LeFebvre, L. (online first). Public library storytimes: When, how, and with what supports. *Journal of Librarianship & Information Science*.
<https://doi.org/10.1177/09610006241255422>
35. Stormont, M., **Cahill, M.**, Long, B. S., Adkins, D., Long, A., *Daskalakes, D. T. M., Gooden, C., & Russell, C. (online first). Libraries: Spaces for belonging, support, and partnerships. *Young Exceptional Children*, <https://doi.org/10.1177/10962506241245967>
34. Joo, S., **Cahill, M.**, LeFebvre, L., Garcia, A., & *Cole, A. (online first). Factors affecting librarians' intentions to engage in virtual storytimes. *Library Hi Tech*. <https://doi.org/10.1108/LHT-03-2023-0089>
33. *Daskalakes, D., & **Cahill, M.** (2024). "We're all pretty welcoming": Towards inclusion in library storytimes. *Journal of Early Intervention*, 46(3), 407-427.
<https://doi.org/10.1177/10538151231176193>
32. **Cahill, M.**, *Cole, A., Joo, S., LeFebvre, L., & Garcia, A. (2024). Public library virtual storytimes: The whys, why nots, and measures of success. *Journal of Library Administration*, 64(2), 224-242.
DOI: 10.1080/01930826.2024.2305074
31. *Daskalakes, D. T. M., Stormont, M., Adkins, D., Gooden, C., Long, B. S., Russell, C., & **Cahill, M.** (2024). How can we better serve children with disabilities? Public library accessibility recommendations from early intervention coordinators. *Public Library Quarterly*, 43(3), 402-433. <https://doi.org/10.1080/01616846.2023.2267961>
30. Joo, S., **Cahill, M.**, *Ingram, E., *Hoffman, H., Olson, A., & Lu, K. (2024). The literacy-enhancing potential of singing versus spoken language in public library storytimes: A text analytics approach. *Journal of Early Childhood Literacy*, 24(1), 141-164.
<https://doi.org/10.1177/14687984211046652>
29. **Cahill, M.**, *Ingram, E., & Joo, S. (2023). Technology integration in storytime programs: Provider perspectives. *Information Technology and Libraries*, 42(2), 1-20.
<https://doi.org/10.6017/ital.v42i2.15701>

28. **Cahill, M.**, & Adkins, D. (2023). School library service for pre-kindergarten students: An analysis of certification and standards. *Libri*, 73(2), 99-109. <https://doi.org/10.1515/libri-2021-0110>
27. Moore, J., **Cahill, M.**, Discala, J., and Wang, W. (2023). “We collect TONS of data... we report what we think our community cares the most about... we learn so much from it:” School librarians’ evidence collection and sharing practices. *Libri*, 73(1), 63-75. <https://doi.org/10.1515/libri-2022-0018>
26. *LeFebvre, R. A., **Cahill, M.**, & Luzić, G. (2023). Children’s librarians’ conceptualizations of school readiness. *Public Library Quarterly*, 42(5), 479-499. <https://doi.org/10.1080/01616846.2022.2124069>
25. *Ingram, E., & **Cahill, M.** (2022). Depictions of diversity in books recommended for storytime: A cautionary tale. *Libri*, 72(4), 405-416. <https://doi.org/10.1515/libri-2021-0126>
24. **Cahill, M.**, & *Ingram, E. (2022). Extratextual talk in public library storytime programs: A focus on questions. *Journal of Early Childhood Research*, 20(4), 495-509. <https://doi.org/10.1177/1476718X221098662>
23. **Cahill, M.**, *Hoffman, H., *Ingram, E., & Joo, S. (2022). Supporting school readiness through librarian-child interactions in public library storytimes: An analysis of assessment scores and influential factors. *Early Childhood Education Journal*, 50, 11-19. <https://doi.org/10.1007/s10643-020-01133-6>
22. Joo, S., *Ingram, E., & **Cahill, M.** (2021). Exploring topics and genres in storytime books: A text mining approach. *Evidence Based Library and Information Practice*, 16(4), 41-62. DOI: 10.18438/eblip29963.
21. **Cahill, M.**, *Ingram, E., & Joo, S. (2021). Storytime programs as mirrors, windows, and sliding glass doors? Addressing children’s needs through diverse book selection. *Library Quarterly*, 91(3), 269-284. <https://doi.org/10.1086/714317>
20. **Cahill, M.**, & *Ingram, E. (2021). Instructional asides in public library storytimes: Mixed-methods analyses with implications for librarian leadership. *Journal of Library Administration*, 61(4), 421-438. <https://doi.org/10.1080/01930826.2021.1906544>
19. **Cahill, M.**, Joo, S., Howard, M., & Walker, S. (2020). We’ve been offering it for years, but why do they come? The reasons why adults bring young children to public library storytimes. *Libri*, 70(4), 335-344. <https://doi.org/10.1515/libri-2020-0047>
18. **Cahill, M.**, Joo, S., Howard, M., Ingraham-Dwyer, J., King-Oaks, K., & Yates, B. (2020). What is storytime good for, and what makes storytime good? A survey of public library directors. *Journal of Librarianship & Information Science*, 52(4), 1000-1014. <https://doi.org/10.1177/0961000619898224>
17. **Cahill, M.**, Joo, S., & *Campana, K. (2020). Analysis of language use in public library storytimes. *Journal of Librarianship & Information Science*, 52(2), 476-484. <https://doi.org/10.1177/0961000618818886>

16. Joo, S., & Cahill, M. (2019). The relationships between library resources and children's use of public libraries: An exploratory analysis of IMLS public library statistics data. *Journal of Librarianship & Information Science*, 52(2), 307-316.
15. Hunting, K., Grumbein, A., & Cahill, M. (2018). Watch and learn: Gendered discrepancies in educational messages on television channels targeted at boys vs. girls. *Mass Communication and Society*, 21(1), 115-141.
14. Joo, S., & Cahill, M. (2018). Exploring research topics in the field of school librarianship based on text mining. *School Libraries Worldwide*, 21(1), 1-27.
13. Cahill, M., & Moore, J. (2017). A sound history: Audiobooks are music to children's ears. *Children and Libraries: The Journal of the Association for Library Service to Children*, 15(1), 22-29.
12. Morris, R., & Cahill, M. (2017). A study of how we study: Methodologies of school library research. *School Library Research*, 20, 1-30.
11. Moore, J., & Cahill, M. (2016). Audiobooks: Legitimate 'reading' material for adolescents. *School Library Research*, 19, 1-17.
10. McGill-Franzen, A., Ward, N., & Cahill, M. (2016). Summers--Some are reading, some are not! It matters. *The Reading Teacher*, 69(6), 585-596.
9. Cahill, M., & Bigheart, J. (2016). What can librarians learn from Elmo, Sid, and Dora? Applying the principles of educational television to storytime. *Knowledge Quest*, 44(3), 48-57. [Invited]
8. Cahill, M., & Richey, J. (2015). What sound does an Odyssey make? Content analysis of award-winning audiobooks. *Library Quarterly*, 85(4), 371-385.
7. Richey, J., & Cahill, M. (2015). What's a school librarian's favorite preposition? Evidence in, of, and for practice. *Knowledge Quest*, 43(3), 68-73. [Invited]
6. Richey, J., & Cahill, M. (2014). School librarians' experiences with evidence based library and information practice. *School Library Research*, 17, 1-25.
5. Cahill, M., & McGill-Franzen, A. (2013). Selecting "app"ealing and "app"ropriate book apps for beginning readers. *The Reading Teacher*, 67(1), 30-39.
4. Moreillon, J., Cahill, M., & McKee, R. (2012). State library conferences as professional development venues: Unbalanced support for the AASL-defined roles of the school librarian. *School Library Research*, 15, 1-22.
3. Cahill, M., & Richey, J. (2012). Integration of evidence-based library and information practice into school library education: A case study. *School Libraries Worldwide*, 18(2), 95-105.
2. Cahill, M. (2012). The literacy beliefs of child care professionals: Prerequisite knowledge for teacher librarian literacy leaders. *School Libraries Worldwide*, 18(1), 34-47.
1. Cahill, M. (2004). Meeting the early literacy needs of children through preschool outreach storytime programs. *Knowledge Quest*, 33, 61-62. [Invited]

Refereed Journal Articles Currently Under Review

Cahill, M., Garcia, A., LeFebvre, L., & Joo, S. (submitted August 2024). Public libraries' support for children and families: Examinations of meaningful and memorable messages conveyed through virtual storytime programs. *Early Childhood Education Journal*.

Cole, A., Cahill, M., Garcia, A., Joo, S., & LeFebvre, L. (submitted August 2024). The identities valued and celebrated in public library virtual storytimes: Reflections of diversity in the books shared. *Library Quarterly*.

Joo, S., Cahill, M., LeFebvre, L., & Garcia, A. (submitted August 2024). Understanding motivations, goals, supports, and challenges for implementing virtual storytime programs: Insights from library directors. *Journal of Library Administration*.

