

Kari Benguria, Ph.D.

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EDUCATION

- 2013 Ph.D. in Education, Emphasis in Instructional Technology
Curry School of Education, University of Virginia
Dissertation: Evaluating the Impact of Role-Playing Simulations on Global Competency in an Online Transnational Engineering Course
- 2009 M.A., International Education
Graduate School of Education and Human Development
The George Washington University
Thesis: Seeking Best Practices: How Online Writing Services Can Strengthen Self-Efficacy Levels in English-Language Learners
- 2005 B.A., Journalism and Mass Communication, Economics Minor
Hubbard School of Journalism and Mass Communication
University of Minnesota Twin Cities

ACADEMIC EMPLOYMENT

University of Kentucky

Instructional Communication and Research, School of Information Science

Senior Faculty Lecturer, July 2020-present

Faculty Lecturer, August 2014-June 2020

- Responsible for teaching communication and composition, instructional strategies, technology training, information literacy, and academic orientation courses in online, blended, and face-to-face environments

ICT 200: Information Literacy & Critical Thinking Course Coordinator, 2016-2025

- Responsible for designing curriculum as well as training instructors on topics related to curriculum design, critical thinking, and information literacy
- Mentor to undergraduate students shadowing in my class to improve their instruction
- Member of team that redesigned a communication and composition course to a hybrid format as part of an eLearning Innovation Initiative grant

Courses Taught

- CIS 110: Composition and Communication I
- CIS 111: Composition and Communication II
- CIS 112: Accelerated Composition & Communication
- ICT 115: Composition & Communication in the Digital Age
- ICT 200: Information Literacy & Critical Thinking
- ICT 305: Data Detectives
- ICT 390: Artificial Intelligence in Society
- ICT 415: Technology Training and Instructional Strategies
- UK 101: Academic Orientation

University of Virginia

Instructor, Fall 2013-Spring 2014

Courses Taught

- EDIS 7010: Computer Courseware Tools (graduate level)
- EDIS 3450: Teaching with Technology (pre-service K-12 teachers)

Editor, 2010-2014

- Responsible for editing journal articles and dissertations for graduate students

Instructional Designer/Research Assistant, 2009-2013

- Member of a team developing an online role-playing course focused on developing global competency between the University of Virginia and Technische Universität Dortmund
- Responsible for assessing courses related to instructional technology, curriculum design, teacher education (K-12), history of museums, and history of photography for the Curry School of Education
- Responsible for assessing courses related to the instructional technology in engineering at the School of Engineering and Applied Science
- Responsible for preparing reports for accreditation for the Curry School of Education

La Salle University

Instructor, 2013-2014

Course Taught

- HCD 645: Training a Global Workforce (graduate level)

WorldStrides

Consultant, 2012

- Responsible for advising company regarding how to develop current and new international programs

Walden University

Writing Consultant, 2005-2011

- Responsible for instructing graduate students in academic writing
- Responsible for creating curriculum, developing materials, training instructors, and developing the website for the Walden Writing Center

Shamaineau International

Instructor/Curriculum Designer, Summers 2005-2006

- Responsible for teaching English to Chinese and Mongolian K-12 students in the Inner Mongolia Autonomous Region, China

COURSE DEVELOPMENT AND REDESIGN

University of Kentucky

- ICT 415: Technology Training and Instructional Strategies (created, face-to-face and online)
- ICT 390: Artificial Intelligence in Society (created, face-to-face)
- ICT 200/IS 200: Information Literacy & Critical Thinking (redesigned, face-to-face and online)
- ICT 115: Composition and Communication for the Digital Age (created for STEM students, face-to-face)
- Professional Virtual Communication (created, online)

University of Virginia

- EDIS 7010: Courseware Tools (redesigned, online)

AWARDS

- CELT Technology Teaching Institute Faculty Fellow 2024-2025
- Transdisciplinary Education to Advance Kentucky Faculty Fellow, 2023-2024
- Teachers Who Make a Difference Award, 2018
- eLLI Faculty Development Award, Online and Blended Track, 2016
- Recipient of eLearning Innovation Initiative grant, 2014-2015

PRESENTATIONS

Benguria, K. (2025, May 2). AI course design project: Helping students recognize the impact of AI on society. In the *CELT Symposium on AI in Teaching*. Symposium conducted at the University of Kentucky, Lexington, KY.

Benguria, K. (2025, April 25). *Creating a course: Student-designed modules for adult learners using Canvas shells* [Poster presentation]. School of Information Science Showcase, Lexington, KY.

Benguria, K. (2024, May 15). The medium matters: Using graphic medicine to explain epilepsy to young populations [Grand Rounds]. University of Kentucky, Kentucky Neuroscience Institute, Lexington, KY.