Books

1. *Ingram, E., **Cahill, M.**, *LeFebvre, R., Howard, M., & Joo, S. (2021). *Research-based strategies for even better preschool storytimes*. [Open Educational Resource]. https://socialsci.libretexts.org/Courses/University_of_Kentucky

Book Chapters

4. **Cahill, M.** (2020). Library books and reading-level labels: Unfettered, guided, or constrained choice? In A. M. Dawkins (Ed.), *Intellectual freedom issues in school libraries* (pp. 39-40). Santa Barbara, CA: ABC-CLIO.
3. **Cahill, M.** (2018). Libraries and summer reading to support children, teens, and families: What more can they be doing? In R. Allington & A. McGill-Franzen (Eds.), *Summer reading: Closing the rich/poor achievement gap* (2nd ed.) (pp. 129-147). New York: Teachers College Press.
2. **Cahill, M.**, & Lee, K. A. (2018). The case study. In R. Small & M. Mardis (Eds.), *Research methods for librarians and educators: Practical applications in formal and informal learning environments* (pp. 167-176). Santa Barbara, CA: ABC-CLIO.
1. **Cahill, M.**, McGill-Franzen, A., & *Peterson, D. (2013). Enhanced picture books: Enhancing the literacy development of young children. In J. Whittingham, S. Huffman, W. Rickman, & C. Wiedmaier (Eds.), *Technological tools for the literacy classroom* (pp. 196-218). Hershey, PA: IGI Global.

Refereed Conference Proceedings

- 11 LeFebvre, L., Jaromczyk, J. W., Kellems, B. N., Tapia, A. C., **Cahill, M.**, Cole, A., Joo, S., & Garcia, A. (2024). My child does more than sit for virtual read-aloud: An exploratory human pose

estimation study. *Proceedings of the Association for Information Science and Technology*, 61(1), 571–576.

- 10 Moore, J. E., & Cahill, M. (2022, July). Learning to take the lead with evidence-based practice: A study of school librarians. *Proceedings of the World Library and Information Congress: IFLA General Conference and Assembly*.
9. Cahill, M., Joo, S., LeFebvre, L., & Garcia, A. (July 2022). Virtual storytime programs: Connecting with families through a socially distant approach. Poster session. World Library and Information Congress: IFLA General Conference and Assembly. Dublin, Ireland. <https://repository.ifla.org/handle/123456789/2271>
8. Cahill, M., Long, B. S., & Adkins, D. (2021, July). Services for preschool children in school libraries: A call to action. *Proceedings of the 49th Annual Conference of the International Association of School Librarianship and the 24th International Forum on Research on School Librarianship*. <https://journals.library.ualberta.ca/slw/index.php/iasl/article/view/8277/5112>
7. Joo, S., Cahill, M., *Ingram, E. (2020, October). Analysis of topics in storytime books based on text mining: Preliminary findings. *Proceedings of the 83rd Annual Meeting of the Association for Information Science and Technology*. <https://doi.org/10.1002/pra2.377>
6. Cahill, M., Joo, S., & Howard, M. (2019). Citizens of the world? Children’s exposure to representations of diversity, topics, text genres, and complex ideas prior to kindergarten entry. *Proceedings of the 48th Annual Conference of the International Association of School Librarianship and the 23rd International Forum on Research in School Librarianship*. Retrieved from <https://journals.library.ualberta.ca/slw/index.php/iasl/article/view/7434/4298>.
5. Cahill, M., Morris, R., Agosto, D. E., Gavigan, K., & Barriage, S. (2019). Playing around: Informing, including, and inspiring youth-centered information researchers. Session for Interaction and Engagement. *iConference 2019*. Retrieved from https://ischools.org/resources/Documents/iconf%202019/iConference2019_SIE_youth-centered-information-researchers.pdf
4. Cahill, M., Joo, S., & *Campana, K. (2018). Language investigations of children’s information sources: A research agenda. *ASIS&T 2018 Annual Meeting*, 56-65. <https://www.asist.org/wp-content/uploads/2018/12/Final-81st-Annual-Meeting-Proceedings.pdf>
- 3.. Meyer, E., Cahill, M., Subramaniam, M., & Stripling, B. (2016). The promise and peril of learning analytics in P-12 education: An uneasy partnership? Session for Interaction and Engagement. *iConference 2016*. Retrieved from <https://www.ideals.illinois.edu/bitstream/handle/2142/89459/Meyer518.pdf?sequence=1&isAllowed=y>
2. Cahill, M., & Richey, J. (2015). Audiobooks as a window to the world. *44th International Association of School Librarians International Conference*, 92-98. http://www.meles.nl/_clientfiles/SMD/IASL2015_Proceedings_Vol1_2ndEd_ProfPapers.pdf
1. Cahill, M., & Richey, J. (2014), Do you hear what I hear? Questioning the legitimacy of audiobooks as “reading” material. *International Federation of Library Associations: Libraries for Young Adults Section and School Libraries Section Satellite Meeting*. http://www.reseau-canope.fr/ifla-seminairebnf/pdf/cahill_article.pdf

Published Data Sets

1. **Cahill, M.**, Adkins, D., Long, B. S., Gooden, C., Stormont, M., Russell, C., Daskalakes, D., & Long, A. (2024). *Services for children of all abilities in libraries: An exploration (SCALE): Dataset* [data file and codebook]. University of Kentucky Libraries UKnowledge Repository. <https://doi.org/10.13023/etd.2024.isd1>

Professional Training and Practice Products

5. **Cahill, M.**, *Daskalakes, D., Gooden, C., Stormont, M., Long, B., Adkins, D., & *Long, A. (2024). *More than welcome: Libraries serving families of young children with disabilities* [95 minute webinar]. <https://www.youtube.com/watch?v=GMCZeTWFbMw&t=460s>
4. **Cahill, M.**, Long, B., *Daskalakes, D., Adkins, D., Stormont, M., *Long, A. (2024). *Public libraries are for everyone: A guide to inclusive programming at your local public library* [handout intended to be customized by libraries and distributed to community health providers and organizations that serve young children with disabilities]. <https://hdi.uky.edu/wp-content/uploads/2024/06/Libraries-are-for-everyone-SCALE-Fillable-Version.pdf>
3. **Cahill, M.**, Gooden, C., *Daskalakes, D., Stormont, M., Long, B., Adkins, D., & *Long, A. (2024). *Inclusive library spaces and programs for young children: Library program self-assessment* [self-assessment checklist]. https://hdi.uky.edu/wp-content/uploads/2024/06/SCALE_InclusiveLibrarySpacesPrograms_Self-assessment.pdf
2. *LeFebvre, R., *Ingram, E., **Cahill, M.**, Joo, S., & Howard, M. (2021). *Enhancing public library storytimes to promote school readiness: Considerations for selecting books*. [120-minute interactive professional training module].
1. Howard, M., **Cahill, M.**, *Ingram, E., & Joo, S. (2021). *Enhancing public library storytimes to promote school readiness: Adult-child interactions in storytime*. [90-minute interactive professional training module].

Professional Journal Articles

35. Spiering, J., Adkins, D., Cahill, M., & Cook, D. (2024). Interdisciplinary collaboration in school library research. *Knowledge Quest*, 52(4), 52-56.
34. *Daskalakes, D. T. M., Stormont, M., Gooden, C., Russell, C., **Cahill, M.**, Adkins, D., Long, B. S., & Long, A. K. (2023, Winter). A missed opportunity: Increasing the use of inclusive library programs and practices. *Children and Libraries*, 21(4), 19-23.
33. **Cahill, M.** (2021, November). Professionalism and professional development: How can I be a professional children's librarian? *ALSC Matters*. [Invited]. <https://www.ala.org/alsc/alscconnectonline/competencies-action-november-2021>

32. **Cahill, M.** (2018, May/June). Ensuring the library program is inclusive for ALL students. *School Library Connection*, 3(6), 26.
31. **Cahill, M.** (2018, April). Research that informs the work of school librarians. *School Library Connection*. Retrieved from <http://schoollibraryconnection.com/Home/Display/2143896>
30. **Cahill, M.** (2018, March/April). Advocacy: School librarians influencing decision makers in local contexts. *School Library Connection*, 3(5), 37.
29. **Cahill, M.** (2018, February). Sharing the standards. *School Library Connection*. Retrieved from <http://schoollibraryconnection.com/Home/Display/2137077>
28. **Cahill, M.** (2018, January/February). New year: New you? *School Library Connection*, 3(4), 16.
27. **Cahill, M.** (2017, December). The future is ours. *School Library Connection*. Retrieved from <http://schoollibraryconnection.com/Home/Display/2132589>
26. **Cahill, M.** (2017, November/December). Library books and reading-level labels: Unfettered, guided, or constrained choice? *School Library Connection*, 3(3), 21.
25. **Cahill, M.** (2017, October). E-content curation. *School Library Connection*, 3(2), 16.
24. **Cahill, M.** (2017, August/September). News you can use....Or maybe not. *School Library Connection*, 3(1), 19.
23. **Cahill, M.** (2017, July). It's summertime, but the learning doesn't end. *School Library Connection*, 2(10). Retrieved from <http://blog.schoollibraryconnection.com/2017/07/26/its-summertimebut-the-learning-doesnt-end/#more-1968>
22. **Cahill, M.** (2017, May). Connecting diverse students with diverse collections. *School Library Connection*, 2(9). Retrieved from <http://blog.schoollibraryconnection.com/2017/05/18/connecting-diverse-students-with-diverse-collections/>
21. **Cahill, M.** (2017, April). Got data? School librarians do! *School Library Connection*, 2(8). Retrieved from <http://blog.schoollibraryconnection.com/2017/04/24/what-is-the-most-important-data-you-collect-and-analyze/>
20. **Cahill, M.** (2017, March). Leading from the library. *School Library Connection*, 2(7). Retrieved from <http://blog.schoollibraryconnection.com/2017/03/29/leading-from-the-library/>
19. **Cahill, M.** (2017, February). Connecting students with the world. *School Library Connection*, 2(6). Retrieved from <http://blog.schoollibraryconnection.com/2017/02/10/connecting-students-with-the-world/>
18. **Cahill, M.** (2017, January). Where do you find great technology tools? *School Library Connection*, 2(5). Retrieved from <http://blog.schoollibraryconnection.com/2017/01/19/where-do-you-find-great-tech-tools/>

17. **Cahill, M.** (2016, December). Learning from rock star librarians. *School Library Connection*, 2(4). Retrieved from <http://blog.schoollibraryconnection.com/2016/12/02/learning-from-rock-star-librarians/>
16. **Cahill, M.** (2016, November). Using primary sources in the school library. *School Library Connection*, 2(3). Retrieved from <http://blog.schoollibraryconnection.com/2016/11/18/using-primary-sources-in-the-school-library/>
15. **Cahill, M.** (2016, October). How do you assess student outcomes in Makerspaces in your library program? *School Library Connection*, 2(2). Retrieved from <http://blog.schoollibraryconnection.com/2016/10/14/how-do-you-assess-student-outcomes-in-makerspaces-in-your-library-program/>
14. **Cahill, M.** (2016, August). How do you prepare for challenges to books and other resources? *School Library Connection*, 2(1). Retrieved from <http://blog.schoollibraryconnection.com/2016/08/17/how-do-you-prepare-for-challenges-to-books-and-other-resources/>
12. **Cahill, M.** (2016, Summer). It's always the right time to find a partner. *School Library Connection*, 1(10). Retrieved from <http://blog.schoollibraryconnection.com/2016/07/08/its-always-the-right-time-to-find-a-partner/>
11. **Cahill, M.** (2016, May). What barriers do you face in differentiating instruction? *School Library Connection*, 1(9). Retrieved from <http://blog.schoollibraryconnection.com/2016/05/03/what-barriers-do-you-face-in-differentiating-instruction/>
10. **Cahill, M.** (2016, April). On which phases of the inquiry process do you focus instructional time? *School Library Connection*, 1(8).
9. **Cahill, M.** (2016, March). How do you currently assess student learning? *School Library Connection*, 1(7).
8. **Cahill, M.** (2016, February). We've come a long way, baby! *School Library Connection*, 1(6). Retrieved from <http://blog.schoollibraryconnection.com/2016/03/09/icymi-maria-cahill-on-our-co-teaching-survey/>
7. **Cahill, M.** (2016, January). How does your library make use of gaming? *School Library Connection*, 1(5). Retrieved from <http://slc.librariesunlimited.com/>
6. Richey, J., *Wagner, W., & **Cahill, M.** (2014). EBLIP: How you know, where you go, and what you show. *School Library Monthly*, 30(7), 5-7.
5. *Meeks, M. V., & **Cahill, M.** (2013). Dream big: Empowering middle school students. *Library Media Connection*, 31(4), 30-33.
4. **Cahill, M.**, & Moreillon, J. (2011). Growing in knowledge: Rooted in Community. *School Library Monthly*, 27(8), 24-26.
3. Moreillon, J., & **Cahill, M.** (2011). Knowing her story. *School Library Monthly*, 27(6), 27-29.

2. **Cahill, M., & Moreillon, J.** (2010). Stories of struggle: Messages of hope. *School Library Monthly*, 27(4), 26-28.
1. Moreillon, J., & **Cahill, M.** (2010). When cultures meet. *School Library Monthly*, 27(2), 27-29.

Funded Grant Proposals

Cumulative grant funding: \$1,976,869

12. \$20,000 Together We Can! Maximizing Partnerships to Better Serve Youth and Families
Primary Investigators: Maria Cahill, Rachel Guidugli, & Kimberly A. L. Schrader
Funding Source: University of Kentucky, Martin Gatton College of Agriculture Food and Environment (2024 Engaged Project)
11. \$249,999 Demonstrating with Data: An Evidence-based Practice Curriculum for School Librarians (August 2023—July 2026)
Primary Investigators: Jennifer E. Moore, Maria Cahill & Christie Kodama
Funding Source: Institute of Museum and Library Services
10. \$3,808 Math Talk in Public Library Storytime Programs (May 2022—March 2023)
Primary Investigators: Maria Cahill & Soohyung Joo
Funding Source: College of Communication and Information Research and Creative Activities Program
9. \$319,563 Public Library Virtual Storytimes: Meeting School Readiness and Community Needs through A Socially Distant Approach (August 2021—July 2024)
Primary Investigators: Maria Cahill & Soohyung Joo
Funding Source: Institute of Museum and Library Services
8. \$499,693 Services for Children of All Abilities in Libraries: An Exploration (SCALE) (August 2020—July 2024)
Primary Investigator: Maria Cahill
Co-Investigators: Denise Adkins, Bobbie Bushman, and Caroline Gooden
Funding Source: Institute for Museum and Library Services
7. \$393,876 Storytimes for School Readiness and Community Needs (December 1, 2017—November 30, 2021)
Primary Investigator: Maria Cahill
Co-Investigators: Soohyung Joo and Mary Howard
Funding Source: Institute for Museum and Library Services
6. \$7,000 The Potential of Children's Television for Supporting Vocabulary Development (May 2016—August 2016)
Primary Investigator: Maria Cahill
Funding Source: University of Kentucky

5. \$7,931 How cool is school? Educational Values and Messages Conveyed through Programming on Children’s Television (July 2015 – June 2016)
Primary Investigator: Kyra Hunting
Co-Investigators: Maria Cahill & Adriane Grumbein
Funding source: College of Communication & Information, University of Kentucky
4. \$469,999 Literacy Matters: Educating Librarians to Serve Families with Young Children (July 2012 - June 2015)
Co-Primary Investigators: Maria Cahill & Ling Hwey Jeng.
Funding source: Institute for Museum and Library Services
3. \$1,000 The Sound of an Odyssey: Content Analysis of Audio Book Award Winners (December 2012)
Primary Investigator: Maria Cahill
Funding source: College of Professional Education, Texas Woman’s University
2. \$2,000 Professional Development for School Library Leaders: Achieving the Leadership Goals Described in Empowering Learners: Guidelines for School Library Media Programs through Regional and State Conference Offerings. (April 2011)
Co-Primary Investigators: Maria Cahill & Judi Moreillon
Funding source: Texas Library Association
1. \$2,000 Moving Picture Books Research Study (December 2010)
Primary Investigator: Maria Cahill
Funding Source: Texas Library Association

Grant Proposals Under Review

1. \$823,040 The Use and Application of Research Evidence to Integrate Father-Centric Programming in Public Libraries (submitted January 2024; resubmitted September 2024)
Primary Investigator: Antonio Garcia
Funding Source: William T. Grant Foundation

Unfunded Grant Proposals

8. \$148,126 Public Library Virtual Storytimes: Meeting School Readiness and Community Needs through A Socially Distant Approach (submitted June 2020)
Primary Investigators: Maria Cahill & Soohyung Joo
Funding Source: Institute of Museum and Library Services (CARES Act special funding)
7. \$10,000 Improving Library Programs and Services for Young Children with Disabilities (submitted April 2019)

Primary Investigators: Maria Cahill & Caroline Gooden
 Funding Source: University of Kentucky, Human Development Institute

6. \$2,500 Improving Library Programs and Services for Young Children with Disabilities (submitted April 2019)
 Primary Investigators: Maria Cahill & Caroline Gooden
 Funding Source: American Library Association
5. \$49,645 Watch This! Investigating the Potential of Children's Television Programming to Enhance Young Children's Oral Language Development (submitted October 2016)
 Primary Investigators: Maria Cahill & Soohyung Joo
 Funding Source: Spencer Foundation
4. \$458,150 Researching Summer Reading Loss: Boone County Public Library Summer Reading Program (submitted February 2016)
 Primary Investigator: Amanda Hopper
 Project evaluators: Maria Cahill & Soohyung Joo
 Funding Source: Institute for Museum and Library Services
3. \$2 million Summer Reading among Young Appalachian Children (submitted February 2015)
 Co-Primary Investigators: Maria Cahill & Anne McGill-Franzen
 Funding source: Institute for Museum and Library Services
2. \$7,000 Adolescents' Attitudes about Audiobooks (submitted December 2014)
 Primary Investigator: Maria Cahill
 Funding source: University of Kentucky
1. \$1,000 What do you hear? At-risk Adolescents' Attitudes about Audiobooks (submitted December 2014)
 Primary Investigator: Maria Cahill
 Funding source: Young Adult Library Services Association

Research and Professional Presentations

112. **Cahill, M.** (July 2024). Integrating early math knowledge and skills in library programs for prek and kindergarten. Kentucky Association of School Librarians Summer Refresher Conference, Owensboro, KY.
111. **Cahill, M.,** Adkins, D., Long, B. S., & Long, A. (October 2023). The right approach means everything: Overcoming research challenges in relation to disability access. Experience-based talk. Disabilities in LIS SIG. Association for Library and Information Science Educators Annual Conference, Milwaukee, WI.
110. **Cahill, M.,** Joo, S., LeFebvre, L., Garcia, A., *Cole, A., & *Burns, M. K. (October 2023). "You may be at your home and I'm at mine. But we are in this together": Children's librarians' motivations for virtual storytime programming during the COVID-19 pandemic. Paper presentation, Youth Services SIG. Association for Library and Information Science Educators Annual Conference, Milwaukee, WI.