Benguria, K. (2024, April 5). Telling stories using graphic medicine: Explaining epilepsy to young populations. Symposium conducted at the Science and Storytelling Symposium, Lexington, KY.

Benguria, K., & Watson, F. (2018, March 30). Working with new and returning students: Navigating different comfort levels with professors in the classrooms. Lecture conducted for the University of Kentucky professional development series.

Benguria, K., Cantagallo, C., & Kraemer, B. (2017, September 23). Maximizing student success: Comparing library instruction methods. Symposium conducted at the Kentucky Library Association, Louisville, KY.

Benguria, K. (2016, August 19). Online/Hybrid tools and activities. Lecture conducted for the University of Kentucky CIS Instructor Training.

Bevins, C. C., Adedeji, A., Benguria, K., Clark, C., Hannemann, R., Lu, C., Lump, J., & Wermeling, D. (2016, May 20). Beyond the lecture: Faculty-driven blended and online course development. Competitive panel presented at the 3rd Annual Pedagogicon, Richmond, KY.

Benguria, K. (2016, April 5). The process of onlineism: Chaos, conversion, and curiosity. Symposium conducted at the University of Kentucky eLearning Innovation Initiative (eLII) Ignite Night, Lexington, KY.

Benguria, K. (2015, November 5). Communication and composition. Symposium conducted at the University of Kentucky eLearning Innovation Initiative (eLII) Development Panel, Lexington, KY.

Wold, K. (2013). The design of transnational online role-playing simulations for strengthening global competency skills. Paper presented at the Society for Applied Learning Technology, Reston, VA.

Wold, K. (2013). The impact of role-playing simulations on global competency in an online transnational engineering course. Paper presented at the American Society of Engineering Education, Atlanta, GA.

Wold, K. (2012). Building global understanding: Strengthening cultural competency in a transnational course. Paper presented at the Curry Research Conference, Charlottesville, VA.

Wold, K. (2011). Speaking from a distance: Using vocal audio transmission in a web 2.0 world. Symposium conducted at the meeting of the Association for Educational Computing and Technology, Jacksonville, FL.

Wold, K. (2011, March 9). Imagining schools: The potential of virtual education. Symposium conducted at the meeting of the Society for Informational Technology & Teacher Education, Nashville, TN.

Wold, K. (2011, February 11). Sharing techniques: Using blended learning to enhance museum communication. Paper presented at the Curry Research Conference, Charlottesville, VA.

Wold, K. (2005-2011). Advanced APA: Applying APA and writing tricks of the trade to produce dazzling papers. Lecture conducted for Walden University residencies.

- Wold, K. (2005-2011). Assembling your LA and KAM: The nuts and bolts of formatting. Lecture conducted for Walden University residencies.
- Wold, K. (2005-2011). Introduction to APA: Citations and references. Lecture conducted for Walden University residencies.
- Wold, K. (2006-2010). It's not a beauty contest, but looks do count: Tips for a tiara-worthy dissertation. Lecture conducted for Walden University residencies.
- Wold, K. (2008). Creating cohesion: Comparing and aligning distance higher education in the United States and in China. College Park, Maryland: University of Maryland College Park.

PUBLICATIONS

- May, D., Wold, K., & Moore, S. (2014, November). Using interactive online role-playing simulations to develop global competency and to prepare engineering students for a globalised world. *European Journal of Engineering Education*. doi:10.1080/03043797.2014.960511
- Wold, K. (2013, March). Reflexive expert inquiry: A university focus group on blended learning in higher education. *International Journal of E-Learning*, 12(2), 23-40.
- Wold, K. (2012, June). Online language games for ELLs. *TESOL Connections*. Retrieved from <http://newsmanager.commpartners.com/tesolc/issues/2012-06-01/4.html>
- Moore, S., May, D., & Wold, K. (2012, February). Bridging the distance: Designing for transnational courses. In B. Hogan (Ed.) *Transnational distance learning and building new markets for universities* (pp. 210-228). Hershey, PA: IGI Global.
- Wold, K. (2011). Blending theories for instructional design: Creating and implementing the structure, environment, experience, and people (SEEP) model. *Journal of Computer Assisted Language Learning*, 24(4), 371-382. doi:10.1080/09588221.2011.572900
- Searson, M., Jones, M., & Wold, K. (2011). Editorial: Imagining schools: The potential of virtual education. *British Journal of Educational Technology*, 42(3), 363-371.
- Wold, K. (2008). *Creating cohesion: Comparing and aligning distance higher education in the United States and in China*. University of Maryland, College Park. Retrieved from <http://www.umuc.edu/uschina/>