109. **Cahill, M.,** *Cole, A., Garcia, A., Joo, S., LeFebvre, L., *Burns, M.K. (October 2023). Bringing stories into homes: Reflections of diversity in books shared in virtual storytime programs. Paper presentation, Research Empowering Practice session. American Association of School Librarians National Conference, Tampa, FL.
108. Spiering, J., Adkins, D., & **Cahill, M.** (October 2023). Interdisciplinary collaboration in school library research. Paper presentation, Research Empowering Practice session. American Association of School Librarians National Conference, Tampa, FL.
107. **Cahill, M.** (September 2023). Rich, robust, and expressive: Vocabulary building in storytime. SWON Library Consortium Children's Literature Conference, Florence, KY.
106. **Cahill, M.,** Adkins, D., & Long, B. (September 2023). Engaging families of young children with disabilities: Directors' perspectives. Amigos Library Services Conference, virtual.
105. **Cahill, M.** (July 2023). Books for beginning readers: Features that support a stimulating and successful experience. Kentucky Association of School Librarians Summer Refresher Conference. Frankfort, KY.
104. **Cahill, M.,** *Cole, A., Joo, S., LeFebvre, L., & Garcia, A. (May 2023). Bringing stories into homes: An exploration of books shared in virtual storytime programs. Libraries in the Digital Age. Osijek, Croatia.
103. *Daskalakes, D. T. M., Gooden, C., Stormont, M., Adkins, D., **Cahill, M.,** Long, B. S., & Russell, C. (April 2023). Deweyan social justice for young children with disabilities. American Educational Research Association Conference. Chicago, IL.
102. **Cahill, M.,** *Cole, A., Garcia, A., Joo, S., LeFebvre, L., *Burns, M.K. (April 2023). Bringing stories into homes: An exploration of books shared in virtual storytime programs. University of Kentucky, UNITE Research Showcase. Lexington, KY.
101. **Cahill, M.,** Adkins, D., Sartin Long, B., Gooden, C., Stormont, M., Russell, C., & *Daskalakes, D. (October 2022). Towards more inclusive programming and services for young children with disabilities. Association of Library and Information Science Educators Conference. Pittsburgh, PA.
100. **Cahill, M.,** Joo, S., LeFebvre, L., & Garcia, A. (October 2022). The good, the bad, and the ugly of virtual storytimes: Findings from a national survey of children's librarians. Kentucky Library Association Conference. Lexington, KY.
99. *Daskalakes, D., Stormont, M., **Cahill, M.,** Adkins, D., Sartin Long, B., Gooden, C., & Russell, C. (October 2022). Towards more inclusive programming and services for young children with disabilities. Division of Early Childhood Conference. Chicago.
98. **Cahill, M.,** Joo, S., LeFebvre, L., & Garcia, A. (October 2022). The good, the bad, and the ugly of virtual storytimes: Findings from a national survey of children's librarians. Colorado Libraries for Early Literacy Conference. Virtual.
97. **Cahill, M.,** Adkins, D., Sartin Long, B., Gooden, C., Stormont, M., Russell, C., & *Daskalakes, D. (September 2022). Towards more inclusive programming and services for young children with

disabilities. Association of Rural and Small Libraries Annual Conference. Chattanooga, Tennessee.

96. Moore, J. E., & Cahill, M. (2022, July). Learning to take the lead with evidence-based practice: A study of school librarians. World Library and Information Congress: IFLA General Conference and Assembly. Dublin, Ireland.
95. Cahill, M., Joo, S., LeFebvre, L., & Garcia, A. (July 2022). Virtual storytime programs: Connecting with families through a socially distant approach. Poster session. World Library and Information Congress: IFLA General Conference and Assembly. Dublin, Ireland.
<https://repository.ifla.org/handle/123456789/2271>
94. Cahill, M., Adkins, D., Sartin Long, B., Gooden, C., Stormont, M., Russell, C., & *Daskalakes, D. (July 2022). Towards more inclusive programming and services for young children with disabilities. Poster session. World Library and Information Congress: IFLA General Conference and Assembly. Dublin, Ireland.
93. Cahill, M., & Adkins, D. (July 2022). Pre-kindergarten students are coming, but can school librarians serve them? International Association of School Librarianship Conference and Research Forum. Columbia, SC.
92. Cahill, M. (July 2022). Rich, robust, and expressive: Vocabulary learning through shared reading. International Association of School Librarianship Conference and Research Forum. Columbia, SC.
91. Cahill, M. (June 2022). Full houses and wild cards: Winning big with the hands you've been dealt. Educators of School Librarians Section *Weathering the Storms: School Library Teaching, Research, and Practice in Times of Crisis* Lightning Talks. American Library Association Annual Conference, Washington, DC.
90. Cahill, M., Adkins, D., Sartin Long, B., Gooden, C., Stormont, M., Russell, C., & *Daskalakes, D. (June 2022). Towards more inclusive programming and services for young children with disabilities. Poster session. American Library Association Annual Conference, Washington, DC.
89. Cahill, M., & Ingraham Dwyer, J. (March 2022). Rich, robust, and expressive: Vocabulary building in storytime. SWON Library Consortium Storytime Bootcamp Workshop (keynote address). Cincinnati, OH.
88. Cahill, M., Moore, J., & DiScala, J. (October 2021). Evidence-based practice: Using data to improve practice and demonstrate value. American Association of School Librarians National Conference, Salt Lake City, UT.
87. Cahill, M., & Ingraham Dwyer, J. (October 2021). Rich, robust, and expressive: Vocabulary building in storytime. Ohio Library Council Annual Convention, Columbus, OH.
86. DiScala, J., Moore, J., & Cahill, M. (September 2021). Evidence-based practice and school librarians: Analyses of practitioners' data collection. Association for Library and Information Science Educators Conference, virtual.

85. Adkins, D., **Cahill, M.**, Bushman, B. (September 2021). How do youth services courses address services and programs for young children with disabilities? Association for Library and Information Science Educators Conference, virtual.
84. **Cahill, M.**, Adkins, D., Bushman, B. (September 2021). Library services for young children with disabilities: A call to action. Association for Library and Information Science Educators Conference, virtual.
83. **Cahill, M.**, & *LeFebvre, R. (July 2021). Rich, robust, and expressive: Vocabulary building in storytime. Kentucky Association of School Librarians Summer Refresher Conference, Bowling Green, KY.
82. **Cahill, M.**, Adkins, D., & Bushman, B. (July 2021). School library services for preschool children: A call to action. International Association of School Librarians Conference, virtual.
81. *Ingram, E., & **Cahill, M.** (April 2021). Rich, robust, and expressive: Vocabulary building in storytime. Kentucky Public Library Association Conference, virtual.
80. **Cahill, M.**, Joo S., & *Ingram, E. (November 2020). Songs, books, and fun: Public library storytime programs as occasions for rich language learning. National Council of Teachers of English Annual Convention, Denver, CO. (Conference canceled)
79. Joo, S., *Ingram, E., & **Cahill, M.** (October 2020). What do children read in public library storytimes? Analysis of book content in storytimes. Poster session. 83rd Annual Meeting of the Association for Information Science and Technology, virtual.
78. *Ingram, E., & **Cahill, M.** (October 2020). Whose story do we tell? Messages of equity, diversity, and inclusion in material selection. Kentucky Library Association Annual Conference, virtual.
77. **Cahill, M.**, Joo, S., & Howard, M. (September 2020). We've been offering it for years, but why do they come? The reasons why adults bring young children to public library storytimes. Kentucky Department of Libraries and Archives Youth and Children's Services Conference, virtual.
76. **Cahill, M.**, Joo, S., & Howard, M. (June 2020). Storytime as a context for learning: Analysis of emotional, organizational, and instructional supports in storytime interactions. Library Research Round Table. American Library Association Annual Conference, virtual.
75. **Cahill, M.**, Joo, S., Howard, M., Ingraham Dwyer, J., *Hoffman, H. & King Oaks, K. (April 2020) What's the point of storytime? Perceptions of public library directors versus parents and caregivers [Roundtable Session]. American Educational Research Association Annual Meeting, San Francisco, CA <http://tinyurl.com/rtzlnww> (Conference Canceled).
74. **Cahill, M.**, & Joo, S. (February 2020). Library storytime research: Why is it needed and what makes it fundable? University of Kentucky College of Communication and Information Research Seminar Series, Lexington, KY.
73. **Cahill, M.**, Joo, S., & Howard, M. (November 2019). Media Mentoring: What is it and how do I sign up? Concurrent Session, Kentucky Department of Library and Archives Youth Services Retreat, Bowling Green, KY.

72. **Cahill, M.** (November 2019). Preparing school librarians for evidence based practice. Educators of School Librarians Research Symposium, American Association of School Librarians National Conference, Louisville, KY.
71. **Cahill, M.,** Joo, S., & Howard, M. (November 2019). Diverse books for young children. Research into Practice Session, American Association of School Librarians National Conference, Louisville, KY.
70. **Cahill, M.,** Joo, S., & Howard, M. (October 2019). Citizens of the world? Children's exposure to representations of diversity, topics, text genres, and complex ideas prior to kindergarten entry. International Association of School Librarians Conference, Dubrovnik, Croatia.
69. **Cahill, M.,** Howard, M. & Joo, S. (September 2019). Storytime as a context for learning: Analysis of emotional, organizational, and instructional supports in public library storytime interactions. Association for Library and Information Science Educators Conference, Knoxville, TN.
68. **Cahill, M.,** Joo, S., & Howard, M. (September 2019). Windows and foundations: How do public library storytime book choices support young children's development as global citizens? Association for Library and Information Science Educators Conference, Knoxville, TN.
67. Joo, S., **Cahill, M.,** & Howard, M. (September 2019). Public library storytimes as windows and mirrors? Representations of diversity in books for young children. Childhoods of Color Conference, Madison, WI.
66. **Cahill, M.,** Lanham, J., Neltner, H., Griffith, T., Park, M., & Reynolds, L. (September 2019). Leading from the library. Kentucky Association of School Councils, Lexington, KY.
65. **Cahill, M.,** Joo, S., & Howard, M. (August 2019). Value and diversity in storytime. Indiana Library Federation Youth Services Conference, Carmel, IN.
64. **Cahill, M.,** Joo, S., & Howard, M. (July 2019). Sharing the wonders of the world: Representations of diversity in books for young children. Kentucky Association of School Librarians Summer Refresher, Eminence, KY.
63. **Cahill, M.,** Morris, R., Agosto, D., Barriage, S., & Gavigan, K. (April 2019). Playing around: Informing, including, and inspiring youth-centered information researchers. Session for Interaction and Engagement. iConference 2019, Washington, DC.
62. **Cahill, M.,** Joo, S., Howard, M., & King-Oaks, K. (March 2019). Storytime: Addressing community needs in unique and manifold ways. Kentucky Public Library Association 2019, Lexington, KY.
61. **Cahill, M.,** Joo, S., Howard, M., & King-Oaks, K. (March 2019). Storytimes as mirrors and windows: Meeting the needs of diverse communities through material selection. Kentucky Public Library Association 2019, Lexington, KY.
60. **Cahill, M.,** Joo, S., & *Campana, K. (November 2018). Language investigations of children's information sources: A research agenda. Paper session. ASIS&T 2018 Annual Meeting. Vancouver, BC, Canada.

59. **Cahill, M.** (October 2018). Libraries and summer reading to support children, teens and families: What does the research tell us? Plenary Presentation. Kentucky Department of Libraries and Archives Youth Services Retreat 2018. Richmond, KY.
58. **Cahill, M., & Moore, J.** (July 2018). Sound bites: A little taste of audiobook research. Concurrent session. Kentucky Association of School Librarians Summer Refresher, Lexington, KY.
57. **Cahill, M., & Hurley, A.** (November 2017). Survey says! Concurrent session. National Conference of the American Association of School Librarians, Phoenix, AZ.
56. **Cahill, M., & Moore, J.** (October 2017). Sound bites: A little taste of audiobook research. Concurrent session. Anne McConnell Conference on Youth Literature, Lexington, KY.
55. **Cahill, M., & Joo, S.** (August 2017). Watch and learn: Children's television programming as a school readiness tool. Research session. International Association of School Librarians Conference 2018, Long Beach, CA.
54. **Cahill, M.** (April 2017). What can librarians learn from Elmo, Sid, and Dora? Applying the principles of educational television to storytime. Concurrent Session. Kentucky Public Library Association Conference 2017, Lexington, KY.
53. **Cahill, M.** (September 2016). What can librarians learn from Elmo, Sid, and Dora? Applying the principles of educational television to storytime. Concurrent Session. Kentucky Library Association/Kentucky Association of School Librarians Conference 2016, Louisville, KY.
52. Li, Z., McCormick, K., **Cahill, M.**, & Rous, B. (August 2016). Family literacy practices for young children: A multistate study. Paper presentation. American Psychological Association Annual Convention. Denver, CO.
51. Grumbein, A., Hunting, K., & **Cahill, M.** (August 2016). Gendered discrepancies of educational messages on television channels targeted at boys versus girls. Paper presentation. Association for Education in Journalism and Mass Communication. Minneapolis, MN.
50. Hunting, K., Grumbein, A., & **Cahill, M.** (July 2016). Gender and education remembered and reconsidered on kid's television. Paper presentation. International Association for Media and Communication Research. Leicester, United Kingdom.
49. Hurley, A., & **Cahill, M.** (July 2016). Survey says: School librarians and current trends. Concurrent Session. Kentucky Association of School Librarians. Summer Refresher. Concurrent Session. Oldham County, KY.
48. Meyer, E., **Cahill, M.**, Subramaniam, M., & Stripling, B. (March 2016). The promise and peril of learning analytics in P-12 education: An uneasy partnership? Session for Interaction and Engagement. iConference 2016, Philadelphia, PA.
47. Joo, S., & **Cahill, M.** (March 2016). Public libraries' resources and children's use: Preliminary results of IMLS Public Library Survey data analysis. Poster session. iConference 2016, Philadelphia, PA.

46. **Cahill, M.**, Grumbein, A., & Hunting, K. (January 2016). Changing perspectives in children's television programming. Youth Services Special Interest Group Lightning Talk Session. Association for Library and Information Science Education, Boston, MA.
45. Foster, B., & **Cahill, M.** (November 2015). Unbridling school library spaces to empower learners. Concurrent session. National Conference of the American Association of School Librarians, Columbus, OH.
44. Hurley, A., & **Cahill, M.** (November 2015). Rule the standards: Ideas, tools & assessments too. Concurrent session. National Conference of the American Association of School Librarians, Columbus, OH.
43. **Cahill, M.**, & Carrico, B. (November 2015). A perfect match: Finding the right story (or information text) for beginning readers. Concurrent session. National Conference of the American Association of School Librarians, Columbus, OH.
42. **Cahill, M.** (November 2015). Summer reading: What works, what doesn't? Keynote address. Boise Literacy Conference, Boise, ID.
41. **Cahill, M.** (November 2015). A perfect match: Finding the right story (or information text) for beginning readers. Concurrent session. Boise Literacy Conference, Boise ID.
40. **Cahill, M.** (September 2015), Summer reading: What works, what doesn't. Concurrent session. Kentucky Library Association/Kentucky Association of School Librarians Joint Annual Conference, Louisville, KY.
39. **Cahill, M.**, & Richey, J. (June 2015), Audiobooks as a window to the world. Paper presentation. International Association of School Librarians Annual Conference, Maastricht, Netherlands.
38. **Cahill, M.** (January 2015). Librarians as literacy leaders? Poster presentation. Association of Library and Information Science Educators, Chicago, IL.
37. **Cahill, M.**, & Carrico, B. (November 2014). A perfect match: Finding the right story (or information text) for beginning readers. Kentucky Department of Libraries and Archives Summer Reading Conference, Lexington, KY.
36. **Cahill, M.**, & Foster, B. (October 2014). "Maker" your school library relevant. Kentucky Society for Technology Education Fall Event, Lexington, KY.
35. *Lawler, A., & **Cahill, M.** (September 2014). Educator outlaws: Copyright and fair use guidelines. Kentucky Library Association/Kentucky Association of School Librarians Joint Annual Conference, Louisville, KY.
34. **Cahill, M.**, & Richey, J. (August 2014). Do you hear what I hear? Questioning the legitimacy of audiobooks as "reading" material. International Federation of Library Associations: Libraries for Young Adults Section and School Libraries Section Satellite Meeting, Paris, France.
33. **Cahill, M.**, & Carrico, B. (July 2014). "A perfect match: Finding the right story (or information text) for beginning readers." Kentucky Association of School Librarians Summer Refresher Conference, Berea, KY.

32. **Cahill, M.** (December 2013). How can Dora, Elmo, and Sid the Science Kid help children? A review of literature examining the relationship between educational television viewing and children's development. Annual Conference of the Literacy Research Association, Dallas, TX.
31. **Cahill, M., & Richey, J.** (December 2013). What sound does an Odyssey make? Content analysis of award winning audio texts. Annual Conference of the Literacy Research Association, Dallas, TX.
30. **Cahill, M., & Hurley, A.** (November 2013). School libraries in digital schools. Kentucky 1:1/BYOD Institute, University of Kentucky and Kentucky Society for Technology in Education, Lexington, KY.
29. *Weibling, A., & **Cahill, M.** (November 2013). Going to the dogs: Supporting our most challenging readers with four-legged friends. National Conference of the American Association of School Librarians, Hartford, CT.
28. Richey, J., & **Cahill, M.** (November 2013). School librarians' experiences with evidence based library and information Practice. National Conference of the American Association of School Librarians, Hartford, CT.
27. **Cahill, M., & Richey, J.** (November 2013). The cream rises to the top: Using evidence-based practices to demonstrate school library contributions to student success. National Conference of the American Association of School Librarians, Hartford, CT.
26. **Cahill, M., & Parrott, D. J.** (June 2013). Two hats, one head: Fashionably and simultaneously sporting the roles of librarian and reading specialist. Annual Conference of the American Library Association, Chicago, IL.
25. **Cahill, M., & Parrott, D.** (April 2013). One love, two hearts: Reading specialists and librarians working together to harmonize learning for students. International Reading Association 58th Annual Convention, San Antonio, TX.
24. Vardell, S., Hilbun, J., *Follis, M., **Cahill, M.**, *Kinniard, K., & Dornback, S. (November 2012). Best new books for young children: Librarians' Choice. Concurrent presentation. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, TX.
23. McGill-Franzen, A., Lubke, J., & **Cahill, M.** (November 2012). Animated e-books: Useful for teachers and instructional for children? Paper presentation. Annual Conference of the Literacy Research Association, San Diego, CA.
22. **Cahill, M.**, McGill-Franzen, A., & *Peterson, D. (April 2012). Facilitating literacy development in the early childhood classroom: Animated picture books as incidental learning tools. Poster presentation. International Reading Association 57th Annual Convention, Chicago, IL.
21. **Cahill, M., & *Bigheart, J.** (April 2012). Learning from Elmo, Blue, and Dora: Applying the science of children's educational television. Texas Library Association Annual Conference, Austin, TX.
20. **Cahill, M.**, *Meeks, M. V., & *O'Rear, M. (April 2012). When libraries and classes collide: Building relevant instructional partnerships. Texas Library Association Annual Conference, Austin, TX.

19. **Cahill, M.**, Moreillon, J., & *McKee, B. (January 2012). School librarian professional development. Paper presentation. School Librarian SIG Session at Association for Library and Information Science Education Annual Conference, Dallas, TX.
18. Vardell, S., *Follis, M., **Cahill, M.**, & *McKee, R. (November 2011). Best new books for young children: Librarians' Choices. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, TX.
17. **Cahill, M.**, & *Meeks, M. V., (November 2011). Classroom libraries: Motivating children to read through access and choice. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, TX.
16. **Cahill, M.**, *Peterson, D., & *Robertson, M. (November 2011). Leveraging technology to enhance classroom learning. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, TX.
15. **Cahill, M.**, & McGill-Franzen, A. (November 2011). Moving picture books: Moving children's incidental learning through ebooks. Annual Conference of the Literacy Research Association, Jacksonville, FL.
14. **Cahill, M.**, & *Meeks, M. V. (October 2011). Aligning evidence-based library programming with school goals. National Conference, American Association of School Librarians, Minneapolis, MN.
13. **Cahill, M.**, & *Bigheart, J. (June 2011). Learning from Elmo, Blue and Dora: Applying the science of children's educational television to storytime. Annual Conference of the American Library Association, New Orleans, LA.
12. **Cahill, M.**, Perryman, C., & Jeng, L. H. (June 2011). Beginning the professional discourse: Incorporating EBLIP concepts and tools into the LIS curriculum. Evidence Based Library and Information Practice Conference, Manchester, England.
11. **Cahill, M.**, & McGill-Franzen, A. (April 2011). Moving picture books: Moving children's incidental learning through ebooks. Annual Conference of the American Educational Research Association, Vancouver, BC, Canada.
10. **Cahill, M.**, & McGill-Franzen, A. (November 2011). Moving picture books: Moving children's incidental learning through ebooks. Annual Conference of the Literacy Research Association, Jacksonville, FL.
9. **Cahill, M.**, & McGill-Franzen, A. (November 2011). Moving picture books: Moving children's incidental learning through ebooks. Annual Conference of the Literacy Research Association, Jacksonville, FL.
8. **Cahill, M.** (December 2010). Administrators' literacy beliefs and leadership behaviors as reflected in early childhood practice. 60th Annual Meeting of the National Reading Conference/Literacy Research Association, Fort Worth, TX.
7. **Cahill, M.**, McGill-Franzen, A. (December 2010). Incidental learning through moving picture books. 60th Annual Meeting of the National Reading Conference/Literacy Research Association, Fort Worth, TX.

6. Vardell, S., *McKee, R., *Follis, M., & **Cahill, M.** (November 2010). Best new books for young children: Librarians' Choices. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, TX.
5. Allington, R. L., McGill-Franzen, A., & **Cahill, M.** (December 2009). The Handbook of Reading Disabilities Research. 59th Annual Meeting of the National Reading Conference/Literary Research Association. Albuquerque, NM.
4. **Cahill, M.** (December 2009). The Relationship between the knowledge and behaviors of directors of childcare facilities and classroom literacy practices. 59th Annual Meeting of the National Reading Conference/Literary Research Association.
3. **Cahill, M.** (November 2009). Books and Readers: How to find a perfect match. National Conference of the American Association of School Librarians, Charlotte, NC.
2. **Cahill, M.** (November 2008). Literacy leadership: Directors' influence on learning. Annual Conference and Expo of the National Association for the Education of Young Children, Dallas, TX.
1. **Cahill, M.** (March 2004). Supporting a balanced literacy program. Annual Conference of the South Carolina Association of School Librarians, Greenville, SC.

Research Awards and Honors

- 2024 2023-2024 University of Kentucky College of Communication and Information Faculty Excellence in Research Award
- 2022 American Library Association Library Research Round Table 2022 Jesse H. Shera Award for Distinguished Published Research for **Cahill, M.**, *Ingram, E., & Joo, S. (2021). Storytime programs as mirrors, windows, and sliding glass doors? Addressing children's needs through diverse book selection. *Library Quarterly*, 91(3), 269-284. <https://doi.org/10.1086/714317>
- 2021 2021-22 University Research Professor, College of Communication and Information. Office of the Vice President for Research, University of Kentucky. \$10,000 award
- 2020 ASIS&T 2020 Annual Meeting Best Poster Award, Honorable Mention for Joo, S., **Cahill, M.**, *Ingram, E. (2020, October). Analysis of topics in storytime books based on text mining: Preliminary findings. *Proceedings of the 83rd Annual Meeting of the Association for Information Science and Technology*. <https://doi.org/10.1002/pr2.377>

Media recognitions and mentions

- Feb 2024 UKNow. UK Land-Grant Engagement announces award recipients, advancing Kentucky through collaboration. <https://uknow.uky.edu/campus-news/uk-land-grant-engagement-announces-award-recipients-advancing-kentucky-through>

- Dec 2023 UKNow. *UK School of Information Science researchers awarded nearly \$700,000 in IMLS grants.* <https://uknow.uky.edu/research/uk-school-information-science-researchers-awarded-nearly-700000-impls-grants>
- May 2023 Association for Library Service to Children Blog. *So much early lit research, so little time.* https://www.alsc.ala.org/blog/2023/05/so-much-early-lit-research-so-little-time/?utm_source=rss&utm_medium=rss&utm_campaign=so-much-early-lit-research-so-little-time
- Jan 2023 American Library Association News. *Michael Emberley wins 2023 Geisel Award for 'I Did It!'* <https://www.ala.org/news/press-releases/2023/01/michael-emberley-wins-2023-geisel-award-i-did-it>
- Feb 2022 Association for Library Service to Children Blog. *Diversifying our storytime book selections.* <https://www.alsc.ala.org/blog/2022/02/diversifying-our-storytime-book-selections/>
- Nov 2021 Association for Library Service to Children Blog. *Direct vocabulary instruction.* <https://www.alsc.ala.org/blog/2021/11/direct-vocabulary-instruction/>
- May 2021 UKNow. *14 faculty named 2021-2022 University Research Professors.* <https://uknow.uky.edu/research/14-faculty-named-2021-2022-university-research-professors>
- Dec 2017 UKNow. *UK researchers investigating how public libraries' storytimes support school readiness.* <https://uknow.uky.edu/research/uk-researchers-investigating-how-public-libraries-storytimes-support-school-readiness>
- Sept 2017 Association for Library Service to Children Blog. *Resources for evaluating summer reading.* <https://www.alsc.ala.org/blog/2017/09/16464/>
- May 2017 UKNow. *College of Communication and Information honor award recipients.* <https://uknow.uky.edu/professional-news/college-communication-and-information-honors-award-recipients>
- April 2016 UKNow. *Library Science grad student selected for Alaska State Library internship project.* <https://uknow.uky.edu/content/library-science-grad-student-selected-alaska-state-library-internship-project>
- Mar 2014 News and Features: School Library Journal. *How to create a knockout summer literacy program.* <https://www.slj.com/story/how-to-create-a-knockout-summer-literacy-program>

TEACHING EXPERIENCE

Courses Taught

University of Kentucky (Fall 2013 – Present)

CI 781, Directed Study in Communication (**Graduate Course**)

CLD/EDL 402, Principles of Leadership, (**Hybrid Course; Online Course**)

CLD/EDL 403, Leadership and Communication, (**Online Course**)

CLD/EDL 404, Contemporary Leadership Applications, (**Online Course**)

EDL 661, School Technology Leadership (**Graduate Course, Online Course**)

ICT 650, Introduction to Leadership in the Information Professions (**Graduate Course, Online Course**)

LIS 644, Administration of School Media Centers, (**Graduate Course, Online Course**)
 LIS 647, Current Trends in School Media Centers, (**Graduate Course, Online Course**)
 LIS 648, Technology in the School Media Center, (**Graduate Course, Online Course**)
 LIS 676, School Media Practicum, (**Graduate Course, Online Course**)
 LIS 690, Literature and Related Materials for Early Childhood, (**Graduate Course, Online Course**)
 LIS 695, Independent Study, (**Graduate Course, Online Course**)

Texas Woman's University (Fall 2009 – Spring 2013)

LS 5003 Collection Development, (**Graduate Course, Online Course**)
 LS 5333 School Library Media Center, (**Graduate Course, Online Course**)
 LS 5343 Youth Programs, (**Graduate Course, Online Course**)
 LS 5443 Instructional Partnerships, (**Graduate Course, Online Course**)
 LS 5643 Literacy Programs in Libraries, (**Graduate Course, Online Course**)
 LS 5843 School Library Practicum (**Graduate Course, Online Course**)
 LS 5843 Library Practicum (**Graduate Course, Online Course**)

University of Tennessee (Fall 2008)

READ 529 Emergent Literacy, co-Instructor, (**Graduate Course, Hybrid Course**)

East Tennessee State University (Summer 2006 – Fall 2006)

READ 5210 Psychology of Reading, (**Graduate Course**)
 READ 3000 Current Issues in Literacy
 READ 3100 Teaching Reading in the Elementary School

Teaching Awards and Honors

2020 Teachers Who Made a Difference Award, College of Education, University of Kentucky
 2017 Faculty Excellence in Teaching Award, College of Communication and Information, University of Kentucky
 2016 eLearning and Innovation Innovative Faculty Development Program, University of Kentucky
 2015 Presentation U! Faculty Fellowship, University of Kentucky
 2015 Teachers Who Made a Difference Award, College of Education, University of Kentucky
 2013 Outstanding Teacher Award, College of Professional Education, Texas Woman's University

Advising

Doctor of Education Dissertation Chair or co-Chair

Strecker, Elena, 2023-present, University of Kentucky
 Anthony Elkins, 2018-2020, University of Kentucky (did not complete)

Doctor of Philosophy Dissertation Chair

Steele, Sydnie, 2023-present, University of Kentucky, Interdisciplinary Education Sciences
 Christopher Miller, 2021-present, University of Kentucky, Communication
 Jane Walsh, 2021-2023, University of Kentucky, Interdisciplinary Education Sciences

Doctor of Philosophy Dissertation Committee Member

Sylvia Basta, 2023-present, University of Kentucky, Interdisciplinary Education Sciences

Carnesi, Sabrina, 2022-present, University of Washington
 Kyle R. Pepin, 2021-2024, University of Kentucky, Interdisciplinary Education Sciences
 Robert Appino, 2020-2024, University of Kentucky, Interdisciplinary Education Sciences
 Steven Moses, 2020-2024, University of Kentucky, Interdisciplinary Education Sciences
 Tony Barrett, 2021-2021, University of Kentucky, Interdisciplinary Education Sciences
 Hayley Hoffman, 2019-2022, University of Kentucky, Communication
 Tony Arbisi, 2019-2021, University of Kentucky, Interdisciplinary Education Sciences
 Jason Johnston, 2019-2021, University of Kentucky, Interdisciplinary Education Sciences
 Kathleen Campana, 2016-2018, University of Washington
 Jeremy Watts, 2015-2016, University of Kentucky, Interdisciplinary Education Sciences
 Elizabeth Enochs, 2012-2013, Texas Woman's University
 Jill Bellomy, 2011-2013, Texas Woman's University
 Rose Brock, 2011-2012, Texas Woman's University
 Rebecca McKee, 2010-2013 Texas Woman's University
 Kimberly Kinnard, 2009-2013, Texas Woman's University
 Marianne Follis, 2010-2012, Texas Woman's University
 Ann Sloan, 2009-2010, Texas Woman's University

Doctor of Philosophy, External Committee Member

Jamie Thompson, 2020, University of Kentucky, Interdisciplinary Education Sciences
 Maxine Najle, 2018, University of Kentucky, Clinical Psychology
 Jeremy Watts, 2015-2016, University of Kentucky, Interdisciplinary Education Sciences

Doctor of Education Dissertation Committee Member

Kelli D. Reno, 2022-present, University of Kentucky, Educational Leadership Studies
 Shary Marshall, 2021-present, University of Kentucky, Educational Leadership Studies
 Nic Davis, 2020-2022, University of Kentucky, Educational Leadership Studies
 Joshua Garrett, 2019-2021, University of Kentucky, Educational Leadership Studies
 Garrett Rimey, 2019-2021, University of Kentucky, Educational Leadership Studies
 Lori Cambareri Pruyne, 2018-2021, University of Kentucky, Educational Leadership Studies
 Jesse Bacon, 2018-2020, University of Kentucky, Educational Leadership Studies
 Klista Rader, 2018-2020, University of Kentucky, Educational Leadership Studies
 Conrad Davies, 2016-2018, University of Kentucky, Educational Leadership Studies
 Dawn Drummond, 2016-present, University of Kentucky, Educational Leadership Studies
 Sarah Mann, 2015-2018, University of Kentucky, Educational Leadership Studies
 Ann Ingram, 2015-2017, University of Kentucky, Educational Leadership Studies
 Heidi Thompson-Abell, 2015-2017, University of Kentucky, Educational Leadership Studies
 Melissa Wainwright, 2014-2016, University of Kentucky, Educational Leadership Studies

Doctor of Education, External Committee Member

Karen Perry, 2023, University of Kentucky, Educational Leadership Studies

Education Specialist in Educational Leadership Committee Member

James Adams, 2020
 Sarah Mann, 2018
 Paula Bernal, 2017
 Odette Rumie, 2017
 Michael Vera, 2017
 Ashley Rosen, 2016
 Larissa Elliott, 2015

Master of Arts in Communication and Information Thesis Committee Member

Renee LeFebrve, 2020-2021

Nora Radway, 2018-2019

Hayley Hoffmann, 2017-2018

Master of Science in Library Science

Advise all students enrolled in the school library certification; responsibilities include, creating a program of study, explaining program and certification requirements, mentoring students, suggesting professional development opportunities, writing letters of recommendation, gathering and disseminating information related to employment, practica, and scholarship opportunities.

Fall 2024	51 students
Spring 2024	46 students
Fall 2023	42 students
Spring 2023	37 students
Fall 2022	37 students
Spring 2022	34 students
Fall 2021	36 students
Spring 2021	38 students
Fall 2020	41 students
Spring 2020	44 students
Fall 2019	42 students
Spring 2019	42 students
Fall 2018	44 students
Spring 2018	36 students
Fall 2017	38 students
Spring 2017	48 students
Fall 2016	56 students
Spring 2016	55 students
Fall 2015	51 students
Spring 2015	42 students
Fall 2014	31 students
Spring 2014	49 students
Fall 2013	56 students
Spring 2013	43 students
Fall 2012	46 students
Spring 2012	35 students
Fall 2011	38 students
Spring 2011	38 students
Fall 2010	44 students
Spring 2010	20 students

Master of Education in Educational Leadership Committee Member

Victoria Caldwell Salsman, 2022

Rachel Centers, 2022

Griffin Miller, 2022

Rachel Redden, 2022

Annie Beanblossom, 2021

Sarah Kemp, 2021

Nicole Naylor, 2021
 Nic Weiner, 2021
 Erica Snow, 2020
 Anna Clements, 2017
 Abigail Gaston, 2015
 Robin Howe Norfleet, 2015
 Kevin Jones, 2014
 Connie Burton, 2013
 Michael Sharp, 2013

SERVICE

Professional Service

Editorships

2024-present (co-Editor with Rita Soulen) *School Library Research*
 2023-2024 (co-Editor with Elizabeth Burns) *School Library Research*

Editorial Review and Advisory Boards

2023 – present American Association of School Librarians Publications Advisory Group
 2022 – 2023 *School Library Research*
 2016 – present *Online Journal of Library and Information Science*
 2016 – present *Open Information Science*
 2016 – 2020 *School Library Connection*
 2012 – 2017 *School Library Research*

Leadership Positions

2018-present Kentucky Association of School Librarians, Board of Directors, Higher Education Representative
 2022-2023 Theodore Seuss Geisel 2023 Book Award Selection Committee, Association for Library Service to Children
 2021-2022 Kentucky Library Association, Board of Directors, School Readiness Round Table Representative
 2021-2022 Kentucky Library Association, School Readiness Round Table, Chair
 2020-2021 American Association of School Librarians, Board of Directors, Director at Large
 2019-2021 Kentucky Department of Education, K-12 Library Media Leadership and Learner Academic Standards Development Committee
 2019-2020 American Association of School Librarians, Leadership Development Committee, member
 2019-2020 American Association of School Librarians, Reading Position Statement Task Force liaison to the American Association of School Librarians Board of Directors
 2018-2020 Association of Library and Information Science Educators, School Library SIG, co-Chair
 2018-2020 American Association of School Librarians /Council for the Accreditation of Educator Preparation Coordinating Committee liaison to the American Association of School Librarians Board of Directors
 2017-2020 American Association of School Librarians Board of Directors, member

2017-2020	Educators of School Librarians Section liaison to the American Association of School Librarians Board of Directors
2017-2019	Innovative Approaches to Literacy Task Force liaison to the American Association of School Librarians Board of Directors
2017-2019	<i>School Library Research</i> liaison to the American Association of School Librarians Board of Directors
2016-2018	American Association of School Librarians Innovative Approaches to Literacy (IAL) Grant Task Force, member
January 2016	Kentucky Department of Libraries and Archives, Children and Teen Services Region 5 Meeting, Presenter
2013-2015	Kentucky Public Libraries, School Readiness Task Force, co-chair of Research Evaluation and Data subcommittee
2014	American Association of School Librarians Causality and Student Success (CLASS) IMLS Research Summit, member
2014	Kentucky Association of School Librarians, Barby Hardy Lifetime Achievement Award Committee, member
2013	Educators of School Librarians Section, American Association of School Librarians, Secretary
2012-2014	Texas Library Association, Media/Virtual Presence Award Committee, member
2011-2013	American Library Association, Literacy and Outreach Services Committee, member
2011-2013	Association of Library Service to Children, Managing Children's Services Committee, member
2011-2012	American Association of School Librarians, Distinguished Administrator Award Committee, member
2010-2011	Texas Library Association, Legislative and Advocacy Committee, member
2009-2012	Literacy Research Association (National Reading Conference), Edward Fry Book Award Committee, member

CAEP Program Accreditation Review

2019	East Carolina University, School Library Media Program, Department of Library Science
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Ad hoc Journal Reviews

2024	<i>Journal of Children and Media</i>
2012 – present	<i>School Library Research</i>
2015 – present	<i>Children and Libraries</i>
2023	<i>Journal of Education for Library and Information Science</i>
2019 – 2023	<i>Library and Information Science Research</i>
2022	<i>Journal of Early Childhood Literacy</i>
2022	<i>Early Childhood Education Journal</i>
2022	<i>International Journal of Listening</i>
2021	<i>International Journal of Environmental Research and Public Health</i>
2011 – 2021	<i>Journal for the Association for Information Science and Technology</i>
2016 – 2021	<i>LIBRI</i>
2020	<i>Library Trends</i>
2017 – 2020	<i>Journal of Librarianship & Information Science</i>
2015 – 2020	<i>Library Quarterly</i>
2012 – 2018	<i>School Libraries Worldwide</i>
2016	<i>Journal of Children and Poverty</i>
2014	<i>Journal of Research in Childhood Education</i>

Grant Proposal Reviewer

November 2023	Institute of Museum and Library Services, National Leadership for Libraries Program
July 2020	Institute of Museum and Library Services, CARES Act Grants for Museums and Libraries Program
December 2019	Institute of Museum and Library Services, Laura Bush 21 st Century Librarian Program
March 2019	Institute of Museum and Library Services, Laura Bush 21 st Century Librarian Program
2017	Institute of Museum and Library Services, Laura Bush 21 st Century Librarian Program
2014	Israeli Science Foundation
2010	Institute of Museum and Library Services, Laura Bush 21 st Century Librarian Program
2010-2012	American Association of School Librarians, Innovative Reading Grant
2011	American Association of School Librarians, Distinguished School Administrator

Competitive Paper Reviewer

2020	American Association of School Librarians, <i>School Library Connection</i> Research Paper Award
2019	iConference
2017	Global Conference on Education and Research
2015, 2017	Educators of School Librarians Section, American Association of School Librarians
2010, 2012, 2014	American Association of School Librarians
2010-2014	Literacy Research Association

External Tenure and Promotion Reviewer

2024	Denise Agosto, Rutgers University, New Brunswick, NJ
2020	Elizabeth A. Burns, Old Dominion University, Norfolk, VA
2019	Heather Moorefield-Lang, University of North Carolina, Greensboro

Strategic Advisory Board Service

2019—2023	Project VOICE (Value-sensitive design of Outcomes Informing Community Engagement), IMLS-funded project
2017—2019	Project LOCAL (Library Outreach as a Community Anchor in Learning), IMLS-funded project

University Service

University of Kentucky

2023—2024	College of Communication and Information, Graduate Program Admissions Committee
2022—2024	College of Communication and Information Faculty Council
2022—2023	Division of Library and Information Science, Library Research Round Table Seminar proposal preparation Ad-hoc Committee
2022—2023	School of Information Science, SIS Director Search Committee
2022—2023	Division of Library and Information Science, LIS Curriculum Committee
2022—2023	College of Education, Program Faculty Chairs and University Supervisors Committee
2021—2022	University of Kentucky, Office of the Vice President for Research. Research Leadership Academy, Application Reviewer
2021—2022	School of Information Science, Mission, Vision, and Values Ad-hoc Committee
2021—2022	Division of Library and Information Science, LIS Program Planning Committee
2021—2022	College of Communication and Information, Graduate Faculty Council
2021—2022	College of Education, Program Faculty Chairs Committee
2021—2022	College of Education, University Supervisors Committee
2021—2022	College of Education, Undergraduate Recruitment and Retention Committee

- 2021—2021 College of Education, Educational Leadership Studies Chair Search Committee
- 2020—2021 Division of Library and Information Science, Admissions Committee
- 2020—2021 College of Communication and Information, Graduate Faculty Council
- 2020—2021 College of Education, Program Faculty Chairs Committee
- 2019—2020 College of Education, University Supervisors Committee
- 2019—2020 College of Education, Undergraduate Recruitment and Retention Committee
- 2020—2020 University of Kentucky, Reviewer for CURE COVID-19 Core 3 Social Science Internal Research Grants
- 2020—2020 Division of Library and Information Science, Spring Exam Committee
- 2019—2020 College of Communication and Information, Strategic Planning Council
- 2019—2020 College of Communication and Information, Graduate Faculty Council
- 2019—2020 School of Information Science, Curriculum Committee, Chair
- 2019—2020 Division of Library and Information Science, Curriculum Committee, Chair
- 2019—2020 College of Education, Program Faculty Chairs Committee
- 2019—2020 College of Education, University Supervisors Committee
- 2019—2020 College of Education, Undergraduate Recruitment and Retention Committee
- 2019—2020 Department of Educational Leadership Studies, Undergraduate Certificate in Leadership Studies, Director
- 2019—2020 Department of Instructional Systems Design, Faculty Search Committee
- 2018—2019 College of Communication and Information, Graduate Faculty Council
- 2018—2019 College of Communication and Information, Graduate Program Admissions Committee
- 2018—2019 School of Information Science, Associate to Full Statements of Evidence Drafting, Ad-hoc Committee, Chair
- 2018—2019 School of Information Science, LIS Faculty Search Committee, Chair
- 2018—2019 School of Information Science, Promotion and Tenure Committee, Chair
- 2018—2019 Division of Library and Information Science, Curriculum Committee
- 2018—2019 College of Education, Program Faculty Chairs Committee
- 2018—2019 College of Education, University Supervisors Committee
- 2018—2019 College of Education, Undergraduate Recruitment and Retention Committee
- 2018—2019 Department of Educational Leadership Studies, Undergraduate Certificate in Leadership Studies, Director
- 2017—2018 College of Communication and Information, Faculty Council
- 2017—2018 College of Communication and Information, Graduate Faculty Council
- 2017—2018 College of Communication and Information, Graduate Program Admissions Committee
- 2017—2018 School of Information Science, Assistant to Associate Statements of Evidence Revisions, Ad-hoc Committee, Chair
- 2017—2018 School of Information Science, ICT Program Faculty Search Committee, Chair
- 2017—2018 School of Information Science, Executive Committee, Chair
- 2017—2018 School of Information Science, Promotion and Tenure Committee
- 2017—2018 Division of Library and Information Science, Final Exam Committee
- 2017—2018 College of Education, Program Faculty Chairs Committee
- 2017—2018 College of Education, University Supervisors Committee
- 2017—2018 College of Education, Undergraduate Recruitment and Retention Committee
- 2017—2018 Department of Educational Leadership Studies, Undergraduate Certificate in Leadership Studies, Director
- 2016—2017 College of Communication and Information, Graduate Faculty Council
- 2016—2017 School of Information Science, Executive Committee
- 2016—2017 Division of Library and Information Science, ad hoc Technology Committee
- 2016—2017 Department of Educational Leadership Studies, Undergraduate Certificate in Leadership Studies, Director
- 2016—2017 College of Education, Faculty and Staff Recognition Committee

- 2015—2016 College of Education, Undergraduate Recruitment and Retention Committee
 2015—2016 College of Education, Faculty and Staff Recognition Committee
 2015—2016 College of Education, Program Faculty Chairs Committee
 2015—2016 College of Education, University Supervisors Committee
 2015—2016 College of Communication and Information, Graduate Faculty Council
 2015—2016 School of Information Science, Curriculum Committee
 2015—2016 Division of Library and Information Science, Curriculum Committee (Chair)
 2014—2015 College of Education Program Faculty Chairs Committee
 2014—2015 College of Education University Supervisors Committee
 2014—2015 College of Communication and Information, Graduate Faculty Council
 2014—2015 College of Communication and Information, Outreach Strategic Planning Committee
 2014—2015 Division of Library and Information Science, Curriculum Committee
 2014—2015 Division of Library and Information Science, Exam Committee
 2013—2014 College of Education Program Faculty Chairs Committee
 2013—2014 College of Education University Supervisors Committee
 2013—2014 Division of Library and Information Science, Admissions Committee
 2013—2014 Division of Library and Information Science, Lecturer Position Search Committee

Texas Woman's University

- 2012 School of Library and Information Services, Enrollment Management Committee
 2012 School of Library and Information Services, Faculty Development Committee (Chair)
 2011 College of Professional Education, Community Service Committee
 2011 School of Library and Information Services, Curriculum Committee (Chair)
 2011 School of Library and Information Services, Faculty Planning and Assessment Committee
 2010 College of Professional Education, Community Service Committee
 2010 College of Professional Education, Faculty Advisory Committee
 2010 School of Library and Information Services, Doctoral Program Committee (Chair)
 2010 School of Library and Information Services, Faculty Planning and Assessment Committee
 2010 School of Library and Information Services, Fall Forum Planning Committee (Chair)
 2009 College of Professional Education, Faculty Advisory Committee
 2009 School of Library and Information Services, Doctoral Committee

Community Service

- 2021-present Holy Spirit Parish/University of Kentucky Newman Center, Parish Advisory Council
 2009-present Contributing member to various public broadcasting stations
 2009-present Active and contributing member to various P-12 school organizations
 2021-2022 Jessie Clark Middle School (Lexington, KY) Site Based Decision Making Council, parent member
 2018-2020 Lafayette High School (Lexington, KY) Site Based Decision Making Council, parent member
 2018-2020 Willow Oak Homeowners Association, Board of Directors, Secretary
 2010-2012 TWU Korean Homestay Fulbright Program, served as host family for Korean Teacher of English.
 May 2011 *Educator of librarians: What it takes*. L. A. Nelson Elementary School Career/Literacy Day presentation. Denton, TX
 October, 2010 *Under the literacy umbrella*. Family Literacy Project. Collaboration between TWU SLIS Faculty (Cahill and Moreillon), Denton ISD (Donna Kearley, and Tomas Rivera Elementary School Faculty and Staff), Denton Public Library (Stacey Irish-Keffer), and Barnes and Noble Book Store